

# Bachelor of Science in Nursing, B.S.N.

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## Degree Offered

- Bachelor of Science in Nursing (BSN)

## Nature of the Program

The School of Nursing undergraduate program in nursing is recognized by health care agencies as providing excellent preparation for the nursing profession. Our graduates are in great demand and enjoy a large number of career opportunities. The BSN curriculum includes courses in the humanities, social sciences, basic sciences, and nursing science. The clinical component of nursing courses enables students to apply their learning to actual client, family, and community situations that warrant nursing intervention. The curriculum has been carefully designed to equip graduates to begin professional nursing practice with patients of all ages in any health care setting where there is a position for the professional nurse at the start of his or her career. The program also provides an excellent foundation for graduate study in nursing and in other fields.

The basic (traditional) baccalaureate program (BSN) is available for high school graduates who aspire to a career in nursing. The basic (traditional) BSN program can be completed in four years at WVU's Morgantown campus, at WVU Institute of Technology (Beckley), or at Potomac State College (Keyser). Upon successful completion, students attain the BSN degree and are eligible to take the NCLEX-RN licensure examination.

Registered nurses (RNs) can complete the BSN requirements online through a completely web-based RN to BSN program. Advising for the program occurs at WVU's Morgantown campus. Nursing courses for RN to BSN students are scheduled every semester to provide an opportunity for individualized progression plans and completion of degree requirements in two to three semesters of full-time study if non-nursing courses are already completed. Part-time options are also available. The School of Nursing offers in-state tuition for all students enrolled in the RN to BSN program, regardless of residency.

An ABSN program is available for the college graduate with a bachelor's degree in a field other than nursing. Following eighteen months of continuous enrollment, successful students attain the BSN degree and are eligible to take the NCLEX-RN licensing examination. The ABSN program is offered at WVU in Morgantown and Bridgeport.

The WVU School of Nursing Keyser Campus (<https://nursing.wvu.edu/campuses/?visit=keyser>) LPN to BSN Program provides a seamless pathway for a licensed practical nurse (LPN) to earn a BSN degree and enter the RN profession. Courses are offered afternoons/evenings and weekends at WVU Potomac State College (<https://www.potomacstatecollege.edu/>) to accommodate the working LPN's schedule. Didactic nursing courses are online, with hands-on clinical experiences in state of the science skills/simulation labs and healthcare facilities in the region. Upon successful completion of the program, LPN to BSN students earn 22 hours of escrow credits for their LPN licensure and professional experience, which translates to more than a semester's worth of work. Upon conferral of the BSN degree, the graduate will take the NCLEX-RN licensing examination.

Further information about the BSN program or the MSN, DNP, and Ph.D. graduate programs in nursing may be obtained from the School of Nursing website at <http://nursing.hsc.wvu.edu/> or by contacting the WVU School of Nursing Office of Student Services, 6400 Health Sciences South, P.O. Box 9600, Morgantown, WV 26506-9600; telephone (304) 293-1386 or (toll free) 1-866-WVUNURS.

## ACCREDITATION

The baccalaureate degree program in nursing/master's degree program in nursing/Doctor of Nursing Practice program at West Virginia University is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

## TRANSPORTATION, IMMUNIZATIONS, CONFIDENTIALITY/HIPAA TRAINING, AND BLS CERTIFICATION

Students are expected to provide their own transportation, approved uniforms, equipment, and instruments for clinical courses. Clinical experiences require travel throughout a multi-county area. Proof of a physical exam, tuberculosis testing, specific immunizations, and titers are required for all BSN nursing students. Annual training in confidentiality and the Health Insurance Portability and Accountability Act (HIPAA) are also required. Nursing students are required to maintain current American Heart Association Basic Life Support (BLS) certification. Students are expected to provide their own transportation, approved uniforms, equipment, and instruments for clinical courses. Clinical experiences require travel throughout a multi-county area. Proof of a physical exam, tuberculosis testing, specific immunizations, and titers are required for all BSN nursing students. Annual training in confidentiality and the Health Insurance Portability and Accountability Act (HIPAA) are also required. Nursing students are required to maintain current American Heart Association Basic Life Support (BLS) certification.

