Department of Nursing

Degree Awarded

• Bachelor of Science in Nursing

Nature of Program

The mission of the WVU School of Nursing is to lead in improving health in West Virginia and society in general, through excellence in student-focused educational programs, research and scholarship, the compassionate practice of nursing, and service to the public and the profession. This mission is responsive to changing healthcare needs and emerging national and state changes in technology and healthcare delivery and is enhanced by a supportive and open environment. The faculty’s educational effort is directed at providing high quality, student-centered programs of instruction at all levels which prepare superb professional nurses to meet basic healthcare needs. The curriculum includes courses in the humanities, social sciences, basic sciences, and nursing science. These courses are taken in conjunction with nursing clinical courses that enable students to apply their learning to actual client, family, and community situations that warrant nursing intervention. The curriculum has been carefully designed to equip graduates to begin professional nursing practice with patients of all ages in any health care setting where there is a position for a professional nurse at the start of his or her career. The program also provides an excellent foundation for graduate study in nursing and in other fields. The program is fully accredited by the Commission of Collegiate Nursing Education of the American Association of Colleges of Nursing. Students graduating from the program are eligible to take the licensure exam for registered professional nurses (NCLEX) in West Virginia and all other states.

On the WVUIT campus there are two options:

1. Basic BSN students are admitted to the WVUIT Department of Nursing at either the freshman level or the sophomore level after completing prerequisite general education requirements. While freshman level general education requirements are generally completed at WVUIT, students may complete these courses at other accredited institutions and transfer to WVUIT upon admission to the BSN program.

2. The joint program between WVU School of Nursing/Glenville State College/and WVUIT is a program whereby students complete the first one year of study on the Glenville campus and then in the spring apply to WVUIT to be admitted as sophomores to complete the nursing courses.

ADMINISTRATION

CHAIR

• Chrystal Sheaves - PhD
  West Virginia University

FACULTY

SENIOR LECTURER

• Amy Bruce - MSN
  Marshall University
• Barbara Douglas - MSN
  Wright State University
• Mindy Harris - MSN
  Marshall University
• James Messer - MSN
  University of Phoenix
• Robin Spencer - MSN
  Marshall University
• Melinda Stoecklin - MSN
  Marshall University

LECTURERS

• Kelly Morton - MSN
  Capella University
• Hillary Parcell - MSN
  Marshall University
Admission Requirements

HIGH SCHOOL SENIORS

Candidates who are selected for the limited number of openings in the nursing program must meet the admission requirements of the WVU School of Nursing. Admission is on a competitive basis. Individuals who have a felony or serious misdemeanor conviction are NOT guaranteed entrance to health agencies for clinical experiences and are not guaranteed to be approved by the West Virginia Board of Examiners for Registered Professional Nurses to take the National Council for Licensure Examination for Registered Nurses (NCLEX). If felony convictions or serious misdemeanors preclude participation in clinical rotations, this could, in turn, prevent the completion of clinical course requirements, and completion of the nursing program.

Applicants are eligible to enter the BSN Program as freshmen. Admission is based on a combination of high school grade point average and composite ACT or total SAT scores. Students admitted directly into the nursing major as freshmen until the end of summer session of the freshman year to complete the required freshman course work.

Students admitted directly to the Nursing program must maintain a 3.0 GPA throughout the nursing program, beginning with the first semester at WVU. If a student’s GPA falls below 3.0, he/she will be placed on probation for one semester. If the student’s GPA remains below 3.0 for a second semester, the student will be dismissed from the nursing program. Directly admitted students must complete all prerequisite freshman courses in the Progression plan with a grade of “C” or better by the end of summer session of the freshman year. If required courses are not completed satisfactorily by that time, the student will be moved to “Pre-Nursing” status and will be required to reapply for admission to the School of Nursing.

High school students not eligible for direct admission but wishing to enter WVU Tech with pre-nursing status will need to have the following requirements:

• GPA of 3.2 or higher and an ACT composite score of 23 and Math of 22 or SAT score of 1070 Combined Critical Reading and Math or 1140 Combined EBRW and Math and 540/570 Math Score

Students admitted to the program as “Pre-Nursing” must maintain a 2.5 GPA beginning with the first semester at WVU. If a student’s GPA falls below 2.5, he/she will be placed on probation for one semester. If the student’s GPA remains below 2.5 for a second semester, the student will be dismissed from “Pre-Nursing”.

COLLEGE STUDENTS

High school students not eligible for direct admission and college students from other majors may apply for admission after one semester or more of college course work. Admission consideration in this case is dependent upon:

• Minimum cumulative GPA of at least 3.0 on a 4.0 scale on all college work attempted
• Minimum cumulative GPA of 3.0 on a 4.0 scale for the pre-requisite courses
• Completion of each of the pre-requisite courses with a grade of “C” or better prior to enrollment

Prerequisites: English Composition (3 cr.), Introduction to Psychology (3 cr.), Introduction to Nursing (2 cr.), College Algebra (3 cr.), Chemistry with lab (8 cr.), General Biology with lab (4 cr.), Anatomy and Physiology (4 cr.), Statistics is in the freshman progression plan but is not a pre-requisite for admission to sophomore year. Introduction to Human Development and Nutrition, and Intro to Anthropology are no longer pre-requisites and are taken later in the program.

