BS/BA to BSN, B.S.N.

Degree Offered
- Bachelor of Science in Nursing

Nature of the Program

BS/BA TO BACHELOR OF SCIENCE

The BS-BA to BSN (fast track) program is an accelerated program for college graduates who wish to become a registered nurse with a bachelor’s degree in nursing. It is designed for full-time study. After 18 months of continuous enrollment, successful students obtain the Bachelor of Science in nursing degree (BSN) and are eligible to take the licensing examination for registered professional nurses (NCLEX-RN). The BS/BA to BSN program is offered at WVU in Morgantown. An additional BS/BA to BSN site will open in Bridgeport Spring 2023.

Admissions

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the BS/BA to BSN (https://nursing.hsc.wvu.edu/students/undergraduate-programs/bsba-to-bachelor-of-science/) major.

BS/BA TO BSN (FAST TRACK) ADMISSION

Applicants for the BS/BA to BSN program on the Morgantown or Bridgeport campus must have a baccalaureate degree from a regionally accredited college or university with an overall grade point average of 3.0 on a 4.0 scale, an institutional grade point average of 3.0, and prerequisite GPA of at least 3.0.

The following prerequisite courses must be completed with a grade of C- or better prior to enrollment:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English 101 and 102</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry with laboratory</td>
<td>4</td>
</tr>
<tr>
<td>Biology with laboratory</td>
<td>4</td>
</tr>
<tr>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Microbiology</td>
<td>3</td>
</tr>
<tr>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
<tr>
<td>Developmental Psychology Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>College Algebra</td>
<td>3</td>
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</tbody>
</table>

Complete applications and Course Equivalency Forms to the BS/BA to BSN program must be received by July 1 for admission to the program following spring semester. Transcripts must be received by July 15. Acceptance and placement in the program are dependent upon space available in the program. There are limited spaces available, and the most qualified applicants are accepted. Application forms are available online after March 1 from the admissions website. Students in the BS/BA to BSN program must meet the same academic standards as basic (traditional) BSN students and must complete the graduation requirements as specified for second-degree students. Applicants must choose which campus they would like to attend and will be considered for the chosen campus.

Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria (http://nursing.hsc.wvu.edu/).

ADMISSION REQUIREMENTS 2023-2024

The Admission Requirements above will be the same for the 2023-2024 Academic Year.

Major Code: 8630

Click here to view the Suggested Plan of Study (p. 2)
## The BS/BA to BSN Curriculum

Students must have earned a previous baccalaureate degree prior to enrollment in the BS/BA to BSN program. Students must have a cumulative GPA of 3.0 or higher, a cumulative GPA of 3.0 or higher in required pre-requisite courses and an overall GPA of 3.0 or higher in all college level work ever attempted.

Students must maintain a cumulative GPA of 3.0 or higher through completion of degree.

All courses must be completed with a grade of a C- or better

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSG 211</td>
<td>Health Assessment &amp; Communication</td>
<td>6</td>
</tr>
<tr>
<td>NSG 212</td>
<td>Foundations of Nursing Practice</td>
<td>6</td>
</tr>
<tr>
<td>NSG 250</td>
<td>Clinical Nursing Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NSG 310</td>
<td>Maternal Infant Nursing &amp; Women's Health Care</td>
<td>4</td>
</tr>
<tr>
<td>NSG 311</td>
<td>Alterations in Adult Health 1</td>
<td>6</td>
</tr>
<tr>
<td>NSG 312</td>
<td>Alterations in Adult Health 2</td>
<td>6</td>
</tr>
<tr>
<td>NSG 320</td>
<td>Child and Adolescent Health</td>
<td>4</td>
</tr>
<tr>
<td>NSG 350</td>
<td>Evidence Based Practice and Research</td>
<td>3</td>
</tr>
<tr>
<td>NSG 360</td>
<td>Ethics and Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSG 411</td>
<td>Nursing in Complex Community Systems</td>
<td>7</td>
</tr>
<tr>
<td>NSG 412</td>
<td>Leadership in Complex Systems</td>
<td>7</td>
</tr>
<tr>
<td>NSG 450</td>
<td>Alterations in Mental Health</td>
<td>4</td>
</tr>
<tr>
<td>NSG 460</td>
<td>Care of the Critically Ill Patient</td>
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</tr>
<tr>
<td>NSG 486</td>
<td>NCLEX Review</td>
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**Select one of the following**  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSG 480</td>
<td>Core Concepts in Gerontological Nursing</td>
</tr>
<tr>
<td>NSG 482</td>
<td>Palliative Care Nursing</td>
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<tr>
<td>NSG 483</td>
<td>Holistic and Integrative Nursing</td>
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<td>NSG 484</td>
<td>Care of the Diabetic Patient</td>
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<tr>
<td>NSG 485</td>
<td>Children With Complex Health Needs</td>
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<tr>
<td>NSG 487</td>
<td>Movies and Mental Health</td>
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</tbody>
</table>

