School of Natural Resources

Robert C. Burns, Division Director of Forestry and Natural Resources
email: robert.burns@mail.wvu.edu (Robert.Burns@mail.wvu.edu)

Gerard D’Souza, Division Director of Resource Economics and Management
email: gdsouza@mail.wvu.edu

Programs of Study

The School of Natural Resources is home to programs in Agribusiness Management; Energy Land Management; Environmental and Energy Resources Management; Environmental and Natural Resources Economics (eQuad); Forest Resources Management; Recreation, Parks, and Tourism Resources; Wildlife and Fisheries Resources; and Wood Science and Technology. As a student in this school you may pursue a degree that enables you to begin a career in agribusiness management; arboriculture and urban forestry; conservation ecology; environmental and resource economics; fisheries biology; forest management; forest products industry; land management; natural resources management; outdoor recreation, and wildlife biology. Students are also well-prepared for graduate study in these or allied fields.

Courses that you will take in the School depend on a student’s particular program. A primary mission of the School of Natural Resources is to further the understanding, stewardship, and sustainable use of renewable natural resources by educating students to become knowledgeable professionals and citizens, advancing and communicating research knowledge, and providing technical information and professional service to society. Students completing a Bachelor of Science degree in the School of Natural Resources fulfill broad general education foundation requirements, Bachelor of Science degree requirements, and a study of at least one discipline in depth. The School of Natural Resources strives to spark a passion in our students for the principles of stewardship and sustainability of our renewable natural resources by:

- offering students the education to assume leadership roles
- advancing research knowledge
- providing technical information and professional service to society

Accreditation

The B.S.F. in Forest Resources Management and B.S. in Recreation, Parks, and Tourism Resources are accredited by the Society of American Foresters. The Wildlife and Fisheries Resources curriculum requires the coursework needed for professional certification by The American Fisheries Society (Fisheries emphasis) or The Wildlife Society (Wildlife emphasis) under 2014 guidelines. The Wood Science and Technology program is accredited by the Society of Wood Science and Technology. The Energy Land Management program is one of ten programs in North America accredited by the American Association of Professional Landmen.

FACULTY

DIVISION DIRECTORS

- Robert C. Burns (Director, Division of Forestry and Natural Resources) - Ph.D. (The Pennsylvania State University)
- Gerard E. D’Souza (Director, Division of Resource Economics and Management) - Ph.D. (Mississippi State University)

PROFESSORS

- James T. Anderson - Ph.D. (Texas Tech University)
  Wildlife ecology and management
- Robert C. Burns - Ph.D. (The Pennsylvania State University)
  Understanding recreational behavior, motivations, and satisfaction levels
- Alan R. Collins - Ph.D. (Oregon State University)
  Resource economics
- Ben Dawson-Andoh - Ph.D. (University of British Columbia)
  Wood microbiology and chemistry
- Gerard E. D’Souza - Ph.D. (Mississippi State University)
  Production economics, Finance
- John W. Edwards - Ph.D. (Clemson University)
  Wildlife ecology and management
- Jerald J. Fletcher - Ph.D. (University of California, Davis)
  Energy, environmental and resource economics
- Tesfa Gebremedhin - Ph.D. (Oklahoma State University)
  Farm management, Agribusiness
• Kyle J. Hartman - Ph.D. (University of Maryland)
  Aquatic ecology, Fish management
• David W. McGill - Ph.D. (The Pennsylvania State University)
  Woodland owner outreach, forest regeneration
• Joseph F. McNeel - Ph.D. (Virginia Tech)
  Forest harvest and operations
• J. Todd Petty - Ph.D. (University of Georgia)
  Stream and river ecology, watershed assessment and restoration
• Tim T. Phipps - Ph.D. (University of California, Davis)
  Resource economics, Agricultural policy
• Chad Pierskala - Ph.D. (University of Minnesota)
  Public resource land management and agricultural tourism
• Peter V. Schaeffer - Ph.D. (University of Southern California)
  Regional science, Applied microeconomics
• Steven Selin - Ph.D. (University of Oregon)
  Human dimensions and Natural resources management
• Dennis K. Smith - Ph.D. (Pennsylvania State University)
  Rural development, Agribusiness management
• Jingxin Wang - Ph.D. (University of Georgia)
  Biomass logistics, utilization and bioenergy, forest BMPs

