RN to BSN, B.S.N.

Degree Offered

• RN to Bachelor of Science in Nursing

Nature of the Program

RN TO BACHELOR OF SCIENCE

Registered nurses can complete the BSN requirements online through a completely web-based RN to BSN program. Advising for the program can occur at WVU in Morgantown or Charleston. Nursing courses for RN to BSN students are offered every semester to provide opportunity for individualized progression plans and completion of degree requirements in two to three semesters of full-time study if non-nursing courses are already completed. Part-time options are also available. The School offers in-state tuition for all students enrolled in the RN to BSN program, regardless of residency.

Admissions

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the RN to BSN ([https://online.wvu.edu/programs/nursing-r-n-to-b-s-n/](https://online.wvu.edu/programs/nursing-r-n-to-b-s-n/)) major.

RN TO BSN PROGRAM ADMISSION

Registered nurses that graduated from nationally accredited associate degree or diploma nursing programs are admitted directly to the School of Nursing and RN to BSN Program. Acceptance and placement in the program are dependent upon the individual's academic record and upon the number of spaces available. An active, unencumbered RN license and a grade point average of 2.5 or better on all college work attempted are required to be eligible for consideration.

New graduates from nationally accredited associate degree or diploma nursing programs that have not yet taken the NCELX-RN can be provisionally admitted with the condition that an active, unencumbered RN license is obtained prior to the day that midterm grades are due during their first semester in the program. If the provision is not satisfied by the deadline, the student will be withdrawn from the program. Students entering the two-semester accelerated RN to BSN option must have an active RN license prior to the first day of classes.

The School of Nursing offers in-state tuition for all students enrolled in the RN-BSN program, regardless of residency.

All registered nurses will transfer 50 hours of undifferentiated nursing credit based on RN licensure. All RN to BSN students will be required to meet WVU's General Education Foundations (GEF) requirements (the University waives the GEF requirements for those with a previous bachelor's degree, Associate of Arts degree, or Associate of Science degree, but the student is still required to complete nursing general education requirements). Advisors will work with students to identify courses already appearing on the transcript that meet GEF requirements and develop a plan to fulfill any remaining requirements. RN to BSN general education requirements, regarding of University GEF credit requirements, include ENGL 101, ENGL 102, and STAT 211.

For example:

120 credits (minimum required to graduate)
-50 undifferentiated nursing credits for RN license
70 credits remaining

-30 credits RN-BSN nursing courses (See program of study)
40 general education credits remaining*

*General education credits may be fulfilled by course work from associate degrees or other college work completed at regionally accredited colleges or universities. For more information about General Education Foundations; see link GEF Requirements ([https://registrar.wvu.edu/curriculum-catalog/general-education-foundations-gef/](https://registrar.wvu.edu/curriculum-catalog/general-education-foundations-gef/)). For more information about course equivalence please see the following website: Transfer Course Equivalency System ([http://admissions.wvu.edu/admissions/university-requirements/transfer_equivalency/](http://admissions.wvu.edu/admissions/university-requirements/transfer_equivalency/)).

PLEASE NOTE: The last consecutive 30 enrolled credits must be taken at WVU in order to meet residency requirements for graduation.

Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN program; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria ([http://nursing.hsc.wvu.edu/](http://nursing.hsc.wvu.edu/)).
ADMISSION REQUIREMENTS 2023-2024

The Admission Requirements above will be the same for the 2023-2024 Academic Year.

Major Code: 8650

Click here to view the Suggested Plan of Study (p. 3)

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

<table>
<thead>
<tr>
<th>F1 - Composition &amp; Rhetoric</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Introduction to Composition and Rhetoric</td>
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<tr>
<td>&amp; ENGL 102</td>
<td>and Composition, Rhetoric, and Research</td>
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<tr>
<td>or ENGL 103</td>
<td>Accelerated Academic Writing</td>
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</tbody>
</table>

| F2A/F2B - Science & Technology | 4-6 |
| F3 - Math & Quantitative Reasoning | 3-4 |
| F4 - Society & Connections | 3 |
| F5 - Human Inquiry & the Past | 3 |
| F6 - The Arts & Creativity | 3 |
| F7 - Global Studies & Diversity | 3 |
| F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree) | 9 |

Total Hours: 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

RN to BSN Curriculum

All Registered Nurses will transfer 50 hours of undifferentiated nursing credit. All RN to BSN students will be required to meet WVU’s General Education Foundations Curriculum (GEF). If a student already holds a bachelors degree in another discipline, you will be required to complete ENGL 101, ENGL 102, and STAT 211 (if not already completed at a regionally accredited college or university) to fulfill nursing requirements. Advisors will work with students to identify courses already appearing on the transcript that meet GEF requirements, and then develop a plan to fulfill any remaining requirements.

