Anthropology, B.A.

Degree Offered
• Bachelor of Arts

Nature of the Program
Anthropology is a deeply comparative and participatory discipline that prepares students for meaningful life and work in our diverse and ever more interconnected world. The curriculum fosters an awareness of the structure and diversity of human societies, past and present, and offers a broad range of perspectives on the experiences and meanings of being human. Students are exposed to the methods of inquiry and to the special knowledge and insights of anthropology. Courses in the department also are intended to facilitate the application of anthropological principles to a wide range of contemporary social problems.

Anthropology graduates may pursue careers in nonprofit, public, or private sector fields. Majors are well-equipped for graduate training in the social sciences in pursuit of academic or applied research careers. For more information about this program, please visit the departmental website (https://soca.wvu.edu/students/undergraduate-students/b-a-in-anthropology/).

Students who earn a degree in the Eberly College of Arts and Sciences must complete the University requirements, the College requirements for their specific degree program, and their major requirements.

Minors
All students have the possibility of earning one or more minors; view a list of all available minors and their requirements (http://catalog.wvu.edu/undergraduate/minors/) here. Please note that students may not earn a minor in their major field.

FACULTY

PROFESSOR AND CHAIR
• Daniel Renfrew - Ph.D. (Binghamton University) Anthropology
  Environmental and political anthropology, Social movements, Latin American cultures

PROFESSORS
• Sharon R. Bird - Ph.D. (Washington State University) Sociology
  Social Inequality (race/ethnicity/class/gender/LGBTQ+), Workplace equity, Research methods
• Henry H. Brownstein - Ph.D. (Temple University) Sociology
  Distinguished Research Professor. Drugs and society, Drug policy, Violence, Qualitative research methods
• Walter S. DeKeseredy - Ph.D. (York University) Sociology
  Anna Deane Carlson Endowed Chair of Social Sciences. Violence against women, Critical criminology, Masculinities and crime, Criminology theory
• R. Gregory Dunaway - Ph.D. (University of Cincinnati) Sociology
  Dean of the Eberly College of Arts and Sciences
• S. Melissa Latimer - Ph.D. (University of Kentucky) Sociology
  Gender/race/ethnicity, Inequality/labor markets/welfare systems
• James Nolan, III - Ph.D. (Temple University) Sociology
  Criminal justice, Group and social processes
• Karen Weiss - Ph.D. (SUNY-Stony Brook) Sociology
  Criminology, Victimization, Gender/sexuality/culture
• Rachael A. Woldoff - Ph.D. (Ohio State University) Sociology
  Community, Crime, Inequality/race/class
• Joshua Woods - Ph.D. (Michigan State University) Sociology
  Social psychology, Media, Complex organizations, Sociology of risk

ASSOCIATE PROFESSORS
• Corey Colyer - Ph.D. (Syracuse University) Sociology
  People processing systems, Agencies of social control
• Katie E. Corcoran - Ph.D. (University of Washington) Sociology
  Theory, Organizations, Culture, Criminology, Religion, Social networks
• Lisa M. Dilks - Ph.D. (University of South Carolina) Sociology
  Social psychology, Group processes, Law and society, Quantitative Methods
Anthropology, B.A.

- Amy Hirshman - Ph.D. (Michigan State University) Anthropology
  Mesoamerican archaeology, Social complexity, Ceramics
- Jason Manning - Ph.D. (University of Virginia) Sociology
  Conflict and social control, Violence, Sociology of knowledge
- Christopher P. Scheitle - Ph.D. (Pennsylvania State University) Sociology
  Religion, Science in society, Crime, Organizations
- Rachel Stein - Ph.D. (University of Akron) Sociology
  Criminology, Victimization, Media and crime
- Jesse Wozniak - Ph.D. (University of Minnesota) Sociology
  Policing, Criminology, Deviance, State power

SERVICE ASSOCIATE PROFESSOR
- Jennifer Steele - Ph.D. (Pennsylvania State University) Rural Sociology
  Natural resource sociology, Rural and community development

ASSISTANT PROFESSORS
- Enkeshi El-Amin - Ph.D. (University of Tennessee, Knoxville) Sociology
  Critical race and racism, Urban Sociology, Community, Black Appalachia
- Aaron C. Foote - Ph.D. (University of Massachusetts, Amherst) Sociology
  Urban and environmental sociology, Social movements, Inequality

TEACHING ASSISTANT PROFESSOR
- Kirsten Younghee Song - Ph.D. (Rutgers University) Sociology
  Culture, Transnationalism, Young adulthood, Inequality

TEACHING INSTRUCTORS
- Daniel Brewster - M.A. (West Virginia University) Communication Studies
- Douglas Sahady - M.A. (California University of Pennsylvania) Social Science
- Genesis Snyder - M.A. (Western Michigan University) Anthropology