## RURAL CARE AND COMMUNITY ENGAGEMENT

In keeping with the university's commitment to improving health care for all West Virginians, nursing students complete a community nursing experience during their senior year. Throughout the BSN Program, students also complete 100 hours of approved community service and document the hours on WVU iServe (<https://iserve.wvu.edu/>) as a requirement for graduation.

## CRIMINAL BACKGROUND CHECKS AND DRUG SCREENING

Students are required by clinical agencies to undergo federal and state criminal background checks and a drug screen prior to clinical experiences. Felony convictions, some serious misdemeanors, and positive drug screens may preclude participation in clinical rotations. This could, in turn, prevent the completion of clinical course requirements and completion of the nursing program. It could also result in admission ineligibility or program dismissal.

Curriculum details are also available on the School of Nursing webpage: <http://nursing.hsc.wvu.edu/>.

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## ADMINISTRATION

### CHAIR

- Hillary Parcell - MSN

### ADMINISTRATIVE ASSISTANT

- Julie Wood - BS

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## FACULTY

### CHAIR

- Hillary Parcell - MSN (Marshall University)

### CLINICAL EDUCATION ASSOCIATE PROFESSOR

- Peggy Fink - PhD (West Virginia University)
- Hillary Parcell - MSN (Marshall University)

### CLINICAL EDUCATION ASSISTANT PROFESSORS

- Linda Angus - EdD (Liberty University)
- Cynthia Clark - MSN (Chamberlain College)
- Mindy Harris - MSN (Marshall University)

### CLINICAL EDUCATION INSTRUCTORS

- Linda Angus - MSN (West Virginia University)
- Kara Cales - MSN (Chamberlain College)
- Kelley Coleman - MSN (Chamberlain College)
- Jennifer Gross - MSN Marshall University
- Patsy Stoots - MSN (Bluefield University)

### LECTURERS

- Taylor Holland - MSN (West Virginia University)
- Tina Bias - MSN (Philadelphia University)
- Debra Crowder - MSN (Philadelphia University)
- Michelle Huerta - BSN (University of Northern Colorado)
- Kathy Talley - MA (Marshall University)

## Admissions for 2026-2027

- Direct Admission to Basic Program (p. 4)
- Admission to Basic Program as Pre-Nursing or Other College Major ([http://catalog.wvu.edu/undergraduate/schoolofnursing/bsn/#Admit\\_to\\_Basic](http://catalog.wvu.edu/undergraduate/schoolofnursing/bsn/#Admit_to_Basic))
- Transfe (<http://catalog.wvu.edu/undergraduate/schoolofnursing/bsn/#Transfer>)r

To be considered, applicants will be required to meet all WVU admission requirements in addition to program-specific admission criteria.

## DIRECT ADMISSION TO BASIC (TRADITIONAL) BSN PROGRAM ([HTTP://CATALOG.WVU.EDU/UNDERGRADUATE/SCHOOLOFNURSING/BSN/#ADMISSIONSTEXT](http://catalog.wvu.edu/undergraduate/schoolofnursing/bsn/#ADMISSIONSTEXT))

Applicants are eligible to enter the BSN program as freshmen on the Morgantown and Beckley campuses. Admission is based on a combination of high school grade point average and superscored composite ACT or total SAT scores. Students admitted directly to the basic (traditional) BSN program have until the end of summer semester of the freshman year to complete the required prerequisite coursework with a grade of "C" or better.

High school students eligible for admission to the University may be admitted directly into Nursing if they meet the following criteria (admission is also dependent upon space available):

- GPA of 3.6 or higher, + Math ACT score of 20 or SAT score of 520, + ACT Composite of 25 or SAT EBRW and Math of 1200 or higher
- Students with a GPA of 3.8 or higher and no ACT or SAT score should see test-optional policy below\*
- GPA refers to cumulative high school GPA

In addition, students must have completed the following high school credits required by the University:

## UNITS (YEARS)

- 4 units of English (including courses in grammar, composition, and literature)
- 4 units of Social Studies/Fine Arts (any combination of Social Studies, Fine Arts or Humanities will fulfill the requirement; combination must include U.S. Studies/History)
- 3 units of college preparatory mathematics (units must be Algebra I or higher, Math I or higher and include Algebra II; Transitional Math for High School Seniors will also be accepted)
- 3 units of Science (recommended units include Biology, Chemistry, Physics, Anatomy and Environmental Science)
- 2 units of the same world language (American Sign Language is acceptable)

Priority application deadline is December 1st.

