Bachelor of Science in Nursing, B.S.N.

Degree Offered

- Bachelor of Science in Nursing

Nature of the Program

The School of Nursing undergraduate program in nursing is recognized by health care agencies as providing excellent preparation for the nursing profession. Our graduates are in great demand and enjoy a large number of career opportunities. The BSN curriculum includes courses in the humanities, social sciences, basic sciences, and nursing science. The clinical component of nursing courses enables students to apply their learning to actual client, family, and community situations that warrant nursing intervention. The curriculum has been carefully designed to equip graduates to begin professional nursing practice with patients of all ages in any health care setting where there is a position for the professional nurse at the start of his or her career. The program also provides an excellent foundation for graduate study in nursing and in other fields.

The basic (traditional) baccalaureate program (BSN) is available for high school graduates who aspire to a career in nursing. The basic (traditional) BSN program can be completed in four years at WVU’s Morgantown campus, at WVU Institute of Technology (Beckley), or at Potomac State College (Keyser).

Registered nurses can complete the BSN requirements online through a completely web-based RN-BSN program. Advising for the program can occur at WVU in Morgantown or at the Charleston division. Nursing courses for RN-BSN students are scheduled every semester to provide an opportunity for individualized progression plans and completion of degree requirements in two to three semesters of full-time study if non-nursing courses are already completed. Part-time options are also available. The School of Nursing offers in-state tuition for all students enrolled in the RN-BSN program, regardless of residency.

A BS/BA to BSN accelerated (fast track) program is available for the college graduate with a bachelor’s degree in a field other than nursing. Following eighteen months of continuous enrollment, successful students attain the BSN degree and are eligible to take the NCLEX-RN licensing examination. The BS/BA to BSN program is offered at WVU in Morgantown.

Further information about the BSN program or the MSN, DNP, and Ph.D. graduate programs in nursing may be obtained from the School of Nursing website at [http://nursing.hsc.wvu.edu/](http://nursing.hsc.wvu.edu/) or by contacting the WVU School of Nursing Office of Student Services, 6400 Health Sciences South, P.O. Box 9600, Morgantown, WV 26506-9600; telephone (304) 293-1386 or (toll free) 1-866-WVUNURS.

Criminal Background Checks and Drug Screening

Students are required by clinical agencies to undergo a criminal background check and a drug screen prior to clinical experiences. Felony convictions, some serious misdemeanors, illicit drug use, or a positive drug screen may result in admission ineligibility or program dismissal.

Curriculum details are also available on the School of Nursing webpage: [http://nursing.hsc.wvu.edu/](http://nursing.hsc.wvu.edu/).

Admissions

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the Bachelor of Science in Nursing ([https://admissions.wvu.edu/academics/majors/nursing/](https://admissions.wvu.edu/academics/majors/nursing/)) major.

- Direct Admission to Basic Program (p. 1)
- Admission to Basic Program as Pre-Nursing or Other College Major (p. 2)
- Transfer (p. 3)

**DIRECT ADMISSION TO BASIC (TRADITIONAL) BSN PROGRAM**

Applicants are eligible to enter the BSN program as freshmen on the Morgantown campus. Admission is based on a combination of high school grade point average and superscored composite ACT or total SAT scores. Students admitted directly to the basic (traditional) BSN program have until the end of summer semester of the freshman year to complete the required prerequisite coursework with a grade of “C” or better.

High school students eligible for admission to the University may be admitted directly into Nursing if they meet the following criteria (admission is also dependent upon space available):

- GPA of 3.8 or higher, + Math ACT score of 22 or SAT score of 540, + ACT Composite of 26 or SAT EBRW and Math of 1240
- GPA of 3.6-3.79 + Math ACT score of 22 or SAT score of 540, + ACT Composite of 28 or SAT EBRW and Math of 1310
- Students with a GPA of 3.8 or higher and no ACT or SAT score should see test-optional policy below*
- GPA refers to cumulative high school GPA
In addition, students must have completed the following high school credits required by the University:

**UNITS (YEARS)**
- 4 units of English (including courses in grammar, composition, and literature)
- 4 units of Social Studies/Fine Arts (any combination of Social Studies, Fine Arts or Humanities will fulfill the requirement; combination must include U.S. Studies/History)
- 3 units of college preparatory mathematics (units must be Algebra I or higher, Math I or higher and include Algebra II; Transitional Math for High School Seniors will also be accepted)
- 3 units of Science (recommended units include Biology, Chemistry, Physics, Anatomy and Environmental Science)
- 2 units of the same world language (American Sign Language is acceptable)

Priority application deadline is December 1st for the Morgantown campus.

