Social Studies/Secondary Education, B.A.

Degree Offered

• Bachelor of Arts

Nature of the Program

Students who want to become secondary Social Studies teachers (grades 5-Adult) complete a series of Secondary Education courses, requirements for General Education Foundations (GEF) components that are related to the area of specialization, and courses specific to the area of specialization: Social Studies, Grade 5-Adult.

The program boasts a clear set of research-based program goals and carefully sequenced learning experiences. Students will learn to integrate what one teaches with how it is taught and will receive more than 1,000 hours of experience in public school classrooms. The program functions in close collaboration with exemplary local public schools and has selective and rigorous standards for admission and retention of students as well as rigorous performance requirements that are relevant to effective teaching practice.

Minors

All students have the possibility of earning one or more minors; view a list of all available minors and their requirements (http://catalog.wvu.edu/undergraduate/minors/) here. Please note that students may not earn a minor in their major field.

Certificate of Global Engagement

Approved Shared Content from /shared/certificate_global_engagement/

Students in the Eberly College, regardless of their major, can earn a Certificate of Global Engagement. Completion of the Certificate demonstrates the student’s knowledge of diverse cultures, as well as the ability to communicate and interact effectively with people of different cultural backgrounds. Students will be required to apply their knowledge of contemporary issues and global social contexts to their course work and their broader citizenship. For details regarding Certificate requirements, please visit the Eberly College page (http://catalog.wvu.edu/undergraduate/eberlycollegeofartsandsciences/#otherdegreeext).

Admissions

• First-Time Freshmen are admitted directly into the major.
• Students transferring from another WVU major must meet the following GPA benchmarks:
  • Students with 60 or fewer credits need a 2.5 GPA to be admitted to the major
  • Students with 61 credits or more need a 2.75 GPA
• Students transferring from another institution must meet the follow overall GPA benchmark:
  • Students with 60 or fewer credits need a 2.5 GPA to be admitted to the major
  • Students with 61 credits or more need a 2.75 GPA

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the Bachelor of Arts in Social Studies/Secondary Education (https://admissions.wvu.edu/academics/majors/social-studies-secondary-education/) major.

ADMISSION REQUIREMENTS 2022-2023

The Admission Requirements above will be the same for the 2022-2023 Academic Year.

Major Code: 1491

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

F1 - Composition & Rhetoric

| ENGL 101 | Introduction to Composition and Rhetoric |
| ENGL 102 | Introduction to Composition, Rhetoric, and Research |
| or ENGL 103 | Accelerated Academic Writing |
Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

**Degree Requirements**

Students must complete WVU General Education Foundations requirements, College B.A. requirements, major requirements, and electives to total a minimum of 120 credit hours. For complete details on these requirements, visit the B.A. Degrees tab on the Eberly College of Arts and Sciences page.

**Departmental Requirements for the B.A. in Social Studies**

Students wishing to graduate with a degree in Social Studies must complete a total of 96 credit hours in their major. Students must abide by the following rules:

- **Capstone Requirement:** The university requires the successful completion of a Capstone course. Students majoring in Social Studies will complete HIST 484.
- **Writing and Communication Skills:** The Social Studies program is a SpeakWrite Affiliated Program, committed to fostering and assessing student's written, verbal, visual, and mediated communication skills. The Social Studies major requires its Bachelor of Arts program graduates to complete ENGL 101 and ENGL 102 (or ENGL 103), HIST 250, HIST 464, HIST 484 PSYC 241.
- **Calculation of the GPA in the major:** Students must earn a minimum grade of C- in all C&I, EDP, EDUC, HIST, and SPED courses applied toward degree requirements, and a minimum cumulative grade point average of 2.75. If a course is repeated, all attempts will be included in the calculation of the GPA unless the course is eligible for a D/F repeat.
- **WV State Certification Requirements:**
  - Successful completion of PRAXIS I Core Academic Skills for Educators (CASE) is required for admission to the teacher education program: PRAXIS Core Reading #5712, PRAXIS Core Writing #5722 and PRAXIS Core Math #5732. (NOTE: PRAXIS Core test scores are not required of students who have either earned a Master's degree, or scored a 26 or higher on the ACT, or took the SAT prior to March 2016 and received a combined Math and Critical Reading score of 1170 or higher, or took the SAT after March 2016, and earned a combined Math and Evidence-Based Reading and Writing score of 1240 or higher.)
  - PRAXIS II #5081 Social Studies Content Knowledge (NOTE: Successful completion of this assessment is required prior to student teaching; scores must be received prior to obtaining a student teaching permit.)
  - edTPA Teacher Performance Assessment – a three-part performance exam during student teaching. NOTE: Successful completion of this assessment is required for program completion.
  - Teacher candidates complete field experience hours in middle and high schools while completing professional education coursework. During the final year of the program, teacher candidates are placed in an appropriate school to complete their clinical student teaching experience. The College of Education and Human Services coordinates the placement and supervision of teacher candidates as they engage in these professional experiences.
- **Benchmark Expectations:** Please check the admissions tab.

