## Biochemistry, B.S.

## Degree Offered

- Bachelor of Science

Students earning a B.S. in Biochemistry are not eligible to earn a B.S. or B.A. in Chemistry or Biology, a B.S. in Animal \& Nutritional Sciences, or a minor in Biology.

## Nature of the Program

The biochemistry curriculum prepares students for careers requiring a strong background in basic principles of the physical and life sciences. The program is a collaborative effort between the Divisions of Animal and Nutritional Sciences and Plant and Soil Sciences in the Davis College of Agriculture, Natural Resources and Design, and the Departments of Biology and Chemistry in the Eberly College of Arts and Sciences.

Students completing a biochemistry major are prepared for professional employment in the expanding fields of agricultural and environmental sciences, chemical industry, health-related industries and biotechnology-based industries. The curriculum provides students with the interdisciplinary background in biochemistry, biology, chemistry, mathematics, physics and molecular biology necessary as preparation for professional schools of human and veterinary medicine, dentistry, optometry, and pharmacy. It also provides strong preparation for graduate study in fields such as animal and plant agriculture, biochemistry, biology, molecular biology, genetics, biotechnology, chemistry, food science, nutrition and physiology. The curriculum is accredited by the American Society of Biochemistry and Molecular Biology. The degree requirements for a American Chemical Society certified degree can be met within the framework of the program.

## Minors

All students have the possibility of earning one or more minors; list of all available minors and their requirements (http://catalog.wvu.edu/undergraduate/ minors/). Please note that students may not earn a minor in their major field.

## Admissions

- First Time Freshmen are admitted to the major directly. For the timely completion of the degree, it is recommended that students have a minimum MATH ACT of 22 , a MATH SAT of 540 , or an ALEKS score of 45 .
- Students transferring from another major within WVU are admitted into the major if they meet the above criteria, or have completed CHEM 115, CHEM 115L, BIOL 115, and BIOL 115L with a C- or better in each, and have earned a minimum overall GPA of 2.0.
- Students transferring from another institution are admitted into the major if they meet the above criteria, or have completed CHEM 115, CHEM 115L, BIOL 115, and BIOL 115L with a C- or better in each, and have earned a minimum overall GPA of 2.0.


## ADMISSION REQUIREMENTS 2024-2025

The Admission Requirements above will be the same for the 2024-2025 Academic Year.
Major Code: 1201

## General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)
NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

| Code | Title | Hours |
| :--- | :--- | ---: |
| General Education Foundations |  | $3-6$ |
| F1 - Composition \& Rhetoric  <br> ENGL 101 Introduction to Composition and Rhetoric <br> \& ENGL 102 and Composition, Rhetoric, and Research |  |  |
| or ENGL 103 Accelerated Academic Writing |  |  |
| F2A/F2B - Science \& Technology |  | $3-6$ |
| F3 - Math \& Quantitative Reasoning |  | 3 |
| F4 - Society \& Connections | 3 |  |
| F5 - Human Inquiry \& the Past |  | 3 |
| F6 - The Arts \& Creativity |  |  |


| F7 - Global Studies \& Diversity | 3 |
| :--- | ---: |
| F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree) | 9 |
| Total Hours | $31-37$ |

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

## Degree Requirements

- Writing Requirement; Biochemistry Bachelor of Science students fulfill the Writing and Communication Skills requirement by completing ENGL 101 and ENGL 102 (or ENGL 103), and at least two additional SpeakWrite Certified Courses ${ }^{\text {TM }}$ from: BIOL 115, BIOL 117, BIOL 219, BIOL 411L, CHEM 403.