ASSOCIATE PROFESSORS
• Cheryl Brown - Ph.D. (University of California, Berkeley)
  Agricultural and food policy and economics, Agribusiness
• Gregory A. Dahle - Ph.D. (Rutgers University)
  Arboriculture and urban forestry
• Jinyang Deng - Ph.D. (University of Alberta)
  Ecotourism
• David B. DeVallance - Ph.D. (Oregon State University)
  Renewable materials manufacturing and biofuel evaluation
• Kathryn Arano Gazal - Ph.D. (Mississippi State University)
  Forest economics and policy
• Donald J. Lacombe - Ph.D. (Florida State University)
  Spatial econometrics, Public choice and industrial organization
• JingJing Liang - Ph.D. (University of Wisconsin-Madison)
  Forest ecology and biodiversity
• Jamie Shuler - Ph.D. (North Carolina State University)
  Forest regeneration and restoration
• Kaushlendra Singh - Ph.D. (University of Georgia)
  Thermo-chemical conversion and bioenergy
• Dave Smaldone - Ph.D. (University of Idaho)
  Environmental and Cultural Interpretation, Nature-based tourism
• Mark Sperow - Ph.D. (Colorado State University)
  Production and resource economics
• Ben D. Spong - Ph.D. (Oregon State University)
  Forest operations, roads, and harvesting
• Michael P. Strager - Ph.D. (West Virginia University)
  Spatial analysis, Decision support
• Amy Welsh - Ph.D. (University of California-Davis)
  Conservation genetics and wildlife forensics
• Nicholas P. Zegre - Ph.D. (Oregon State University)
  Watershed and forest hydrology

ASSISTANT PROFESSORS
• Donald Brown - Ph.D. (Texas State University)
  Herpetology, wildlife ecology
• Levan Elbakidze - Ph.D. (Texas A&M University)
Shale gas; water and energy economics
• Xiaoli Etienne - Ph.D. (University of Illinois)
  Commodity futures markets and price analysis
• Shawn Grushecky - Ph.D. (West Virginia University)
  Energy land management
• Christopher Latuma - Ph.D. (University of Tennessee)
  Ornithology and bird ecology
• Kudzayi Maumbe - Ph.D. (Michigan State University) Tourism
  Tourism
• Gloria Oporto - Ph.D. (University of Maine)
  Biomaterials
• James S. Rentch - Ph.D. (West Virginia University)
  Forest ecology
• Doolarie Singh-Knights - Ph.D. (West Virginia University)
  Agribusiness and economics
• Heather Stephens - Ph.D. (Ohio State University)
  Resource, energy and regional economics
• Mo Zhou - Ph.D. (University of Wisconsin – Madison)
  Forestry and carbon credits, natural resources policy

VISITING ASSISTANT PROFESSORS
• Charlene Kelly - Ph.D. (Virginia Tech)
  Watershed biogeochemistry
• Kirsten Stephan - Ph.D. (University of Idaho)
  Soil and vegetation management

ADJUNCT PROFESSORS
• Patricia M. Mazik - Ph.D. (Memphis State University)
  Aquatic toxicology, fish physiology
• Sheldon Owen - Ph.D. (West Virginia University)
  Extension wildlife specialist
• Stuart A. Welsh - Ph.D. (West Virginia University)
  Ichthyology
• Petra B. Wood - Ph.D. (University of Florida)
  Avian ecology

In this section:
• Arboriculture (p. 3)
• Agribusiness Management (p. 4)
• Agricultural and Natural Resources Law (p. 4)
• Conservation Ecology (p. 5)
• Environmental Economics (p. 5)
• Forestry Resources Management (p. 5)
• Recreation, Parks, and Tourism Resources (p. 6)
• Sustainable Low-Rise Residential Construction (p. 6)
• Wildlife and Fisheries Resources (p. 6)
• Wood Science and Technology (p. 7)

ARBORICULTURE
MINOR CODE- U073
The minor in arboriculture is designed to provide students educational opportunities in the area of ornamental horticulture as it relates to current urban environments. Emphasis is given to the establishment and management of herbaceous and woody plants used in commercial, recreational, and home settings.

A minimum GPA of 2.0 is required in all minor courses

Minor Requirements
AGRN 410          Soil Fertility            3
FOR 205           Dendrology              3
Select one of the following:          3
  HORT 260         Woody Plant Materials
  LARC 260         Ornamental Woody Plants and Groundcovers
Select 9 hours from the following:    9
  ENTO 404         Principles of Entomology
  & PPTH 401       and General Plant Pathology
  ENTO 470         Forest Pest Management
  ENTO 471         Urban Tree and Shrub Health
  FMAN 315         Survey of Arboriculture
  FMAN 491         Professional Field Experience *
  PLSC 491         Professional Field Experience *
  PPTH 470         Forest Pest Management
  PPTH 471         Urban Tree and Shrub Health
Select two of the following electives: 6
  AGRN 315         Turfgrass Management
  FMAN 440         Forestry Consulting
  HORT 262         Herbaceous Plant Materials
  HORT 441         Garden Center Management

Total Hours:                                  24

* Must be related to an arboriculture topic and must be approved in advance by the director of the Division of Plant and Soil Sciences or the
director of the Division of Forestry and Natural Resources.

