Integrated Studies, B.I.S.

Degree Offered

• Bachelor of Integrated Studies

Admissions

• First time students are admitted directly to the major if they are at least two years post high school graduation.
• Students who wish to transfer from another WVU major must have a minimum of 12 in process credit hours at WVU.
• Students wishing to transfer from outside of WVU must have a minimum cumulative GPA of a 2.0 and over 12 credits or are at least two years post high school graduation.

POLICIES:

F forgiveness: Any F earned prior to admission to the BIS degree may be excluded from GPA calculation. Students can apply for Academic Forgiveness to the Program Director; final approval from the Dean is necessary. Once the Academic Forgiveness has been applied, students must graduate from the BIS.

Residence rule: A minimum of 12 credits must be taken in residence at WVU (face-to-face or online), to include RBA 401 (Capstone), for completion of the BIS.

Credit for prior learning: Eligible students may acquire college credit for professional, volunteer, and military experiences in select areas via the many credit for prior learning options available through the BIS major. These opportunities provide many students with a time efficient and cost-effective avenue to obtain an undergraduate degree. Students who qualify should discuss this option with their academic advisor.

ADMISSION REQUIREMENTS 2022-2023

The Admission Requirements above will be the same for the 2022-2023 Academic Year.

Major Code: 14E8

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

F1 - Composition & Rhetoric 3-6

ENGL 101 & ENGL 102 Introduction to Composition and Rhetoric
or ENGL 103 and Composition, Rhetoric, and Research
Accelerated Academic Writing

F2A/F2B - Science & Technology 4-6

F3 - Math & Quantitative Reasoning 3-4

F4 - Society & Connections 3

F5 - Human Inquiry & the Past 3

F6 - The Arts & Creativity 3

F7 - Global Studies & Diversity 3

F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree) 9

Total Hours 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Degree Requirements

Student must complete the WVU General Education Foundations requirements, major requirements, and electives to total a minimum of 120 hours.
Departmental Requirements for the Bachelor of Integrated Studies

- **Capstone Requirement**: The university requires the successful completion of a Capstone course. BIS majors must complete RBA 401.

- **Writing and Communication Skills Requirements**: Students in the BIS fulfill the Writing and Communication Skills requirement by completing ENGL 101 and ENGL 102 (or ENGL 103), and two additional SpeakWrite Certified Courses™.

- **Calculation of the GPA in the Major**: A minimum GPA of 2.0 across all classes applied to the major is required. If a class is repeated and is not eligible for D/F repeat, the second attempt will be included in the calculation of the GPA.

- **Academic Policies**: The BIS degree offers special academic policies, as approved by the University. Please see the Admissions and Performance Standards tabs.

- **Credit for Prior Learning**: Eligible students may acquire college credit for professional, volunteer, and military experiences in select areas via the many credit for prior learning options available to BIS majors. These opportunities provide many students with a time efficient and cost effective avenue to obtain a degree. The BIS program allows adult learners to earn College Equivalent Credits (CECs) for work/career, life, and other academic experiences. If successful, awarded credits could help meet graduation requirements while reducing the overall costs of their college experience. Students are not being given credits for the years of service in their respective fields. Rather, they are being given credits based on their ability to articulate how their varied career experiences may have helped them to acquire equivalent or similar knowledge that they would have otherwise acquired in the classroom.

- **Second Degree**: Students who are completing another degree may not complete the BIS. Similarly, second-degree seeking students will not be accepted in the BIS program.

- **Minors**: Although the completion of a minor is not required, students may use their General Elective hours to complete one or more minors.

- **Benchmark Expectations**: For details, see the the BIS Degree Progress tab.

### Curriculum Requirements

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<thead>
<tr>
<th>GEF Requirements</th>
<th>37</th>
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<tbody>
<tr>
<td>GEF Requirements: credits may vary depending on overlap</td>
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<table>
<thead>
<tr>
<th>Core Coursework</th>
<th>6</th>
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<tbody>
<tr>
<td>MDS 289 Foundations of Interdisciplinary Studies</td>
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<tr>
<td>RBA 301 Integrative Writing</td>
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<table>
<thead>
<tr>
<th>Additional Upper-Division Courses</th>
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<tbody>
<tr>
<td>Select any courses at the 300 or 400 level.</td>
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<table>
<thead>
<tr>
<th>Capstone</th>
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<tbody>
<tr>
<td>RBA 401 Capstone</td>
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<table>
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<tr>
<th>General Electives</th>
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<tr>
<td>Number of electives will vary based on GEF.</td>
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| Total Hours | 120 |

### Major Learning Outcomes

**INTEGRATED STUDIES**

As a result of completing the Bachelor of Integrated Studies students will be able to:

1. Connect experience that occurs outside the classroom with academic studies to explain, present, and write about complex issues.

2. Ask meaningful questions about complex topics, as well as evaluate multiple sources of knowledge relevant to complex topics.

3. Develop intellectual and practical skills, including inquiry and analysis as well as critical and creative thinking, to develop foundations and skills for employment, graduate-level coursework and lifelong learning.

4. Write and present orally adaptable to a variety of contexts with a clear sense of purpose, audience, and conventions.

5. Engage in reflection and self-assessment by building on prior experiences to respond to new and challenging contexts.