Students directly admitted to the program must meet the freshman year academic requirements to maintain advanced admission standing and enter the sophomore-level courses. Please see the direct admission progression policy in the catalog and handbook for details. If students do not meet the requirements in the freshman year, they will be moved to the Pre-Nursing major and will have the opportunity to enter the Pre-Nursing BSN applicant pool for consideration for program re-entry and progression to the sophomore nursing courses.

*Test-optional applicants for BSN direct admission beginning Fall 2021 must receive a minimum ATI TEAS exam composite score of 80% or higher, and a cumulative high school GPA of 3.8 or higher. The TEAS exam must be taken within 12 months of the application submission, and only the first two TEAS exam attempts will be eligible for consideration. Students will still be required to follow University course placement policies. Students that have submitted test-optional applications will be placed in CPASS until eligible test results have been received.*

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria (http://nursing.hsc.wvu.edu/).

**ADMISSION TO GENERAL NURSING (PRE-NURSING)**

If a student does not meet the nursing admission criteria for direct admission as a freshman or if direct admission is not available, the student can apply for admission to Pre-Nursing.

To be admitted to the University as a general nursing (Pre-Nursing) major, high school students must meet the following criteria:
- GPA of 3.2 or higher + Math ACT score of 22 or SAT score of 540 + ACT Composite of 23 or SAT EBRW and Math of 1140
- Students with a GPA of 3.2 or higher and no ACT or SAT score should see test-optional policy below*
- GPA refers to cumulative high school GPA

To be admitted to the University as a general nursing (Pre-Nursing) major, transfer students must meet the following criteria:
- A 3.00 overall GPA on all college work attempted
- No more than 70 transferable credit hours
- MATH 126 placement: SAT Math 540 (old), SAT Math 540 (new), ACT Math 22, or "C" grade in MATH 122 or equivalent course, or 45 on ALEKS.

If the student has fewer than 24 credit hours, they must also meet freshman requirements.

*Test-optional applicants for Pre-Nursing beginning Fall 2021 must receive a minimum ATI TEAS exam composite score of 70% or higher, and a cumulative high school GPA of 3.2 or higher. The TEAS exam must be taken within 12 months of the application submission, and only the first two TEAS exam attempts will be eligible for consideration. Students will still be required to follow University course placement policies. Students that have submitted test-optional applications will be placed in CPASS (Morgantown campus) until eligible test results have been received.*

Note: Keyser Campus (Potomac State) students have different General Nursing (Pre-Nursing) requirements. Please refer to the Potomac State catalog for criteria.

Students are admitted into this program in order to complete entrance requirements for this major. When students are ready to apply to Nursing, they must complete a separate application. Admission to the nursing program is competitive, and admission to the pre-program does not guarantee admission into the major.

**ADMISSION TO THE BASIC (TRADITIONAL) BSN PROGRAM FROM GENERAL NURSING (PRE-NURSING) OR OTHER COLLEGE MAJOR**

High school students not eligible for direct admission and college students from other majors may apply for admission to the basic (traditional) BSN nursing program after one semester or more of college coursework. Admission consideration in this case is dependent upon:
Bachelor of Science in Nursing, B.S.N.

- A minimum GPA of 3.0 on all college work attempted
- Completion of required prerequisite courses from any regionally accredited college or university with a grade of C or better (see below)
- Space available in the admission class

Prerequisites: English Composition (3 cr), Intro to Psyc (3 cr), Intro to Nursing (2 cr), College Algebra (3 cr), Chemistry with lab (8 cr), General Biology with lab (4 cr), and Anatomy & Physiology with lab (4 cr). See student handbook and website for more information. Statistics is in the freshman progression plan but is not a pre-requisite for admission to the sophomore year.

Applications are available online from the admissions website after December 1st. Complete applications, including transcripts, for the basic (traditional) BSN program must be received by March 15 of the year the candidate wishes to be admitted. Applicants not applying for fall and wishing to be considered for spring admission (Morgantown campus only) must also complete the application process by March 15 of the year prior to the start of the spring semester. Applicants must choose which campus they would like to attend. Applications will only be considered for the chosen campus. Spaces are limited, and the most qualified applicants are admitted. Applicants will be admitted to either the fall (Morgantown, Beckley, or Keyser) or spring semester (Morgantown only) and must have and maintain a 3.0 cumulative GPA and a 3.0 pre-requisite GPA as a provision of their admission. All transcripts must be submitted no later than May 15.

Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria.

