Pre-Pharmacy, A.A.

Degree Offered

- Associate of Arts

Nature of the Program

The associate of arts in pre-pharmacy program fulfills the course requirements necessary for admittance to the doctorate of pharmacy (PharmD) program at West Virginia University School of Pharmacy. Admission is competitive, and preference is given to qualified West Virginians, although outstanding nonresident applicants are considered. Students planning to apply to a pharmacy program at another institution should determine the admission requirements and transfer equivalencies for the courses offered at Potomac State College of WVU and that institution.

Pre-Pharmacy students planning to apply to the WVU School of Pharmacy should (1) complete the Pharmacy College Admissions Test (PCAT) between July and February of their sophomore year, (2) apply for admission to the WVU School of Pharmacy via PharmCAS prior to April of their sophomore year, and (3) complete all WVU GEF Foundation requirements. Consult the WVU Health Sciences Center Catalog for further information.

The pre-pharmacy program provides the foundation in biology, chemistry, and math required for admission into and success in the Pharm D program.

Career Opportunities

Pharmacists fill prescriptions, instruct patients on safe use of prescriptions, conduct health and wellness screenings, monitor drug interactions, provide immunizations and perform other duties at retail pharmacies, hospital pharmacies and at home health care facilities.

FACULTY

CHAIR

- Vicki Huffman - Ph.D. Biomedical Science
  Year @ PSC (2005)

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

F1 - Composition & Rhetoric 3-6
  ENGL 101 & ENGL 102 Introduction to Composition and Rhetoric
  or ENGL 103 and Composition, Rhetoric, and Research
  Accelerated Academic Writing

F2A/F2B - Science & Technology 4-6

F3 - Math & Quantitative Reasoning 3-4

F4 - Society & Connections 3

F5 - Human Inquiry & the Past 3

F6 - The Arts & Creativity 3

F7 - Global Studies & Diversity 3

F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree) 9

Total Hours 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Curriculum Requirements

GEF Elective Requirements (5, 6, or 7) 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Introduction to Composition and Rhetoric</td>
<td>6</td>
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<tr>
<td>&amp; ENGL 102</td>
<td>and Composition, Rhetoric, and Research (GEF 1)</td>
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<tr>
<td>MATH 150</td>
<td>Applied Calculus (or higher - GEF 3)</td>
<td>3</td>
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Suggested Plan of Study

First Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101 (GEF 1)</td>
<td>3</td>
<td>ENGL 102 (GEF 1)</td>
<td>3</td>
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<tr>
<td>MATH 150 (or higher - GEF 3)</td>
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<td>STAT 211</td>
<td>3</td>
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<tr>
<td>CHEM 115 &amp; 115L (GEF 8)</td>
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<td>CHEM 233 &amp; CHEM 235 (GEF 4)</td>
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<tr>
<td>BIOLOGY 115 &amp; 116 (GEF 2)</td>
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<td>BIOLOGY 216</td>
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<td>WVUE 191</td>
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<td>WVUE 270 (GEF 4)</td>
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Second Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ECON 201</td>
<td>3</td>
<td>BIOLOGY 216</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 233 &amp; CHEM 235</td>
<td>4</td>
<td>CHEM 233 &amp; CHEM 235</td>
<td>4</td>
</tr>
<tr>
<td>MICB 200</td>
<td>3</td>
<td>PSIO 241</td>
<td>4</td>
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<tr>
<td>GEF 5, 6, or 7</td>
<td>3</td>
<td>GEF 5, 6, or 7</td>
<td>3</td>
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15

Total credit hours: 60

Major Learning Outcomes

PRE-PHARMACY

Upon completion of the associates in pre-pharmacy program, students will be able to:

1. Apply the scientific method to solving problem by formulating a hypothesis, design effective laboratory experiments, perform laboratory experiments, collect and analyze data statistically and graphically, interpret data, arrive at a conclusion, and report their results utilizing scientific writing.

2. Describe the relationship between the structure and function of cells and investigate cellular properties through various laboratory techniques.

3. Use chemical principles and laboratory techniques to describe and analyze the chemical structure and reactivity of organic molecules.
4. Use mathematical concepts to solve problems.
5. Apply for admission into the Pharm D program at the WVU School of Pharmacy or equivalent program.