**UNIVERSITY REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HIST 191</td>
<td>First-Year Seminar</td>
<td>13</td>
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</tbody>
</table>

GEF Requirements: credits may vary because of overlap

**EBERLY COLLEGE REQUIREMENTS**

- Fine Arts Requirement
- Global Studies and Diversity Requirement
- Foreign Language Requirement

**SOCIAL STUDIES CONTENT REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>HIST 152</td>
<td>Growth of the American Nation to 1865</td>
<td>18</td>
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<tr>
<td>HIST 153</td>
<td>Making of Modern America: 1865 to the Present</td>
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</tbody>
</table>
HIST 179  World History to 1500
HIST 180  World History Since 1500
HIST 250  West Virginia
HIST 464  American Foreign Relations 1941 to Present

Economics Requirement:  6
  ECON 201  Principles of Microeconomics
  ECON 202  Principles of Macroeconomics

Geography Requirement:  7
  GEOG 102  World Regions
  GEOG 150 & GEOG 149  Digital Earth
  and Digital Earth Lab
  or:
  GEOG 107 & GEOG 106  Global Climate System
  and Physical Geography Laboratory

Political Science Requirement:  6
  POLS 102  Introduction to American Government
  POLS 220  State and Local Government

Psychology Requirement:  6
  PSYC 101  Introduction to Psychology
  PSYC 241  Introduction to Human Development

Sociology and Anthropology Requirement:  6

Social Studies Electives:  6
  HIST (Non-Western) at the 300-Level or above
  HIST at the 300-Level or above

UNDERGRADUATE PROFESSIONAL EDUCATION REQUIREMENTS:  38
  C&I 324  Teaching Language Arts: Secondary School
  C&I 453  Disciplinary Foundations for Social Studies Teaching
  C&I 454  Teaching Social Studies: Secondary School
  C&I 489  Identity and Cultural Diversity in the Classroom
  C&I 490  Teaching Practicum
  C&I 491  Professional Field Experience
  C&I 494  Seminar
  EDUC 200  Professional Inquiry in Education
  EDP 301  Learning in PreK-Adult Educational Settings
  SPED 304  Special Education in Contemporary Society
  SPED 461  Differentiated Secondary Instruction

CAPSTONE REQUIREMENT:  3
  HIST 484  Historical Research-Capstone

Total Hours  121

Suggested Plan of Study

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEF 3</td>
<td>3</td>
<td>HIST 153 (GEF 8)</td>
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<tr>
<td>ENGL 101 (GEF 1)</td>
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<td>HIST 179 (ECAS Glo. St. &amp; Dev. Req.; GEF 7)</td>
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<tr>
<td>GEOG 102</td>
<td>3</td>
<td>POLS 102 (GEF 8)</td>
<td>3</td>
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<td>HIST 152 (GEF 5)</td>
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<td>PSYC 101 (GEF 4)</td>
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<td>HIST 191</td>
<td>1</td>
<td>Foreign Language 102</td>
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<tr>
<td>Foreign Language 101</td>
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16 15
## Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECON 201 (GEF 8)</td>
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<td>ECON 202</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102 (GEF 1)</td>
<td>3</td>
<td>EDUC 200</td>
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<tr>
<td>POLS 220</td>
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<td>HIST 250</td>
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<tr>
<td>GEOG 106</td>
<td>4</td>
<td>SOCA 101</td>
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<td>GEOG 107 (GEF 2)</td>
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<td>Foreign Language 204</td>
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<tr>
<td>or GEOG 149 &amp; GEOG 150</td>
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<tr>
<td>Foreign Language 203</td>
<td></td>
<td></td>
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## Third Year

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<th>Hours</th>
<th>Spring</th>
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<tr>
<td>C&amp;I 453</td>
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<td>C&amp;I 324</td>
<td>3</td>
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<tr>
<td>HIST 180</td>
<td>3</td>
<td>C&amp;I 454</td>
<td>3</td>
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<tr>
<td>EDP 301</td>
<td>3</td>
<td>C&amp;I 489</td>
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<td>SOCA 105</td>
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<td>HIST (Non-Western) at the 300-level or above</td>
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<tr>
<td>SPED 304</td>
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<td>SPED 461</td>
<td>3</td>
</tr>
<tr>
<td>C&amp;I 490</td>
<td>1</td>
<td>C&amp;I 490</td>
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<td>16</td>
<td>15</td>
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## Fourth Year

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<th>Fall</th>
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<th>Spring</th>
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<tbody>
<tr>
<td>C&amp;I 491</td>
<td>9</td>
<td>ECAS Fine Arts Requirement (GEF 6)</td>
<td>3</td>
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<tr>
<td>C&amp;I 494</td>
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<td>HIST Elective at the 300-level or above</td>
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<td></td>
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<td>HIST 464</td>
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<td>HIST 484</td>
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<td>PSYC 241</td>
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<td></td>
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</tbody>
</table>

Total credit hours: 121

## Degree Progress

- By the end of the fourth semester in the major, the student must have completed EDUC 200 with a C- or better and must have a minimum GPA of 2.75. If a student does not meet these criteria, they will be removed from the major until the benchmarks are met.
- By the end of the sixth semester in the major, the student must have completed 125 hours of field placement and must have a minimum GPA of a 2.75.
- To graduate with this major, a student needs an overall GPA of 2.75.

## Major Learning Outcomes

### SOCIAL STUDIES/SECONDARY EDUCATION

The learning goals for the WVU Secondary Teacher Education Program are to prepare students who:

1. Have commitment and skills to engage in lifelong learning;
2. Are effective communicators;
3. Recognize that teaching is a professional, moral, and ethical enterprise with well-developed ethical frameworks which facilitate effective teaching;
4. Will serve as facilitators of learning for all students;
5. Possess in-depth knowledge of both pedagogy and content, and the relationships between them;
6. Are reflective practitioners;
7. Are aware of, and have respect for, human diversity;
8. Value and integrate knowledge from a wide variety of fields, are creative and open to new ideas, and are able to act constructively in a world characterized by technological, cultural, and societal diversity and change.