Total Hours: 66

## Suggested Plan of Study for BS/BA to BSN

### First Semester

<table>
<thead>
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<tbody>
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<td>NSG 212</td>
<td>Foundations of Nursing Practice</td>
<td>6</td>
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<tr>
<td>NSG 250</td>
<td>Clinical Nursing Pharmacology</td>
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**Total: 15 hours**

### Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSG 310</td>
<td>Maternal Infant Nursing &amp; Women's Health Care</td>
<td>6</td>
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<tr>
<td>NSG 311</td>
<td>Alterations in Adult Health 1</td>
<td>6</td>
</tr>
<tr>
<td>NSG 350</td>
<td>Evidence Based Practice and Research</td>
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**Total: 13 hours**

### Third Semester

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>NSG 312</td>
<td>Alterations in Adult Health 2</td>
<td>6</td>
</tr>
<tr>
<td>NSG 320</td>
<td>Child and Adolescent Health</td>
<td>4</td>
</tr>
<tr>
<td>NSG 360</td>
<td>Ethics and Health Policy</td>
<td>3</td>
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</table>

**Total: 13 hours**

### Fourth Semester

<table>
<thead>
<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NSG 411</td>
<td>Leadership in Complex Systems</td>
<td>7</td>
</tr>
<tr>
<td>NSG 450</td>
<td>Alterations in Mental Health</td>
<td>4</td>
</tr>
<tr>
<td>Nursing Elective</td>
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<td>2</td>
</tr>
</tbody>
</table>

**Total: 13 hours**
Major Learning Outcomes

BACHELOR OF SCIENCE IN NURSING

CRITICAL THINKING: Employ scholarly inquiry and evidence-based reasoning and creativity in the process of assessment, interpretation, analysis, synthesis, evaluation, and inference as a basis for professional nursing practice.

NURSING INTERVENTIONS: Ensure quality care by applying theory, evidence-based clinical judgment and decision-making, and patient care technology in the delivery of safe and skilled nursing therapeutics with individuals, families, communities, and populations across the health-illness continuum.

PROFESSIONAL ROLE: Demonstrate knowledge, attitudes, professional values, personal qualities and behaviors consistent with the nursing roles of health care designer and coordinator, organization and system leader, and advocate for consumers and the nursing profession.

CARING: Provide empathetic, culturally sensitive, and compassionate care for individuals, families, communities, and populations that upholds moral, legal, and ethical humanistic principles.

COMMUNICATION: Integrate therapeutic, interpersonal, intraprofessional, interprofessional and informatics communication processes in professional nursing practice.

COURSES

NSG 001. Nursing Experiential Learning. 50-75 Hours.
Students will not register for this course but it will show on their official transcript. Grade will be listed as CR.

NSG 100. Introduction to Nursing. 2 Hours.
Introduction to the role of the nurse in modern health care: critical thinking, nursing interventions, professionalism, caring and communication in nursing practice with emphasis on safety, quality, health, culture, ethics, leadership, and health policy.

NSG 191. First-Year Seminar. 1-3 Hours.
Engages students in active learning strategies that enable effective transition to college life at WVU. Students will explore school, college and university programs, policies and services relevant to academic success. Provides active learning activities that enable effective transition to the academic environment. Students examine school, college and university programs, policies and services.