PROFESSOR EMERITUS
- Ronald C. Althouse - Ph.D. (University of Minnesota) Sociology
  Theory, Work, Occupational safety and health

ASSOCIATE PROFESSORS EMERITI
- Ann L. Paterson - Ph.D. (Michigan State University) Sociology
- Patricia C. Rice - M.A. (Ohio State University) Anthropology
- Joseph J. Simoni - Ph.D. (University of Notre Dame) Sociology
- William I. Torry - Ph.D. (Columbia University) Anthropology

Admissions
- First Time Freshmen are admitted directly into the major.
- Students transferring from another major will be admitted after completion of ANTH 105 with a grade of C- or higher and an overall GPA of 2.0.
- Students transferring from another institution will be admitted after completion of ANTH 105 with a grade of C- or higher and an overall GPA of 2.0.

ADMISSION REQUIREMENTS 2024-2025
The Admission Requirements above will be the same for the 2024-2025 Academic Year.

Major Code: 14C3

Click here to view the Suggested Plan of Study (p. 4)

General Education Foundations
Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.
General Education Foundations

F1 - Composition & Rhetoric

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>3</td>
</tr>
<tr>
<td>&amp; ENGL 102</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 103</td>
<td>3</td>
</tr>
</tbody>
</table>

Introduction to Composition and Rhetoric
and Composition, Rhetoric, and Research
Accelerated Academic Writing

F2A/F2B - Science & Technology

F3 - Math & Quantitative Reasoning

F4 - Society & Connections

F5 - Human Inquiry & the Past

F6 - The Arts & Creativity

F7 - Global Studies & Diversity

F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)

Total Hours

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Departmental Requirements for the B.A. in Anthropology

All Anthropology majors must complete a common set of required courses and choose major electives based on their scholarly and career interests.

- **Capstone Requirement**: The General Education Foundation requires the successful completion of a Capstone course. Anthropology majors must complete ANTH 488 for 3 credits.

- **Writing Requirement**: Anthropology Bachelor of Arts students fulfill the Writing and Communication Skills requirement by completing ENGL 101 and ENGL 102 (or ENGL 103), and two SpeakWrite Certified Courses TM: ANTH 488, and either ANTH 259 or ANTH 359.

- **Calculation of GPA in the Major**: A minimum GPA of a 2.0 is required in all courses applied to major requirements, with a minimum grade of C required in SOC 101, ANTH 105, ANTH 259, and ANTH 359. If a course is repeated, all attempts will be included in the calculation of the GPA, unless the course is eligible for a D/F repeat.

- **Experiential Learning**: Students interested in archaeological careers or graduate studies are encouraged to take Archaeological Field School (ANTH 357) through WVU or a transfer equivalent. Students interested in applied cultural anthropology careers or graduate studies are encouraged to consult with faculty about transient opportunities for Ethnographic Research Methods (ANTH 356). In addition, students are encouraged to do Independent Study (SOC 495), additional fieldwork, or an internship (SOC 491) in their junior or senior year, combining experiential work with previously acquired skills in a project appropriate to their career goals. SOC 490, SOC 491, and SOC 495 can be taken for variable credit and will count as general elective credits towards graduation, but they cannot be applied to major requirements.

Curriculum Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirements</td>
<td>72</td>
</tr>
<tr>
<td>ECAS B.A. Requirements</td>
<td>12</td>
</tr>
<tr>
<td>Anthropology Major Requirements</td>
<td>36</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

University Requirements

General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outstanding GEF Requirements 1, 2, 3, 5, 6, and 8</strong></td>
<td><strong>30</strong></td>
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<tr>
<td>SOC 191</td>
<td>1</td>
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<tr>
<td>General Electives</td>
<td>41</td>
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<td><strong>Total Hours</strong></td>
<td><strong>72</strong></td>
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ECAS B.A. Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>ECAS B.A. Requirements</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>Foreign Language</td>
<td></td>
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<tr>
<td>Fine Arts Requirement</td>
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</tr>
</tbody>
</table>
### Global Studies and Diversity Requirement

**Total Hours** 12

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## Anthropology Major Requirements

### CORE REQUIREMENTS:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 105</td>
<td>Introduction to Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 259</td>
<td>The Craft of Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 359</td>
<td>Anthropological Thought</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 12

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### SUBFIELD REQUIREMENTS:

Select two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 252</td>
<td>Biological Anthropology</td>
</tr>
<tr>
<td>ANTH 254</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 258</td>
<td>Introduction to Archaeology</td>
</tr>
</tbody>
</table>

**Total Hours** 6

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### SUBFIELD ENRICHMENT REQUIREMENTS:

Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>STAT 111</td>
<td>Understanding Statistics</td>
</tr>
<tr>
<td>STAT 211</td>
<td>Elementary Statistical Inference</td>
</tr>
<tr>
<td>ENGL 221</td>
<td>The English Language</td>
</tr>
<tr>
<td>LING 101</td>
<td>Introduction to Language</td>
</tr>
<tr>
<td>LING 311</td>
<td>Introduction to Structural Linguistics</td>
</tr>
</tbody>
</table>

**Total Hours** 3

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### UPPER-DIVISION ANTHROPOLOGY REQUIREMENTS

Select four of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ANTH 349</td>
<td>Human Osteology</td>
</tr>
<tr>
<td>ANTH 350</td>
<td>Latin American Culture</td>
</tr>
<tr>
<td>ANTH 352</td>
<td>Historical Archaeology</td>
</tr>
<tr>
<td>ANTH 354</td>
<td>Mesoamerican Archaeology</td>
</tr>
<tr>
<td>ANTH 355</td>
<td>Cultural Resource Management</td>
</tr>
<tr>
<td>ANTH 356</td>
<td>Ethnographic Field Methods</td>
</tr>
<tr>
<td>ANTH 357</td>
<td>Archaeological Field School</td>
</tr>
<tr>
<td>ANTH 358</td>
<td>Anthropology of Health and Illness</td>
</tr>
<tr>
<td>ANTH 450</td>
<td>Archaeology of Ancient States</td>
</tr>
<tr>
<td>ANTH 451</td>
<td>Material Culture</td>
</tr>
<tr>
<td>ANTH 457</td>
<td>Social Movements</td>
</tr>
<tr>
<td>ANTH 458</td>
<td>Environmental Anthropology</td>
</tr>
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</table>

**Total Hours** 12

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### CAPSTONE EXPERIENCE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 488</td>
<td>The Capstone Experience</td>
</tr>
</tbody>
</table>

**Total Hours** 3

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### Total Hours

**Total Hours** 36

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## Suggested Plan of Study

### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>SOC 191</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GEF 5</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Foreign Language 101</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANTH 105 (ECAS Glob. Stu. &amp; Div. Req.; GEF 7)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>STAT Requirement (GEF 3)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>General Elective</td>
<td>2</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>1 ENGL 101 (GEF 1)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 GEF 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 ECAS Fine Arts Requirement (GEF 6)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 Foreign Language 102</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>3 SOC 101 (GEF 4)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 15

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<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Second Year</strong></td>
<td>ENGL 102 (GEF 1)</td>
<td>3 GEF 8</td>
</tr>
</tbody>
</table>
Anthropology, B.A.

GEF 2  3 Foreign Language 204  3
GEF 8*  3 ANTH 259  3
Foreign Language 203  3 Subfield Requirement Course 2  3
Subfield Requirement Course 1  3 General Elective  3

15  15

Third Year

Fall                      Hours  Spring                      Hours
GEF 8*                   3 ANTH 359  3
Subfield Enrichment Course  3 Upper-level Anthropology Course 2  3
Upper-level Anthropology Course 1  3 General Elective  3
General Elective         3 General Elective  3
General Elective         3 General Elective  3

15  15

Fourth Year

Fall                      Hours  Spring                      Hours
Upper-level Anthropology Course 3  3 ANTH 488  3
General Elective         3 Upper-level Anthropology Course 4  3
General Elective         3 General Elective  3
General Elective         3 General Elective  3
General Elective         3 General Elective  3

15  15

Total credit hours: 120

* Students completing a minor, a double major or a dual degree already fulfill F 8.

Degree Progress

Students are expected to meet the benchmarks set below.

• Complete SOC 101 and ANTH 105 with grades of C- or higher by the end of the second semester in the program;
• Complete ANTH 259 and two additional 200-level anthropology courses by the end of the fourth semester in the program;
• Complete ANTH 359, one 300 or 400-level anthropology course and either STAT 111, STAT 211, ENGL 221, LING 101, or LING 311 by the end of the sixth semester in the program.
• Maintain a GPA of 2.0 overall and a minimum GPA of 2.0 in all SOCA courses counting toward major requirements.
• All majors must meet with their adviser every semester.

Students who do not meet these benchmarks may be removed from their major.

Major Learning Outcomes

ANTHROPOLOGY

Students graduating with a BA in Anthropology will be able to:

1. Describe anthropology’s core theoretical perspectives, its distinctive history, and its unique breadth and range as a discipline.
2. Interpret past and present human life-ways holistically and comparatively.
3. Discuss the importance of knowledge and understanding of a culturally and biologically diverse world.
4. Differentiate between the multiple methods employed by anthropologists across its subfields.
5. Apply ethical principles to the conduct of anthropological research and the applications of its findings.
6. Critically analyze anthropological questions and issues by retrieving and synthesizing appropriate information and evidence and identifying implications for research and practice/policy.
7. Demonstrate effective, clear and persuasive communication skills according to disciplinary conventions.