General Information - WVU Tech

The West Virginia University Institute of Technology (https://www.wvutech.edu) (WVU Tech) was established in February 1895 under the name, Montgomery Preparatory School located in Montgomery, WV. In its earliest years, the school provided academic preparation for students from southern West Virginia who were bound for West Virginia University. With the passing of time, as new community needs emerged the school changed in response to these needs. In 1917, the curriculum became vocational in nature and the school was renamed the West Virginia Trade School. In 1921, the school became a junior college, the New River State School. Ten years later, the school name was changed to New River State College reflecting its mandate to provide baccalaureate education. Then, in 1941, when technical and business programs were added to serve regional businesses and industries, the college became the West Virginia Institute of Technology. In 1952, baccalaureate degrees in engineering were added. In 1996, the college was named West Virginia University Institute of Technology, when it became a regional campus of West Virginia University. Subsequently, in 2006, WVU Tech became a full division of West Virginia University. WVU Tech offered classes on both the Montgomery and Beckley campuses for one academic year after the acquisition of a campus in Beckley, WV in fall 2016. WVU Tech moved in its entirety to Beckley in the summer of 2017. WVU Tech offers a broad array of degree programs including Bachelor's degrees in business, science, the humanities and social sciences, and nine degrees in engineering, computer science and engineering technology that are ABET accredited and have received national rankings. Degree requirements include general education content that fosters educational breadth and career skills, and students engage in a wide range of service learning, athletic and extra-curricular activities. A WVU Nursing degree is offered on the Beckley Campus, and the campus is also home to the Raleigh County Co-operative Extension Service and the LaunchLab to promote regional economic success.

Location

BECKLEY CAMPUS

WVU Institute of Technology is located in Beckley, West Virginia. Situated in scenic Raleigh County in southern West Virginia, Beckley has a population of about 17,500. Beckley is a vibrant and growing community in proximity to many of West Virginia's "wild and wonderful" outdoor recreation areas.

Major U.S. highways serving the Beckley campus of WVU Tech include Interstate Routes 64 and 77 and US Route 19, a four-lane highway. Within 11 miles of Beckley is Amtrak's Prince Station. Air services are provided through Yeager Airport in Charleston, WV or Beckley Raleigh County Memorial Airport.

Within sixty minutes of the Beckley campus are some of the best “wild and wonderful” recreational opportunities in the eastern United States. Hawks Nest State Park, with its aerial tram to the bottom of the New River Canyon, is within 30 miles. The New River Gorge Bridge, the longest arch bridge east of the Mississippi River and third longest in the world, is 20 miles away, and is the site of the extreme adventure event, Bridge Day. Other nearby parks, Kanawha State Forest, Coonskin Park, Babcock State Park, Summersville Lake and Stephen’s Lake, are between one and two hours away and afford abundant opportunities to picnic, swim, boat, and fish. Adventure enthusiasts have next-door access to such highly desirable sports as zip lining, whitewater rafting, rock climbing, hiking, mountain biking, off-road riding and driving, Frisbee Golf and the exhilarating winter sports of snowboarding, snowshoeing, snow tubing, and both cross-country and downhill skiing. Adjacent to Beckley is the Summit Bechtel Reserve, national high adventure base of the Boy Scouts and host to national and international jamborees.

Tech Golden Bear Alumni Association

The goals of the Tech Golden Bear Alumni Association are twofold: to promote the interests of the University and to establish mutually beneficial relationships between the University, its alumni, and other appropriate constituent groups. All former students who completed academic courses at New River State College, West Virginia Institute of Technology, the Community and Technical College of West Virginia Institute of Technology and West Virginia University Institute of Technology qualify for active membership. Members of the faculty, both current and emeritus, hold honorary memberships, and friends of the University may be named to associate membership. Details about the Tech Golden Bear Alumni Association are available online at http://alumni.wvutech.edu/, by email at tech-alumni@mail.wvu.edu, by telephone at 304.929.1254, or by writing WVU Tech Alumni Relations, 410 Neville Street, Beckley, WV 25801.

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## WVU Mission

As a land-grant institution, the faculty, staff and students at West Virginia University commit to creating a diverse and inclusive culture that advances education, healthcare and prosperity for all by providing access and opportunity; by advancing high-impact research; and by leading transformation in West Virginia and the world through local, state and global engagement.

## Mission of WVU Institute of Technology

West Virginia University Institute of Technology provides an accessible and supportive environment in which students are guided to be active and contributing members of society by fostering intellectual and personal growth through comprehensive educational experiences.

## WVU Vision

As on West Virginia University, we are purposeful in our studies and our work so that we can partner with our communities – both near and far – to bring needed and valued solutions to real-life problems within the pillars of education, healthcare and prosperity.

## Vision of WVU Institute of Technology

To be a nationally-recognized and preeminent regional undergraduate STEM (Science, Technology, Engineering, and Mathematics) teaching institution with well-balanced curricula across diverse academic disciplines.

## WVU Values

Service: We seek opportunities to serve others and are committed to providing the highest quality of service.

Curiosity: We ask questions, seek new opportunities, and change through innovation.

Respect: We are respectful, transparent and inclusive with each other.

Accountability: We perform at our very best every day to create a University that is responsive, efficient and effective.

Appreciation: We support and value each other’s contributions as we build a community that is One WVU.

## WVU EXTENSION SERVICE

The Smith-Lever Act of 1914 created a Cooperative Extension Service for each land-grant institution. The purpose of the Extension Service was to disseminate the findings of the universities’ agricultural stations and provide training and programs on home economics and other practical subjects. WVU has sustained its commitment to the state by supporting an Extension Service office with a presence in all of West Virginia’s 55 counties, staffed by county agents.