## Curriculum Requirements

| Code | Title | Hours |
| :--- | ---: | ---: |
| University Requirements |  | 30 |
| Biochemistry Program Requirements | 15 |  |
| Biochemistry Major Requirements | 75 |  |
| Total Hours | 120 |  |

## University Requirements

| Code |  |  |
| :--- | ---: | ---: |
| Gitle |  | Hours |
| General Education Foundations (GEF) $1,2,3,4,5,6,7$, and $8(31-37$ Credits $)$ | 18 |  |
| Outstanding GEF Requirements $1,4,5,6$, and 7 |  | 1 |
| ANRD 191 | First-Year Seminar | 11 |
| General Electives |  | 30 |

## Biochemistry Program Requirements

| Code | Title |
| :--- | :--- |
| STEM Foundations |  |
| MATH 155 | Calculus 1 (Minimum grade of C-) |
| or MATH 153 | Calculus 1a with Precalculus |
| \& MATH 154 | and Calculus 1b with Precalculus |
| MATH 156 | Calculus 2 (Minimum grade of C-) |
| BIOL 115 | Principles of Biology |
| \& 115L | and Principles of Biology Laboratory (Minimum grade of C-) |
| STAT 211 | Elementary Statistical Inference |
| Total Hours |  |

## Biochemistry Major Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Core Requirement |  | 5 |
| AGBI 199 | Orientation to Biochemistry |  |
| AGBI 410 | Introductory Biochemistry (Minimum grade of C-) |  |
| AGBI 410L | Introduction to Biochemistry Laboratory |  |
| Biology Requirement |  | 11 |
| $\begin{aligned} & \text { BIOL } 117 \\ & \& 117 \mathrm{~L} \end{aligned}$ | Introductory Physiology <br> and Introductory Physiology Laboratory (Minimum grade of C-) |  |
| $\begin{aligned} & \text { BIOL } 219 \\ & \& 219 \mathrm{~L} \end{aligned}$ | The Living Cell and The Living Cell Laboratory (Minimum grade of C-) |  |
| BIOL 310 | Advanced Cellular/Molecular Biology |  |
| Chemistry Requirement |  | 28 |


| CHEM 115 | Fundamentals of Chemistry 1 |
| :--- | :--- |
| \& 115L | and Fundamentals of Chemistry 1 Laboratory |
| \& CHEM 116 | and Fundamentals of Chemistry 2 |
| \& CHEM 116L | and Fundamentals of Chemistry 2 Laboratory |
| \& CHEM 215 | and Introductory Analytical Chemistry |
| \& CHEM 215L | and Introductory Analytical Chemistry Laboratory (Minimum grade of C-) |
| CHEM 233 | Organic Chemistry 1 (Minimum grade of C-) |
| CHEM 233L | Organic Chemistry 1 Laboratory (Minimum grade of C-) |
| CHEM 234 | Organic Chemistry 2 (Minimum grade of C-) |
| CHEM 234L | Organic Chemistry 2 Laboratory (Minimum grade of C-) |
| CHEM 341 | Physical Chemistry: Brief Course |
| CHEM 341L | Physical Chemistry: Brief Course Laboratory |
| CHEM 462 | Biochemistry 2 |
| CHEM 462L | Biochemistry 2 Laboratory |

A track is required.
Number of credits may vary depending on courses selected
Biochemistry Electives*