NSG 211. Health Assessment & Communication. 6 Hours.
PR: NSG 100 and PR or CONC: (BIOL 231 or NBAN 207 or PALM 207 or PSIO 241) with a minimum grade of C- in all. Examination of concepts, principles, and models that guide nursing practice related to physical, psychosocial, spiritual, developmental, cultural, intellectual assessment and communication across the lifespan in the classroom, simulation, and various clinical settings.

NSG 212. Foundations of Nursing Practice. 6 Hours.
PR: NSG 211 and PR or CONC: (BIOL 240 or MICB 200) and NSG 250 with a minimum grade of C- in all. Theories, concepts, principles, and processes that lay the foundation for critical thinking, nursing interventions, communication, professional role and caring in the practice of nursing. Application of the nursing process in classroom, simulation, and clinical experiences.

NSG 250. Clinical Nursing Pharmacology. 3 Hours.
PR: NSG 211 and PR or CONC: (MICB 200 or BIOL 240) with a minimum grade of C- in all. Principles of pharmacology emphasizing scholarly inquiry and evidence-based reasoning to insure accurate knowledge of and administration of medications to individuals and families across the lifespan. Pharmacological management is analyzed in conjunction with pathophysiology.

NSG 281. Perspectives on Caring. 3 Hours.
What does it mean to be caring? How is caring lived in the human experience? The premise of this course is that caring is a moral imperative, and essential for becoming a global citizen. From classic and contemporary works, the student will explore this concept over the past, present, and future through interpersonal, theoretical, ethical, and socio-political lenses.

NSG 293. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 298. Honors. 1-6 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.
NSG 310. Maternal Infant Nursing & Women's Health Care. 4 Hours.
PR: NSG 212 and PR or CONC: NSG 250 and NSG 311 with a minimum grade of C- in all. Human response to normal and abnormal changes in health status across the female lifespan and adaptations of the childbearing family. Provision of the holistic nursing care to women and childbearing families in the clinical area.

NSG 311. Alterations in Adult Health 1. 6 Hours.
PR: NSG 212 and (MICB 200 or BIOL 240) and PR or CONC: NSG 250 with a minimum grade of C- in all. Pathophysiology and holistic nursing care of adults experiencing acute and chronic problems. Use of the nursing process to plan and provide interventions appropriate to health care needs in the clinical setting.

NSG 312. Alterations in Adult Health 2. 6 Hours.
PR: NSG 250 and NSG 311 with a minimum grade of C- in each. Builds on NSG 311 using critical thinking and nursing process in a team based learning format, paired with clinical application, to explore holistic nursing care of adults with acute and chronic health problems.

NSG 320. Child and Adolescent Health. 4 Hours.
PR: NSG 250 and NSG 311 and PR or CONC: NSG 312 with a minimum grade of C- in all. Didactic and clinical experiences focused on human response to alterations in health, developmental needs, and family-centered care specific to pediatric population with emphasis on the professional nursing role, evidence-based reasoning, therapeutic communications, and caring.

NSG 333. Ethics in Nursing. 3 Hours.
PR or CONC: (ENGL 102 or ENGL 103) with a minimum grade of C-. Ethical issues and decision making in nursing and health care situations across the lifespan. Emphasizes professional writing skills.

NSG 350. Evidence Based Practice and Research. 3 Hours.
PR: NSG 212 and (STAT 201 or STAT 211 or ECON 225) with a minimum grade of C- in each. Theory, concepts, and methods of the research process intended to provide a basic understanding that is necessary for the translation of current evidence into nursing practice.

NSG 360. Ethics and Health Policy. 3 Hours.
PR: NSG 212 and (ENGL 102 or ENGL 103) with a minimum grade of C- in all. Ethical decision-making in health care situations across the lifespan, including palliative and end of life care. Health care policy, legal and regulatory issues are discussed.

NSG 361. Health Assessment. 4 Hours.
PR: RN licensure. Holistic health assessment of individuals and families across the lifespan, including physical, psychosocial, spiritual, and developmental assessment.

NSG 362. Clinical Health Promotion. 4 Hours.
PR: RN licensure. Theory and practice of promoting health and wellness for individuals and families across the lifespan. Emphasis will be placed on integrating knowledge and behaviors that support movement toward optimal health.