TRANSFER STUDENTS
- a statement of good standing from the nursing program in which they are currently enrolled
- a minimum cumulative GPA of 3.0 for previous college coursework (students transferring to pre-nursing must have a minimum overall GPA of 2.5
  and must be eligible to take MATH 124 (or equivalent) if not already completed)
- a minimum GPA of 3.0 in the previous nursing program
- earned grades of C- or higher in all nursing and prerequisite non-nursing courses with no grade below a C- in any nursing course

Acceptance and placement in the program are dependent on the individual's academic record and the number of spaces available. Applications should be initiated six months prior to the beginning of the semester in which the applicant wishes to begin nursing courses. Transcripts and other required materials must be received no later than three months before the start of entering semester.

Applicants may request review of previously completed nursing courses for transferability. Syllabi of current and completed nursing courses may be sent electronically to nursing@hsc.wvu.edu for review. Only courses that are comparable to required courses in the BSN curriculum will be transferable as determined by program administration. Nursing credits from a program that is not nationally accredited or an institution that is not regionally accredited are not transferable.

Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the WVU Morgantown BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria.

ADMISSION REQUIREMENTS 2022-2023

The Admission Requirements above will be the same for the 2022-2023 Academic Year.

Major Code: 8649

Click here to view the Suggested Plan of Study (p. 5)

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

F1 - Composition & Rhetoric
Bachelor of Science in Nursing, B.S.N.

ENGL 101 Introduction to Composition and Rhetoric
& ENGL 102 and Composition, Rhetoric, and Research
or ENGL 103 Accelerated Academic Writing

F2A/F2B - Science & Technology 4-6
F3 - Math & Quantitative Reasoning 3-4
F4 - Society & Connections 3
F5 - Human Inquiry & the Past 3
F6 - The Arts & Creativity 3
F7 - Global Studies & Diversity 3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree) 9

Total Hours 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Curriculum Requirements

University Requirements 7
Pre-Requisite or Co-Requisite Coursework 49
Bachelor of Science in Nursing Major Coursework 66
Total Hours 122

University Requirements

General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)
Outstanding GEF Requirements 5 and 6 6
NSG 191 First-Year Seminar 1
Total Hours 7

Pre-Requisite or Co-Requisite Coursework

A minimum GPA of 3.0 is required in all courses applied towards the degree.

Pre-requisite courses required with a grade of C- or better before enrollment in Sophomore nursing courses.

Select one of the following (GEF 2B):

BIOL 102 General Biology
& BIOL 104 and General Biology Laboratory

Select one of the following (GEF 8):

CHEM 111 Survey of Chemistry 1
& 111L and Survey of Chemistry 1 - Laboratory

CHEM 115 Fundamentals of Chemistry
& 115L and Fundamentals of Chemistry 1 - Laboratory

Select one of the following (GEF 8):

CHEM 112 Survey of Chemistry 2
& 112L and Survey of Chemistry 2 - Laboratory

CHEM 116 Fundamentals of Chemistry
& 116L and Fundamentals of Chemistry 2 - Laboratory

ENGL 101 Introduction to Composition and Rhetoric (GEF 1)

PALM 107 Introduction to Human Anatomy and Physiology
or PSIO 107 Introduction to Human Anatomy and Physiology

NSG 100 Introduction to Nursing

PSYC 101 Introduction to Psychology (GEF 4)

Pre- or Co-requisites with enrollment of Sophomore courses. Must be completed with a C- or better.

MATH 124 Algebra with Applications (GEF 3)

ENGL 102 Composition, Rhetoric, and Research (GEF 1)
Bachelor of Science in Nursing

A minimum GPA of 3.0 is required in all courses applied towards the degree.

A minimum grade of C- is required in Nursing coursework.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 211</td>
<td>Health Assessment &amp; Communication</td>
<td>6</td>
</tr>
<tr>
<td>NSG 212</td>
<td>Foundations of Nursing Practice</td>
<td>6</td>
</tr>
<tr>
<td>NSG 250</td>
<td>Clinical Nursing Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NSG 310</td>
<td>Maternal Infant Nursing &amp; Women’s Health Care</td>
<td>4</td>
</tr>
<tr>
<td>NSG 311</td>
<td>Alterations in Adult Health 1</td>
<td>6</td>
</tr>
<tr>
<td>NSG 312</td>
<td>Alterations in Adult Health 2</td>
<td>6</td>
</tr>
<tr>
<td>NSG 320</td>
<td>Child and Adolescent Health</td>
<td>4</td>
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<tr>
<td>NSG 350</td>
<td>Evidence Based Practice and Research</td>
<td>3</td>
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<tr>
<td>NSG 360</td>
<td>Ethics and Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSG 411</td>
<td>Nursing in Complex Community Systems</td>
<td>7</td>
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<tr>
<td>NSG 412</td>
<td>Leadership in Complex Systems</td>
<td>7</td>
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<tr>
<td>NSG 450</td>
<td>Alterations in Mental Health</td>
<td>4</td>
</tr>
<tr>
<td>NSG 460</td>
<td>Care of the Critically Ill Patient</td>
<td>4</td>
</tr>
<tr>
<td>NSG 486</td>
<td>NCLEX Review</td>
<td>1</td>
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</table>

