

Social Studies/Secondary Education

Degree Offered

- Bachelor of Arts

Nature of Program

Students who want to become secondary Social Studies teachers (grades 5-Adult) complete a series of Secondary Education courses, requirements for General Education Foundations (GEF) components that are related to the area of specialization, and courses specific to the area of specialization: Social Studies, Grade 5-Adult.

The program boasts a clear set of research-based program goals and carefully sequenced learning experiences. Students will learn to integrate what one teaches with how it is taught and will receive more than 1,000 hours of experience in public school classrooms. The program functions in close collaboration with exemplary local public schools and has selective and rigorous standards for admission and retention of students as well as rigorous performance requirements that are relevant to effective teaching practice.

Admission Requirements

Incoming freshmen may qualify for direct admission to the major either through their cumulative high school GPA or through ACT or SAT. To be admitted to the program as an incoming freshman, a student must have **one** of the following:

- 3.0 high school GPA
- ACT 23
- SAT 1030 (combined Math and Critical Reading)

To be admitted to the Social Studies/Secondary Education major::

- 3.0 high school GPA
- ACT 26
- SAT 1170 (combined Math and Critical Reading)

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (<http://registrar.wvu.edu/gef>)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Skills		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)		9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Degree Requirements

Students must complete WVU General Education Foundations requirements, College B.A. requirements, major requirements, and electives to total a minimum of 120 credit hours. For complete details on these requirements, visit the B.A. Degrees tab on the Eberly College of Arts and Sciences (<http://catalog.wvu.edu/undergraduate/eberlycollegeofartsandsciences/#bachelorofartstext>) page.

Departmental Requirements for the B.A. in Social Studies

Students wishing to graduate with a degree in Social Studies must complete a total of 96 credit hours in their major. Students must abide by the following rules:

- **Capstone Requirement:** The university requires the successful completion of a Capstone course. Students majoring in Social Studies will complete HIST 484.
- **Writing and Communication Skills:** The Social Studies program is a **SpeakWrite Affiliated Program**, committed to fostering and assessing student's written, verbal, visual, and mediated communication skills. The Social Studies major requires its Bachelor of Arts program graduates to complete ENGL 101 and ENGL 102 (or ENGL 103), HIST 250, HIST 464, HIST 484 PSYC 241.
- **Calculation of the GPA in the major:** Students must earn a minimum grade of C- in all C&I, EDU, HIST, and SPED courses applied toward degree requirements, and a minimum cumulative grade point average of 2.75. If a course is repeated, all attempts will be included in the calculation of the GPA unless the course is eligible for a D/F repeat.
 - **WV State Certification Requirements:**
 - Successful completion of PRAXIS I Core Academic Skills for Educators (CASE) is required for admission to the teacher education program: PRAXIS Core Reading #5712, PRAXIS Core Writing #5722 and PRAXIS Core Math #5732. (NOTE: PRAXIS Core test scores are not required of students who have either earned a Master's degree, or scored a 26 or higher on the ACT, or took the SAT prior to March 2016 and received a combined Math and Critical Reading score of 1170 or higher, or took the SAT after March 2016, and earned a combined Math and Evidence-Based Reading and Writing score of 1240 or higher.)
 - PRAXIS II #5081 Social Studies Content Knowledge (NOTE: Successful completion of this assessment is required prior to student teaching; scores must be received prior to obtaining a student teaching permit.)
 - edTPA Teacher Performance Assessment – a three-part performance exam during student teaching. NOTE: Successful completion of this assessment is required for program completion.
 - Teacher candidates complete field experience hours in middle and high schools while completing professional education coursework. During the final year of the program, teacher candidates are placed in an appropriate school to complete their clinical student teaching experience. The College of Education and Human Services coordinates the placement and supervision of teacher candidates as they engage in these professional experiences.
- **Benchmark Expectations:** Please check the admissions tab.

