Social Studies/Secondary Education

Degree Offered
• Bachelor of Arts

Nature of the Program
Students who want to become secondary Social Studies teachers (grades 5-Adult) complete a series of Secondary Education courses, requirements for General Education Foundations (GEF) components that are related to the area of specialization, and courses specific to the area of specialization: Social Studies, Grade 5-Adult.

The program boasts a clear set of research-based program goals and carefully sequenced learning experiences. Students will learn to integrate what one teaches with how it is taught and will receive more than 1,000 hours of experience in public school classrooms. The program functions in close collaboration with exemplary local public schools and has selective and rigorous standards for admission and retention of students as well as rigorous performance requirements that are relevant to effective teaching practice.

Minors
All students have the possibility of earning one or more minors; view a list of all available minors and their requirements (http://catalog.wvu.edu/undergraduate/minors) here. Please note that students may not earn a minor in their major field.

Certificate of Global Engagement
Approved Shared Content from /shared/certificate_global_engagement/

Students in the Eberly College, regardless of their major, can earn a Certificate of Global Engagement. Completion of the Certificate demonstrates the student’s knowledge of diverse cultures, as well as the ability to communicate and interact effectively with people of different cultural backgrounds. Students will be required to apply their knowledge of contemporary issues and global social contexts to their course work and their broader citizenship. For details regarding Certificate requirements, please visit the Eberly College page (http://catalog.wvu.edu/undergraduate/eberlycollegeofartsandsciences/#otherdegreeextext).

Admissions
• First time Freshmen Incoming are admitted directly into the major.
• Students transferring from another institution or from another major within WVU must meet the follow overall GPA benchmark:
  • Students with 60 or fewer credits need a 2.5 GPA to be admitted to the major
  • Students with 61 credits or more need a 2.75 GPA.

General Education Foundations
Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

<table>
<thead>
<tr>
<th>F1 - Composition &amp; Rhetoric</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 &amp; ENGL 102 or ENGL 103</td>
<td>Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing</td>
</tr>
<tr>
<td>F2A/F2B - Science &amp; Technology</td>
<td>4-6</td>
</tr>
<tr>
<td>F3 - Math &amp; Quantitative Reasoning</td>
<td>3-4</td>
</tr>
<tr>
<td>F4 - Society &amp; Connections</td>
<td>3</td>
</tr>
<tr>
<td>F5 - Human Inquiry &amp; the Past</td>
<td>3</td>
</tr>
<tr>
<td>F6 - The Arts &amp; Creativity</td>
<td>3</td>
</tr>
<tr>
<td>F7 - Global Studies &amp; Diversity</td>
<td>3</td>
</tr>
<tr>
<td>F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)</td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours 31-37
Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Degree Requirements

Students must complete WVU General Education Foundations requirements, College B.A. requirements, major requirements, and electives to total a minimum of 120 credit hours. For complete details on these requirements, visit the B.A. Degrees tab on the Eberly College of Arts and Sciences (http://catalog.wvu.edu/undergraduate/eberrlycollegeofartsandsciences/#bachelorofartstext) page.

Departmental Requirements for the B.A. in Social Studies

Students wishing to graduate with a degree in Social Studies must complete a total of 96 credit hours in their major. Students must abide by the following rules:

- **Capstone Requirement**: The university requires the successful completion of a Capstone course. Students majoring in Social Studies will complete HIST 484.

- **Writing and Communication Skills**: The Social Studies program is a SpeakWrite Affiliated Program, committed to fostering and assessing student's written, verbal, visual, and mediated communication skills. The Social Studies major requires its Bachelor of Arts program graduates to complete ENGL 101 and ENGL 102 (or ENGL 103), HIST 250, HIST 464, HIST 484 PSYC 241.

- **Calculation of the GPA in the major**: Students must earn a minimum grade of C- in all C&I, EDU, HIST, and SPED courses applied toward degree requirements, and a minimum cumulative grade point average of 2.75. If a course is repeated, all attempts will be included in the calculation of the GPA unless the course is eligible for a D/F repeat.

