Degrees Offered

- Bachelor of Arts
  - Elementary Education
- Bachelor of Science
  - Child Development and Family Studies, with an emphasis in birth through pre-kindergarten
  - Child Development and Family Studies, with an emphasis in youth and families
  - Youth and Family Studies
- Bachelor of Multidisciplinary Studies

Nature of the Programs

Students in the College of Education and Human Services (CEHS) choose undergraduate majors offered by the Communication Sciences and Disorders, the Curriculum and Instruction/Literacy Studies, and the Learning Sciences and Human Development departments or by the College. These degrees prepare students to become knowledgeable professionals in the fields of education and human services. Through diverse field and clinical placements in centers and schools, and research in faculty and college laboratories, students are equipped with the skills they need for fulfilling futures.

Graduates of CEHS are qualified to seek employment in public or private institutions related to advocacy, public policy, and educationally related professions. Many graduates are employed by schools, child care settings, and other social service agencies. All of the undergraduate programs prepare students for admittance into graduate school in related fields.

The facilities of the College of Education and Human Services include Allen Hall on the Evansdale campus and the WVU Child Development Laboratory/Nursery School. This building has a number of technology-based classrooms, conference rooms, a computer lab, research space, and faculty and staff offices. It also houses the Collaborative Assistive Technology Education Laboratory, the Teaching and Learning Technologies Center, and the WVU Center for the Future of Land-Grant Education.

History of the College

At its inception in 1927, the College of Education was based in iconic Woodburn Hall and offered degrees in seven divisions: agricultural education; industrial education; home economics; rural education; visual education; professional teacher training; and the University High School, which served as the “laboratory school” for the new College of Education. In 1947, twenty years after it was established, the College of Education extended its program offerings beyond secondary education when it began preparing primary school teachers. The College went on to grant its first undergraduate degree in elementary education in 1950. The College of Education expanded substantially in the mid-1960s when it became known as the College of Human Resources and Education.

In 2012, the WVU Board of Governors approved a change of name to the College of Education and Human Services to better represent its programs and educational goals. With a rich history of serving West Virginia, the mission and specific goals of CEHS continue to evolve, as do its programs. Now, over ninety years after it was established, CEHS continues to meet the changing needs of the community that it serves. The College is proud of the degree opportunities that it offers, its student body, its alumni and its dedicated faculty and staff. While recognizing its distinguished past, CEHS remains ever-focused on the future.

Our Mission and Values

The College of Education and Human Services promotes knowledge and prosperity for the individuals, families, and communities we serve by fostering self-determination, curiosity, and active citizenship.

- OPPORTUNITY - CEHS fosters inclusivity by offering equitable access to academic programs and outreach services.
- INQUIRY - CEHS works to create an innovative, research-based environment to investigate problems and seek solutions.
- COLLABORATION - CEHS collaborates in respectful and ethical partnerships to develop and deliver education and human services.
- ENGAGEMENT - CEHS organizes and participates in a wide range of community efforts and initiatives.
- RESPONSIBILITY - CEHS leads by developing solutions to societal and educational challenges.

Accreditation

West Virginia University is fully accredited for the preparation of teachers by the National Council for the Accreditation of Teacher Education (NCATE, now CAEP), and programs are approved by the West Virginia State Department of Education. The Ed.D. and Ph.D. are the highest degrees approved and offered. Students in elementary and secondary education must meet University requirements for admission, retention, and graduation, and West Virginia Department of Education requirements for teacher certification in West Virginia.
ADMINISTRATION
DEAN
• Tracy Morris - Ph.D.

ASSOCIATE DEAN FOR ACADEMIC AFFAIRS
• Jessica Troilo - Ph.D.

ASSOCIATE DEAN FOR RESEARCH
• Melissa Luna - Ph.D.