AGRICULTURAL AND NATURAL RESOURCES LAW
MINOR CODE - U139
Program Requirements
A minimum GPA of 2.0 is required in all minor courses.

Minor Requirements
ARE 382          Agricultural and Natural Resources Law    3
RESM 450         Land Use Planning Law                3
RESM 480         Environmental Regulation            3
Select one of the following:          3
CONSERVATION ECOLOGY

MINOR CODE - U071

This minor is designed to provide students specialized knowledge and skills in the area of conservation ecology. Completion of this minor allows new career opportunities, enhances lifelong learning, and promotes the role of an informed and active citizen.

Minor Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMAN 150</td>
<td>Principles of Conservation Ecology</td>
</tr>
<tr>
<td>WMAN 200</td>
<td>Restoration Ecology</td>
</tr>
<tr>
<td>WMAN 313</td>
<td>Wildlife Ecosystem Ecology</td>
</tr>
<tr>
<td>WMAN 421</td>
<td>Renewable Resources Policy and Governance</td>
</tr>
<tr>
<td>GEN 371</td>
<td>Principles of Genetics</td>
</tr>
<tr>
<td>WMAN 330</td>
<td>Conservation Genetics</td>
</tr>
</tbody>
</table>

Total Hours: 16-17

ENVIRONMENTAL ECONOMICS

MINOR CODE - U053

Fifteen hours and a GPA of at least 2.0 in courses counted toward the minor.

Environmental Problems or Issues (select one of the following):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 187</td>
<td>Energy Resource Economics</td>
</tr>
<tr>
<td>ARE 201</td>
<td>Principles of Resource and Energy</td>
</tr>
<tr>
<td>ENVP 155</td>
<td>Elements of Environmental Protection</td>
</tr>
<tr>
<td>FOR 140</td>
<td>West Virginia's Natural Resources</td>
</tr>
</tbody>
</table>

Environmental and Resource Economics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 220</td>
<td>Introductory Environmental and Resource Economics</td>
</tr>
<tr>
<td>ARE 401</td>
<td>Applied Demand Analysis</td>
</tr>
<tr>
<td>ARE 410</td>
<td>Environmental and Resource Economics</td>
</tr>
</tbody>
</table>

Law, Policy, or Analysis (select one of the following):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 382</td>
<td>Agricultural and Natural Resources Law</td>
</tr>
<tr>
<td>ARE 450</td>
<td>Agriculture, Environmental and Resource Policy</td>
</tr>
</tbody>
</table>

Total Hours: 15

FORESTRY RESOURCES MANAGEMENT

MINOR CODE - U090

The minor in Forestry Resources Management is designed to provide students educational opportunities in the area of forest resources management. Emphasis is given to those courses that provide a specific skill set or knowledge base needed to understand sustainable forest management in the Appalachian region. This minor requires a grade of C or higher in each course.

A grade of C or higher must be earned in all minor courses.

Minor Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMAN 212</td>
<td>Forest Ecology</td>
</tr>
<tr>
<td>FMAN 222</td>
<td>Forest Mensuration</td>
</tr>
</tbody>
</table>
### School of Natural Resources

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FMAN 311</td>
<td>Silvicultural Systems</td>
<td>4</td>
</tr>
<tr>
<td>FOR 205</td>
<td>Dendrology</td>
<td>3</td>
</tr>
<tr>
<td>FMAN 330</td>
<td>Principles of Forestry Economics</td>
<td>4</td>
</tr>
<tr>
<td>FMAN 433</td>
<td>Forest Management</td>
<td></td>
</tr>
<tr>
<td>FHYD 444</td>
<td>Watershed Management</td>
<td></td>
</tr>
<tr>
<td>FMAN 440</td>
<td>Forestry Consulting</td>
<td></td>
</tr>
<tr>
<td>FOR 326</td>
<td>Remote Sensing of Environment</td>
<td></td>
</tr>
<tr>
<td>FOR 421</td>
<td>Renewable Resources Policy and Governance</td>
<td></td>
</tr>
<tr>
<td>WDSC 422</td>
<td>Harvesting Forest Products</td>
<td></td>
</tr>
<tr>
<td>WDSC 423</td>
<td>Forest Roads</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

### RECREATION, PARKS, AND TOURISM RESOURCES

**MINOR CODE - U085**

The minor in Recreation, Parks, and Tourism Resources is designed to provide students with specialized knowledge and skills that may open the door to new career opportunities, enhance lifelong learning, and promote their role as an informed and active citizen. The minor emphasizes the ecological, economic, and social psychological aspects of managing outdoor recreation and tourism resources. A grade of "C" or higher must be earned in all courses counted toward the minor.