| AEM 341 <br> \& 341L | General Microbiology and General Microbiology Laboratory |
| :---: | :---: |
| AEM 401 <br> \& 401L | Environmental Microbiology and Environmental Microbiology Laboratory |
| AEM 420 | Soil Microbiology |
| AEM 445 | Food Microbiology |
| AGBI 386 | Undergraduate Research Experience 1 |
| AGBI 403 | Applied Biochemistry Literature |
| AGBI 486 | Undergraduate Research Experience 2 |
| AGBI 496 | Senior Thesis |
| AGBI 497 | Research |
| AGBI 498 | Honors |
| ANPH 301 | Introduction to Animal Physiology |
| ANPH 400 | Growth and Lactation Physiology |
| ANPH 405L | Animal Physiology Laboratory |
| ANPH 424 | Physiology of Reproduction |
| A\&VS 402 | Values and Ethics |
| A\&VS 451 | Current Literature in Animal Science |
| A\&VS 496 | Senior Thesis |
| A\&VS 497 | Research |
| BIOL 302 | Biometry |
| BIOL 312 | Introduction to Virology |
| BIOL 313 | Molecular Basis of Cellular Growth |
| BIOL 324 | Molecular Genetics |
| BIOL 324L | Molecular Genetics Laboratory |
| BIOL 335 | Cell Physiology |
| BIOL 348 | Neuroscience 1 |
| BIOL 349 | Neuroscience 2 |
| BIOL 350 <br> \& 350L | Plant Physiology and Plant Physiology Laboratory |
| BIOL 386 | Undergraduate Research |
| BIOL 410 | Cell and Molecular Biology Methods |
| BIOL 411L | Introduction to Recombinant DNA Laboratory |
| BIOL 413 | Molecular Endocrinology |
| BIOL 415 | Epigenetics |
| BIOL 420 | Genomics |


| BIOL 421 | Experimental Biochemistry |
| :---: | :---: |
| BIOL 423 | Biochemistry of Nucleic Acids and Proteins |
| BIOL 424 | Protein Structure and Function |
| BIOL 425 | Developmental Genetics |
| BIOL 426 | Molecular Biology of Cancer |
| BIOL 436 | General Animal Physiology |
| BIOL 440 | Comparative Anatomy |
| BIOL 453 | Molecular Basis of Disease |
| BIOL 454 | Immunology |
| BIOL 455 | Evolution of Infectious Diseases |
| BIOL 479 | Principles of Systems Neuroscience |
| BIOL 486 | Honors Investigation and Thesis |
| BIOL 496 | Senior Thesis |
| BIOL 497 | Research |
| $\begin{aligned} & \text { CHEM } 310 \\ & \& 310 \mathrm{~L} \end{aligned}$ | Instrumental Analysis and Instrumental Analysis Laboratory |
| CHEM 312 | Environmental Chemistry |
| CHEM 322 | Inorganic Chemistry 1 |
| CHEM 339L | Organic Syntheses Laboratory |
| CHEM 422 | Inorganic Chemistry 2 |
| $\begin{aligned} & \text { CHEM } 460 \\ & \& 460 \mathrm{~L} \end{aligned}$ | Forensic Chemistry and Forensic Chemistry Laboratory |
| CHEM 496 | Senior Thesis |
| CHEM 497 | Research |
| $\begin{aligned} & \text { ENTO } 404 \\ & \& 404 \mathrm{~L} \end{aligned}$ | Principles of Entomology and Principles of Entomology Laboratory |
| ENTO 412 | Pest Management |
| FDST 445 | Food Microbiology |
| FDST 445L | Food Microbiology Laboratory |
| $\begin{aligned} & \text { FIS } 432 \\ & \& 432 \mathrm{~L} \end{aligned}$ | Forensic Biology and Forensic Biology Laboratory |
| $\begin{aligned} & \text { GEN } 371 \\ & \& 371 \mathrm{~L} \end{aligned}$ | Principles of Genetics and Principles of Genetics Laboratory |
| GEN 440 | Genetic Engineering Technologies |
| GEN 450 | Applied Developmental Genetics |
| HN\&F460 | Advanced Nutrition |
| HN\&F 473 | Medical Nutrition Therapy 1 |
| HN\&F 474 | Medical Nutrition Therapy 2 |
| HORT 330 <br> \& 330L | Plant Propagation and Plant Propagation Laboratory |
| PLSC 460 | Plant Biochemistry |
| PLSC 497 | Research |
| $\begin{aligned} & \text { PPTH } 401 \\ & \& 4011 \end{aligned}$ | General Plant Pathology and General Plant Pathology Laboratory |
| VETS 302 | Animal Pathology |
| VETS 401 | Veterinary Anatomy |
| VETS 401L | Veterinary Anatomy Laboratory |
| $\begin{aligned} & \text { VETS } 405 \\ & \& 405 \mathrm{~L} \end{aligned}$ | Parasitology and Parasitology Laboratory |