Degree Designation Learning Outcomes

BACHELOR OF ARTS (BA) IN TEACHER EDUCATION
Students in the Bachelor of Arts degree program in Teacher Education will acquire:

• Skills in assessing classroom dynamics and finding solutions to classroom issues from diverse perspectives
• Ability to construct an effective learning environment, in which all children have opportunities to learn
• Knowledge of current, best practices in education
• Ability to reflect on one’s own actions and how those actions affect others
• Practice-based research skills that inform the teacher about student learning
• Knowledge of how to incorporate inquiry-informed instructional design into teaching practice

BACHELOR OF SCIENCE (BS) IN CHILD DEVELOPMENT AND FAMILY STUDIES, BIRTH THROUGH PRE-KINDERGARTEN EMPHASIS
Students in the Bachelor of Science degree program in Child Development and Family Studies, with an emphasis on birth through pre-kindergarten will acquire:

• Knowledge of the social, emotional, intellectual, and physical development of young children in the family and preschool contexts.
• Skills in implementing appropriate curricula as well as developmental and performance assessments.
• Ability to construct positive and enriched early childhood environments where the young have the opportunity to develop skills for lifelong learning.
• Knowledge of current best practices that prepare young children to be competent, independent learners.
• Ability to reflect on one’s knowledge and skills of teaching and interacting with young children.
• Knowledge of how young children learn in order to prepare educational activities in inclusive environments.
• Extensive field experiences with various ages of young children—infants, toddlers and preschoolers and young school age.

BACHELOR OF SCIENCE (BS) IN CHILD DEVELOPMENT AND FAMILY STUDIES, YOUTH AND FAMILIES EMPHASIS
Students in the Bachelor of Science degree program in Child Development and Family Studies, with an emphasis on youth and families will acquire:

• Knowledge in human growth and development, adolescent development, human sexuality, family issues and interaction, youth concerns and issues, and related topics.
• Understanding of the various social contextual influences on adolescent development and family functioning and the interactive relationships between families and other societal institutions such as schools.
• Various strategies for working with adolescents and families in various social service and community-based context.
• Hands-on experience working with children, adolescents, and/or families at community agencies.
• Awareness of the multiple career paths for students in this area of study along with options and opportunities for graduate studies.

BACHELOR OF MULTIDISCIPLINARY STUDIES (BMDS) IN EDUCATION AND HUMAN SERVICES
Students in the Bachelor of Multidisciplinary Studies degree program in Education and Human Services will acquire:

• Knowledge of and aptitude with principles, practices, facts, concepts, theories and tools in three minor areas of concentration, two of which must be from CEHS
• Breadth of knowledge and cross-disciplinary communication
• Flexibility and problem solving.
• Analysis of problems from divergent perspectives.
• Application of multidisciplinary techniques to communicate the strengths of their self-chosen course of study.
• Practices derived from specialized knowledge in individual disciplines to analyze problems from divergent perspectives, recognize ambiguities, propose alternatives, draw inferences, develop imaginative approaches, construct predictions, and make reasoned decisions using appropriate information resources and analytical tools.
• Multidisciplinary techniques fostering students’ ability to communicate strengths of their self-chosen course of study.
• Opportunities for defining relationships between the student’s degree program and post-baccalaureate goals.

Admissions

Students interested in pursuing the degree of Bachelor of Arts, Bachelor of Science, or Bachelor of Multidisciplinary Studies are encouraged to apply to the University online at http://apply.wvu.edu/.

BACHELOR OF ARTS: ELEMENTARY EDUCATION

Incoming freshman who are admitted as Pre-Elementary Education students must successfully complete the following before being admitted into the Bachelor of Arts in Elementary Education program: pass EDUC 191 with a grade of “B” or better, have a cumulative GPA of 2.75 or higher, and pass all three sections (Reading, Writing, Math) of the Praxis CORE Exam by April 1 of Freshman year. Current WVU students and students transferring from another institution must complete the Elementary Education Program Application Form, have at least a 2.75 collegiate GPA, and must meet or exceed one of the following: a 26 on the ACT, a 1170 (old) or 1240 (new) on the SAT, or passing scores on all three sections of the Praxis CORE Exam. Application deadlines are December 1 (spring semester start) and April 1 (fall semester start).

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the Bachelor of Arts in Elementary Education (https://admissions.wvu.edu/academics/majors/elementary-education/) major.

BACHELOR OF SCIENCE: CHILD DEVELOPMENT AND FAMILY STUDIES

Direct admission into the Bachelor of Science in Child Development and Family Studies (CDFS) requires incoming freshmen students to have a cumulative high school GPA of 2.5. Transfer students must have an overall collegiate GPA of 2.5. Students who wish to major in CDFS but who do not meet the current admissions requirements, may enroll in Pre-CDFS. Pre-CDFS students may also need to meet additional requirements prior to enrolling in CDFS, which are outlined in the CDFS Handbook.

