# Youth and Family Sciences, B.S.

## **Degree Offered**

Bachelor of Science

## **Nature of the Program**

The Youth and Family Science major is designed for students who are interested in working in settings with children, youth, and families. Coursework focuses on family issues, family interaction, human growth and development, and child, youth and family concerns. Students complete field experiences at agencies focused on youth and families. Graduates are prepared to work with children, adolescents, and/or families in youth development or family development programs in a variety of settings.

#### Admissions for 2025-2026

High school and other students interested in a career in youth and family sciences can apply and be directly admitted to the Youth and Family Science program. If they meet the following criteria:

#### Admission requirements for the major for First Time Freshman

· First time students who meet University requirements are directly admitted to the Youth and Family Studies program.

#### Admission requirements for current students at WVU transferring to the major

• Enter with a 2.0 GPA

#### Admission requirements for transfer students from other institutions

• Enter with a 2.0 GPA

#### **Requirements for YFS Majors**

- Earn a C- or better in all CDFS or SPED coursework
- Comply with field and major professional and dispositional standards

Major Code: 5507

#### **General Education Foundations**

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

Code	Title	Hours
<b>General Education Foundations</b>		
F1 - Composition & Rhetoric		3-6
ENGL 101 & ENGL 102 or ENGL 103	Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing	
F2A/F2B - Science & Technology		4-6
F3 - Math & Quantitative Reasoning		3-4
F4 - Society & Connections		3
F5 - Human Inquiry & the Past		3
F6 - The Arts & Creativity		3
F7 - Global Studies & Diversity		3
F8 - Focus (may be satisfied by con	npletion of a minor, double major, or dual degree)	9
Total Hours		31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

## **Curriculum Requirements**

Code	Title	Hours
University Requirements		37
Youth and Family Sciences Pr	rogram Requirements	47
Youth and Family Sciences M	ajor Requirements	36
Total Hours		120
University Requir	rements	
Code	Title	Hours
	ns (GEF) 1, 2, 3, 4, 5, 6, 7, and 8 (31-37 Credits)	
Outstanding GEF Requiremen		22
CAHS 191	First-Year Seminar	1
General Electives		14
Total Hours		37
Youth and Family	Sciences Program Requirements	
Code	Title	Hours
Select three of the following (C		9
PSYC 101	Introduction to Psychology	J
PUBH 101	Introduction to Public and Community Health	
SOC 101	Introduction to Sociology	
WGST 170	Introduction to Women's and Gender Studies	
Select one of the following:	introduction to women's and center ordates	3
DISB 381	Lifespan Disability Policy	Ŭ
DISB 385	Disability and Society	
SPED 404	Special Education in Contemporary Society	
Select two of the following:	Special Education in Commission, Costory	6
COMM 102	Fundamentals of Interpersonal Communication	v
COMM 112	Fundamentals of Group Communication	
COMM 212	Gender Communication	
COMM 302	Interpersonal Communication	
COMM 332	Family Communication	
Select one of the following (GI	·	3
HN&F 126	Society and Food	
HN&F 171	Introduction to Human Nutrition	
Select one of the following:		3
COUN 240	Introduction to Addiction Studies	
COUN 303	Introduction to Helping Professions	
Select one of the following:		3
GERO 212	Introduction to Gerontology	
SOC 312	Death and Dying	
Select one of the following:		3
COMM 103	Fundamentals of Presentational Speaking	
& COMM 104	and Fundamentals of Public Communication	
LDR 201	Principles of Leadership	
Select one of the following:		3
ASP 220	Introduction to Africana Studies	
ENGL 252	Appalachian Fiction	
NAS 200	Introduction: Native American Studies	
WGST 225	Women in Appalachia	
WGST 260	Perspectives on Lesbian, Gay, Bisexual, Transgender, and Queer Studies	3

Total Hours		47
CRIM 303	Juvenile Delinquency	3
SOC 226	Sexuality and Society	3
AGEE 440	Principles of Cooperative Extension	2
ACCT 201	Principles of Accounting 1	3