NSG 371. Basic Parish Nurse Education. 3 Hours.
Explores the nurse's role in managing care within faith communities. Focus is on dimensions of nurse's role: spiritual caregiver, health promoter, counselor, advocate, educator, care coordinator, resource agent and manager of developing practice.

NSG 372. Safety, Quality, and Information Technology. 2 Hours.
PR: RN Licensure. Examination of healthcare through information management to promote patient safety and quality of care. Emphasis on assessing and improving quality through prevention of adverse and never events.

NSG 373. Leadership in Organizations. 3 Hours.
PR: (ENGL 102 or ENGL 103) with a minimum grade of C-. Leadership and management principles related to professional nursing roles in organizations and systems including system theory, change theory, and inter-professional team building.

NSG 374. School of Nursing Simulation Experience. 2 Hours.
PR: NSG 311 with a minimum grade of C- and for nursing students with second semester Junior or Senior status. Simulated patient care experiences in a safe practice environment.

NSG 375. ACLS Elective. 1 Hour.
PR: NSG 312 with a minimum grade of C-. The Advanced Cardiovascular Life Support (ACLS) Provider Course is designed for healthcare providers who either direct or participated in the management of cardiopulmonary arrest or other cardiovascular emergencies. Through didactic and active participation in simulated cases, students will enhance their skills in the recognition and intervention of cardiopulmonary arrest, immediate post-cardiac arrest, acute arrhythmia, stroke, and acute coronary syndromes.

NSG 393. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 400. Spirituality and Health. 3 Hours.
In this course, students will examine the mind/body/spirit connection that occurs in the process of healing and wellness. Theories and practices of relationships between mind/body/spirit will be examined as they impact health/wellness of patients.

NSG 411. Nursing in Complex Community Systems. 7 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 350 with a minimum grade of C- in each. Comprehensive theoretical introduction to community health nursing paired with clinical experience focused on promoting health and preventing disease in multiple populations. Culminates in a capstone project that addresses an identified community health need.
NSG 412. Leadership in Complex Systems. 7 Hours.
PR: Senior status in Nursing and must be taken in the last semester of the program. Development of leadership and management skills necessary for professional nursing practice and interventions supporting multiple patients in acute-care complex systems. Classroom experiences paired with 225 hours of precepted leadership experience.

NSG 433. Seminar 8: Professional Role Synthesis. 3 Hours.
PR: NSG 343. Emphasis is on implementation of the professional nursing role within a changing health care system. Focuses on analysis of societal, institutional and economic factors that affect the delivery of health care.

NSG 435. Cardiology for Nursing. 2 Hours.
PR: NSG 312 with a minimum grade of C- and senior standing in BSN Program. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 443. Seminar 6: Professional Role Development. 2 Hours.
Emphasis on professional nursing role in health promotion/ risk reduction in groups/communities of vulnerable populations. Focuses on multidisciplinary team approaches to problem solving in community health.

NSG 450. Alterations in Mental Health. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 360 with a minimum grade of C- in each. Theory and Practice of professional nursing in response to complex alterations in psychosocial function and their impact on individuals, families, and communities. Classroom and clinical experiences.

NSG 460. Care of the Critically Ill Patient. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 450 with a minimum grade of C- in each. Focuses on the professional nursing role in supporting individuals and families experiencing complex physiological alterations in health. Paired with clinical experiences supporting individuals and families in critical care settings.

NSG 461. Health Policy for Professional Nursing Practice. 3 Hours.
PR: RN licensure. Fosters an appreciation for how policy drives the organization and financing of health care and shapes professional nursing practice. Issues of access to care, cost effectiveness, and quality of care are discussed and policy implications are considered.

NSG 465. Foundations of Research and Evidence Based Practice. 3 Hours.
PR: (ENGL 102 or ENGL 103) and PR or CONC: (STAT 201 or STAT 211 or ECON 225) with a minimum grade of C- in all. Introduction to the development and application of evidence with an emphasis on the fundamental elements of the research process, appraisal of current evidence, and interpretation of evidence to improve patient outcomes.