UNIVERSITY REQUIREMENTS	13
HIST 191	First-Year Seminar
GEF Requirements: credits may vary because of overlap	
EBERLY COLLEGE REQUIREMENTS	12
Fine Arts Requirement	
Global Studies and Diversity Requirement	
Foreign Language Requirement	
SOCIAL STUDIES CONTENT REQUIREMENTS	
History Requirement:	18
HIST 152	Growth of the American Nation to 1865
HIST 153	Making of Modern America: 1865 to the Present
HIST 179	World History to 1500
HIST 180	World History Since 1500
HIST 250	West Virginia
HIST 464	American Foreign Relations 1941 to Present
Economics Requirement:	6
ECON 201	Principles of Microeconomics
ECON 202	Principles of Macroeconomics
Geography Requirement:	7
GEOG 102	World Regions

and:			
GEOG 150 & GEOG 149	Digital Earth and Digital Earth Lab		
or:			
GEOG 107 & GEOG 106	Physical Geography and Physical Geography Laboratory		
Political Science Requirement:			6
POLS 102	Introduction to American Government		
POLS 220	State and Local Government		
Psychology Requirement:			6
PSYC 101	Introduction to Psychology		
PSYC 241	Introduction to Human Development		
Sociology and Anthropology Requirement:			6
SOCA 101	Introduction to Sociology		
SOCA 105	Introduction to Anthropology		
Social Studies Electives:			6
HIST (Non-Western) at the 300-Level or above			
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UNDERGRADUATE PROFESSIONAL EDUCATION REQUIREMENTS:			36
C&I 324	Teaching Language Arts: Secondary School		
C&I 453	Disciplinary Foundations for Social Studies Teaching		
C&I 454	Teaching Social Studies: Secondary School		
C&I 489	Identity and Cultural Diversity in the Classroom		
C&I 491	Professional Field Experience		
EDUC 200	Professional Inquiry in Education		
EDUC 301	Learning in Educational Settings		
SPED 304	Special Education in Contemporary Society		
SPED 461	Differentiated Secondary Instruction		
CAPSTONE REQUIREMENT:			3
HIST 484	Historical Research-Capstone		
GENERAL ELECTIVES:			1
Number of General Elective may vary, depending on course selection, AP and transferred credits			
Total Hours			120

Suggested Plan of Study

First Year

Fall	Hours Spring	Hours
GEF 3	3 HIST 153 (GEF 8)	3
ENGL 101 (GEF 1)	3 HIST 179 (ECAS Glo. St. & Dev. Req.; GEF 7)	3
GEOG 102	3 POLS 102 (GEF 8)	3
HIST 152 (GEF 5)	3 PSYC 101 (GEF 4)	3
HIST 191	1 Foreign Language 102	3
Foreign Language 101	3	
	16	15

Second Year

Fall	Hours Spring	Hours
ECON 201 (GEF 8)	3 ECON 202	3
ENGL 102 (GEF 1)	3 EDUC 200	3
POLS 220	3 HIST 250	3
GEOG 106 & GEOG 107 (GEF 2)	4 SOCA 101	3
or	Foreign Language 204	3

GEOG 149 & GEOG 150			
Foreign Language 203		3	
	16		15
Third Year			
Fall		Hours Spring	Hours
C&I 453		3 C&I 324	3
EDUC 301		3 C&I 454	3
HIST 180		3 C&I 489	3
SOCA 105		3 HIST (Non-Western) at the 300-level or above	3
SPED 304		3 SPED 461	3
General Elective		1	
	16		15
Fourth Year			
Fall		Hours Spring	Hours
C&I 491		12 ECAS Fine Arts Requirement (GEF 6)	3
		HIST Elective at the 300-level or above	3
		HIST 464	3
		HIST 484	3
		PSYC 241	3
	12		15

Total credit hours: 120

Major Learning Outcomes

SOCIAL STUDIES/SECONDARY EDUCATION

The learning goals for the WVU Secondary Teacher Education Program are to prepare students who:

1. Have commitment and skills to engage in life-long learning;
2. Are effective communicators;
3. Recognize that teaching is a professional, moral, and ethical enterprise with well-developed ethical frameworks which facilitate effective teaching;
4. Will serve as a facilitator of learning for all students;
5. Possess in-depth knowledge of both pedagogy and content, and the relationships between them;
6. Are reflective practitioners;
7. Are aware of, and have respect for, human diversity;
8. Value and integrate knowledge from a wide variety of fields, are creative and open to new ideas, and are able to act constructively in a world characterized by technological, cultural, and societal diversity and change.