Multidisciplinary Studies, BMDS

Degree Offered

- Bachelor of Multidisciplinary Studies

Nature of the Program

The Multidisciplinary Studies (MDS) in Education and Human Services (EDHS) degree program in the College of Education and Human Services (CEHS) is designed to provide undergraduates with a broad understanding of their chosen education and human service areas, and a set of skills to help them become employable after graduation in careers in education and human services. Some students may organize the major in preparation for graduate work in specific disciplines such as Counseling, or Education, Human Development and Family Sciences. Other students may select minor areas that will qualify them to specific career opportunities, such as a perinatal educator, youth worker, child/family advocate, early childhood intervention specialist, and residential counselor. This program does not confer any professional certification or licensure.

The Bachelor of Multidisciplinary Studies (EDHS) is comprised of three minors. Two minors must be from within the College of Education and Human Services; the third minor may be taken in this college or from another college or school, but it should be selected to complement the EDHS minors.

The current minors in the College include:

- Addiction Studies
- Child Development and Family Studies*
- Disability Studies
- Family and Youth*
- Human Services
- Infant and Toddler*
- Special Education
- Communication Sciences
- Communication Disorders

*Students are not permitted to complete all three of these minors if pursuing the Multidisciplinary Studies major.

The EDHS/MDS program provides a list of career tracks illustrating how the minors can be combined to provide students with knowledge, skills, and experiences that will enhance their qualifications for specific careers in education or human services occupations. However, a student may also propose a combination of minors but they must demonstrate how the three chosen fields of study work together toward his/her educational and/or career goals. For example, one student may choose the areas of Family and Youth, Human Services, and Business Administration with the goal of a career in the administrative side of an agency that serves a diverse client base. Another student may choose the areas of Disability Studies, Early Intervention, and Infant and Toddler, to prepare for a career as a Developmental Specialist in Birth to Three Services. The combinations and career options provide multiple pathways to a meaningful and satisfying career working with children or adults in education and human services.

Students who earn a degree in the Multidisciplinary Studies Program in Education and Human Services in the College of Education and Human Services must complete University requirements for an undergraduate degree, College requirements for this MDS program, and the requirements for each of the three minors. At the end of the program, students complete a capstone project that incorporates content from the three minor areas.

Admissions

Admission to the MDS program in Education and Human Services is approved for several groups of students:

Admission requirements for the major for First Time Freshman

- Enter with a 2.0 high school GPA

Admission requirements for current students at WVU transferring to the major

- Enter with a 2.0 GPA

Admission requirements for transfer students from other institutions

- Enter with a 2.0 GPA

ADMISSION REQUIREMENTS 2022-2023

The Admission Requirements above will be the same for the 2022-2023 Academic Year.
**Major Code:** 4593

## General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. ([http://registrar.wvu.edu/gef/](http://registrar.wvu.edu/gef/))

**NOTE:** Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

### General Education Foundations

- **F1 - Composition & Rhetoric**
  - ENGL 101: Introduction to Composition and Rhetoric
  - ENGL 102: Composition, Rhetoric, and Research
  - or ENGL 103: Accelerated Academic Writing
  - **3-6**

- **F2A/F2B - Science & Technology**
  - **4-6**

- **F3 - Math & Quantitative Reasoning**
  - **3**

- **F4 - Society & Connections**
  - **3**

- **F5 - Human Inquiry & the Past**
  - **3**

- **F6 - The Arts & Creativity**
  - **3**

- **F7 - Global Studies & Diversity**
  - **3**

- **F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)**
  - **9**

**Total Hours:** **31-37**

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

### UNIVERSITY REQUIREMENTS

- **FIRST YEAR SEMINAR**
  - EDHS 191: First-Year Seminar
  - **1**

- **GENERAL EDUCATION FOUNDATIONS CURRICULUM REQUIREMENTS**
  - ENGL 101: Introduction to Composition and Rhetoric
  - or ENGL 103: Accelerated Academic Writing
  - **6**

### MAJOR REQUIREMENTS

- A minimum cumulative GPA of 2.0 required
- **EDHS 100:** Orientation to Multidisciplinary Studies in Education and Human Services
  - **1**
- **EDHS 200:** Professional Inquiry in Education and Human Services
  - **3**
- **EDHS 489:** Capstone Project: Multidisciplinary Studies in Education and Human Services (fulfills Writing and Communication Skills requirement)
  - **3**

- A minimum grade of C- in all minor courses required

### CEHS MINOR 1
- **15-19**

### CEHS MINOR 2
- **15-18**

### CEHS MINOR 3 OR MINOR OUTSIDE OF CEHS
- **15-18**

### ELECTIVES (number of electives may vary depending on GEF overlap with minors selected)
- **33-21**

**Total Hours:** **120**

* A minimum of 30 hours of coursework for the degree must be at the 300 level or higher.
Suggested Plan of Study

First Year

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<th>Spring</th>
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Second Year

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Third Year

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Fourth Year

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Total credit hours: 120

Major Learning Outcomes

**MULTIDISCIPLINARY STUDIES IN EDUCATION/HUMAN SERVICES**

This program has been designed so that program graduates can accomplish the following learning goals:

- Develop knowledge and skills related to content in three minor areas in education and human services and related fields of study.
- Integrate content from minor areas to study a problem of practice in education and human services.
- Prepare and present professional products that identify, discuss and propose solutions for a problem of practice in education and human services.
- Identify career options and pathways to future careers related to education and human services.