Student must have a cumulative GPA of 2.5 or higher on college work attempted and carry an overall GPA of 2.5 or higher throughout through completion of degree. Note that the last 30 credit hours taken for the degree MUST come from WVU in order to meet residency requirements.

Overall GPA of 2.5 or higher is required through completion of degree
Cumulative GPA of 2.5 or higher on college work attempted is required

Transfer Credits

| Undifferentiated nursing transfer credit | 50 |
| GEF 2, 4, 5, 6, 7, 8 | 25 |
| Additional elective transfer credit * | 6 |

Required Courses

| Must be completed with a grade of C- or better |
| ENGL 101 | Introduction to Composition and Rhetoric (GEF 1) | 3 |
| ENGL 102 | Composition, Rhetoric, and Research (GEF 1) ** | 3 |
| STAT 211 | Elementary Statistical Inference (GEF 3) ** | 3 |
| NSG 333 | Ethics in Nursing | 3 |
| NSG 361 | Health Assessment | 4 |
| NSG 362 | Clinical Health Promotion | 4 |
| NSG 373 | Leadership in Organizations | 3 |
| NSG 461 | Health Policy for Professional Nursing Practice | 3 |
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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSG 475</td>
<td>Applied Research and Evidence Based Practice</td>
<td>5</td>
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<tr>
<td>NSG 465</td>
<td>Foundations of Research and Evidence Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NSG 471</td>
<td>Community Health Nursing: Theory and Interventions</td>
<td>5</td>
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Total Hours: 120

* Used to meet minimum total credits of 120 for the degree.

** Transfer credit equivalent to the specific course is allowed.

*** 120 credit hours are required by WVU for awarding of an undergraduate degree

**Suggested Plan of Study for Full Time RN-BSN: 3 Semesters**

**First Semester**

<table>
<thead>
<tr>
<th>Hours</th>
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<td>GEF</td>
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<td>NSG 333</td>
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<td>NSG 362</td>
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**Second Semester**

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**Third Semester**

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Total credit hours: 30

* Completion of transfer credit or courses to fulfill GEF requirement and reach a total of 120 credits is required.

**Suggested Plan of Study for Part-Time RN-BSN: 2 Years/5 Semesters**

**First Year**

**Fall**

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<th>Hours</th>
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<td>NSG 373</td>
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<td>3 GEF</td>
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<td>NSG 333</td>
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**Spring**

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<tr>
<th>Hours</th>
<th>NSG 465</th>
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**Summer**

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**Second Year**

**Fall**

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<th>NSG 362</th>
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**Spring**

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**Summer**

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Total credit hours: 39

* Completion of transfer credit or courses to fulfill GEF requirement and reach a total of 120 credits is required.
Major Learning Outcomes

RN TO BACHELOR OF SCIENCE IN NURSING

CRITICAL THINKING: Employ scholarly inquiry and evidence-based reasoning and creativity in the process of assessment, interpretation, analysis, synthesis, evaluation, and inference as a basis for professional nursing practice.

NURSING INTERVENTION: Ensure quality care by applying theory, evidence-based clinical judgment and decision-making, and patient care technology in the delivery of safe and skilled nursing therapeutics with individuals, families, communities, and populations across the health-illness continuum.

PROFESSIONAL ROLE: Demonstrate knowledge, attitudes, professional values, personal qualities and behaviors consistent with the nursing roles of health care designer and coordinator, organization and system leader, and advocate for consumers and the nursing profession.

CARING: Provide empathetic, culturally sensitive, and compassionate care for individuals, families, communities, and populations that upholds moral, legal, and ethical humanistic principles.

COMMUNICATION: Integrate therapeutic, interpersonal, intraprofessional, interprofessional and informatics communication processes in professional nursing practice.

COURSES

NSG 001. Nursing Experiential Learning. 50-75 Hours.
Students will not register for this course but it will show on their official transcript. Grade will be listed as CR.

