Art Therapy, B.A.

Degree Offered

Bachelor of Arts

Nature of the Program

The undergraduate Bachelor of Arts degree in Art Therapy provides students with foundational skills and preparation for graduate work in the high-demand field of art therapy. Students are reminded that the minimum educational requirement to become a licensed art therapist is a Master's degree in art therapy. This BA program allows students to explore a variety of psychology, counseling, and therapeutic artmaking coursework necessary for continued education in the field of art therapy. Students are required to complete a minor in Human Services which affords them the opportunity to learn valuable interpersonal skills and engage in community-based art practice. They must also maintain a GPA of 2.75 or higher to continue in the program and pass all required ART, ARHS, COUN, and PSYC courses with a grade of C- or higher.

Admissions for 2025-2026

Students must meet the requirements for University admission. There are no additional entrance requirements (e.g., portfolio review) for the Bachelor of Arts programs in Art History and Museum Professions, Art Therapy, or Game Design and Interactive Media.

A portfolio review is recommended for applicants seeking scholarship consideration into the Art Therapy program.

For further information, please consult the College's website or call the College's Recruitment Office at (304) 293-4339. Applicants can also visit the School of Art and Design's website or phone the School office at (304) 293-2552.

Major Code: 3702

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
General Education Foundations		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research	
or ENGL 103	Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by com	pletion of a minor, double major, or dual degree)	9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Curriculum Requirements

Code	Title	Hours
Students must mainta	ain a minimum GPA of 2.75.	
Students must pass a	all ART, ARHS, COUN, and PSYC cl	sses with a grade of "C-" or higher.
GEF Requirements	(1, 2, 3 and 5)	18
ART 191	First-Year Seminar	2

Required Art Studio Coursework

Drawing 1

Visual Foundations 1

ART 111S

ART 121S

	Visual Foundations 1	3
ART 122S	Visual Foundations 2	3
ART 213S	Painting 1	3
ART 240S	Ceramics	3
Additional 200-level Studi	o Art Course	3
Select one of the following	ng:	
ART 112S	Drawing 2	
ART 211S	Figure Drawing	
ART 212S	Visual Foundations 3	
ART 223S	Introduction to Graphic Design	
ART 226S	Introduction to Sculpture	
ART 230S	Printmaking - Intaglio and Relief	
ART 232S	Photography 1	
ART 241S	Ceramics	
ARHS 120	Survey of Art History 1 (GEF 6)	3
ARHS 160	Survey of Art History 2	3
ARHS 240	Research, Writing, & Methods in Art History	3
ART 410	Introduction to Visual Arts Therapy	3
ART 411	Theory of Art Education & Art Therapy	3
ART 412	Art Methods/Materials for Special Populations	3
ART 420	Advanced Problems in Art-Making	3
ART 422	Art Therapy Media & Materials	3
Required Psychology Cou	ursework	
PSYC 101	Introduction to Psychology (GEF 4)	3
PSYC 241	Introduction to Human Development	3
PSYC 281	Introduction to Psychological Disorders (GEF 7)	3
One Additional 200- or 300-	level PSYC Course	3
Human Services Minor		15
Capstone Coursework		
ART 445	Senior Capstone	3
	Senior Capstone	3 28
General Electives	Senior Capstone	
General Electives Total Hours		28
General Electives Total Hours		28
General Electives Total Hours Suggested Plan		28
General Electives Total Hours Suggested Plan First Year		28
General Electives Total Hours Suggested Plan First Year Fall	of Study	28 120
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4)	of Study Hours Spring	28 120 Hours
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1)	of Study Hours Spring 3 ENGL 102 (GEF 1)	28 120 Hours
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S	of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S	28 120 Hours 3 3
ART 445 General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191 General Elective	of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5	28 120 Hours 3 3 3 3
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191	Of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6)	28 120 Hours 3 3 3 3
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191 General Elective	of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5 3 PSYC 281 (GEF 7)	28 120 Hours 3 3 3 3 3 3
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191 General Elective Second Year	Of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5 3 PSYC 281 (GEF 7)	## Page 120 Hours 3 3 3 3 3 15
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191 General Elective Second Year Fall	Of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5 3 PSYC 281 (GEF 7)	28 120 Hours 3 3 3 3 3 3
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191 General Elective Second Year Fall GEF 3	of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5 3 PSYC 281 (GEF 7) 14 Hours Spring	## Page 120 Hours 3 3 3 3 3 15 Hours
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191 General Elective Second Year Fall GEF 3 COUN 303	Of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5 3 PSYC 281 (GEF 7) 14 Hours Spring 3 COUN 400	## Page 120 Hours 3 3 3 3 3 15 Hours 3
General Electives Total Hours Suggested Plan First Year Fall PSYC 101 (GEF 4) ENGL 101 (GEF 1) ART 121S ART 191	Of Study Hours Spring 3 ENGL 102 (GEF 1) 3 ART 122S 3 ARHS 120 (GEF 6) 2 GEF 5 3 PSYC 281 (GEF 7) 14 Hours Spring 3 COUN 400 3 ARHS 160	## Page 120 Hours 3 3 3 3 3 15 Hours 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

3

3

Third Year			
Fall	Hours	Spring	Hours
ARHS 240		3 ART 411	3
ART 240S		3 COUN 301	3
ART 410		3 PSYC 300+ Elective	3
ART 213S		3 General Elective	3
Additional Studio Art Course		3 General Elective	3
		15	15
Fourth Year			
Fall	Hours	Spring	Hours
Fall ART 412	Hours	Spring 3 ART 420	Hours 3
	Hours		
ART 412	Hours	3 ART 420	3
ART 412 COUN 405	Hours	3 ART 420 3 COUN 415	3
ART 412 COUN 405 ART 445	Hours	3 ART 420 3 COUN 415 3 ART 422	3 3 3

Total credit hours: 120

Major Learning Outcomes ART THERAPY

At the end of this program, students will be able to:

- Construct a personal art making philosophy that analyzes individual strengths and skills.
- Develop strong communication and interpersonal skills through engagement in studio art, art therapy, psychology, and human service coursework
- Describe and define primary principles of visual art therapy modalities and the roles of visual art therapists in human service professions.
- Demonstrate proficiency in a variety of studio art methods, materials, and practices necessary for careers in art therapy, community arts programs, and human services professions.
- Cultivate social and emotional learning (SEL) instructional methods into artmaking practices in order to address physical, social-emotional, behavioral, and mental health needs of students, clients, and local communities.
- Complete prerequisite coursework (as defined by the American Art Therapy Association) for admission to graduate school art therapy programs.