

College of Education and Human Services

Degrees Offered

- Bachelor of Arts in Elementary Education
- Bachelor of Multidisciplinary Studies
- Bachelor of Science in Child Development and Family Studies
- Bachelor of Science in Speech Pathology and Audiology
- Five-Year Integrated Baccalaureate/M.A. in Elementary Education
- Five-Year Integrated Baccalaureate/M.A. in Secondary Education
- Regents Bachelor of Arts

Nature of Programs

The College of Education and Human Services (CEHS) is divided into five academic departments: Counseling, Rehabilitation Counseling, and Counseling Psychology; Curriculum and Instruction/Literacy Studies; Learning Sciences and Human Development; Special Education; and Communication Sciences and Disorders. The college's faculty and staff are located in Allen Hall on the Evansdale campus.

Undergraduate programs in the College of Education and Human Services (CEHS) focus on preparing professionals whose efforts serve the needs of families in schools, homes, clinics, agencies, and other community settings. The college offers undergraduate programs in child development and family studies and in speech-language pathology. The college offers a four-year undergraduate program in elementary education and a multidisciplinary program in human services. CEHS also offers a BMDS undergraduate and master's, five-year teacher preparation program in elementary and science education and the five-year program in secondary education. Students in secondary education who wish to teach English, mathematics, social studies, or world languages earn a baccalaureate degree from the Eberly College of Arts and Sciences in their content area and a master of arts in secondary education from CEHS. All programs integrate liberal studies, coursework in the content area, and clinical experiences in a professional school/setting. CEHS cooperates with other schools and colleges at WVU to prepare teachers in agriculture, art, music, and physical education. The degree programs that prepare students to teach in these areas are housed in the Davis College of Agriculture, Natural Resources, and Design; the College of Creative Arts; and the College of Physical Activity and Sports Sciences.

Other resources in the colleges are: the International Center for Disability Information, the Center for Teaching and Learning Technologies, the Speech and Hearing Clinics, the Center for Democracy and Citizenship Education; the Office of Diversity and Global Initiatives; the Center for Student Advising and Records; the Student Ambassador program, and the Reading Clinic.

Accreditation

West Virginia University is fully accredited for the preparation of teachers by the National Council for the Accreditation of Teacher Education (NCATE, now CAEP), and programs are approved by the West Virginia State Department of Education. The Ed.D. and Ph.D. are the highest degrees approved and offered. Students in elementary and secondary education must meet University requirements for admission, retention, and graduation, and West Virginia Department of Education requirements for teacher certification in West Virginia.

The Child Development and Family Studies Area of Emphasis in Early Childhood Education is fully accredited by the National Association for the Education of Young Children (NAEYC).

Graduation/Certification Requirements

To be eligible for graduation, students must do the following:

- Comply with the general regulations of the University concerning entrance, advanced standing, classification, examination, grades, grade points, testing, and other requirements, policies and procedures listed in the undergraduate and graduate catalogs.
- Complete required courses and other CEHS program requirements.
- Adhere to CEHS general policies and procedures.
- Apply for graduation.

GENERAL REQUIREMENTS FOR PROFESSIONAL CERTIFICATION

Individual candidates must be recommended to the State of West Virginia Department of Education for professional certification by the Certification Officer, Michael Sekula. To be eligible to receive a professional license, the WVU applicant must have done the following:

- Met the minimum State requirements.
- Met the University and college program degree requirements.
- Achieved a grade point average of at least 2.75 on the total of college credits earned and on the hours earned in professional education, and 2.5 in each subject specialization.

- Demonstrated competence in supervised practicum and internship.
- Complied with the West Virginia Board of Education regulations for Teacher Certification.
- Be recommended for certification by the Certification Officer in the College of Education and Human Services..

RECIPROCAL CERTIFICATION AGREEMENTS

West Virginia, at the time of this publication, has reciprocal agreements with most other states for teacher certification. Inquiries about reciprocity should be directed to the Center for Student Advising and Records, 710 Allen Hall.

CALCULATION OF GRADE POINT AVERAGES

The West Virginia State Department of Education system of calculating grade point averages for certification purposes differs in some respects from the WVU system. For certification, all coursework attempted at WVU and at other institutions of collegiate rank will be considered. If a student earns a grade of D, F, or U in any course taken no later than the term when he or she has attempted a total of sixty hours, and the student repeats this course, the second grade earned will be used in determining the grade point average. The first grade will be disregarded.