Students directly admitted to the program as freshmen must meet the freshman year direct admission academic requirements (progression policy) to maintain advanced admission standing and enter the sophomore-level courses. Please see the direct admission progression policy in the catalog and student handbook for details. If students do not meet the requirements in the freshman year, they will be moved to the Pre-Nursing major and will have the opportunity to enter the Pre-Nursing BSN applicant pool for consideration for program re-entry and progression to the sophomore nursing courses.

\*Test-optional applicants for BSN direct admission beginning Fall 2021 must receive a minimum ATI TEAS exam composite score of 80% or higher, and a cumulative high school GPA of 3.8 or higher. The TEAS exam must be taken within 12 months of the application submission, and only the first two TEAS exam attempts will be eligible for consideration. Students will still be required to follow University course placement policies. Students that have submitted test-optional applications will be placed in CAHS until eligible test results have been received.

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria.

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## ADVANCED ADMISSION STANDING FOR MEDICAL PROFESSIONALS AND COLLEGE GRADUATES

Applicants with experience as a licensed medical professional may be eligible to enter the BSN Program directly on the Beckley Campus. Admission is based on the following criteria:

- Active, unrestricted licensure in a medical profession listed below
- A minimum of two years of experience within the medical profession, and
- A minimum cumulative GPA of 3.0 on a 4.0 scale.

Eligible medical professionals include:

- Dental hygienists
- Licensed practical nurses (LPNs)
- Medical assistants
- Occupational therapists or occupational therapy assistants
- Paramedics
- Physical therapists or physical therapy assistants
- Radiology technicians
- Respiratory therapists

Applicants with an earned four-year or graduate degree in any field and a cumulative college GPA of 3.0 or higher may be eligible to enter the BSN Program directly on the Beckley Campus.

\*Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the BS/BA to BSN, RN to BSN, or graduate programs provided that they meet all other admission requirements and based on space available.

Students with advanced admission status admitted directly into the nursing major have until the end of the summer session of the first year to complete the required first-year BSN Progression Plan courses with a grade of C or better.

The priority application deadline for advanced admission status is December 1st.

## ADMISSION TO GENERAL NURSING (PRE-NURSING)

If a student does not meet the nursing admission criteria for direct admission as a freshman or if direct admission is not available, the student can apply for admission to Pre-Nursing.

To be admitted to the University as a general nursing (Pre-Nursing) major, high school students must meet the following criteria:

- GPA of 3.2 or higher + Math ACT score of 20 or SAT score of 520 +ACT Composite of 23 or SAT EBRW and Math of 1130
- GPA of 3.6 or higher (test-optional)
- Students with a GPA of 3.2 or higher and no ACT or SAT score should see test-optional policy below\*
- GPA refers to cumulative high school GPA

To be admitted to the University as a general nursing(Pre-Nursing) major, transfer students must meet the following criteria:

- A 3.00 overall GPA on all college work attempted
- No more than 70 transferable credit hours
- MATH 124 placement: SAT Math 540 (old), SAT Math 540 (new), ACT Math 22, or "C" grade in MATH 122 or equivalent course, or 45 on ALEKS.
- \*Requirements may be different for the Beckley campus.

If the student has fewer than 24 credit hours, they must also meet freshman requirements.

\*Test-optional applicants for Pre-Nursing beginning Fall 2021 must receive a minimum ATI TEAS exam composite score of 70% or higher, and a cumulative high school GPA of 3.2 or higher. The TEAS exam must be taken within 12 months of the application submission, and only the first two TEAS exam attempts will be eligible for consideration. Students will still be required to follow University course placement policies. Students that have submitted test-optional applications will be placed in CAHS (Morgantown campus) until eligible test results have been received.

