

Public Service Administration, B.S.

Degree Offered

- Bachelor of Science

Nature of the Program

The Public Service Administration (PSA) major was revised in 2014 as an interdisciplinary 120 credit hour program that enables students to complete the degree, including the internship, in a timely manner. A practicum/internship provides the students job experience and allows them to exercise skills obtained during the course of their studies. This degree prepares students for careers with all levels of government: local, county, state and federal. PSA also prepares students for a career in non - profit organizations. It is a perfect pre-law degree as it provides a number of Political Science courses. In addition, this degree is excellent preparation for graduate school in social work, public administration, political science, sociology, or business administration. Provided the correct restrictive electives are chosen, a student can obtain a minor in Political Science, Sociology or Economics without additional course work.

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (<http://registrar.wvu.edu/gef/>)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
General Education Foundations		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)		9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Curriculum Requirements

Code	Title	Hours
University Requirements		29
Program Requirements		22
Public Service Administration Major Requirements		69
Total Hours		120

University Requirements

Code	Title	Hours
General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)		
Outstanding GEF Requirements 1, 5, and 6		12
WVUE 191	First Year Seminar	1
General Electives		16
Total Hours		29

Program Requirements

Code	Title	Hours
MATH 124	Algebra with Applications (or higher, GEF 3)	3
CS 101	Intro to Computer Applications (GEF 2)	4
ECON 201	Principles of Microeconomics (GEF 8)	3
ECON 202	Principles of Macroeconomics (GEF 8)	3
PSYC 101	Introduction to Psychology (GEF 4)	3
SOC 101	Introduction to Sociology (GEF 8)	3
WRIT 305	Technical Writing	3
Total Hours		22

Public Service Administration Major Requirements

Code	Title	Hours
BCOR 370	Principles of Management	3
ECON 225	Elementary Business and Economics Statistics	3
ECON 441	Public Economics	3
HUMS 210	Introduction to Welfare	3
HUMS 320	Public Administration	3
HUMS 480	Grant Writing and Documentation	3
HUMS 489	Practicum Capstone Internship	6
MANG 422	Organizational Behavior	3
POLS 102	Introduction to American Government	3
POLS 220	State and Local Government	3
POLS 260	Introduction to International Relations (GEF 7)	3
POLS 313	American Constitutional Law	3
POLS 480	Seminar in Non-Profit Administration	3
SOC 207	Social Problems in Contemporary America	3
SOC 305	Social Stratification and Power in American Society	3
SOC 311	Social Research Methods	3
SOC 333	Sociology of Work and Work Places	3
Minor (choose from one of the following minors: Accounting, Criminal Justice, Economics, Political Science, Sociology) or Restricted Electives (at least 3 hours must be 300 or 400 level)		15
Total Hours		69

Restricted Electives

Code	Title	Hours
Any ACCT, ECON or POLS course		
BCOR 320	Legal Environment of Business	3
BCOR 330	Information Systems and Technology	3
CJ 101	Introduction to Criminal Justice	3
CJ 310	Law Enforcement Administration	3
CJ 320	Courts and Judicial Systems	3
HIST 153	Making of Modern America: 1865 to the Present	3
HIST 261	Recent America: The United States since 1918	3
HIST 464	American Foreign Relations 1941 to Present	3
HUMS 100	Community Service	3
MANG 330	Human Resource Management Fundamentals	3
MANG 350	Leadership In Business	3
MILS 301	Military Science	0 or 3
MILS 302	Military Science	0 or 3
MILS 401	Military Science	0 or 3

MILS 402	Military Science	0 or 3
PHIL 170	Introduction to Critical Reasoning	3
ANTH 105	Introduction to Anthropology	3
CRIM 302	Deviant Behavior	3
MDS 270	Effective Public Speaking	3
SOC 221	Families and Society	3
SOC 327	Appalachian Culture	3
SOC 360	Sociology of Gender	3
SOC 430	World Religions	3
SPAN 101	Elementary Spanish 1	3
SPAN 102	Elementary Spanish 2	3
SPAN 203	Intermediate Spanish 1	3
SPAN 204	Intermediate Spanish 2	3
WGST 225	Women in Appalachia	3

Suggested Plan of Study

First Year

Fall	Hours	Spring	Hours
ENGL 101 (GEF 1)		3 ENGL 102 (GEF 1)	3
MATH 124 (GEF 3)		3 CS 101 (GEF 2)	4
WVUE 191		1 SOC 101 (GEF 8)	3
Elective		3 Restricted Elective or Minor	3
Elective		4 Elective	3
		14	16

Second Year

Fall	Hours	Spring	Hours
BCOR 370		3 ECON 202 (GEF 8)	3
ECON 201 (GEF 8)		3 HUMS 210	3
POLS 102		3 POLS 220	3
PSYC 101 (GEF 4)		3 POLS 260 (GEF 7)	3
Elective		3 SOC 333	3
		WRIT 305	3
		15	18

Third Year

Fall	Hours	Spring	Hours
ECON 441		3 ECON 225	3
HUMS 320		3 SOC 207 or 235	3
HUMS 480		3 GEF 6	3
SOC 305		3 Restricted Elective or Minor	3
GEF 5		3 Elective	3
		15	15

Fourth Year

Fall	Hours	Spring	Hours
MANG 422		3 HUMS 489	6
POLS 313		3 Restricted Elective or Minor	3
SOC 311		3 Restricted Elective (300 or 400 level) or Minor	3
POLS 480		3	
Restricted Elective or Minor		3	
		15	12

Total credit hours: 120

Major Learning Outcomes

PUBLIC SERVICE ADMINISTRATION

- The student will demonstrate leadership skills through written and oral communications, both in person and through computer technology.
- The student will be able to evaluate policy, use critical thinking skills, and be able to make some predictions concerning how these policies will impact their individual and collective situations.
- The student will know the process of managing an organization or government agency program, including understanding the fiscal responsibilities.
- The student will become culturally competent and know the importance of diversity in the work environment.