The teacher education program uses the West Virginia State Department of Education system of calculating grade point averages only for admission to teacher education programs and professional internships, and for assessing teaching field and education averages. Academic performance and eligibility for graduation are assessed by the system used by WVU and other institutions governed by the West Virginia Higher Education Policy Commission.

ADMINISTRATION

DEAN

- Gypsy Denzine - Ph.D.
Dean

ASSOCIATE DEAN FOR ACADEMIC AFFAIRS

- Dale Niederhauser - Ph.D.

ASSOCIATE DEAN FOR RESEARCH AND GRADUATE EDUCATION

- M Cecil Smith - Ph.D.

ASSISTANT DEAN FOR STUDENT SERVICES

- Laura Porter - Ph.D.

Degree Designation Learning Goals

BACHELOR OF ARTS (BA)

Bachelor of Arts (BA) in Teacher Education

A primary mission of both the BA in Elementary Education program and BMDS, as part of the 5 year teacher education program, is to prepare individuals for a changing teaching profession. Teachers influence many facets of education including students, parents, school policies and procedures, curriculum design, instructional materials, and classroom environment. Educational issues must be grounded in current research on best practices and deep reflection on ways to implement them in teaching practice. In response, pre-service teacher candidates develop the following:

- Skills in assessing classroom dynamics and finding solutions to classroom issues from diverse perspectives
- Ability to construct an effective learning environment, in which all children have opportunities to learn
- Knowledge of current, best practices in education
- Ability to reflect on one's own actions and how those actions affect others
- Practice-based research skills that inform the teacher about student learning
- Knowledge of how to incorporate inquiry-informed instructional design into teaching practice

BACHELOR OF SCIENCE (BS)

Bachelor of Science (BS) in Speech Pathology and Audiology

The Bachelor of Science degree program in Speech Pathology and Audiology develops and integrates

- Knowledge and skills of central principles, practices, facts, concepts, theories, and tools within discipline of Communication Sciences and Disorders
- Skills in communication in a variety of modalities including writing, speaking, reading, listening, and viewing

- Practice in analyzing problems, proposing alternatives, drawing inferences, developing imaginative approaches, constructing predictions, and making reasoned decisions using appropriate information resources and analytical tools
- Application of scientific and statistical principles to problem solving
- Opportunities for defining relationships between the student's degree program and future professional goals

BACHELOR OF SCIENCE (BS)

Bachelor of Science (BS) in Child Development and Family Studies

The BS degree in Child Development and Family Studies offers two curriculum options: birth through pre-kindergarten and family and youth.

Students in the birth through pre-kindergarten option of Child Development and Family Studies will acquire:

- Knowledge of the social, emotional, intellectual, and physical development of young children in the family and preschool contexts.
- Skills in implementing appropriate curricula as well as developmental and performance assessments.
- Ability to construct positive and enriched early childhood environments where the young have the opportunity to develop skills for lifelong learning.
- Knowledge of current best practices that prepare young children to be competent, independent learners.
- Ability to reflect on one's knowledge and skills of teaching and interacting with young children.
- Knowledge of how young children learn in order to prepare educational activities in inclusive environments.
- Extensive field experiences with various ages of young children--infants, toddlers and preschoolers and young school age.

Students in the family and youth option of Child Development and Family Studies will acquire:

- Knowledge in human growth and development, adolescent development, human sexuality, family issues and interaction, youth concerns and issues, and related topics.
- Understanding of the various social contextual influences on adolescent development and family functioning and the interactive relationships between families and other societal institutions such as schools.
- Various strategies for working with adolescents and families in various social service and community-based context.
- Hands-on experience working with children, adolescents, and/or families at community agencies.
- Awareness of the multiple career paths for students in this area of study along with options and opportunities for graduate studies.

