

# School of Education and Counseling

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## Degrees Offered

- Bachelor of Arts in Counseling and Mental Health
- Bachelor of Arts in Elementary Education
- Bachelor of Science in Child Development and Family Studies
- Bachelor of Science in Secondary Mathematics Education
- Bachelor of Science in Secondary Science Education

The School of Education and Counseling is dedicated to the preparation of students and the advancement of research in areas that promote learning, well-being, positive development, and healthy relationships across diverse contexts, including schools, families, workplaces, and communities. Through applied learning and research, our students gain the skills and experience to lead, teach, and support others in educational and counseling settings.

The School offers a range of undergraduate and graduate programs spanning education, counseling, human services, and human sciences. Programs in Elementary Education, Secondary Mathematics Education, and Secondary Science Education are designed for aspiring educators and support teacher candidates as they build content knowledge, develop instructional skills, engage in classroom-based research, and meet professional competencies required for licensure and certification. These programs are aligned with national and state standards and emphasize student success in certification and professional practice. The Counseling and Mental Health program is designed for students with an interest in working with people in a mental health environment including mental health and family support services, and also prepares students for graduate studies in counseling. The Child Development and Family Studies program is for students interested in working with young children and their families, including careers as a family/parent educator or family support worker.

Across all programs, students engage in extensive, supported field experiences in local schools and community settings, allowing them to apply theory to practice while developing the skills necessary for impactful careers. The School emphasizes global awareness, cultural competence, and ethical responsibility, preparing graduates to lead with integrity in their professions and to foster growth and well-being in the individuals and communities they serve. Faculty are leaders in research, teaching, and service, and are committed to mentoring students as they become reflective practitioners and agents of positive change.

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## ADMINISTRATION

### INTERIM SCHOOL DIRECTOR

- Matthew Campbell - Ph.D. (Oregon State University)

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## FACULTY

### PROFESSORS

- Autumn Cyrès - Ed.D. (Arizona State University)  
Leadership Studies in Education
- Allison Swan Dagen - Ph.D. (University of Pittsburgh)  
Literacy Education
- Jeffrey Daniels - Ph.D. (University of Nebraska - Lincoln)  
Counseling
- Kimberly Floyd - Ph.D. (Old Dominion University)  
Child Development and Family Studies; Youth and Family Sciences
- Amy Kennedy - Ph.D. (University of Maryland, College Park)  
Child Development and Family Studies; Youth and Family Sciences
- Aimee L. Morewood - Ph.D. (University of Pittsburgh)  
Literacy Education
- Melissa Sherfinski - Ph.D. (University of Wisconsin, Madison)  
Elementary Education; Educational Theory and Practice

### ASSOCIATE PROFESSORS

- Johnna J. Bolyard - Ph.D. (George Mason University)  
Elementary Education; Educational Theory and Practice
- Carla Brigandi - Ph.D. (University of Connecticut)

Special Education

- Matthew P. Campbell - Ph.D. (Oregon State University)  
Secondary Mathematics Education; Elementary Education; Educational Theory and Practice
- Jeffrey Carver - Ed.D. (Illinois State University)  
Secondary Science Education; Elementary Education; Educational Theory and Practice
- Jake Follmer - Ph.D. (Pennsylvania State University)  
Educational Theory and Practice
- Sharon Hayes - Ph.D. (University of Florida)  
Elementary Education; Educational Theory and Practice
- Melissa Luna - Ph.D. (Northwestern University)  
Elementary Education; Educational Theory and Practice
- George Mamboleo - Ph.D. (University of Arizona)  
Counseling
- Erin McHenry-Sorber - Ph.D. (Pennsylvania State University)  
Leadership Studies in Education; Educational Theory and Practice
- Lisa Platt - Ph.D. (The Pennsylvania State University)  
Counseling
- Ann M. Richards - Ph.D. (University of Arizona)  
Special Education
- Sarah Selmer - Ed.D. (West Virginia University)  
Elementary Education
- Nathan M. Sorber - Ed.D. (West Virginia University)  
Elementary Education
- Jessica Troilo - Ph.D. (University of Missouri)  
Child Development and Family Studies; Youth and Family Sciences

## **ASSISTANT PROFESSORS**

- E. Joy Hutchinson - Ph.D. (University of Memphis)  
Counseling
- Kristine Ramsay-Seaner - Ph.D. (Auburn University)  
Counseling
- Courtney Shimek - Ph.D. (University of Georgia)  
Literacy Education
- Yuanhua Wang - Ph.D. (Texas Tech University)  
Elementary Education; Secondary Science Education

## **TEACHING ASSISTANT PROFESSOR**

- Regina Burgess - MS (West Virginia University)  
Counseling; Mental Health and Counseling
- Kim Kelly - Ph.D. (University of Missouri - St Louis)  
Counseling
- Myia Makupson - Ph.D. (University of Tennessee - Knoxville)  
Counseling
- Lacey Sawyers - MS (West Virginia University)  
Mental Health and Counseling
- Evy Wright - MA (West Virginia University)  
Child Development and Family Studies; Youth and Family Sciences

## **SERVICE ASSISTANT PROFESSOR**

- Elizabeth Osborne - Ph.D. (West Virginia University)  
Social Studies Education