NSG 100. Introduction to Nursing. 2 Hours.
Introduction to the role of the nurse in modern health care: critical thinking, nursing interventions, professionalism, caring and communication in nursing practice with emphasis on safety, quality, health, culture, ethics, leadership, and health policy.

NSG 191. First-Year Seminar. 1-3 Hours.
Engages students in active learning strategies that enable effective transition to college life at WVU. Students will explore school, college and university programs, policies and services relevant to academic success. Provides active learning activities that enable effective transition to the academic environment. Students examine school, college and university programs, policies and services.

NSG 211. Health Assessment & Communication. 6 Hours.
PR: NSG 100 and PR or CONC: (BIOL 231 or NBAN 207 or PALM 207 or PSIO 241) with a minimum grade of C- in all. Examination of concepts, principles, and models that guide nursing practice related to physical, psychosocial, spiritual, developmental, cultural, intellectual assessment and communication across the lifespan in the classroom, simulation, and various clinical settings.

NSG 212. Foundations of Nursing Practice. 6 Hours.
PR: NSG 211 and PR or CONC: (BIOL 240 or MICB 200) and NSG 250 with a minimum grade of C- in all. Theories, concepts, principles, and processes that lay the foundation for critical thinking, nursing interventions, communication, professional role and caring in the practice of nursing. Application of the nursing process in classroom, simulation, and clinical experiences.

NSG 250. Clinical Nursing Pharmacology. 3 Hours.
PR: NSG 211 and PR or CONC: (MICB 200 or BIOL 240) with a minimum grade of C- in all. Principles of pharmacology emphasizing scholarly inquiry and evidence-based reasoning to insure accurate knowledge of and administration of medications to individuals and families across the lifespan. Pharmacological management is analyzed in conjunction with pathophysiology.

NSG 281. Perspectives on Caring. 3 Hours.
What does it mean to be caring? How is caring lived in the human experience? The premise of this course is that caring is a moral imperative, and essential for becoming a global citizen. From classic and contemporary works, the student will explore this concept over the past, present, and future through interpersonal, theoretical, ethical, and socio-political lenses.

NSG 293. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 298. Honors. 1-6 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.

NSG 310. Maternal Infant Nursing & Women's Health Care. 4 Hours.
PR: NSG 212 and PR or CONC: NSG 250 and NSG 311 with a minimum grade of C- in all. Human response to normal and abnormal changes in health status across the female lifespan and adaptations of the childbearing family. Provision of the holistic nursing care to women and childbearing families in the clinical area.

NSG 311. Alterations in Adult Health 1. 6 Hours.
PR: NSG 212 and (MICB 200 or BIOL 240) and PR or CONC: NSG 250 with a minimum grade of C- in all. Pathophysiology and holistic nursing care of adults experiencing acute and chronic problems. Use of the nursing process to plan and provide interventions appropriate to health care needs in the clinical setting.
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NSG 312. Alterations in Adult Health. 2.6 Hours.
PR: NSG 250 and NSG 311 with a minimum grade of C- in each. Builds on NSG 311 using critical thinking and nursing process in a team based learning format, paired with clinical application, to explore holistic nursing care of adults with acute and chronic health problems.

NSG 320. Child and Adolescent Health. 4 Hours.
PR: NSG 250 and NSG 311 and PR or CONC: NSG 312 with a minimum grade of C- in all. Didactic and clinical experiences focused on human response to alterations in health, developmental needs, and family-centered care specific to pediatric population with emphasis on the professional nursing role, evidence-based reasoning, therapeutic communications, and caring.

NSG 333. Ethics in Nursing. 3 Hours.
PR or CONC: (ENGL 102 or ENGL 103) with a minimum grade of C-. Ethical issues and decision making in nursing and health care situations across the lifespan. Emphasizes professional writing skills.

NSG 350. Evidence Based Practice and Research. 3 Hours.
PR: NSG 212 and (STAT 201 or STAT 211 or ECON 225) with a minimum grade of C- in each. Theory, concepts, and methods of the research process intended to provide a basic understanding that is necessary for the translation of current evidence into nursing practice.

NSG 360. Ethics and Health Policy. 3 Hours.
PR: NSG 212 and (ENGL 102 or ENGL 103) with a minimum grade of C- in all. Ethical decision-making in health care situations across the lifespan, including palliative and end of life care. Health care policy, legal and regulatory issues are discussed.

