

# Early Childhood Special Education, B.S.

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## Degree Offered

- Bachelor of Science

## Nature of the Program

The BS in Early Childhood Special Education is an online program in the School of Education that prepares students to earn a teaching certification in pre-K special needs upon graduation. The courses will include but are not limited to human development, classroom pedagogy, special education (e.g., IEP development, due process, disability categories and characteristics), implement formative and summative assessments, utilize formal assessment data to inform lesson planning, self-reflection, technology in the classroom, and a variety of placements. Due to the online nature of the program, students are supported in field and residency experiences in their home county.

This program is not currently accepting applications.

## General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (<http://registrar.wvu.edu/gef/>)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
<b>General Education Foundations</b>		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)		9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

## Degree Requirements

Code	Title	Hours
A minimum GPA of 2.75 is required for graduation.		
	University Requirements	33
	Early Childhood Special Education Major Requirements	87
Total Hours		120

## University Requirements

Code	Title	Hours
General Education Foundations (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)		
	Outstanding GEF Requirements 1, 2, 3, 5, 6, 7 and 8	27
	General Electives	6
Total Hours		33

## Early Childhood Special Education Major Requirements

Code	Title	Hours
A minimum grade of C- required in all Early Childhood Special Education Major Requirements.		
CDFS 110	Families Across the Life Span (GEF 4)	3
CDFS 112	Introduction to Family Processes and Dynamics (GEF 8)	3
CDFS 172	Health, Safety, & Nutrition in Early Childhood	3
CDFS 210	Introduction to Parenting	3
CDFS 212	Development in Early and Middle Childhood	3
CDFS 250	Research Methods	3
CDFS 413	Stress in Families	3
CDFS 415	Family Interaction and Communication	3
CDFS 416	Trauma, Resiliency, and Children	3
Select one of the following:		3
CDFS 420	Leadership in Early Childhood	
CDFS 421	Child Care Center Administration	
CDFS 422	The Business of Child Care Management and Financial Strategies	
CDFS 430	Best Practices in Pre-K Movement	3
CDFS 431	Infant Toddler Language and Literacy	3
CDFS 432	Early Socio-Emotional Development	3
CDFS 468	Reflections in Early Childhood Special Education Student Teaching	3
CDFS 491A	Professional Field Experience	6
SPED 404	Special Education in Contemporary Society (GEF 8)	3
ECSE 311	Developmental Assessment for Young Children with Special Needs	3
ECSE 312	Differentiated Instruction for Young Children with Special Needs	3
ECSE 314	Center-Based Programs Early Intervention	3
ECSE 315	Home-Based Programs for Early Intervention	3
ECSE 316	Behavior Support Young Children Special Needs	3
ECSE 317	Technology for Young Children with/without Special Needs	3
SPED 491	Professional Field Experience	9
C&I 410	Early Childhood Education 1	3
C&I 414	Creative Experiences in Early Childhood	3
RDNG 423	Literacy and the Young Child	3
Praxis Core		
Praxis II		
edTPA		
Total Hours		87

## Suggested Plan of Study

### First Year

Fall	Hours	Spring	Hours
ENGL 101 (GEF 1)		3 MATH 121 (GEF 3)	3
CDFS 110 (GEF 4)		3 SPED 404 (GEF 8)	3
CDFS 112 (GEF 8)		3 CDFS 212	3
CDFS 172		3 GEF 2	3
GEF 6		3 GEF 5	3
		15	15

### Second Year

Fall	Hours	Spring	Hours
ENGL 102 (GEF 1)		3 CDFS 210	3
CDFS 250		3 C&I 414	3
ECSE 312		3 ECSE 311	3

GEF 2		3 GEF 7	3
GEF 8		3 General Elective	3
		General Elective	3
		15	18
<b>Third Year</b>			
<b>Fall</b>	<b>Hours</b>	<b>Spring</b>	<b>Hours</b>
C&I 410		3 RDNG 423	3
ECSE 315		3 CDFS 415	3
CDFS 420		3 ECSE 316	3
CDFS 416		3 CDFS 431	3
ECSE 317		3 ECSE 314	3
		15	15
<b>Fourth Year</b>			
<b>Fall</b>	<b>Hours</b>	<b>Spring</b>	<b>Hours</b>
CDFS 491A		6 SPED 491	9
CDFS 413		3 CDFS 468	3
CDFS 430		3	
CDFS 432		3	
		15	12

Total credit hours: 120

## Major Learning Outcomes

### EARLY CHILDHOOD SPECIAL EDUCATION

At the completion of this program, students will be able to:

1. Implement high-quality early childhood special education services in traditional and inclusive settings
2. Demonstrate knowledge of contemporary issues surrounding early childhood special education and inclusive education
3. Provide a developmentally appropriate classroom setting for Pre-K students by:
  - a. Constructing a positive and enriched early childhood environment where all children can develop skills for lifelong learning.
  - b. Planning developmentally appropriate activities for diverse learners in an inclusive setting.
  - c. Developing data-driven instruction from effectively implemented formative, summative, and formal assessments
4. Advocate for children, parents, the profession and promote and engage in lifelong learning
5. Summarize knowledge and skills from the curriculum and profession to apply in the classroom setting
6. Describe the legal and professional standards required of teachers in inclusive settings
7. Reflect on one's knowledge and skills of teaching and interacting with young children