- **WV State Certification Requirements**:
  - Successful completion of PRAXIS I Core Academic Skills for Educators (CASE) is required for admission to the teacher education program: PRAXIS Core Reading #5712, PRAXIS Core Writing #5722 and PRAXIS Core Math #5732. (NOTE: PRAXIS Core test scores are not required of students who have either earned a Master's degree, or scored a 26 or higher on the ACT, or took the SAT prior to March 2016 and received a combined Math and Critical Reading score of 1170 or higher, or took the SAT after March 2016, and earned a combined Math and Evidence-Based Reading and Writing score of 1240 or higher.)
  - PRAXIS II #5081 Social Studies Content Knowledge (NOTE: Successful completion of this assessment is required prior to student teaching; scores must be received prior to obtaining a student teaching permit.)
  - edTPA Teacher Performance Assessment – a three-part performance exam during student teaching. NOTE: Successful completion of this assessment is required for program completion.
  - Teacher candidates complete field experience hours in middle and high schools while completing professional education coursework. During the final year of the program, teacher candidates are placed in an appropriate school to complete their clinical student teaching experience. The College of Education and Human Services coordinates the placement and supervision of teacher candidates as they engage in these professional experiences.

- **Benchmark Expectations**: Please check the admissions tab.

### UNIVERSITY REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 191</td>
<td>First-Year Seminar</td>
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</tbody>
</table>

GEF Requirements: credits may vary because of overlap

### EBERLY COLLEGE REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fine Arts Requirement</td>
<td></td>
</tr>
<tr>
<td>Global Studies and Diversity Requirement</td>
<td></td>
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<tr>
<td>Foreign Language Requirement</td>
<td></td>
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</tbody>
</table>

### SOCIAL STUDIES CONTENT REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>HIST 152</td>
<td>Growth of the American Nation to 1865</td>
</tr>
<tr>
<td>HIST 153</td>
<td>Making of Modern America: 1865 to the Present</td>
</tr>
<tr>
<td>HIST 179</td>
<td>World History to 1500</td>
</tr>
<tr>
<td>HIST 180</td>
<td>World History Since 1500</td>
</tr>
<tr>
<td>HIST 250</td>
<td>West Virginia</td>
</tr>
<tr>
<td>HIST 464</td>
<td>American Foreign Relations 1941 to Present</td>
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</tbody>
</table>

Economics Requirement: 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 201</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>


ECON 202 Principles of Macroeconomics

Geography Requirement: 7

GEOG 102 World Regions

and:

GEOG 150 Digital Earth
GEOG 149 and Digital Earth Lab

or:

GEOG 107 Physical Geography
GEOG 106 and Physical Geography Laboratory

Political Science Requirement: 6
POLS 102 Introduction to American Government
POLS 220 State and Local Government

Psychology Requirement: 6

PSYC 101 Introduction to Psychology
PSYC 241 Introduction to Human Development

Sociology and Anthropology Requirement: 6

SOCA 101 Introduction to Sociology
SOCA 105 Introduction to Anthropology

Social Studies Electives: 6

HIST (Non-Western) at the 300-Level or above
HIST at the 300-Level or above

UNDERGRADUATE PROFESSIONAL EDUCATION REQUIREMENTS: 36

C&I 324 Teaching Language Arts: Secondary School
C&I 453 Disciplinary Foundations for Social Studies Teaching
C&I 454 Teaching Social Studies: Secondary School
C&I 489 Identity and Cultural Diversity in the Classroom
C&I 491 Professional Field Experience
EDUC 200 Professional Inquiry in Education
EDUC 301 Learning in Educational Settings
SPED 304 Special Education in Contemporary Society
SPED 461 Differentiated Secondary Instruction

CAPSTONE REQUIREMENT: 3

HIST 484 Historical Research-Capstone

GENERAL ELECTIVES: 1

Number of General Elective may vary, depending on course selection, AP and transferred credits