## Capstone Requirement

ASBMB Track, select one of the following options:

| AGBI 386 | Undergraduate Research Experience 1 <br> \& AGBI 486 |
| :--- | :--- |
| and Undergraduate Research Experience 2 |  |
| AGBI 403 | Applied Biochemistry Literature |


| ACS Track, complete the following: |  |  |
| :--- | :--- | :--- |
| CHEM 402 | Chemistry Capstone: Chemical Literature |  |
| Total Hours | 75 |  |

Qualified Seniors interested in taking 500 -level courses as part of their electives should contact their adviser.


## SUGGESTED PLAN OF STUDY FOR THE AMERICAN CHEMICAL SOCIETY (ACS) TRACK

| First Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |  |
| ANRD 191 |  | 1 AGBI 199 |  | 1 |
| ENGL 101 (GEF 1) |  | $\begin{aligned} & 3 \text { BIOL } 117 \\ & \text { \& 117L (GEF 8) } \end{aligned}$ |  | 4 |
| BIOL 115 <br> \& 115L (GEF 2) |  | $\begin{aligned} & 4 \text { CHEM } 116 \\ & \text { \& 116L (GEF 8)* } \end{aligned}$ |  | 4 |
| CHEM 115 <br> \& 115L (GEF 8) |  | 4 MATH 156 |  | 4 |
| MATH 155 (GEF 3) |  | 4 GEF 4 |  | 3 |
|  |  | 16 |  | 6 |
| Second Year |  |  |  |  |
| Fall | Hours | Spring | Hours |  |
| BIOL 219 |  | 4 CHEM 234 |  | 4 |
| \& 219L |  | \& 234L |  |  |
| $\begin{aligned} & \text { CHEM } 233 \\ & \& 233 \mathrm{~L} \end{aligned}$ |  | 4 STAT 211 |  | 3 |
| PHYS 111 <br> \& 111L |  | $\begin{gathered} 4 \text { PHYS } 112 \\ \& 112 L \end{gathered}$ |  | 4 |
| ENGL 102 |  | 3 Biochemistry Elective 1 GEF 5 |  | 3 |
|  |  | 15 |  | 7 |
| Third Year |  |  |  |  |
| Fall | Hours | Spring | Hours |  |
| $\begin{aligned} & \text { AGBI } 410 \\ & \& 410 \mathrm{~L} \end{aligned}$ |  | $\begin{aligned} & 4 \text { CHEM } 462 \\ & \& 462 \mathrm{~L} \end{aligned}$ |  | 4 |
| $\text { CHEM } 215$ $\& 215 \mathrm{~L}$ |  | 4 CHEM 322 |  | 3 |
| BIOL 310 |  | 3 General Elective |  | 3 |
| GEF 6 |  | 3 GEF 7 |  | 3 |


| Fourth Year |  |  |
| :--- | :--- | ---: |
| Fall | Hours | Spring |
| CHEM 497 | 3 CHEM 310 | Hours |
|  | $\& 310 \mathrm{~L}$ |  |
| Biochemistry Elective 2 | 3 CHEM 402 | 4 |
| CHEM 341 | 4 Biochemistry Elective 3 | 2 |
| $\& 341 \mathrm{~L}$ |  | 3 |
| General Elective | 3 Biochemistry Elective 4 | 2 |
| General Elective | 2 General Elective | 3 |
|  | 15 | 14 |
| Total credit hours: 120 |  |  |