BACHELOR OF MULTIDISCIPLINARY STUDIES (BMDS)

The Bachelor of Multidisciplinary Studies in Human Services/Education degree integrates the following:

- Knowledge of and aptitude with principles, practices, facts, concepts, theories and tools in three minor areas of concentration, two of which must be from CEHS
- Breadth of knowledge and cross-disciplinary communication
- Flexibility and problem solving.
- Analysis of problems from divergent perspectives.
- Application of multidisciplinary techniques to communicate the strengths of their self-chosen course of study.C
- Practices derived from specialized knowledge in individual disciplines to analyze problems from divergent perspectives, recognize ambiguities, propose alternatives, draw inferences, develop imaginative approaches, construct predictions, and make reasoned decisions using appropriate information resources and analytical tools
- Multidisciplinary techniques fostering students' ability to communicate strengths of their self-chosen course of study
- Opportunities for defining relationships between the student's degree program and post-baccalaureate goals

Admission

Admission, curriculum, and degree requirements of the various degree programs of the College of Education and Human Services are provided in each program section in this catalog. It is the responsibility of the student to take steps to insure that he or she is properly informed of the degree requirements and/or the certification standards being sought. Since certification requirements are changed periodically by the West Virginia Department of Education, the fulfillment of certification requirements as presented in this catalog cannot guarantee compliance with the most recent requirements. Students are, therefore, encouraged to seek the counsel of members of the faculty, their advisors, and the college certification officer on matters pertaining to degree and certification requirements.

College of Human Resources and Education offers seven minors:

- Child Development and Family Studies (p. 4)
- Disability Studies (p. 4)
- Early Intervention (p. 4)

- Family and Youth (p. 5)
- Human Services (p. 5)
- Infant and Toddler (p. 5)
- Special Education (p. 6)

CHILD DEVELOPMENT AND FAMILY STUDIES

A cumulative college GPA of at least 2.5 is required for admission to the minor. CDFS minors take their courses online through Extended Learning. Minors in CDFS must earn grades of C or better in all courses with the CDFS course designator.

MINOR CODE - U081

| | | |
|--------------------------------|---|----|
| CDFS 110 | Families Across the Life Span | 3 |
| Select two of the following: | | 6 |
| CDFS 210 | Introduction to Parenting | |
| CDFS 211 | Infant Development | |
| CDFS 212 | Early Childhood Development | |
| Select three of the following: | | 9 |
| CDFS 316 | Child Development Practicum | |
| CDFS 412 | Adolescent Development | |
| CDFS 413 | Contemporary Issues in Family Relations | |
| CDFS 414 | Adolescent Problems and Disorders | |
| CDFS 415 | Family Interaction and Communication | |
| CDFS 421 | Child Care Center Administration | |
| CDFS 422 | Business of Child Care | |
| CDFS 430 | Best Practices in Pre-K Movement | |
| Total Hours | | 18 |

DISABILITY STUDIES MINOR

MINOR CODE - U093

A cumulative GPA of 2.5 with no grade below a C- in all minor coursework is required to earn this minor.

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|-------------|--|----|
| DISB 304 | Special Education in Contemporary Society (B- or better) * | 3 |
| DISB 380 | Disability and the Family (B- or better) ** | 3 |
| DISB 381 | Lifespan Disability Policy (B- or better) | 3 |
| DISB 385 | Disability and Society (B- or better) | 3 |
| DISB 482 | Disability in the Community (C- or better) | 2 |
| DISB 486 | Capstone Portfolio: Disability (C- or better) | 1 |
| Total Hours | | 15 |

* SPED 304 may be substituted for DISB 304; SPED 304 has been approved to satisfy WVU General Education Foundation area 4.

** DISB 380 and DISB 385 have been approved to satisfy WVU General Education Foundation area 7.

Special Notes: For additional information about the minor, contact the Program Coordinator at (304) 293-7143 or sped@mail.wvu.edu

EARLY INTERVENTION MINOR

MINOR CODE - U127

To qualify for a minor in early intervention, a student must have earned a minimum GPA of 2.5 across all minor courses with no grade less than C- in any required course.

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|----------|--|---|
| SPED 311 | Developmental Assessment for Young Children with Special Needs | 3 |
| SPED 312 | Differentiated Instruction for Young Children | 3 |
| SPED 315 | Home-Based Programs Early Intervention | 3 |
| SPED 317 | Technology for Young Children with/without Special Needs | 3 |

| | | |
|-------------|---------------------------------|----|
| SPED 491 | Professional Field Experience * | 3 |
| Total Hours | | 15 |

*Students must complete at least 3 content courses prior to enrolling in SPED 491 (3 credits focused on older children and adults)

For additional information about the minor, contact the Program Coordinator at (304) 293-7143 or sped@mail.wvu.edu.