Complete Nursing applications including transcripts must be received by February 1 of the year the candidate wishes to be admitted. Spaces are limited and the most qualified applicants are admitted. Preference will be given to applicants who have completed or are enrolled in the nursing pre-requisite courses at the time of admission. Applicants will be admitted to the fall semester and must have and maintain a 3.0 total GPA and 3.0 pre-requisite GPA as a provision of their admission.

Online Nursing Application is open from December 15 to February 1 at https://intraweb.wvutech.edu/nursing/nursing-application.php

GENERAL EDUCATION FOUNDATIONS

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations
**Department of Nursing**

**F1 - Composition & Rhetoric**
- ENGL 101: Introduction to Composition and Rhetoric
- ENGL 102, or ENGL 103: Composition, Rhetoric, and Research
- ENGL 104: Accelerated Academic Writing

**F2A/F2B - Science & Technology**
- 4-6 hours

**F3 - Math & Quantitative Skills**
- 3-4 hours

**F4 - Society & Connections**
- 3 hours

**F5 - Human Inquiry & the Past**
- 3 hours

**F6 - The Arts & Creativity**
- 3 hours

**F7 - Global Studies & Diversity**
- 3 hours

**F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)**
- 9 hours

**Total Hours**
- 31-37

**Curriculum Requirements**

A minimum grade of C- is required in all coursework except GEF 5 and GEF 6

**GEF Elective Requirements (5 and 6)**
- 6 hours
- ENGL 101: Introduction to Composition and Rhetoric
- & ENGL 102: Composition, Rhetoric, and Research (GEF 1)

Select one of the following (GEF 3):
- 3 hours
- MATH 126A: College Algebra 5-Day
- MATH 126B: College Algebra 4-Day
- MATH 126C: College Algebra 3-Day
- STAT 211: Elementary Statistical Inference
- BIOL 111: General Biology
- BIOL 230: Human Anatomy and Physiology 1
- BIOL 231: Human Anatomy and Physiology 2
- BIOL 240: Microbiology
- CHEM 111: Survey of Chemistry (GEF 2)
- CHEM 112: Survey of Chemistry
- HLSC 104: Nutrition
- PSYC 101: Introduction to Psychology (GEF 4)
- PSYC 241: Introduction to Human Development
- SOCA 105: Introduction to Anthropology (GEF 7)
- NSG 100: Introduction to Nursing
- NSG 211: Health Assessment & Communication
- NSG 212: Foundations of Nursing Practice
- NSG 276: Evidence Based Practice and Research
- NSG 310: Maternal Infant Nursing & Women's Health Care
- NSG 311: Alterations in Adult Health 1
- NSG 312: Alterations in Adult Health 2
- NSG 320: Child and Adolescent Health
- NSG 360: Ethics and Health Policy
- NSG 376: Clinical Nursing Pharmacology
- NSG 411: Nursing in Complex Community Systems
- NSG 412: Leadership in Complex Systems
- NSG 450: Alterations in Mental Health
- NSG 460: Care of the Critically Ill Patient
- NSG 486: NCLEX Review
- WVUE 191: First Year Seminar

**Nursing Electives**
- 2 hours
- NSG 400: Spirituality and Health
- NSG 480: Core Concepts in Gerontological Nursing
NSG 481 Cardiac Nursing
NSG 482 Palliative Care Nursing
NSG 483 Holistic and Integrative Nursing
NSG 484 Care of the Diabetic Patient
NSG 485 Children With Complex Health Needs
NSG 487 Movies and Mental Health
NSG 488 Generics/Genomics in Health

Total Hours 123

Suggested Plan of Study

First Year

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<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
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<td>CHEM 112</td>
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<td>MATH 126B</td>
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<td>MATH 126C</td>
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Second Year

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Third Year

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Fourth Year

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Total credit hours: 123

Major Learning Goals

BACHELOR OF SCIENCE IN NURSING

CRITICAL THINKING: Employ scholarly inquiry and evidence-based reasoning and creativity in the process of assessment, interpretation, analysis, synthesis, evaluation, and inference as a basis for professional nursing practice.

NURSING INTERVENTIONS: Ensure quality care by applying theory, evidence-based clinical judgment and decision-making, and patient care technology in the delivery of safe and skilled nursing therapeutics with individuals, families, communities, and populations across the health-illness continuum.
PROFESSIONAL ROLE: Demonstrate knowledge, attitudes, professional values, personal qualities and behaviors consistent with the nursing roles of health care designer and coordinator, organization and system leader, and advocate for consumers and the nursing profession.

CARING: Provide empathetic, culturally sensitive, and compassionate care for individuals, families, communities, and populations that upholds moral, legal, and ethical humanistic principles.

COMMUNICATION: Integrate therapeutic, interpersonal, intraprofessional, interprofessional and informatics communication processes in professional nursing practice.