Department of Learning Sciences and Human Development

Degree Offered

- Bachelor of Science

The Department of Learning Sciences and Human Development (http://lshd.wvu.edu) offers an undergraduate major and three minors in Child Development and Family Studies (CDFS). In addition, there are two certificates and one credential offered in CDFS. This degree program serves students both on-campus and online.

The undergraduate program in Child Development and Family Studies (CDFS) offers a Bachelor of Science degree option. Students choose from four curriculum options:

- Birth through 5/Pre-K certification track (online only)
- Birth through 5/Pre-K certification, with an endorsement in Pre-K special needs track (online only)
- Birth through 5/Pre-K non-certification track (online or on campus)
- Family and Youth studies track (on campus online)

FACULTY

CHAIR & PROFESSOR
- Reagan Curtis - Ph.D. (University of California, Santa Barbara)
  Educational Psychology, Interdisciplinary Human Development, Cognitive Science, Program Evaluation, and Research Methodologies

ASSISTANT CHAIR & ASSOCIATE PROFESSOR
- Amy Root - Ph.D. (University of Maryland, College Park)
  Child Development and Family Studies (Coordinator); Parenting and the Development of Emotional Competence, Individual Differences, Development of Shy/Wary Behavior

DIRECTORS OF WVU NURSERY SCHOOL
- Melissa Workman - M.S., M.A. (West Virginia University)
  Early Childhood Education, Early Childhood Teacher, Associate Director of the WVU Nursery School
- Keri Law - M.A. (West Virginia University)
  Early Childhood Education, Early Childhood Teacher

PROFESSORS EMERITI
- Neal Shambaugh - Ph.D. (Virginia Tech)
- Carol Markstrom - Ph.D. (Utah State University)
- Paul W. DeVore - Ph.D.
- David L. McCroty - Ph.D. (Case Western Reserve University)
- Edward C. Pytlik - Ph.D. (Iowa State University)

PROFESSORS
- William Beasley - Ed.D. (University of Georgia)
  Instructor Presence in Online Environments, Integration of External Technologies With Learning Management Systems, E-Learning in Cross-cultural Contexts
- M. Cecil Smith - Ph.D. (University of Wisconsin)
  Educational Psychology, Adult Learning

ASSOCIATE PROFESSORS
- Kimberly Floyd - Ph.D. (Old Dominion University)
  Special Education
- Ugur Kale - Ph.D. (Indiana University, Bloomington)
  IDT Program (Coordinator); Instructional Design, Computational Thinking, Technology Integration, Online Learning, Professional Development, Teacher Education
• Kristin Moilanen - Ph.D. (University of Nebraska)
  Adolescent Development, Self Regulation, Risk Behavior, Family Relationships
• Jessica Troilo - Ph.D. (University of Missouri)
  Cultural Conceptions of Fathers, Divorced Fatherhood, Influence of Social Media on Relationships

ASSISTANT PROFESSORS
• Sara Anderson - Ph.D. (Tufts University)
  Long Term Pre-K Effects, Pre-K Quality Among Diverse Populations, Neighborhood Effects, Residential Mobility
• Carla Brigandi - Ph.D. (University of Connecticut)
  Educational Psychology, Gifted Education and Talent Development
• Jake Follmer - Ph.D. (Pennsylvania State University)
  Educational Psychology, Learning
• Melissa M. Patchan - Ph.D. (University of Pittsburgh)
  Mechanisms of Peer Assessment of Writing, Effectiveness and Validity of Peer Feedback, Issues of Measurement, Multiple Sources, and Validity of Peer Ratings
• Abhik Roy - Ph.D. (Western Michigan University)
  Program Evaluation, Unification and Evaluation Practice and Theory (Grand Theory), Research on Evaluation (ROE), Evaluation of Non-Academic Units Within Academia
• Jiangmei (May) Yuan - Ph.D. (University of Georgia)
  Learning, Design, and Technology; Formative Assessment, Feedback Design, and Learner Engagement in Online Learning Environments; Robotics in STEM Teacher Education

CLINICAL ASSOCIATE PROFESSOR
• Malayna Bernstein - Ph.D. (Northwestern University)
  Learning Sciences

CLINICAL ASSISTANT PROFESSOR
• Ashley Martucci - Ed.D. (West Virginia University)
  Early Childhood Education, Curriculum and Instruction

TEACHING ASSISTANT PROFESSOR
• Colleen Wood-Fields - Ph.D. (Old Dominion University)
  Special Education

CLINICAL INSTRUCTOR
• Nancy Wolfe-Dilgard - M.A. (West Virginia University)
  CDFS Undergraduate Major and Minor Coordinator; Infants, Toddlers, and Adolescents

For specific information on the following programs please see the links to the right:

• Child Development and Family Studies