Select one of the following:

- NSG 400: Spirituality and Health
- NSG 482: Palliative Care Nursing
- NSG 483: Holistic and Integrative Nursing
- NSG 484: Care of the Diabetic Patient
- NSG 485: Children With Complex Health Needs
- NSG 487: Movies and Mental Health
- NSG 488: Generics/Genomics in Health

NSG 350, NSG 360, and NSG 411 will fulfill Writing and Communication Skills Requirement

Total Hours 66

Suggested Plan of Study for Basic Nursing and Pre-Nursing Majors

Nursing courses must be taken in the sequence indicated in the Plan of Study and must be passed with a grade of C- or better before progressing to nursing courses in the next semester.

First Year

**Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Select one of the following (GEF 8): CHEM 111 &amp; 111L CHEM 115 &amp; 115L</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Select one of the following (GEF 2): BIOL 102 &amp; BIOL 104 BIOL 115 &amp; BIOL 116</td>
<td>4</td>
<td></td>
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<tr>
<td>NSG 100</td>
<td></td>
<td>2</td>
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**Spring**

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 CHEM 112 &amp; 112L CHEM 116 &amp; 116L</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>4 PALM 107</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 ENGL 101 (GEF 1)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 STAT 211</td>
<td></td>
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<tr>
<td>3 PSYC 101 (GEF 4)</td>
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Total Hours 9
Bachelor of Science in Nursing, B.S.N.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
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<tbody>
<tr>
<td>NSG 191</td>
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<td></td>
</tr>
<tr>
<td>MATH 124 (GEF 3)</td>
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Second Year

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<tr>
<th>Course Code</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
</tr>
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<tbody>
<tr>
<td>PSYC 241</td>
<td></td>
<td>3 ENGL 102 (GEF 1)</td>
</tr>
<tr>
<td>PALM 207</td>
<td></td>
<td>4 HN&amp;F 171 (GEF 8)</td>
</tr>
<tr>
<td>MICB 200</td>
<td>3 NSG 212</td>
<td>6</td>
</tr>
<tr>
<td>NSG 211</td>
<td>6 NSG 250</td>
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16 17

Third Year

<table>
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<tr>
<th>Course Code</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
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</thead>
<tbody>
<tr>
<td>NSG 310</td>
<td></td>
<td>4 NSG 312</td>
</tr>
<tr>
<td>NSG 311</td>
<td></td>
<td>6 NSG 320</td>
</tr>
<tr>
<td>NSG 350</td>
<td></td>
<td>3 NSG 360</td>
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<tr>
<td>ANTH 350 (GEF 7)</td>
<td>3 GEF 5 or 6</td>
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Fourth Year

<table>
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<tr>
<th>Course Code</th>
<th>Fall Hours</th>
<th>Spring Hours</th>
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</thead>
<tbody>
<tr>
<td>NSG 450</td>
<td>4 NSG 412</td>
<td>7</td>
</tr>
<tr>
<td>NSG 411</td>
<td>7 NSG 460</td>
<td>4</td>
</tr>
<tr>
<td>Nursing Elective</td>
<td>2 NSG 486</td>
<td>1</td>
</tr>
<tr>
<td>GEF 5 or 6</td>
<td></td>
<td>3</td>
</tr>
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16 12

Total credit hours: 122

Major Learning Outcomes

BACHELOR OF SCIENCE IN NURSING

CRITICAL THINKING: Employ scholarly inquiry and evidence-based reasoning and creativity in the process of assessment, interpretation, analysis, synthesis, evaluation, and inference as a basis for professional nursing practice.

NURSING INTERVENTIONS: Ensure quality care by applying theory, evidence-based clinical judgment and decision-making, and patient care technology in the delivery of safe and skilled nursing therapeutics with individuals, families, communities, and populations across the health-illness continuum.

PROFESSIONAL ROLE: Demonstrate knowledge, attitudes, professional values, personal qualities and behaviors consistent with the nursing roles of health care designer and coordinator, organization and system leader, and advocate for consumers and the nursing profession.

CARING: Provide empathetic, culturally sensitive, and compassionate care for individuals, families, communities, and populations that upholds moral, legal, and ethical humanistic principles.

