The College of Applied Human Sciences provides a holistic education that is designed to enrich the whole person – physically, emotionally and intellectually. Graduates are prepared to positively affect the quality of life in the communities in which they live and serve.

The College of Applied Human Sciences has an enrollment of over 2,000 students. It is comprised of three schools: the School of Counseling and Well-Being, the School of Education and the School of Sport Sciences, with a selection of undergraduate and graduate degrees offered within each school.

The School of Counseling and Well-Being offers diverse and customizable coursework and expansive partnerships that provide hands-on experience with health-related organizations. The School of Education prepares future through engaging instruction, research endeavors and real-world experiences. The School of Sport Sciences has a selection of programs devoted to human performance and the sports industry. Each school is committed to academic excellence, a supportive environment focused on student success and pioneering research. The schools combine to create academic programs that are highly relevant in today’s environment that emphasizes personal quality of life.

### Degrees Offered

- Bachelor of Arts
  - Elementary Education
  - Health and Well-being
  - Mental Health and Addiction Studies
  - Sport Leadership
- Bachelor of Science
  - Child Development and Family Studies
  - Child Development and Family Studies Pathway (online)
  - Coaching and Performance Science
  - Early Childhood Special Education
  - Health and Well-being
  - Physical Education and Kinesiology
  - Sport and Exercise Psychology
  - Sport Management
  - Youth and Family Sciences
- Bachelor of Multidisciplinary Studies

### Facilities

The facilities of the College of Applied Human Services include Allen Hall and the Health and Education Building, both on the Evansdale campus, and the WVU Child Development Laboratory/Nursery School. Allen Hall and the Health and Education building have several technology-based classrooms, conference rooms, an active learning center, a teacher behavior laboratory, a sport psychology consulting laboratory, a fitness room, a computer lab, research space, the Office of Student Success, and faculty and staff offices. It also houses the Collaborative Assistive Technology Education Laboratory, the Teaching and Learning Technologies Center, and four Centers - WVU Center for the Future of Land-Grant Education, Center for Applied Coaching and Sport Sciences, Center for Active West Virginia, and the Russell "Bud" Bolton Center for Sport Ethics. Courses are also taught at the indoor track and sports area in the Shell Building and WVU Recreation Center, outdoor areas including tennis courts, grass and turf fields, and the outdoor track.

### ADMINISTRATION

**DEAN**

- Autumn Tooms Cyprés - Ed.D. (Arizona State University)

**ASSOCIATE DEANS**

- Sean Bulger - Ed.D. (West Virginia University)
  Associate Dean for Online Education
- Melissa Luna - Ph.D. (Northwestern University)
  Associate Dean for Engagement and Research
- Jessica Trolia - Ph.D. (University of Missouri)
  Associate Dean for Academic Affairs
- Valerie Wayda - Ed.D. (West Virginia University)
  Associate Dean for Student Success
SCHOOL DIRECTORS

- Amy Root - Ph.D. (University of Maryland)
  Director, Counseling and Well-being
- Nathan Sorber - Ph.D. (Pennsylvania State University)
  Director, Education
- Dana Voelker - Ph.D. (Michigan State University)
  Director, Sport Sciences

Minors Available

- Addiction Studies (http://catalog.wvu.edu/undergraduate/minors/addiction_studies/)
- Child Development and Family Studies (http://catalog.wvu.edu/undergraduate/minors/child_development__family_studies/)
- Disability Studies (http://catalog.wvu.edu/undergraduate/minors/disability_studies/)
- Diversity in Physical Activity and Sport (http://catalog.wvu.edu/undergraduate/minors/diversity_in_phys_sport/)
- Early Intervention (http://catalog.wvu.edu/undergraduate/minors/earlyintervention/)
- Esports Management (http://catalog.wvu.edu/undergraduate/minors/esports_management/)
- Family and Youth (http://catalog.wvu.edu/undergraduate/minors/family__youth/)
- Health Coaching (http://catalog.wvu.edu/undergraduate/minors/health_coaching/)
- Human Services (http://catalog.wvu.edu/undergraduate/minors/human_services/)
- Infant and Toddler (http://catalog.wvu.edu/undergraduate/minors/infant__toddler/)
- Personal Training and Group Fitness (http://catalog.wvu.edu/undergraduate/minors/personal_training/)
- Physical Training and Performance (http://catalog.wvu.edu/undergraduate/minors/strength__conditioning/)
- Sport Coaching (http://catalog.wvu.edu/undergraduate/minors/athletic_coaching/)
- Secondary STEM Education (http://catalog.wvu.edu/undergraduate/minors/secondary_stem_ed/)
- Special Education (http://catalog.wvu.edu/undergraduate/minors/specialeducationminor/)
- Sport and Exercise Psychology (http://catalog.wvu.edu/undergraduate/minors/sport__exercise_psychology/)
- Sport Communication (http://catalog.wvu.edu/undergraduate/minors/sports_communication/)

Accreditation

The following programs have specialized accreditation through the National Council for Accreditation of Teacher Education and is a Council for the Accreditation of Educator Preparation eligible provider.

- Early Childhood Special Education
- Elementary Education
- Physical Education

General Requirements for Professional Teacher Certification

Individual candidates must be recommended to the State of West Virginia Department of Education for professional certification by the Certification Officer. To be eligible to receive a professional license, the student must have met the University and College program degree requirements, the State requirements, complied with the West Virginia Board of Education regulations for teacher certification, and be recommended by the Certification Officer in the College of Education and Human Services. West Virginia, at the time of this publication, has reciprocal agreements with most other states for teacher certification. Inquiries about reciprocity should be directed to the Certification Officer.

The teacher education program uses the West Virginia State Department of Education system of calculating grade point averages only for admission to teacher education programs and professional internships, and for assessing teaching field and education averages. Academic performance and eligibility for graduation are assessed by the system used by WVU and other institutions governed by the West Virginia Higher Education Policy Commission. It is the responsibility of students to take steps to insure that they are properly informed of the degree requirements and/or the certification standards of the degrees being sought. Since certification requirements are changed periodically by the West Virginia Department of Education, the fulfillment of certification requirements as presented in this catalog cannot guarantee compliance with the most recent requirements. Students are, therefore, encouraged to seek the counsel of members of the faculty, their advisors, and the college certification officer on matters pertaining to degree and certification requirements.

The Athletic Training program within the School of Sport Sciences has specialized accreditation through the Commission on Accreditation of Athletic Training Education (CAATE).
Certificate Programs

- Early Childhood Administration
- Early Childhood Development
- Infant/Toddler Education