Students are admitted into this program in order to complete entrance requirements for this major. When students are ready to apply to Nursing, they must complete a separate application. Admission to the nursing program is competitive, and admission to the pre-program does not guarantee admission into the major.

## ADMISSION TO THE BASIC (TRADITIONAL) BSN PROGRAM FROM GENERAL NURSING (PRE-NURSING) OR OTHER COLLEGE MAJOR

High school students not eligible for direct admission and college students from other majors may apply for admission to the basic (traditional) BSN nursing program after one semester or more of college coursework. Admission consideration in this case is dependent upon:

- A minimum GPA of 3.0 on all college work attempted
- Completion of required prerequisite courses from any regionally accredited college or university with a grade of C or better (see below)
- Space available in the admission class

Prerequisites: English Composition (3 cr.), Intro to Psyc (3 cr.), Intro to Nursing (2 cr.), College Algebra (3 cr.), Chemistry with lab (8 cr.), General Biology with lab (4 cr.), and Anatomy & Physiology with lab (4 cr.). See student handbook and website for more information. Statistics is in the freshman progression plan but is not a pre-requisite for admission to the sophomore year.

Applications are available online from the admissions website after December 1st. Complete applications, including transcripts, for the basic (traditional) BSN program must be received by March 15 of the year the candidate wishes to be admitted. Applicants must choose which campus they would like to attend. Applications will only be considered for the chosen campus. Spaces are limited, and the most qualified applicants are admitted. Applicants will be admitted to either the fall (Morgantown, Beckley, or Keyser) and must have and maintain a 3.0 cumulative GPA and a 3.0 pre-requisite GPA as a provision of their admission. All transcripts must be submitted no later than May 15.

**Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.**

Note: Admission criteria are subject to change. Please see the School of Nursing website (<http://nursing.hsc.wvu.edu/>) for the most up-to-date criteria.

## TRANSFER STUDENTS

An applicant with nursing credit from a nationally accredited nursing program in a regionally accredited college or university is eligible for consideration for transfer admission by presenting a record of courses comparable to those required in this curriculum and meeting other School of Nursing admission requirements, including, but not limited to the following:

- a statement of good standing from the nursing program in which they are currently enrolled
- a minimum cumulative GPA of 3.0 for previous college coursework (students transferring to pre-nursing must have a minimum overall GPA of 2.5 and must be eligible to take MATH 124 (or equivalent) if not already completed)
- a minimum GPA of 3.0 in the previous nursing program
- earned grades of C- or higher in all nursing and prerequisite non-nursing courses with no grade below a C- in any nursing course

Acceptance and placement in the program are dependent on the individual's academic record and the number of spaces available. Applications should be initiated six months prior to the beginning of the semester in which the applicant wishes to begin nursing courses. Transcripts and other required materials must be received no later than three months before the start of entering semester.

Applicants may request review of previously completed nursing courses for transferability. Syllabi of current and completed nursing courses may be sent electronically to [nursing@hsc.wvu.edu](mailto:nursing@hsc.wvu.edu) for review. Only courses that are comparable to required courses in the BSN curriculum will be transferable as determined by program administration. Nursing credits from a program that is not nationally accredited or an institution that is not regionally accredited are not transferable.

**Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the WVU Morgantown BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.**

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria (<http://nursing.hsc.wvu.edu/>).

Major Code: 8649

## Progression Requirements

### PRE-NURSING PROGRESSION POLICY

Students admitted to the University as "Pre-Nursing" students must maintain good academic standing and a 3.0 GPA beginning with the first semester at WVU. If a student's GPA falls below 3.0, they will be placed on academic notice for one semester. If the student's GPA remains below 3.0 for a second semester, the student will be dismissed from "Pre-Nursing".

Student athletes or students involved in University-sponsored organizations who, as a part of their participation may be required to be absent from either classroom or clinical experiences, must provide course coordinators with potential dates of absence during the first week of class. Excessive absences may jeopardize student success in nursing courses.

