West Virginia University Institute of Technology

General Information - WVU Tech

The West Virginia University Institute of Technology (WVU Tech) was established in February 1895 under the name, Montgomery Preparatory School located in Montgomery, WV. In its earliest years, the school provided academic preparation for students from southern West Virginia who were bound for West Virginia University. With the passing of time, as new community needs emerged the school changed in response to these needs. In 1917, the curriculum became vocational in nature and the school was renamed the West Virginia Trade School. In 1921, the school became a junior college, the New River State School. Ten years later, the school name was changed to New River State College reflecting its mandate to provide baccalaureate education. Then, in 1941, when technical and business programs were added to serve regional businesses and industries, the college became the West Virginia Institute of Technology. In 1952, baccalaureate degrees in engineering were added. In 1996, the college was named West Virginia University Institute of Technology, when it became a regional campus of West Virginia University. Subsequently, in 2006, WVU Tech became a full division of West Virginia University. WVU Tech offered classes on both the Montgomery and Beckley campuses for one academic year after the acquisition of a campus in Beckley, WV in fall 2016. WVU Tech moved in its entirety to Beckley in the summer of 2017. WVU Tech offers a broad array of majors (https://admissions.wvutech.edu/academics/majors) including baccalaureate degrees in business, science, the humanities and social sciences, and offers nine degrees in engineering, computer science and engineering technology that are ABET accredited and have received national rankings. Degrees include general education content that fosters educational breadth and career skills, and students engage in a wide range of service learning, athletic and extra-curricular activities. A WVU Nursing degree is offered on the Beckley Campus through WVU Tech, and the campus is also home to the Raleigh County Co-operative Extension Service and the LaunchLab to promote regional economic success.

Location

BECKLEY CAMPUS

WVU Institute of Technology is located in Beckley, West Virginia. Situated in scenic Raleigh County in southern West Virginia, Beckley has a population of about 17,500. Beckley is a vibrant and growing community in proximity to many of West Virginia’s wild and wonderful outdoor recreation areas.

Major U.S. highways serving the Beckley campus of WVU Tech include Interstate Routes 64 and 77 and US Route 19, a four-lane highway. Within 11 miles of Beckley is Amtrak’s Prince Station. Air services are provided through Yeager Airport in Charleston, WV or Beckley Raleigh County Memorial Airport.

Within sixty minutes of the Beckley campus are some of the best “wild and wonderful” recreational opportunities in the eastern United States. Hawks Nest State Park, with its aerial tram to the bottom of the New River Canyon, is within 30 miles. The New River Gorge Bridge, the longest arch bridge east of the Mississippi River and third longest in the world, is 20 miles away, and is the site of the extreme adventure event, Bridge Day. Other nearby parks, Kanawha State Forest, Coonskin Park, Babcock State Park, Summersville Lake and Stephen’s Lake, are between one and two hours away and afford abundant opportunities to picnic, swim, boat, and fish. Adventure enthusiasts have next-door access to such highly desirable sports as zip lining, whitewater rafting, rock climbing, hiking, mountain biking, off-road riding and driving, Frisbee Golf and the exhilarating winter sports of snowboarding, snowshoeing, snow tubing, and both cross-country and downhill skiing. Adjacent to Beckley is the Summit Bechtel Reserve, national high adventure base of the Boy Scouts and host to national and international jamborees.

Tech Golden Bear Alumni Association

The goals of the Tech Golden Bear Alumni Association are twofold: to promote the interests of the University and to establish mutually beneficial relationships between the University, its alumni, and other appropriate constituent groups. All former students who completed academic courses at New River State College, West Virginia Institute of Technology, the Community and Technical College of West Virginia Institute of Technology and West Virginia University Institute of Technology qualify for active membership. Members of the faculty, both current and emeritus, hold honorary memberships, and friends of the University may be named to associate membership. Details about the Tech Golden Bear Alumni Association are available online at http://alumni.wvutech.edu/, by email at tech-alumni@mail.wvu.edu, by telephone at 304.929.1254, or by writing WVU Tech Alumni Relations, 410 Neville Street, Beckley, WV 25801.

