

Healthcare Administration, B.S.

Degree Offered

- Bachelor of Science

Nature of the Program

The Department of Social Sciences and Public Administration offers an interdisciplinary major in Health Services Administration leading to the Bachelor of Science degree. The program recognizes that many agencies and organizations require personnel with a strong background in both the sciences and management for research, service, and administrative positions.

A wide variety of career opportunities exist in a wide variety of organizations because health care broadly impacts society. Potential employment settings include: hospitals, clinics or ambulatory care centers; mental health agencies; prepaid health maintenance organizations; health insurance companies; federal, state, and local governmental health agencies; and health specialty vendors.

The program promotes an interdisciplinary perspective in health services administration that encompasses sciences with a public health emphasis and an orientation in business principles. With careful planning, a student may minor in one or more of the following: history and government, economics, business administration, political science, or sociology.

Distinctive features of the program in Health Services Administration include a wide assortment of classes in business, political science, economics, and other applied areas. Program courses include Introduction to Health Care Organizations, Health Services Planning, Health Services Law and Legislation, and Introduction to Public Health. In addition, each student must complete a semester-long supervised capstone experience in which the student gains academic credit for administrative exposure in a cooperating health related organization

For students holding an associate degree or a diploma from a three-year nursing program, the program participates in articulation agreements providing credit for coursework taken at the community college level toward achievement of the B.S. degree.

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (<http://registrar.wvu.edu/gef/>)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
General Education Foundations		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)		9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Curriculum Requirements

Code	Title	Hours
	University Requirements	51
	Program Requirements	21
	Healthcare Administration Requirements	48
Total Hours		120

University Requirements

Code	Title	Hours
General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)		
Outstanding GEF Requirements 1, 2, 5, 6 and 7		19
WVUE 191	First Year Seminar	1
General Electives		31
Total Hours		51

Program Requirements

Code	Title	Hours
MATH 124	Algebra with Applications (GEF 3)	3
SOC 101	Introduction to Sociology (GEF 4)	3
Select one of the following:		3
POLS 102	Introduction to American Government (GEF 8)	
POLS 220	State and Local Government (GEF 8)	
ECON 225	Elementary Business and Economics Statistics (GEF 8)	3
WRIT 305	Technical Writing	3
HUMS 489	Practicum Capstone Internship	6
Total Hours		21

Healthcare Administration Major Requirements

Code	Title	Hours
ECON 201	Principles of Microeconomics	3
ECON 202	Principles of Macroeconomics	3
Select one of the following:		3
ECON 441	Public Economics	
ECON 465	Health Economics	
SOC 325	Illness and Health Care	3
HUMS 210	Introduction to Welfare	3
HUMS 300	Introduction to Health Care Organizations	3
HUMS 320	Public Administration	3
HUMS 330	Health Insurance	3
HUMS 400	Health Services Law and Legislation	3
HUMS 410	Fundamentals of Health Care Administration	3
HUMS 420	Principle of Microhealthcare Finance	3
HUMS 430	Medical Ethics	3
HUMS 440	Long Term Care Administration	3
HUMS 470	Health Services Planning	3
Any two courses in BCOR, BUSA, MANG or ACCT		6
Total Hours		48

Suggested Plan of Study

First Year

Fall	Hours	Spring	Hours
ENGL 101 (GEF 1)		3 ENGL 102 (GEF 1)	3
WVUE 191		1 HUMS 210	3
MATH 124 (GEF 3)		3 SOC 101	3
GEF 2		4 GEF 6	3
General Elective		3 General Elective or 2nd F2A	4

Second Year

Fall	Hours	Spring	Hours
ECON 201		3 Select one of the following POLS classes:	3
HUMS 300		3 POLS 220 (GEF 8)	
WRIT 305		3 POLS 102 (GEF 8)	
GEF 7 - Global Studies & Diversity		3 ECON 202 (GEF 8)	3
General Elective		3 ECON 225 (GEF 8)	3
		GEF 5 - Human Inquiry & the Past	3
		General Elective	3
		15	15

Third Year

Fall	Hours	Spring	Hours
HUMS 320		3 HUMS 400	3
HUMS 330		3 HUMS 410	3
HUMS 420		3 HUMS 440	3
SOC 325		3 BCOR/BUSA/MANG/ACCT elective	3
General Elective		3 General Elective	3
		15	15

Fourth Year

Fall	Hours	Spring	Hours
Select one of the following ECON courses:		3 HUMS 489	6
ECON 441		General Elective	3
ECON 465		General Elective	3
HUMS 430		3 General Elective	3
HUMS 470		3	
BCOR/BUSA/MANG/ACCT elective		3	
General Elective		3	
		15	15

Total credit hours: 120

Major Learning Outcomes**HEALTHCARE ADMINISTRATION**

This program has the following specific outcomes:

- The student will demonstrate a broad based understanding of the dynamics of the health care industry, including familiarity with a variety of care delivery organizations, types of care delivery methods, and fiscal responsibilities.
- The student will be able to apply critical thinking and higher level analytical skills to problems and issues in their career fields.
- The student will be able to communicate effectively in oral and written form and use specialized vocabulary utilized in the health care industry in the appropriate context.
- The student will become culturally competent and know about the importance of diversity in the work environment