NSG 361. Health Assessment. 4 Hours.
PR: RN licensure. Holistic health assessment of individuals and families across the lifespan, including physical, psychosocial, spiritual, and developmental assessment.

NSG 362. Clinical Health Promotion. 4 Hours.
PR: RN licensure. Theory and practice of promoting health and wellness for individuals and families across the lifespan. Emphasis will be placed on integrating knowledge and behaviors that support movement toward optimal health.

NSG 371. Basic Parish Nurse Education. 3 Hours.
Explores the nurse's role in managing care within faith communities. Focus is on dimensions of nurse's role: spiritual caregiver, health promoter, counselor, advocate, educator, care coordinator, resource agent and manager of developing practice.

NSG 372. Safety, Quality, and Information Technology. 2 Hours.
PR: RN Licensure. Examination of healthcare through information management to promote patient safety and quality of care. Emphasis on assessing and improving quality through prevention of adverse and never events.

NSG 373. Leadership in Organizations. 3 Hours.
PR: (ENGL 102 or ENGL 103) with a minimum grade of C-. Leadership and management principles related to professional nursing roles in organizations and systems including system theory, change theory, and inter-professional team building.

NSG 374. School of Nursing Simulation Experience. 2 Hours.
PR: NSG 311 with a minimum grade of C- and for nursing students with second semester Junior or Senior status. Simulated patient care experiences in a safe practice environment.

NSG 375. ACLS Elective. 1 Hour.
PR: NSG 312 with a minimum grade of C-. The Advanced Cardiovascular Life Support (ACLS) Provider Course is designed for healthcare providers who either direct or participated in the management of cardiopulmonary arrest or other cardiovascular emergencies. Through didactic and active participation in simulated cases, students will enhance their skills in the recognition and intervention of cardiopulmonary arrest, immediate post-cardiac arrest, acute arrhythmia, stroke, and acute coronary syndromes.

NSG 393. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 400. Spirituality and Health. 3 Hours.
In this course, students will examine the mind/body/spirit connection that occurs in the process of healing and wellness. Theories and practices of relationships between mind/body/spirit will be examined as they impact health/wellness of patients.

NSG 411. Nursing in Complex Community Systems. 7 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 350 with a minimum grade of C- in each. Comprehensive theoretical introduction to community health nursing paired with clinical experience focused on promoting health and preventing disease in multiple populations. Culminates in a capstone project that addresses an identified community health need.

NSG 412. Leadership in Complex Systems. 7 Hours.
PR: Senior status in Nursing and must be taken in the last semester of the program. Development of leadership and management skills necessary for professional nursing practice and interventions supporting multiple patients in acute-care complex systems. Classroom experiences paired with 225 hours of precepted leadership experience.

NSG 433. Seminar 8: Professional Role Synthesis. 3 Hours.
PR: NSG 343. Emphasis is on implementation of the professional nursing role within a changing health care system. Focuses on analysis of societal, institutional and economic factors that affect the delivery of health care.
NSG 435. Cardiology for Nursing. 2 Hours.
PR: NSG 312 with a minimum grade of C- and senior standing in BSN Program. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 443. Seminar 6: Professional Role Development. 2 Hours.
Emphasis on professional nursing role in health promotion/ risk reduction in groups/communities of vulnerable populations. Focuses on multidisciplinary team approaches to problem solving in community health.

NSG 450. Alterations in Mental Health. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 360 with a minimum grade of C- in each. Theory and Practice of professional nursing in response to complex alterations in psychosocial function and their impact on individuals, families, and communities. Classroom and clinical experiences.

NSG 460. Care of the Critically Ill Patient. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 450 with a minimum grade of C- in each. Focuses on the professional nursing role in supporting individuals and families experiencing complex physiological alterations in health. Paired with clinical experiences supporting individuals and families in critical care settings.

NSG 461. Health Policy for Professional Nursing Practice. 3 Hours.
PR: RN licensure. Fosters an appreciation for how policy drives the organization and financing of health care and shapes professional nursing practice. Issues of access to care, cost effectiveness, and quality of care are discussed and policy implications are considered.

NSG 465. Foundations of Research and Evidence Based Practice. 3 Hours.
PR: (ENGL 102 or ENGL 103) and PR or CONC: (STAT 201 or STAT 211 or ECON 225) with a minimum grade of C- in all. Introduction to the development and application of evidence with an emphasis on the fundamental elements of the research process, appraisal of current evidence, and interpretation of evidence to improve patient outcomes.