In this section:

- WVU System Mission (p. 2)
- Mission of WVU Institute of Technology (p. 2)
- WVU System Vision (p. 2)
- Vision of WVU Institute of Technology (p. 2)
- WVU System Values (p. 2)
- Goals and Objectives (p. 2)
- Extension Service (p. 3)
- Social Justice and Mediation of Conflict (p. 3)
- Office of Accessibility Services (p. 3)
**WVU System Mission**
As a land-grant institution, the faculty, staff and students at West Virginia University commit to creating a diverse and inclusive culture that advances education, healthcare and prosperity for all by providing access and opportunity; by advancing high-impact research; and by leading transformation in West Virginia and the world through local, state and global engagement.

**Mission of WVU Institute of Technology**
West Virginia University Institute of Technology provides an accessible and supportive environment in which students are guided to be active and contributing members of society by fostering intellectual and personal growth through comprehensive educational experiences.

**WVU System Vision**
As on West Virginia University, we are purposeful in our studies and our work so that we can partner with our communities – both near and far – to bring needed and valued solutions to real-life problems within the pillars of education, healthcare and prosperity.

**Vision of WVU Institute of Technology**
To be a nationally-recognized and preeminent regional undergraduate STEM (Science, Technology, Engineering, and Mathematics) teaching institution with well-balanced curricula across diverse academic disciplines.

**WVU System Values**
Service: We seek opportunities to serve others and are committed to providing the highest quality of service.

Curiosity: We ask questions, seek new opportunities, and change through innovation.

Respect: We are respectful, transparent and inclusive with each other.

Accountability: We perform at our very best every day to create a University that is responsive, efficient and effective.

Appreciation: We support and value each other’s contributions as we build a community that is One WVU.

**WVU Institute of Technology Strategic Plan**

**GOALS AND OBJECTIVES**

**Goal 1: Engage undergraduate students in a challenging academic environment.**

**Objectives**
1. Educate, retain, and graduate the leaders of tomorrow at the undergraduate level.
2. Encourage innovation in teaching and, through assessment of outcomes and objectives, transform the curriculum to provide students with the skills they need to succeed in a rapidly changing global society.
3. Strengthen relationships with state and regional primary and secondary education systems, as well as community and technical colleges, to facilitate a seamless, life-long learning process.

**Goal 2: Excel in scholarly activity, professional development, and innovation throughout the institution.**

**Objectives**
1. Increase scholarly activity addressing challenges faced by West Virginia, the nation, and the world.
2. Strengthen interdisciplinary activity in scholarship, professional development, and creativity.
3. Encourage interdisciplinary activity in scholarship, professional development, and creativity.

**Goal 3: Maintain and strengthen an environment that promotes, attracts, supports, and includes diverse groups of students, faculty and staff.**

**Objectives**
1. Incorporate diversity broadly into the curriculum.
2. Facilitate intercultural, intercommunity, and campus-wide outreach.

**Goal 4: Advance national awareness, international activity, and global engagement.**

**Objectives**
1. Promote international activity, world-wide engagement, and awareness of national and global issues.
2. Integrate global themes broadly into the curriculum.

**Goal 5: Enhance the well-being and the quality of life of the people of West Virginia.**

**Objectives**

1. Promote sustainable economic development and a cultural environment that improve the quality of life throughout the state.
2. Increase opportunities for West Virginians through life-long learning and community outreach.

**EXTENSION SERVICE**

The Smith-Lever Act of 1914 created a Cooperative Extension Service for each land-grant institution. The purpose of the Extension Service was to disseminate the findings of the universities’ agricultural stations and provide training and programs on home economics and other practical subjects. WVU has sustained its commitment to the state by supporting an Extension Service office with a faculty presence in all of West Virginia’s 55 counties, staffed by county agents.

The educational programs and initiatives of the WVU Extension Service focus on service to the state and exemplify West Virginia University’s commitment to the public good by connecting the knowledge and research of WVU with citizen and community needs. The Extension Service’s programs are driven by four major initiatives: (1) 4-H youth development; (2) family and health; (3) agriculture and natural resources; and (4) community, workforce, and economic development.

The Raleigh County Extension Office is located in the Neville Street Building on the WVU Institute of Technology campus in Beckley.