NSG 471. Community Health Nursing: Theory and Interventions. 5 Hours.
PR: NSG 361 and NSG 362 with a minimum grade of C-, RN licensure, NSG 361 and NSG 362 may be taken concurrently with special approval to pursue the accelerated progression option. Concentrates on health promotion, disease and injury prevention to promote conditions and behaviors that improve the health of individuals, families, aggregates, communities, and populations through identifying determinants of health, available resources, and interventions.

NSG 475. Applied Research and Evidence Based Practice. 5 Hours.
PR: NSG 465 with a minimum grade of C-, RN licensure, and must be taken in the last semester of the program. Advanced study of the evaluation, integration, and dissemination of reliable evidence from multiple sources including scientific evidence and patient/family preferences to inform practice and make clinical judgments to improve patient outcomes. This course is the capstone course for the RN to BSN program.

NSG 477. NCLEX Remediation. 1-2 Hours.
PR: Consent. Course focus is on achievement of professional success by reinforcing/remediating preparation for RN NCLEX exam and enhancing NCLEX testing skills.

NSG 478. The Role of the Nurse in the Patient Experience. 2 Hours.
PR: NSG 212 with a minimum grade of C-. Didactic experience focused on exploring the nurse’s role in the patient’s and family’s healthcare experience.

NSG 479. Care of the Hospitalized Obese Patient. 2 Hours.
PR: NSG 312 or Consent. Multifaceted approach to the care of a hospitalized obese patient. The linkage of Obesity to Metabolic Syndrome will be presented so there is clear understanding of pathologic processes. The pathophysiology of each body system will be explored and evidence based practice interventions specific to each condition will be presented.

NSG 480. Core Concepts in Gerontological Nursing. 2 Hours.
PR: NSG 211 and NSG 212 with a minimum grade of C- in each and Junior or Senior standing. Examination of patient specific concepts, nursing assessments, interventions, and models of care that guide nursing practice related to holistic care of the older adult.

NSG 481. Cardiac Nursing. 2 Hours.
PR: NSG juniors and seniors. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 482. Palliative Care Nursing. 2 Hours.
Focus is on the care of patients with chronic non-curable conditions across the life span. The course analyzes the definition of palliative care and defines the role of hospice as a part of palliative care. Cultural sensitivity and communication with palliative care patients and their families is emphasized.

NSG 483. Holistic and Integrative Nursing. 2 Hours.
PR: NSG 212 with a minimum grade of C-. Theory and principles of holistic nursing and an introduction to alternative/complementary health therapies. Experiential learning and application of content to clinical setting will be explored.
NSG 484. Care of the Diabetic Patient. 2 Hours.
PR: Consent. In-depth analysis of nursing care of the patient with diabetes.

NSG 485. Children With Complex Health Needs. 2 Hours.
PR: NSG 320 with a minimum grade of C-. The nursing care of children with complex acute and chronic health problems with a focus on decision-making using a case study problem based learning approach.

NSG 486. NCLEX Review. 1 Hour.
PR: Senior status in Nursing and must be taken in the last semester of the program. Focuses on achievement of professional success by preparing for RN licensure. Preparation for NCLEX will be the focus of this by enhancing NCLEX testing skills.

NSG 487. Movies and Mental Health. 2 Hours.
Representations of psychopathological states in films within the context of contemporary social issues such as stigma and discrimination. Examination of personal biases towards psychiatric illnesses and how biases interfere with advocacy roles of practicing nurses.

NSG 488. Generics/Genomics in Health. 2 Hours.
Fundamentals of genetics and genomics for clinical practice with analysis of current state of the sciences and research translation. Genetic and genomic concepts within the context of current and future clinical applications, theories and therapeutics.

NSG 489. Reproductive Issues in Women. 2 Hours.
PR: NSG 310 and Nursing major. this course reviews reproductive health issues and prepares students for careers in maternal/child care. Complications, diseases, genetics, and nursing care: pre/intra and postpartum will be addressed.

NSG 493. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 495. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

NSG 496. Senior Thesis. 1-3 Hours.
PR: Consent.

NSG 497. Research. 1-6 Hours.
Independent research projects.

NSG 498. Honors. 1-3 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.