FAMILY AND YOUTH MINOR

MINOR CODE - U103

| | | |
|----------------------------------|---|----|
| CDFS 110 | Families Across the Life Span | 3 |
| CDFS 112 | Introduction to Marriage and Family | 3 |
| Select one from the following: | | |
| CDFS 210 | Introduction to Parenting | 3 |
| CDFS 212 | Early Childhood Development | 3 |
| Select three from the following: | | |
| CDFS 412 | Adolescent Development | 3 |
| CDFS 413 | Contemporary Issues in Family Relations | 3 |
| CDFS 414 | Adolescent Problems and Disorders | 3 |
| CDFS 415 | Family Interaction and Communication | 3 |
| Total Hours | | 18 |

HUMAN SERVICES MINOR

MINOR CODE - U112

People employed in human services agencies are there to help improve the lives of the people they serve. A minor in human services meets the increasing need of public and private sector employers for paraprofessionals. Students who complete a minor in human services may be employed through public agencies, hospitals, government-sponsored housing or clinics, and some criminal justice offices. These jobs can be both personally and professionally rewarding. There are many opportunities for people to gain experience that can lead to graduate education and certification and licensure in counseling and other helping professions.

The fifteen credit hour online program of study for the undergraduate minor will focus on an overview of the human service profession, multiculturalism and diversity, communication skills, career preparation and introductory helping skills. Graduates will be prepared to work in social services, mental health and substance abuse agencies as entry level counselor aides, or in other related paraprofessional positions under the guidance of counselors, psychologists, nurses and social workers.

The minor is designed to develop better interpersonal and intergroup skills. While primarily regarded as a study of organizational, workplace behaviors, the human services field is emerging as a broader study of sociological and emotional motivation.

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|----------|-------------------------------------|---|
| COUN 303 | Introduction to Helping Professions | 3 |
| COUN 400 | Diversity and Human Relations | 3 |
| COUN 405 | Career and Lifespan Development | 3 |
| COUN 410 | Interpersonal Communication Skills | 3 |
| COUN 415 | Human Services Capstone Experience | 3 |

* Special Notes: To qualify for a minor in human services, a student must have earned a minimum grade of C or better in each of the above required courses. For additional information about the minor, contact Regina Burgess at (304) 293-2186 or Regina.Burgess@mail.wvu.edu.

Total Hours 15

INFANT AND TODDLER MINOR

MINOR CODE - U102

| | | |
|---------------------------------|--------------------------------------|---|
| CDFS 110 | Families Across the Life Span | 3 |
| CDFS 211 | Infant Development | 4 |
| Select four from the following: | | |
| CDFS 210 | Introduction to Parenting | 3 |
| CDFS 421 | Child Care Center Administration | 3 |
| CDFS 430 | Best Practices in Pre-K Movement | 3 |
| CDFS 431 | Infant Toddler Language and Literacy | 3 |

| | | |
|-------------|-------------------------------|----|
| CDFS 432 | Early Socio-Emotional Growth | |
| CDFS 491A | Professional Field Experience | |
| Total Hours | | 19 |

SPECIAL EDUCATION MINOR

MINOR CODE - U128

To qualify for a minor in special education, a student must have earned a minimum GPA of 2.5 across all minor courses with no grade less than C- in any required course.

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|-------------|--|----|
| SPED 304 | Special Education in Contemporary Society * | 3 |
| SPED 360 | Differentiation of Instruction for Students with Special Needs | 3 |
| SPED 365 | Technology and Universal Design for Learning | 3 |
| SPED 366 | Transition Planning | 3 |
| SPED 491 | Professional Field Experience ** | 3 |
| Total Hours | | 15 |

* SPED 304 is approved to satisfy WVU General Education Foundation area 4.

** Students must complete at least 3 content courses prior to enrolling in SPED 491 (3 credits focused on older children and adults)

For additional information about the minor, contact the Program Coordinator at (304) 293-7143 or sped@mail.wvu.edu.