The educational programs and initiatives of the WVU Extension Service (https://extension.wvu.edu) focus on service to the state and exemplify West Virginia University’s commitment to the public good by connecting the knowledge and research of WVU with citizen and community needs. The Extension Service’s programs are driven by four major initiatives: (1) 4-H youth development; (2) family and health; (3) agriculture and natural resource education; and (4) community, workforce, and economic development.

The Raleigh County Extension Office is located in the Neville Street Building on the WVU Institute of Technology campus in Beckley.

## COMMITMENT TO DIVERSITY, EQUITY, AND INCLUSION

West Virginia University is committed to fostering a diverse and inclusive culture by promoting diversity, inclusion, equality, and intercultural and intercommunity outreach. Accordingly, the University does not discriminate on the basis of race, color, national origin, ancestry, age, physical or mental disability, marital or family status, pregnancy, veteran status, service in the uniformed services (as defined in state and federal law), religion, creed, sex, sexual orientation, genetic information, gender identity, or gender expression in the administration of any of its educational programs, activities, or with respect to admission or employment.

In keeping with this commitment, members of the academic community are expected to demonstrate civility and mutual respect for all persons as well as understanding and appreciation for all persons, to express that perspective in every dimension of the institution’s life and mission, and to work cooperatively, representing not only the interests of their own groups but also those of the wider community.

Individuals believing they may have been illegally discriminated against by West Virginia University may file a complaint with the Division of Diversity, Equity, and Inclusion (https://diversity.wvu.edu).

## OFFICE OF ACCESSIBILITY SERVICES

The Office of Accessibility Services (http://accessibilityservices.wvu.edu) is dedicated to enhancing educational opportunities for students with temporary or permanent disabilities at West Virginia University and all of its campuses. Our team works individually with students to ensure access to University programs and to help them achieve academic success.
Commitment to Assessment

West Virginia University conducts comprehensive and systematic assessment of student learning across all locations and delivery methods. Continuous improvement of student learning is faculty-driven; conducted at the course, program, and institutional levels, and grounded in the work of the Undergraduate Council, the Graduate Council, and the University Assessment Council (UAC). UAC members from all WVU locations align assessment with WVU’s mission. UAC members collaborate with the Faculty Senate’s Curriculum Committee to ensure quality and rigor of academic programs and courses, the Teaching and Assessment Committee to ensure quality and rigor across sections of courses regardless of modality of delivery or location, and the General Education Foundations Committee to conduct assessment of the general education program. The Council works to strengthen the effectiveness of assessment across all programs by:

• Serving as an institutional-level resource for assessment best practices.
• Providing sustained attention on centralized, consistent, and systematic processes and policies across the University to reduce variability in assessment quality and engagement.
• Overseeing, reviewing, and commenting upon program review policies, processes, and reports.
• Facilitating faculty professional development in assessment.
• Providing consulting to departments to enhance their assessment planning and reporting.
• Compiling supporting documentation and evidence of the assessment work at WVU.

Accreditation

West Virginia University Institute of Technology is accredited by The Higher Learning Commission as a division of West Virginia University. West Virginia University is a member of the North Central Association of Colleges and Schools. Information regarding affiliation status may be directed to North Central Association of Colleges and Schools, Higher Learning Commission, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60652-2504.

Information Regarding specialized program accreditation may be directed to the following accrediting agencies:


Nursing BSN Program: The Baccalaureate degree program in Nursing, Master's degree program in Nursing, and Doctor of Nursing Practice program at West Virginia University are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, 202-887-67921, http://www.aacn.nche.edu/ccne-accreditation.

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Governor of West Virginia

• Jim Justice, Governor

West Virginia University Board of Governors

• David B. Alvarez, Chair, Bridgeport
• J. Thomas Jones, Vice Chair, Boynton Beach, FL
• Taunja Willis Miller, Secretary, Morgantown
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Dr. Emily Murphy, Faculty Representative, Chairperson of the Faculty Senate, Morgantown
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Benjamin M. Statler, Naples, FL
Dr. Kimberly Weaver, Silver Spring, MD
William D. Wilmoth, Wheeling

*Committee list is effective through July 1, 2020

The West Virginia University Board of Governors (the “Board”) was created by the West Virginia Legislature as the governing body of the West Virginia University System, including West Virginia University, West Virginia University Potomac State College, and West Virginia University Institute of Technology (collectively the “University”). The Board has the mission of general supervision and control over the academic and business affairs of the University.

Equal Opportunity/Affirmative Action Institution

West Virginia University is an Equal Opportunity/Affirmative Action Institution. The University does not discriminate on the basis of race, color, national origin, ancestry, age, physical or mental disability, marital or family status, pregnancy, veteran status, services in the uniformed services (as defined in state and federal law), religion, creed, sex, sexual orientation, genetic information, gender identity, or gender expression by the University's non-discrimination policy (BOG Governance Rule 1.6 (https://policies.wvu.edu/finalized-bog-rules/bog-governance-rule-1-6-rule)) in the administration of any of its educational programs or activities or with respect to admission or employment. Further, faculty, staff, students, and applicants are protected from retaliation for filing complaints or assisting in an investigation under the University’s Equal Opportunity/Affirmative Action Plan. Inquiries regarding the University’s non-discrimination policy may be sent to the Division of Diversity, Equity, and Inclusion (https://diversity.wvu.edu).

West Virginia University Administration

- E. Gordon Gee, President
- Maryanne Reed, Provost and Vice President for Academic Affairs

West Virginia University Institute of Technology Administration

- Carolyn Long, Campus President (provides leadership for WVU Tech as a divisional campus of WVU)
- Joan Neff, Campus Provost

Deans

- College of Business, Humanities, and Social Sciences, Stephen Brown
- Leonard C. Nelson College of Engineering and Sciences, TBD
- Department of Nursing, Crystal Sheaves