### DIRECT ADMISSION FRESHMAN PROGRESSION REQUIREMENTS

Students admitted directly to nursing as freshman must fulfill direct admission academic progression requirements to maintain advanced standing as a direct admission student and enter the sophomore level nursing courses. If students do not meet the requirements in the freshman year, they will be moved to the Pre-Nursing major and will have the opportunity to enter the Pre-Nursing BSN program applicant pool for consideration for program re-entry and progression to the sophomore nursing courses.

Freshman year academic progression standards for direct admit students in the BSN program include:

- Maintaining good academic standing
- Completion of all prerequisite coursework with a C- or better prior to the end of the summer term of the freshman year
- Maintaining a 3.0 overall GPA or better at the end of the first semester (higher GPAs are recommended in preparation for the rigorous nursing curriculum)
- Achieving or maintaining a cumulative 3.5 GPA or better at the end of the second semester of the freshman year

### TRADITIONAL BSN ACADEMIC STANDARDS & PROGRESSION POLICIES

From entry into sophomore nursing courses to program completion, students must fulfill the following academic requirements to maintain good academic standing.

#### 1. GPA

- Students must maintain an overall college GPA of at least 3.0.
- Students who do not maintain an overall GPA of at least 3.0 will be placed on academic notice for two semesters. Students who do not raise their overall GPA to 3.0, after two semesters on academic notice, will be dismissed from the School of Nursing.

## 2. Required course grades

- All courses used to earn the BSN degree must be completed with a minimum grade of C -.
- Students who earn a grade of D or F in more than two courses used to earn the BSN degree will be dismissed from the School of Nursing.
- All courses used to earn the BSN degree in which students earn a grade of D, F, W, or WU must be repeated prior to the student's progression to the next semester in the nursing sequence. Nursing courses must be repeated in the next spring or fall semester that the course is offered. There is an exception to this individual standard regarding nursing electives; students who receive a W in a nursing elective are not required to repeat it.

## 3. Repeats

- Students who receive a D, F, W or WU in a course used to earn the BSN degree must repeat the course and earn a minimum grade of C - . Students may repeat a NSG course only once.
- Students who repeat a NSG course and earn a grade of D, F, W, or WU will be dismissed from the School of Nursing.

## 4. Readmission

- Students who have been dismissed from the BSN or BS/BS to BSN programs are not eligible for readmission.

## Grading Scale

The grading scale for nursing courses using letter/numerical values is: A= 93-100, B = 85-92, C = 77-84, D = 70-76, F = 69 and below.

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria.

## General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (<http://registrar.wvu.edu/gef/>)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
<b>General Education Foundations</b>		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)		9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

## Curriculum Requirements

Code	Title	Hours
	University Requirements	10
	Pre-Requisite or Co-Requisite Coursework	45
	Bachelor of Science in Nursing Major Coursework	68
Total Hours		123

## University Requirements

Code	Title	Hours
General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)		
Outstanding GEF Requirements 5, 6, and 7		9
WVUE 191	First Year Seminar	1
Total Hours		10

## Pre-Requisite or Co-Requisite Coursework

Code	Title	Hours
A minimum GPA of 3.0 is required.		
A minimum grade of C- is required in all coursework applied towards the degree.		
ENGL 101 & ENGL 102	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research (GEF 1)	6
MATH 124	Algebra with Applications (GEF 3)	3
STAT 211	Elementary Statistical Inference	3
BIOL 111 & 111L	General Biology and General Biology Laboratory	4
BIOL 230 & 230L	Human Anatomy and Physiology 1 and Human Anatomy and Physiology 1 Laboratory	4
BIOL 231 & 231L	Human Anatomy and Physiology 2 and Human Anatomy and Physiology 2 Laboratory	4
BIOL 240 & 240L	Microbiology and Microbiology Laboratory	4
CHEM 111 & 111L	Survey of General, Organic, and Biological Chemistry 1 and Survey of Chemistry 1 Laboratory (GEF 2)	4
CHEM 112 & 112L	Survey of General Organic Biological Chemistry 2 and Survey of Chemistry 2 Laboratory	4
HLSC 104	Nutrition	3
PSYC 101	Introduction to Psychology (GEF 4)	3
PSYC 241	Introduction to Human Development	3
Total Hours		45