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the Bachelor of Science in Child Development and Family Studies (https://admissions.wvu.edu/academics/majors/child-development-and-family-studies/) major.

BACHELOR OF MULTIDISCIPLINARY STUDIES: EDUCATION AND HUMAN SERVICES

Students who wish to pursue an Multidisciplinary Studies (MDS) degree in Education and Human Services will minor in three areas, at least two of which are from the College of Education and Human Services (CEHS). For example, a student interested in a career working with home/community services for children and adults might choose minors in disability studies, special education, and family and youth studies. Students are required to have a GPA of 2.5, to maintain a minimum 2.5 cumulative GPA once admitted to the major, to earn grades of "C" or better in all minor courses, and to pass the Capstone course with a minimum grade of "C."

Due to Covid-19 – Admission requirements may differ from what is listed on this page. Please review the most up-to-date program admission requirements for the CEHS Bachelor of Multidisciplinary Studies (https://admissions.wvu.edu/academics/majors/multidisciplinary-studies-education-and-human-services/) major.

Scholarships

The College of Education and Human Services offers a number of scholarships each year to eligible students in addition to financial aid from West Virginia University. All students applying for scholarships must file a FAFSA form by the deadline, even if they are not eligible for need-based aid. Awards are generally based on academic performance, extracurricular activities, and/or financial need.

Certificate Programs

• Early Childhood Development (http://catalog.wvu.edu/undergraduate/undergraduatecertificate/earlychildhooddevelopment/)
• Infant/Toddler Education (http://catalog.wvu.edu/undergraduate/undergraduatecertificate/infanttoddlereducation/)

College of Education and Human Services Minors

The College of Education and Human Services (CEHS) offers seven minors, some of which offer online options. Students interested in pursuing a CEHS minor should visit the college website for more information.

• Addiction Studies (http://catalog.wvu.edu/undergraduate/minors/addiction_studies/)
• Child Development and Family Studies (http://catalog.wvu.edu/undergraduate/minors/child_development__family_studies/)
• Family and Youth (http://catalog.wvu.edu/undergraduate/minors/family_youth/)
• Human Services (http://catalog.wvu.edu/undergraduate/minors/human_services/)
• Infant and Toddler (http://catalog.wvu.edu/undergraduate/minors/infant_toddler/)
• Secondary STEM Education (http://catalog.wvu.edu/undergraduate/minors/secondary_stem_ed/)
• Special Education (http://catalog.wvu.edu/undergraduate/minors/specialeducationminor/)

Accreditation

The following programs have specialized accreditation through the National Council for Accreditation of Teacher Education and is a Council for the Accreditation of Educator Preparation eligible provider.

Child Development & Family Studies, Preschool Special Needs
Child Development & Family Studies, Birth through Age 5

Elementary Education

General Requirements for Professional Teacher Certification

Individual candidates must be recommended to the State of West Virginia Department of Education for professional certification by the Certification Officer. To be eligible to receive a professional license, the student must have met the University and College program degree requirements, the State requirements, complied with the West Virginia Board of Education regulations for teacher certification, and be recommended by the Certification Officer in the College of Education and Human Services. West Virginia, at the time of this publication, has reciprocal agreements with most other states for teacher certification. Inquiries about reciprocity should be directed to the Certification Officer.

The teacher education program uses the West Virginia State Department of Education system of calculating grade point averages only for admission to teacher education programs and professional internships, and for assessing teaching field and education averages. Academic performance and eligibility for graduation are assessed by the system used by WVU and other institutions governed by the West Virginia Higher Education Policy Commission. It is the responsibility of students to take steps to insure that they are properly informed of the degree requirements and/or the certification standards of the degrees being sought. Since certification requirements are changed periodically by the West Virginia Department of Education, the fulfillment of certification requirements as presented in this catalog cannot guarantee compliance with the most recent requirements. Students are, therefore, encouraged to seek the counsel of members of the faculty, their advisors, and the college certification officer on matters pertaining to degree and certification requirements.