

# English/Secondary Education, B.A.

## Degree Offered

- Bachelor of Arts

## Nature of the Program

Students who want to become secondary English teachers (grades 5-Adult) complete a series of Secondary Education courses, requirements for General Education Foundations (GEF) components that are related to the area of specialization, and courses specific to the area of specialization: English, Grade 5-Adult.

The program boasts a clear set of research-based program goals and carefully sequenced learning experiences. Students will learn to integrate what one teaches with how it is taught and will receive more than 1,000 hours of experience in public school classrooms. The program functions in close collaboration with exemplary local public schools and has selective and rigorous standards for admission and retention of students as well as rigorous performance requirements that are relevant to effective teaching practice.

## Admissions

- First-Time Freshmen are admitted directly into the major.
- Students transferring from another major at WVU must have a 2.75 overall GPA.
- Students transferring from another institution must have a 2.75 overall GPA.

## ADMISSION REQUIREMENTS 2024-2025

The Admission Requirements above will be the same for the 2024-2025 Academic Year.

Major Code: 1423

## General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (<http://registrar.wvu.edu/gef/>)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
<b>General Education Foundations</b>		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)		9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

## Degree Requirements

Students must complete WVU General Education Foundations requirements, College B.A. requirements, major requirements, and electives to total a minimum of 120 credit hours. For complete details on these requirements, visit the B.A. Degrees tab on the Eberly College of Arts and Sciences page.

## Departmental Requirements for the B.A. in English Secondary Education

Students wishing to graduate with a degree in English Secondary Education must complete a total of 96 credit hours in their major. Students must abide by the following rules:

- **Capstone Requirement:** The university requires the successful completion of a Capstone course. Students majoring in English Secondary Education will complete ENGL 496 (<http://catalog.wvu.edu/search/?P=ENGL%20496>) Senior Thesis for their Capstone experience.
- **Writing and Communication Skills:** The English Secondary Education program is a **SpeakWrite Affiliated Program**, committed to fostering and assessing student's written, verbal, visual, and mediated communication skills. The English Secondary Education major requires its Bachelor of Arts program graduates to complete at minimum the following SpeakWrite certified courses: ENGL 101 (<http://catalog.wvu.edu/search/?P=ENGL%20101>) and ENGL 102 (<http://catalog.wvu.edu/search/?P=ENGL%20102>) (or ENGL 103 (<http://catalog.wvu.edu/search/?P=ENGL%20103>)), ENGL 200 (<http://catalog.wvu.edu/search/?P=ENGL%20200>), ENGL 241 (<http://catalog.wvu.edu/search/?P=ENGL%20241>), ENGL 242 (<http://catalog.wvu.edu/search/?P=ENGL%20242>), ENGL 261 (<http://catalog.wvu.edu/search/?P=ENGL%20261>), ENGL 263 (<http://catalog.wvu.edu/search/?P=ENGL%20263>), ENGL 496 (<http://catalog.wvu.edu/search/?P=ENGL%20496>).
- **Calculation of the GPA in the major:** Students must earn a minimum grade C- in all C&I, EDUC, ENGL, and SPED courses applied toward English/Secondary Education Major Requirements, and minimum cumulative grade point average of 2.75. If a course is repeated, all attempts will be included in the calculation of the GPA unless the course is eligible for a D/F repeat.
- **WV State Certification Requirements:**
  - PRAXIS II #5038 English Language Arts (NOTE: Successful completion of this assessment is required prior to student teaching; scores must be received prior to obtaining a student teaching permit.)
  - edTPA Teacher Performance Assessment – a three-part performance exam during student teaching. (NOTE: Successful completion of this assessment is required for program completion.)
  - Teacher candidates complete field experience hours in middle and high schools while completing professional education coursework. During the final year of the program, teacher candidates are placed in an appropriate school to complete their clinical student teaching experience. The College of Education and Human Services coordinates the placement and supervision of teacher candidates as they engage in these professional experiences.
- **Benchmark Expectations:** Please check Degree Progress tab.

## Curriculum Requirements

Code	Title	Hours
University Requirements		28
ECAS B.A. Requirements		12
English/Secondary Education Major Requirements		80
Total Hours		120

## University Requirements

Code	Title	Hours
General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)		
Outstanding GEF Requirements 1, 2, 3, 4, 5, and 7		24
ENGL 191	First-Year Seminar	1
General Electives		3
Total Hours		28

## ECAS B.A. Requirements

Code	Title	Hours
Fine Arts Requirement		
Foreign Language		12
Global Studies and Diversity Requirement		
Total Hours		12