COMMUNICATION: Integrate therapeutic, interpersonal, intraprofessional, interprofessional and informatics communication processes in professional nursing practice.

Progression Requirements

PRE-NURSING PROGRESSION POLICY

Students admitted to the University as "Pre-Nursing" students must maintain good academic standing and a 2.5 GPA beginning with the first semester at WVU. If a student’s GPA falls below 2.5, he/she will be placed on probation for one semester. If the student’s GPA remains below 2.5 for a second semester, the student will be dismissed from "Pre-Nursing".

Student athletes or students involved in University-sponsored organizations who, as a part of their participation may be required to be absent from either classroom or clinical experiences, must provide course coordinators with potential dates of absence during the first week of class. Excessive absences may jeopardize student success in nursing courses.

Note: Keyser Campus (Potomac State) policies for general nursing (Pre-Nursing) are different. Please refer to the Potomac State catalog for details.
DIRECT ADMISSION FRESHMAN PROGRESSION REQUIREMENTS

Students admitted directly to nursing as freshman must fulfill direct admission academic progression requirements to maintain advanced standing as a direct admission student and enter the sophomore level nursing courses. If students do not meet the requirements in the freshman year, they will be moved to the Pre-Nursing major and will have the opportunity to enter the Pre-Nursing BSN program applicant pool for consideration for program re-entry and progression to the sophomore nursing courses.

Freshman year academic progression standards for direct admit students in the BSN program include:

- Maintaining good academic standing
- Completion of all prerequisite coursework with a C or better prior to the end of the summer term of the freshman year
- Maintaining a 3.0 overall GPA or better at the end of the first semester (higher GPAs are recommended in preparation for the rigorous nursing curriculum)
- Achieving or maintaining a cumulative 3.5 GPA or better at the end of the second semester of the freshman year

BASIC (TRADITIONAL) AND BS/BA TO BSN (FAST TRACK) SOPHOMORE ACADEMIC STANDARDS & PROGRESSION POLICIES

The grading scale for nursing courses using letter/numerical values is: A= 93-100, B = 85-92, C = 77-84, D = 70-76, F = 69 and below.

From entry into sophomore nursing courses to program completion, students must fulfill the following academic requirements to maintain good academic standing.

1. GPA

   - Students must maintain an overall college GPA of at least 3.0.
   - GPA for BA/BS-BSN students is calculated using the pre-requisite GPA plus quality points and credits earned each semester. This running tally must be a GPA of at least 3.0.
   - Students who do not maintain an overall GPA of at least 3.0 will be placed on probation for one semester. Students who do not raise their overall GPA to 3.0, after one semester on probation, will be dismissed from the School of Nursing.

2. Required course grades

   - Students must earn a C or better in required nursing courses and pre- or co-requisite non-nursing courses.
   - Nursing courses and pre- and co-requisite courses in which students earn a grade of D, F, W, or WU must be repeated prior to the student’s progression to the next semester in the nursing sequence. Nursing courses must be repeated in the next spring or fall semester that the course is offered. There is an exception to this individual standard regarding nursing electives; students who receive a W in a nursing elective are not required to repeat it.
   - Any non-nursing course that is not a pre- or co-requisite of nursing courses and in which a grade less than C has been earned must be repeated for a grade of C or better if the course is to be counted toward graduation requirements.

3. Repeats

   - Students may repeat only once a nursing course or a required pre- or co-requisite non-nursing course in which a grade of D, F, W or WU has been received.
   - Students must complete with a grade of C or better any required nursing course or any required pre- or co-requisite non-nursing course in which a grade of D, F, W, or WU has been received.
   - Students may repeat only one nursing course throughout the curriculum.
   - Students who repeat a nursing course or a required pre- or co-requisite non-nursing course and earn a grade of D, F, W or WU will be dismissed from the School of Nursing.

4. Readmission

   - Students who have been dismissed from the BSN or BS/BS to BSN programs are not eligible for readmission. See the Readmission Policy.

RN TO BSN ACADEMIC STANDARDS & PROGRESSION POLICIES

The grading scale for nursing courses using letter/numerical values is: A= 93-100, B = 85-92, C = 77-84, D = 70-76, F = 69 and below.

1. GPA

   - Students must maintain an overall GPA of at least 2.5.
   - Students who do not maintain an overall GPA of at least 2.5 will be placed on probation for one semester.
   - Students who do not raise their overall GPA to 2.5, after one semester on probation, will be dismissed from the School of Nursing.
1. Required course grades

• Students must earn a C or better in all required nursing and pre- or co-requisite non-nursing courses.
• Any general education foundation course that is not a pre- or co-requisite of nursing courses and in which a grade less than C has been earned must be repeated for a grade of C or better if the course is to be counted toward graduation requirements.
• Students who earn a grade of D or F in more than one required nursing course will be dismissed from the School of Nursing.