**Minor Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RPTR 142</td>
<td>Introduction to Recreation, Parks and Tourism</td>
<td>2</td>
</tr>
<tr>
<td>RPTR 239</td>
<td>Sustainable Tourism Development</td>
<td>3</td>
</tr>
<tr>
<td>RPTR 242</td>
<td>Environmental and Cultural Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>RPTR 365</td>
<td>Planning and Design in Recreation, Parks and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>FOR 438</td>
<td>Human Dimensions Natural Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>or RPTR 491</td>
<td>Professional Field Experience</td>
<td></td>
</tr>
<tr>
<td>RPTR 335</td>
<td>Management in Recreation, Parks and Tourism Organizations</td>
<td>3</td>
</tr>
<tr>
<td>or RPTR 433</td>
<td>Recreation Resource Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

### SUSTAINABLE LOW-RISE RESIDENTIAL CONSTRUCTION

**MINOR CODE - U126**

This minor is designed to provide students with a background in sustainable low-rise residential (i.e. single family, multi-family town houses and 2-3 story apartment buildings) construction materials and practices.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WDSC 245</td>
<td>Residential Building Materials</td>
<td>3</td>
</tr>
<tr>
<td>WDSC 320</td>
<td>Sustainable Construction</td>
<td>3</td>
</tr>
<tr>
<td>SAFM 470</td>
<td>Managing Construction Safety</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>A minimum of nine hours selected from the following:</strong></td>
<td><strong>9</strong></td>
</tr>
<tr>
<td>WDSC 225</td>
<td>Finished Wood Products</td>
<td></td>
</tr>
<tr>
<td>WDSC 341</td>
<td>Wood Mechanics</td>
<td></td>
</tr>
<tr>
<td>ID 240</td>
<td>Codes and Interior Construction</td>
<td></td>
</tr>
<tr>
<td>ID 325</td>
<td>Computer-Aided Drafting and Design</td>
<td></td>
</tr>
<tr>
<td>DSGN 293</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

### WILDLIFE AND FISHERIES RESOURCES

**MINOR CODE - U044**

The Wildlife and Fisheries Resources minor is designed to provide students with the necessary background and skills to effectively conserve and manage fish and wildlife habitats and populations. A minimum GPA of 2.0 is required in all minor courses.

**Minor Requirements**
Waman 175  Introduction to Wildlife and Fisheries  3
Waman 224  Vertebrate Natural History  3
Select Three of the following courses  9-12
  Waman 300  Wildlife and Fisheries Techniques
  Waman 313  Wildlife Ecosystem Ecology
  Waman 330  Conservation Genetics
  Waman 425  Mammalogy
  Waman 426  Ornithology
  Waman 445  Introduction to Fisheries Management
  Waman 446  Freshwater Ecology
  Waman 450  Advanced Wildlife and Fisheries Management
Total Hours  15-18

WOOD SCIENCE AND TECHNOLOGY
The minor in Wood Science and Technology is designed to provide students with specialized knowledge and skills in the properties, manufacture, and utilization of wood and related biomaterial products. Emphasis is given to courses that provide a fundamental education in the properties of wood, manufacturing processes for wood-based materials, and utilization of wood materials.

MINOR CODE - U045
A minimum GPA of 2.0 is required in all minor courses

Required Courses
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WDSC 223</td>
<td>Wood Anatomy and Structure</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following.  3
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WDSC 340</td>
<td>Physical Properties of Wood</td>
</tr>
<tr>
<td>WDSC 341</td>
<td>Wood Mechanics</td>
</tr>
<tr>
<td>WDSC 413</td>
<td>Wood Chemistry</td>
</tr>
</tbody>
</table>

Select four of the following:  12
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>WDSC 100</td>
<td>Forest Resources in United States History</td>
</tr>
<tr>
<td>WDSC 232</td>
<td>Wood Grading and Procurement</td>
</tr>
<tr>
<td>WDSC 320</td>
<td>Sustainable Construction</td>
</tr>
<tr>
<td>WDSC 330</td>
<td>Wood Machining</td>
</tr>
<tr>
<td>WDSC 337</td>
<td>Wood Adhesion and Finishing</td>
</tr>
<tr>
<td>WDSC 340</td>
<td>Physical Properties of Wood</td>
</tr>
<tr>
<td>WDSC 341</td>
<td>Wood Mechanics</td>
</tr>
<tr>
<td>WDSC 351</td>
<td>Forest Products Protection</td>
</tr>
<tr>
<td>WDSC 362</td>
<td>Forest Product Decision-Making</td>
</tr>
<tr>
<td>WDSC 413</td>
<td>Wood Chemistry</td>
</tr>
<tr>
<td>WDSC 422</td>
<td>Harvesting Forest Products</td>
</tr>
<tr>
<td>WDSC 465</td>
<td>Wood-based Composite Materials</td>
</tr>
</tbody>
</table>

Total Hours  18