## Bachelor of Science in Nursing Major Coursework

Code	Title	Hours
A minimum GPA of 3.0 is required.		
A minimum grade of C- is required in Nursing coursework.		
NSG 100	Introduction to the Profession and Discipline of Nursing	2
NSG 211	Health Assessment & Communication	6
NSG 212	Fundamentals of Nursing	6
NSG 250	Principles of Pharmacology	3
NSG 311	Alterations in Adult Health 1	6
NSG 312	Alterations in Adult Health 2	6
NSG 320	Pediatrics and Family-Centered Care	4
NSG 330	Alterations in Mental Health and Wellbeing	4
NSG 350	Evidence-Based Practice and Nursing Scholarship	3
NSG 360	Professional Standards of Nursing Care	3
NSG 410	Women's Health and Newborn Nursing Care	4
NSG 411	Population Health and Healthcare Policy	6
NSG 412	Personal and Professional Leadership Development	7
NSG 460	Alterations in Adult Health 3	4
NSG 486	Comprehensive NCLEX Review	2
Nursing Electives		2



NSG 402	Nutrition for Nursing	
NSG 404	Tobacco Treatment	
NSG 435	Cardiology for Nursing	
NSG 470	Advanced Life-Saving Technologies	
NSG 478	The Role of the Nurse in the Patient Experience	
NSG 480	Core Concepts in Gerontological Nursing	
NSG 482	Palliative Care Nursing	
NSG 485	Children With Complex Health Needs	
NSG 487	Movies and Mental Health	
Total Hours		68

## Suggested Plan of Study

### First Year

Fall	Hours	Spring	Hours
BIOL 111 & 111L		4 ENGL 101 (GEF 1)	3
CHEM 111 & 111L (GEF 2)		4 STAT 211	3
MATH 124 (GEF 3)		3 BIOL 230 & 230L	4
PSYC 101 (GEF 4)		3 CHEM 112 & 112L	4
WVUE 191		1 NSG 100	2
		15	16

### Second Year

Fall	Hours	Spring	Hours
ENGL 102 (GEF 1)		3 BIOL 240 & 240L	4
BIOL 231 & 231L		4 PSYC 241	3
HLSC 104		3 NSG 212	6
NSG 211		6 NSG 250	3
		16	16

### Third Year

Fall	Hours	Spring	Hours
NSG 311		6 NSG 312	6
NSG 330		4 NSG 320	4
NSG 350		3 NSG 360	3
GEF 7		3 GEF 6	3
		16	16

### Fourth Year

Fall	Hours	Spring	Hours
NSG 410		4 NSG 412	7
NSG 411		6 NSG 460	4
Nursing Elective		2 NSG 486	2
GEF 5		3	
		15	13

Total credit hours: 123



## Major Learning Outcomes

### BACHELOR OF SCIENCE IN NURSING

1. Integrate knowledge and theories from nursing and other disciplines to form the basis for clinical judgement and innovation in nursing practice.
2. Evaluate evidence-based, inclusive, equitable, and compassionate nursing care for diverse individuals, families, and communities.
3. Engage in collaborative partnerships with communities, public health, and other industries to address social determinants of health and improve health outcomes.
4. Utilize evidence-based nursing interventions, information, and communication technologies to drive decisions that enhance quality of care, reduce risk potential, and improve health outcomes in accordance with regulatory standards and health policy.
5. Collaborate with interprofessional teams, families, and communities to support the acquisition of shared knowledge and expertise to optimize communication and the healthcare experience to strengthen health outcomes.
6. Coordinate nursing resources within complex systems to promote safe, quality, and equitable care to diverse populations.
7. Model behaviors that reflect accountability, integrity, and characteristics that align with professional and ethical nursing standards.
8. Participate in activities and self-reflection that foster personal health and resilience to support well-being, the acquisition of nursing expertise, leadership development, and lifelong learning.