1. Repeats

• Students may repeat only once a nursing course or a required pre- or co-requisite non-nursing course in which a grade of D, F, W or WU has been received.
• Students may repeat only one required nursing course in which a grade of D or F has been received.
• Students must complete with a grade of C or better any required nursing course or any required pre- or co-requisite non-nursing course in which a grade of D, F, W, or WU has been received.
• Students who repeat a nursing course or a required pre- or co-requisite non-nursing course and earn a grade of D, F, W or WU will be dismissed from the School of Nursing.
• Students in the last semester of the program will be allowed an extra repeat attempt for only one nursing course and only for a course in which a W was received.

1. Readmission

• Students who have been dismissed from the RN to BSN program are not eligible for readmission to the same program.

COURSES

NSG 001. Nursing Experiential Learning. 50-75 Hours.
Students will not register for this course but it will show on their official transcript. Grade will be listed as CR.

NSG 100. Introduction to Nursing. 2 Hours.
Introduction to the role of the nurse in modern health care: critical thinking, nursing interventions, professionalism, caring and communication in nursing practice with emphasis on safety, quality, health, culture, ethics, leadership, and health policy.

NSG 191. First-Year Seminar. 1-3 Hours.
Engages students in active learning strategies that enable effective transition to college life at WVU. Students will explore school, college and university programs, policies and services relevant to academic success. Provides active learning activities that enable effective transition to the academic environment. Students examine school, college and university programs, policies and services.

NSG 211. Health Assessment & Communication. 6 Hours.
PR: NSG 100 and PR or CONC: PALM 207 (BIOL 231 at PSC and WVUIT) with a minimum grade of C- in both. Examination of concepts, principles, and models that guide nursing practice related to physical, psychosocial, spiritual, developmental, cultural, intellectual assessment and communication across the lifespan in the classroom, simulation, and various clinical settings.

NSG 212. Foundations of Nursing Practice. 6 Hours.
PR: NSG 211 and PR or CONC: NSG 250 with a minimum grade of C- in all. Theories, concepts, principles, and processes that lay the foundation for critical thinking, nursing interventions, communication, professional role and caring in the practice of nursing. Application of the nursing process in classroom, simulation, and clinical experiences.

NSG 250. Clinical Nursing Pharmacology. 3 Hours.
PR: NSG 211 with a minimum grade of C-. Principles of pharmacology emphasizing scholarly inquiry and evidence-based reasoning to insure accurate knowledge of and administration of medications to individuals and families across the lifespan. Pharmacological management is analyzed in conjunction with pathophysiology.

NSG 281. Perspectives on Caring. 3 Hours.
What does it mean to be caring? How is caring lived in the human experience? The premise of this course is that caring is a moral imperative, and essential for becoming a global citizen. From classic and contemporary works, the student will explore this concept over the past, present, and future through interpersonal, theoretical, ethical, and socio-political lenses.

NSG 293. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 298. Honors. 1-6 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.

NSG 310. Maternal Infant Nursing & Women’s Health Care. 4 Hours.
PR: NSG 212 and PR or CONC: NSG 250 and NSG 311 with a minimum grade of C- in all. Human response to normal and abnormal changes in health status across the female lifespan and adaptations of the childbearing family. Provision of the holistic nursing care to women and childbearing families in the clinical area.
NSG 311. Alterations in Adult Health 1. 6 Hours.
PR: NSG 212 and PR or CONC: NSG 250 with a minimum grade of C- in all. Pathophysiology and holistic nursing care of adults experiencing acute and chronic problems. Use of the nursing process to plan and provide interventions appropriate to health care needs in the clinical setting.

NSG 312. Alterations in Adult Health 2. 6 Hours.
PR: NSG 250 and NSG 311 with a minimum grade of C- in each. Builds on NSG 311 using critical thinking and nursing process in a team based learning format, paired with clinical application, to explore holistic nursing care of adults with acute and chronic health problems.

NSG 320. Child and Adolescent Health. 4 Hours.
PR: NSG 250 and NSG 311 and PR or CONC: NSG 312 with a minimum grade of C- in all. Didactic and clinical experiences focused on human response to alterations in health, developmental needs, and family-centered care specific to pediatric population with emphasis on the professional nursing role, evidence-based reasoning, therapeutic communications, and caring.