**SOCIAL JUSTICE AND MEDIATION OF CONFLICT**

WVU Institute of Technology is committed to assuring that all individuals and groups have access to all of the benefits of the University. Such assurance is possible only in an atmosphere of mutual respect and trust, where basic concepts and principles of social justice are integral to daily practice. All groups on campus (students, faculty, staff, administrators, and constituent groups) have the legal and moral responsibility to promote opportunity, equality, civility, and respect for all peoples. WVU Institute of Technology is also committed to assuring the resolution of conflict through mediation, a structured process of communication in which conflicting parties are guided in discussion and resolution of matters of conflict. Information and assistance with filing a complaint or obtaining mediation services is available on the Division of Diversity, Equity and Inclusion (https://diversity.wvu.edu) website or by telephone at 304.293.5600, by email at diversity@mail.wvu.edu, or by writing the Division of Diversity, Equity and Inclusion, West Virginia University, PO Box 6202, Morgantown, WV 26506-6202.

**ACCESSIBILITY SERVICES**

The Office of Accessibility Services (http://accessibilityservices.wvu.edu) is dedicated to helping students achieve their academic goals regardless of any physical, learning, psychological, sensory, or other documented disability. West Virginia University’s process for providing disability-related accommodations follows guidelines of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and current case law.

**Commitment to Assessment**

West Virginia University conducts comprehensive and systematic assessment of student learning across all locations and delivery methods. Continuous improvement of student learning is faculty-driven; conducted at the course, program, and institutional levels, and grounded in the work of the Undergraduate Council, the Graduate Council, and the University Assessment Council (UAC). UAC members from WVU Morgantown, the WVU Institute of Technology, and WVU Potomac State College align assessment with WVU’s mission and collaborate with the Faculty Senate’s Curriculum Committee to ensure quality and rigor of academic programs and courses, the Teaching and Assessment Committee to ensure quality and rigor across sections of courses regardless of modality of delivery or location, and the General Education Foundations Committee to conduct assessment of the general education program. The Council works to strengthen the effectiveness of assessment across all programs by:

- Serving as an institutional-level clearinghouse for assessment best practices.
- Providing sustained attention on centralized, consistent, and systematic processes and policies across the University to reduce variability in assessment quality and engagement.
- Overseeing, reviewing, and commenting upon program review policies, processes, and reports.
- Facilitating faculty professional development in assessment.
- Providing consulting to departments to enhance their assessment planning and reporting.
- Compiling supporting documentation and evidence of the assessment work at WVU.

**Accreditation**

West Virginia University Institute of Technology is accredited by The Higher Learning Commission as a division of West Virginia University. West Virginia University is a member of the North Central Association of Colleges and Schools. Information regarding affiliation status may be directed to North Central Association of Colleges and Schools, Higher Learning Commission, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60652-2504.
Information Regarding specialized program accreditation may be directed to the following accrediting agencies:

**Engineering Programs:** Engineering Accreditation Commission of ABET, http://www.abet.org/.

**Engineering Technology Programs:** Engineering Technology Accreditation Commission of ABET, http://www.abet.org/.

**Computer Science Programs:** Computing Accreditation Commission of ABET, http://www.abet.org/.

**Nursing BSN Program:** The Baccalaureate degree program in Nursing, Master's degree program in Nursing, and Doctor of Nursing Practice program at West Virginia University is accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-67921, http://www.aacn.nche.edu/ccne-accreditation.

**In this section:**
- Governor of West Virginia (p. 4)
- West Virginia University Board of Governors (p. 4)
- West Virginia University Administration (p. 5)
- Equal Opportunity/Affirmative Action Institution (p. 4)
- West Virginia University Institute of Technology Administration (p. 5)
- Deans (p. 5)