## **Youth and Family Sciences Major Requirements**

Code	Title	Hours
A minimum grade of C- required in a	all Youth and Family Sciences Major Requirements.	
CDFS 110	Families Across the Life Span (GEF 4)	3
CDFS 112	Introduction to Family Processes and Dynamics (GEF 8)	3
CDFS 172	Health, Safety, & Nutrition in Early Childhood	3
CDFS 210	Introduction to Parenting	3
CDFS 212	Development in Early and Middle Childhood	3
CDFS 250	Research Methods	3
CDFS 412	Adolescent Development	3
CDFS 413	Stress in Families	3
CDFS 414	Adolescent Problems and Disorders	3
CDFS 415	Family Interaction and Communication	3
CDFS 491A	Professional Field Experience	6
Total Hours		36

## **Suggested Plan of Study**

First	Year
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Fall	Hours	Spring	Hours
ENGL 101 (GEF 1)		3 CDFS 110 or 112 (GEF 8)	3
MATH 121 (or higher; GEF 3)		3 CDFS 172	3
CDFS 110 or 112 (GEF 4)		3 Select one of the following: (GEF 8)	3
CAHS 191		1 PSYC 101	
GEF 2		4 PUBH 101	
General Elective		2 SOC 101	
		WGST 170	
		GEF 5	3
		GEF 7	3
		10	4.5

		OLI 7	O
		16	15
Second Year			
Fall	Hours	Spring	Hours
ENGL 102 (GEF 1)		3 CDFS 210	3
CDFS 212		3 Select one of the following:	3
CDFS 250		3 COMM 103	
HN&F 126 or 171 (GEF 8)		3 COMM 104	
Select one of the following:		3 LDR 201	
PSYC 101		Select one of the following:	3
PUBH 101		PSYC 101	
SOC 101		PUBH 101	
WGST 170		SOC 101	
		WGST 170	
		Select one of the following:	3
		COMM 102	
		COMM 112	
		COMM 212	

COMM 302

**COMM 332** 

		GEF 6	3
		15	15
Third Year			
Fall	Hours	Spring	Hours
CDFS 413		3 ACCT 201	3
COUN 240 or 303		3 GERO 212 or SOC 312	3
WGST 260		3 Select one of the following:	3
Select one of the following:		3 DISB 381	
COMM 102		DISB 385	
COMM 112		SPED 404	
COMM 212		General Elective	3
COMM 302		General Elective	3
COMM 332			
Select one of the following:		3	
ASP 220			
ENGL 252			
NAS 200			
WGST 225			
		15	15
Fourth Year			
Fall	Hours	Spring	Hours
AGEE 440		2 CDFS 414	3
CDFS 412		3 CDFS 415	3
CDFS 491A		3 CDFS 491A	3
SOC 226		3 CRIM 303	3
General Elective		3 General Elective	3
		14	15

Total credit hours: 120

# Major Learning Outcomes YOUTH AND FAMILY SCIENCES

Upon graduation, all Bachelor of Science students in Youth and Family Sciences will be able to:

- Recall, explain, apply, and synthesize knowledge in the following seven content areas:
  - 1. Families and individuals in societal contexts
  - 2. Internal dynamics of families
  - 3. Human growth and development across the lifespan
  - 4. Human sexuality
  - 5. Interpersonal relationships
  - 6. Parent education and guidance
  - 7. Professional ethics and practice
- Apply knowledge and skills from coursework/content areas to evaluate societal issues and problems that impact families and individuals within
- Demonstrate mastery in the scientific process, scientific inquiry, and family theories through:
  - Critically analyzing relevant literature in the field of family science
  - Interpreting and translating knowledge from empirical studies and theory to applied settings and field work
  - · Creating and designed solutions to address issues affecting contemporary families and individuals within families.
- Demonstrate mastery of knowledge of the seven content areas and current issues in the field of youth and family science via:

- Explaining, interpreting, and disseminating knowledge about family science to various stakeholders, including laypersons, families, and youth and family science colleagues.
- Reflecting on their own professional growth across courses and field experiences.