## AMERICAN SOCIETY OF BIOCHEMISTRY AND MOLECULAR BIOLOGY (ASBMB) TRACK



## SUGGESTED PLAN OF STUDY FOR THE AMERICAN SOCIETY OF BIOCHEMISTRY AND MOLECULAR BIOLOGY (ASBMB) TRACK

| First Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |
| ANRD 191 |  | $\begin{aligned} & 1 \text { BIOL } 117 \\ & \quad \& 117 \mathrm{~L} \text { (GEF 8) } \end{aligned}$ | 4 |
| ENGL 101 (GEF 1) |  | $\begin{aligned} & 3 \text { CHEM } 116 \\ & \text { \& 116L (GEF 8) } \end{aligned}$ | 4 |
| $\begin{aligned} & \text { BIOL } 115 \\ & \text { \& 115L (GEF 2) } \end{aligned}$ |  | 4 MATH 156 | 4 |
| $\begin{aligned} & \text { CHEM } 115 \\ & \text { \& } 115 \mathrm{~L} \text { (GEF 8) } \end{aligned}$ |  | 4 AGBI 199 | 1 |
| MATH 155 (GEF 3) |  | 4 GEF 4 | 3 |
|  |  | 16 | 16 |
| Second Year |  |  |  |
| Fall | Hours | Spring | Hours |
| BIOL 219 |  | 4 CHEM 234 | 4 |
| \& 219L |  | \& 234L |  |
| CHEM 233 |  | 4 STAT 211 | 3 |
| \& 233L |  |  |  |


| PHYS 101 <br> \& 101L |  | $\begin{aligned} & 4 \text { PHYS } 102 \\ & \& 102 \mathrm{~L} \end{aligned}$ |  | 4 |
| :---: | :---: | :---: | :---: | :---: |
| ENGL 102 |  | 3 Biochemistry Elective 1 |  | 3 |
|  |  | GEF 5 |  | 3 |
|  |  | 15 |  | 17 |
| Third Year |  |  |  |  |
| Fall | Hours | Spring | Hours |  |
| AGBI 410 |  | 4 BIOL 313 or 410 |  | 3 |
| \& 410L |  |  |  |  |
| CHEM 215 |  | 4 CHEM 341 |  | 4 |
| \& 215L |  | \& 341L |  |  |
| BIOL 310 |  | 3 CHEM 462 |  | 4 |
|  |  | \& 462L |  |  |
| GEF 6 |  | 3 GEF 7 |  | 3 |
|  |  | 14 |  | 14 |
| Fourth Year |  |  |  |  |
| Fall | Hours | Spring | Hours |  |
| BIOL 423 |  | 3 Biochemistry Elective 4 |  | 4 |
| Biochemistry Elective 2 |  | 4 Capstone |  | 3 |
| Biochemistry Elective 3 |  | 3 General Elective |  | 3 |
| General Elective |  | 3 General Elective |  | 3 |
| General Elective |  | 2 |  |  |
|  |  | 15 |  | 13 |

Total credit hours: 120

## Degree Progress

- By the end of the second semester in the major (excluding summer), students must have, at minimum, completed MATH 126 with a minimum grade of C-.
- By the end of their third semester in the major students are expected to have completed BIOL 115, 116, 117, 118 and CHEM 115, 115L OR CHEM $115,115 \mathrm{~L}, 116,116 \mathrm{~L}$, and BIOL 115,116 with a minimum grade of C - in each course and an overall GPA of 2.0.
- Students must maintain a GPA of at least 2.0 in the major and overall.
- All majors must attend an advising session with their Biochemistry advisor each semester.

Students who do not meet those benchmarks may be removed from the major.

## Major Learning Outcomes

## BIOCHEMISTRY

Graduates will demonstrate a working knowledge in the following core concepts:

1. Energy is required by and transformed in biological systems.
2. Macromolecular structure determines function and regulation.
3. Information storage and flow are dynamic and interactive.
4. Discovery requires objective measurement, quantitative analysis, and clear communications.
5. The pervasive role evolution and homeostasis play in shaping the form and function of all biological molecules and organisms.