**Governor of West Virginia**
- Jim Justice, Governor

**West Virginia University Board of Governors**
- William D. Wilmoth, Chair, Wheeling
- David B. Alvarez, Vice Chair, Bridgeport
- Taunja Willis Miller, Secretary, Morgantown
- W. Marston "Marty" Becker, Charleston
- Elmer F. Coppoolse, Lewisburg
- Thomas V. Flaherty, Charleston
- Thomas A. Heywood, Charleston
- Dr. Stanley Hileman, Faculty Representative, Morgantown
- Blake Humphrey, Student Representative, Wheeling
- J. Thomas Jones, Morgantown
- Lisa A. Martin, Classified Staff Representative, Morgantown
- Edward L. Robinson, Charleston
- J. Robert "JR" Rogers, Hurricane
- Benjamin M. Statler, Pittsburgh, PA
- Dr. Matthew C. Valenti, Faculty Representative, Morgantown
- Dr. Kimberly Weaver, Baltimore, MD

The West Virginia University Board of Governors (the "Board") was created by the West Virginia Legislature as the governing body of the West Virginia University System, including West Virginia University, West Virginia University Potomac State College, and West Virginia University Institute of Technology (collectively the "University"). The Board has the mission of general supervision and control over the academic and business affairs of the University.

**Equal Opportunity/Affirmative Action Institution**

West Virginia University is an Equal Opportunity/Affirmative Action Institution. The University does not discriminate on the basis of race, color, national origin, ancestry, age, physical or mental disability, marital or family status, pregnancy, veteran status, services in the uniformed services (as defined in state and federal law), religion, creed, sex, sexual orientation, genetic information, gender identity, or gender expression by the University’s non-discrimination policy (BOG Governance Rule 1.6 (https://policies.wvu.edu/finalized-bog-rules/bog-governance-rule-1-6-rule)) in the administration of any of its educational programs or activities or with respect to admission or employment. Further, faculty, staff, students, and applicants are protected from retaliation for filing complaints or assisting in an investigation under the University’s Equal Opportunity/Affirmative Action Plan. Inquiries regarding the University’s non-discrimination policy may be sent to the Division of Diversity, Equity, and Inclusion (https://diversity.wvu.edu).
West Virginia University Institute of Technology

West Virginia University Administration

- E. Gordon Gee, President
- Joyce McConnell, Provost and Vice President for Academic Affairs

West Virginia University Institute of Technology Administration

- Jerry Lang, Interim Campus President (provides leadership for WVU Tech as a divisional campus of WVU)
- Joan Neff, Campus Provost

Deans

- College of Business, Humanities, and Social Sciences, Stephen Brown
- Leonard C. Nelson College of Engineering and Sciences, Zeljko Torbica
- Department of Nursing, Crystal Sheaves

The West Virginia University Board of Governors (https://bog.wvu.edu/home) (the “Board”) was created by the West Virginia Legislature as the governing body of the West Virginia University system, including West Virginia University, West Virginia University Potomac State College, and West Virginia University Institute of Technology (collectively the “University”). The Board has the mission of general supervision and control over the academic and business affairs of the University. The board includes twelve lay members, two faculty members, a classified employee member, and one student member and the chairperson of the Board of Visitors at WVU Institute of Technology. WVU Institute of Technology is under the supervision and direction of a divisional campus president who shall serve at the will and pleasure of the President or Provost, if so designated by the President.

The WVU Faculty Senate (https://facultysenate.wvu.edu/home) is the vehicle for faculty participation in the governance of West Virginia University system including West Virginia University, West Virginia University Potomac State College, and West Virginia University Institute of Technology (collectively the “University”). It is a legislative body with original jurisdiction over all matters of academic interest and educational policy that concern the entire University or affect more than one college or school. The Senate's decisions are subject to review and approval by the President and the Board of Governors. Senators are elected by members of the University faculty to represent their colleges and other constituencies. Each senator represents twenty members of the University Faculty. The Senate is presided over by an elected chair. The Senate includes senators who are elected by the faculty at WVU Institute of Technology. On the Beckley campus, the faculty are represented by the Faculty Assembly. This body is make up of all full-time faculty, including visiting appointments, as well as those with FEAP appointments. The Faculty Assembly is presided over by an elected chair.

The Staff Council is an advisory council to the Campus President, and provides a means for all classified employees to express their opinions about employment conditions, fringe benefits, employee relations, or other areas that affect their careers.

Students are represented by the Student Government Association, which is made of executive officers and representatives elected by the student body. Members of the SGA serve on various campus committees.