## English/Secondary Education Major Requirements

Code	Title	Hours
<b>Foundation Course</b>		<b>3</b>
ENGL 200	Foundations of Literary Study	
<b>English Language Course</b>		<b>3</b>
ENGL 221	The English Language	
<b>Historical Breadth Courses</b>		<b>9</b>
ENGL 241	American Literature 1	
ENGL 242	American Literature 2	
ENGL 261	British Literature 1	
<b>Gender/Multicultural/Transnational Course</b>		<b>6</b>
ENGL 226	Non-Western World Literature	
and select one of the following:		
ENGL 355	Topics in Multiethnic Literature	
ENGL 356	Topics in Native American Literature	
ENGL 374	Global Anglophone Literature	
ENGL 385	American Women Writers	
ENGL 386	British Women Writers	
ENGL 387	Topics in Women's Literature	
<b>Study of Major Author Course</b>		<b>3</b>
ENGL 263	Shakespeare 1	
or ENGL 363	Shakespeare 2	
<b>Methods Course</b>		<b>3</b>
ENGL 309	Approaches to Teaching Composition	
<b>English Electives</b>		<b>12</b>
ENGL 405	Young Adult Literature	
Any ENGL at the 200-level or above		
Select any ENGL class at the 300 level or above		
Select one ENGL Writing Elective from the list below:		
ENGL 312	Creative Writing Workshop: Fiction	
ENGL 313	Creative Writing Workshop: Poetry	
ENGL 314	Creative Writing Workshop: Non-Fiction	
ENGL 318	Topics in Creative Writing	
WRIT 301	Writing Theory and Practice	
WRIT 302	Editing	
WRIT 303	Multimedia Writing	
WRIT 304	Business and Professional Writing	
WRIT 305	Technical Writing	
WRIT 306	Topics in Digital Humanities	
<b>UNDERGRADUATE PROFESSIONAL EDUCATION COURSEWORK</b>		<b>38</b>
C&I 324	Teaching Language Arts: Secondary School	
C&I 424	Approaches to Teaching Language	
C&I 425	Approaches to Teaching Reading in ELA	
C&I 489	Identity and Cultural Diversity in the Classroom	
C&I 490	Teaching Practicum	
C&I 494	Seminar	
EDP 301	Learning in PreK-Adult Educational Settings	
EDUC 200	Professional Inquiry in Education	
EDUC 311	Practicum 1/Technology Application	
EDUC 312	Practicum 2/Technology Application	
SPED 304	Special Education in Contemporary Society	
SPED 461	Differentiated Secondary Instruction	

Capstone Experience		3
ENGL 496	Senior Thesis	
Total Hours		80

## Suggested Plan of Study

### First Year

Fall	Hours	Spring	Hours
F2A		3 F3	3
F5		3 F4	3
ECAS Global and Diversity Requirement (F7)		3 Foreign Language 102	3
ENGL 101 (F1)		3 ENGL 102 (F1)	3
ENGL 191		1 ENGL 200	3
Foreign Language 101		3	
		16	15

### Second Year

Fall	Hours	Spring	Hours
F2A		3 Foreign Language 204	3
Foreign Language 203		3 EDUC 200	3
ENGL 221		3 ENGL 242 (F8 Course 1)	3
ENGL 241 (ECAS Fine Arts Req. & F6)		3 ENGL 263 (F8 Course 2)	3
ENGL 200+ Elective		3 ENGL 226	3
		15	15

### Third Year

Fall	Hours	Spring	Hours
C&I 424		3 C&I 324	3
EDP 301		3 C&I 425	3
EDUC 311		1 C&I 489	3
ENGL 261 (F8 Course 3)		3 EDUC 312	1
ENGL 309		3 ENGL 405	3
SPED 304		3 SPED 461	3
		16	16

### Fourth Year

Fall	Hours	Spring	Hours
C&I 491		11 ENGL 496	3
C&I 494		1 ENGL at the 300 level (Literature of minority, regional or underrepresented groups)	3
		ENGL at the 300 Level or above	3
		ENGL/WRIT at the 300 Level or above (Writing Elective)	3
		ENGL at the 300 level or above	3
		12	15

Total credit hours: 120

## Degree Progress

- By the end of the fourth semester in the major, the student must have completed EDUC 200 with a C or better and must have a minimum GPA of 2.75. If a student does not meet these criteria, they will be removed from the major until the benchmarks are met.
- By the end of the sixth semester in the major, the student must have completed 125 hours of field placement and must have a minimum GPA of 2.75.
- To graduate with this major, a student needs an overall GPA of 2.75.

## Major Learning Outcomes

### ENGLISH/SECONDARY EDUCATION

Upon successful completion of the B.A. degree, **English** majors will be able to:

1. Interpret texts within diverse literary, cultural, and historical contexts.
2. Demonstrate a general knowledge of the social and structural aspects of the English language.
3. Demonstrate a range of contextually effective writing strategies.

The learning goals for the WVU Secondary Teacher Education Program are to prepare students who:

- Have commitment and skills to engage in life-long learning;
- Are effective communicators;
- Recognize that teaching is a professional, moral, and ethical enterprise with well-developed ethical frameworks which facilitate effective teaching;
- Will serve as a facilitator of learning for all students;
- Possess in-depth knowledge of both pedagogy and content, and the relationships between them;
- Are reflective practitioners;
- Are aware of, and have respect for, human diversity;
- Value and integrate knowledge from a wide variety of fields, are creative and open to new ideas, and are able to act constructively in a world characterized by technological, cultural, and societal diversity and change.