NSG 333. Ethics in Nursing. 3 Hours.
PR: ENGL 102 with a minimum grade of C-. Ethical issues and decision making in nursing and health care situations across the lifespan. Emphasizes professional writing skills.

NSG 350. Evidence Based Practice and Research. 3 Hours.
PR: NSG 212 and (STAT 201 or STAT 211) with a minimum grade of C- in each. Theory, concepts, and methods of the research process intended to provide a basic understanding that is necessary for the translation of current evidence into nursing practice.

NSG 360. Ethics and Health Policy. 3 Hours.
PR: NSG 212 and ENGL 102 with a minimum grade of C- in each. Ethical decision-making in health care situations across the lifespan, including palliative and end of life care. Health care policy, legal and regulatory issues are discussed.

NSG 361. Health Assessment. 4 Hours.
PR: RN licensure. Holistic health assessment of individuals and families across the lifespan, including physical, psychosocial, spiritual, and developmental assessment.

NSG 362. Clinical Health Promotion. 4 Hours.
PR: RN licensure. Theory and practice of promoting health and wellness for individuals and families across the lifespan. Emphasis will be placed on integrating knowledge and behaviors that support movement toward optimal health.

NSG 371. Basic Parish Nurse Education. 3 Hours.
Explores the nurse's role in managing care within faith communities. Focus is on dimensions of nurse's role: spiritual caregiver, health promoter, counselor, advocate, educator, care coordinator, resource agent and manager of developing practice.

NSG 372. Safety, Quality, and Information Technology. 2 Hours.
PR: RN Licensure. Examination of healthcare through information management to promote patient safety and quality of care. Emphasis on assessing and improving quality through prevention of adverse and never events.

NSG 373. Leadership in Organizations. 3 Hours.
PR: ENGL 102 with a minimum grade of C-. Leadership and management principles related to professional nursing roles in organizations and systems including system theory, change theory, and inter-professional team building.

NSG 374. School of Nursing Simulation Experience. 2 Hours.
PR: NSG 311 with a minimum grade of C- and for nursing students with second semester Junior or Senior status. Simulated patient care experiences in a safe practice environment.

NSG 375. ACLS Elective. 1 Hour.
PR: NSG 312 with a minimum grade of C-. The Advanced Cardiovascular Life Support (ACLS) Provider Course is designed for healthcare providers who either direct or participated in the management of cardiopulmonary arrest or other cardiovascular emergencies. Through didactic and active participation in simulated cases, students will enhance their skills in the recognition and intervention of cardiopulmonary arrest, immediate post-cardiac arrest, acute arrhythmia, stroke, and acute coronary syndromes.

NSG 393. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 400. Spirituality and Health. 3 Hours.
In this course, students will examine the mind/body/spirit connection that occurs in the process of healing and wellness. Theories and practices of relationships between mind/body/spirit will be examined as they impact health/wellness of patients.

NSG 411. Nursing in Complex Community Systems. 7 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 350 with a minimum grade of C- in each. Comprehensive theoretical introduction to community health nursing paired with clinical experience focused on promoting health and preventing disease in multiple populations. Culminates in a capstone project that addresses an identified community health need.

NSG 412. Leadership in Complex Systems. 7 Hours.
PR: Senior status in Nursing and must be taken in the last semester of the program. Development of leadership and management skills necessary for professional nursing practice and interventions supporting multiple patients in acute-care complex systems. Classroom experiences paired with 225 hours of precepted leadership experience.
NSG 433. Seminar 8: Professional Role Synthesis. 3 Hours.
PR: NSG 343. Emphasis is on implementation of the professional nursing role within a changing health care system. Focuses on analysis of societal, institutional and economic factors that affect the delivery of health care.

NSG 435. Cardiology for Nursing. 2 Hours.
PR: Junior or Senior standing in BSN Program. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 443. Seminar 6: Professional Role Development. 2 Hours.
Emphasis on professional nursing role in health promotion/ risk reduction in groups/communities of vulnerable populations. Focuses on multidisciplinary team approaches to problem solving in community health.

NSG 450. Alterations in Mental Health. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 360 with a minimum grade of C- in each. Theory and Practice of professional nursing in response to complex alterations in psychosocial function and their impact on individuals, families, and communities. Classroom and clinical experiences.

NSG 460. Care of the Critically Ill Patient. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 450 with a minimum grade of C- in each. Focuses on the professional nursing role in supporting individuals and families experiencing complex physiological alterations in health. Paired with clinical experiences supporting individuals and families in critical care settings.

NSG 461. Health Policy for Professional Nursing Practice. 3 Hours.
PR: RN licensure. Fosters an appreciation for how policy drives the organization and financing of health care and shapes professional nursing practice. Issues of access to care, cost effectiveness, and quality of care are discussed and policy implications are considered.