Total Hours 120

Suggested Plan of Study

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours Spring</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GEF 3</td>
<td>3 HIST 153 (GEF 8)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101 (GEF 1)</td>
<td>0 or 3 HIST 179 (ECAS Glo. St. &amp; Dev. Req.; GEF 7)</td>
<td>0 or 3</td>
</tr>
<tr>
<td>GEOG 102</td>
<td>3 POLS 102 (GEF 8)</td>
<td>0 or 3</td>
</tr>
<tr>
<td>HIST 152 (GEF 5)</td>
<td>0 or 3 PSYC 101 (GEF 4)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 191</td>
<td>1 Foreign Language 102</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 101</td>
<td>3</td>
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</table>

10-16 9-15

Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ECON 201 (GEF 8)</td>
<td>3 ECON 202</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102 (GEF 1)</td>
<td>0 or 3 EDUC 200</td>
<td>3</td>
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<tr>
<td>POLS 220</td>
<td>3 HIST 250</td>
<td>3</td>
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</tbody>
</table>
Social Studies/Secondary Education

GEOG 106 & GEOG 107 (GEF 2) 4 SOCA 101 0 or 3
or Foreign Language 204 3
GEOG 149 & GEOG 150
Foreign Language 203 3

Third Year

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEOG 149</td>
<td>3 C&amp;I 324</td>
<td>3</td>
<td>C&amp;I 453</td>
<td>3</td>
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<tr>
<td>GEOG 150</td>
<td>3 C&amp;I 454</td>
<td>3</td>
<td>EDUC 301</td>
<td>3</td>
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<tr>
<td>HIST 180</td>
<td>3 C&amp;I 489</td>
<td>3</td>
<td>HIST 105</td>
<td>0 or 3</td>
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<tr>
<td>SOCA 105</td>
<td>HIST (Non-Western) at the 300-level or above</td>
<td>3</td>
<td>HIST 180</td>
<td>3</td>
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<tr>
<td>SPED 304</td>
<td>3 SPED 461</td>
<td>3</td>
<td>C&amp;I 454</td>
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<tr>
<td>General Elective</td>
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<td>13-16</td>
<td>13-16</td>
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</table>

Fourth Year

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>C&amp;I 491</td>
<td>12 ECAS Fine Arts Requirement (GEF 6)</td>
<td>3</td>
<td>HIST Elective at the 300-level or above</td>
<td>3</td>
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<tr>
<td></td>
<td>HIST 464</td>
<td>3</td>
<td>HIST 180</td>
<td>3</td>
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<tr>
<td></td>
<td>HIST 484</td>
<td>3</td>
<td>C&amp;I 454</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSYC 241</td>
<td>3</td>
<td>12</td>
<td>15</td>
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</table>

Total credit hours: 99-120

Degree Progress

- By the end of the fourth semester in the major, the student must have completed EDUC 200 with a C- or better and must have a minimum GPA of 2.75. If a student does not meet these criteria, they will be removed from the major until the benchmarks are met.
- By the end of the sixth semester in the major, the student must have completed 125 hours of field placement and must have a minimum GPA of a 2.75.
- To graduate with this major, a student needs an overall GPA of 2.75.

Major Learning Outcomes

SOCIAL STUDIES/SECONDARY EDUCATION

The learning goals for the WVU Secondary Teacher Education Program are to prepare students who:

1. Have commitment and skills to engage in life-long learning;
2. Are effective communicators;
3. Recognize that teaching is a professional, moral, and ethical enterprise with well-developed ethical frameworks which facilitate effective teaching;
4. Will serve as a facilitator of learning for all students;
5. Possess in-depth knowledge of both pedagogy and content, and the relationships between them;
6. Are reflective practitioners;
7. Are aware of, and have respect for, human diversity;
8. Value and integrate knowledge from a wide variety of fields, are creative and open to new ideas, and are able to act constructively in a world characterized by technological, cultural, and societal diversity and change.