NSG 471. Community Health Nursing: Theory and Interventions. 5 Hours.
PR: NSG 361 and NSG 362 with a minimum grade of C-, RN licensure, NSG 361 and NSG 362 may be taken concurrently with special approval to pursue the accelerated progression option. Concentrates on health promotion, disease and injury prevention to promote conditions and behaviors that improve the health of individuals, families, aggregates, communities, and populations through identifying determinants of health, available resources, and interventions.

NSG 475. Applied Research and Evidence Based Practice. 5 Hours.
PR: NSG 465 with a minimum grade of C-, RN licensure, and must be taken in the last semester of the program. Advanced study of the evaluation, integration, and dissemination of reliable evidence from multiple sources including scientific evidence and patient/family preferences to inform practice and make clinical judgments to improve patient outcomes. This course is the capstone course for the RN to BSN program.

NSG 477. NCLEX Remediation. 1-2 Hours.
PR: Consent. Course focus is on achievement of professional success by reinforcing/remediating preparation for RN NCLEX exam and enhancing NCLEX testing skills.

NSG 478. The Role of the Nurse in the Patient Experience. 2 Hours.
PR: NSG 212 with a minimum grade of C-. Didactic experience focused on exploring the nurse's role in the patient's and family's healthcare experience.

NSG 479. Care of the Hospitalized Obese Patient. 2 Hours.
PR: NSG 312 or Consent. Multifaceted approach to the care of a hospitalized obese patient. The linkage of Obesity to Metabolic Syndrome will be presented so there is clear understanding of pathologic processes. The pathophysiology of each body system will be explored and evidence based practice interventions specific to each condition will be presented.

NSG 480. Core Concepts in Gerontological Nursing. 2 Hours.
PR: NSG 211 and NSG 212 with a minimum grade of C- in each and Junior or Senior standing. Examination of patient specific concepts, nursing assessments, interventions, and models of care that guide nursing practice related to holistic care of the older adult.

NSG 481. Cardiac Nursing. 2 Hours.
PR: NSG juniors and seniors. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 482. Palliative Care Nursing. 2 Hours.
Focus is on the care of patients with chronic non-curable conditions across the life span. The course analyzes the definition of palliative care and defines the role of hospice as a part of palliative care. Cultural sensitivity and communication with palliative care patients and their families is emphasized.

NSG 483. Holistic and Integrative Nursing. 2 Hours.
PR: NSG 212 with a minimum grade of C-. Theory and principles of holistic nursing and an introduction to alternative/complementary health therapies. Experiential learning and application of content to clinical setting will be explored.

NSG 484. Care of the Diabetic Patient. 2 Hours.
PR: Consent. In-depth analysis of nursing care of the patient with diabetes.

NSG 485. Children With Complex Health Needs. 2 Hours.
PR: NSG 320 with a minimum grade of C-. The nursing care of children with complex acute and chronic health problems with a focus on decision-making using a case study problem based learning approach.
NSG 486. NCLEX Review. 1 Hour.
PR: Senior status in Nursing and must be taken in the last semester of the program. Focuses on achievement of professional success by preparing for RN licensure. Preparation for NCLEX will be the focus of this by enhancing NCLEX testing skills.

NSG 487. Movies and Mental Health. 2 Hours.
Representations of psychopathological states in films within the context of contemporary social issues such as stigma and discrimination. Examination of personal biases towards psychiatric illnesses and how biases interfere with advocacy roles of practicing nurses.

NSG 488. Generics/Genomics in Health. 2 Hours.
Fundamentals of genetics and genomics for clinical practice with analysis of current state of the sciences and research translation. Genetic and genomic concepts within the context of current and future clinical applications, theories and therapeutics.

NSG 489. Reproductive Issues in Women. 2 Hours.
PR: NSG 310 and Nursing major. This course reviews reproductive health issues and prepares students for careers in maternal/child care. Complications, diseases, genetics, and nursing care: pre/intra and postpartum will be addressed.

NSG 493. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 495. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

NSG 496. Senior Thesis. 1-3 Hours.
PR: Consent.

NSG 497. Research. 1-6 Hours.
Independent research projects.

NSG 498. Honors. 1-3 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.