NSG 465. Foundations of Research and Evidence Based Practice. 3 Hours.
PR: ENGL 102 and PR or CONC: (STAT 201 or STAT 211) with a minimum grade of C- in all. Introduction to the development and application of evidence with an emphasis on the fundamental elements of the research process, appraisal of current evidence, and interpretation of evidence to improve patient outcomes.

NSG 471. Community Health Nursing:Theory and Interventions. 5 Hours.
PR: NSG 361 and NSG 362 with a minimum grade of C-, RN licensure, NSG 361 and NSG 362 may be taken concurrently with special approval to pursue the accelerated progression option. Concentrates on health promotion, disease and injury prevention to promote conditions and behaviors that improve the health of individuals, families, aggregates, communities, and populations through identifying determinants of health, available resources, and interventions.

NSG 475. Applied Research and Evidence Based Practice. 5 Hours.
PR: NSG 465 with a minimum grade of C-, RN licensure, and must be taken in the last semester of the program. Advanced study of the evaluation, integration, and dissemination of reliable evidence from multiple sources including scientific evidence and patient/family preferences to inform practice and make clinical judgments to improve patient outcomes. This course is the capstone course for the RN to BSN program.

NSG 477. NCLEX Remediation. 1-2 Hours.
PR: Consent. Course focus is on achievement of professional success by reinforcing/remediating preparation for RN NCLEX exam and enhancing NCLEX testing skills.

NSG 478. The Role of the Nurse in the Patient Experience. 2 Hours.
PR: NSG 212 with a minimum grade of C-. Didactic experience focused on exploring the nurse's role in the patient's and family's healthcare experience.

NSG 479. Care of the Hospitalized Obese Patient. 2 Hours.
PR: NSG 312 or Consent. Multifaceted approach to the care of a hospitalized obese patient. The linkage of Obesity to Metabolic Syndrome will be presented so there is clear understanding of pathologic processes. The pathophysiology of each body system will be explored and evidence based practice interventions specific to each condition will be presented.

NSG 480. Core Concepts in Gerontological Nursing. 2 Hours.
PR: NSG 211 and NSG 212 with a minimum grade of C- in each and Junior or Senior standing. Examination of patient specific concepts, nursing assessments, interventions, and models of care that guide nursing practice related to holistic care of the older adult.

NSG 481. Cardiac Nursing. 2 Hours.
PR: NSG juniors and seniors. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 482. Palliative Care Nursing. 2 Hours.
Focus is on the care of patients with chronic non-curable conditions across the life span. The course analyzes the definition of palliative care and defines the role of hospice as a part of palliative care. Cultural sensitivity and communication with palliative care patients and their families is emphasized.

NSG 483. Holistic and Integrative Nursing. 2 Hours.
PR: NSG 212 with a minimum grade of C-. Theory and principles of holistic nursing and an introduction to alternative/complementary health therapies. Experiential learning and application of content to clinical setting will be explored.

NSG 484. Care of the Diabetic Patient. 2 Hours.
PR: Consent. In-depth analysis of nursing care of the patient with diabetes.
NSG 485. Children With Complex Health Needs. 2 Hours.
PR: NSG 320 with a minimum grade of C-. The nursing care of children with complex acute and chronic health problems with a focus on decision-making using a case study problem based learning approach.

NSG 486. NCLEX Review. 1 Hour.
PR: Senior status. Focuses on achievement of professional success by preparing for RN licensure. Preparation for NCLEX will be the focus of this by enhancing NCLEX testing skills.

NSG 487. Movies and Mental Health. 2 Hours.
Representations of psychopathological states in films within the context of contemporary social issues such as stigma and discrimination. Examination of personal biases towards psychiatric illnesses and how biases interfere with advocacy roles of practicing nurses.

NSG 488. Generics/Genomics in Health. 2 Hours.
Fundamentals of genetics and genomics for clinical practice with analysis of current state of the sciences and research translation. Genetic and genomic concepts within the context of current and future clinical applications, theories and therapeutics.

NSG 489. Reproductive Issues in Women. 2 Hours.
PR: NSG 310 and Nursing major. This course reviews reproductive health issues and prepares students for careers in maternal/child care. Complications, diseases, genetics, and nursing care; pre/intra and postpartum will be addressed.

NSG 493. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 495. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

NSG 496. Senior Thesis. 1-3 Hours.
PR: Consent.

NSG 497. Research. 1-6 Hours.
Independent research projects.

NSG 498. Honors. 1-3 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.