Bachelor of Science in Nursing, B.S.N.

Degree Offered

- Bachelor of Science in Nursing (BSN)

Nature of the Program

The mission of the WVU School of Nursing is to lead in improving health in West Virginia and the broader society through excellence in student-centered educational programs, research, and scholarship; the compassionate practice of nursing; and service to the public and the profession. This mission is responsive to changing healthcare needs and emerging national and state changes in technology and healthcare delivery and is enhanced by a supportive and open environment. The faculty's educational effort on the WVU Keyser campus is directed at providing a high quality, student-centered program of instruction which prepares superb professional nurses to meet basic healthcare needs. Unique characteristics of the state mandates that the healthcare needs of rural populations and vulnerable groups be a major focus of education, research, and service, including faculty practice.

The School of Nursing Bachelor of Science in Nursing (BSN) curriculum offered on the WVU Keyser (Potomac State) campus follows the same fall progression plan as the WVU Morgantown campus and includes courses in the humanities, social sciences, basic sciences, and nursing science. The clinical component of nursing courses enables students to apply their learning to actual client, family, and community situations that warrant nursing intervention. The curriculum has been carefully designed to equip graduates to begin professional nursing practice with patients of all ages in any healthcare setting where there is a position for the professional nurse at the start of his or her career. The program also provides an excellent foundation for graduate study in nursing and other fields.

The basic (traditional) baccalaureate (BSN) program is available for high school graduates who aspire to a career in nursing. It can be completed in four years on the WVU Keyser (Potomac State) campus, as well as on the WVU Morgantown and WVU Beckley campuses.

The baccalaureate degree program in nursing/master's degree program in nursing/Doctor of Nursing Practice program at West Virginia University is accredited by the Commission on Collegiate Nursing Education (CCNE), 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6791.

Further information about the School of Nursing BSN program on the WVU Keyser (Potomac State) campus is available on our website (https://admissions.potomacstatecollege.edu/academics/majors/nursing-bsn/) or by contacting the WVU School of Nursing: Potomac State Department, J. Edward Kelley Complex, 400 Kelley Drive, Keyser, WV 26726; telephone (304) 788 – 7176.

Criminal Background Checks and Drug Screening

Students are required by clinical agencies to undergo a criminal background check and a drug screen prior to clinical experiences. Felony convictions, some serious misdemeanors, illicit drug use, or a positive drug screen may result in admission ineligibility or program dismissal.

Transportation, Immunizations, Confidentiality/ HIPAA Training, and BLS Certification

Students are expected to provide their own transportation, approved uniforms, equipment, and instruments for clinical courses. Clinical experiences require travel in a multi-county, multi-state area. Proof of a physical exam, PPD, specific immunizations, and titers are required for all BSN nursing students. Annual training in confidentiality and the Health Insurance Portability and Accountability Act (HIPAA) are also required. Nursing students are required to maintain current American Heart Association Basic Life Support (BLS) certification.

Community Service

Students are required to complete 100 hours of approved community service as a requirement for graduation.

Laptop Program

WVU Keyser BSN students are required to participate in the campus' nursing laptop program. Each student must bring his/her laptop to class, lab, and clinical every day.

Tuition and Scholarships

WVU Keyser (Potomac State) campus nursing tuition information can be found at https://admissions.potomacstatecollege.edu/cost-and-aid/estimate-your-cost (https://admissions.potomacstatecollege.edu/cost-and-aid/estimate-your-cost/). The School of Nursing offers several scholarships. These scholarships require completion of the Free Application for Federal Student Aid (FAFSA) in order to be considered for financial aid. Most School of Nursing scholarships are available only to students already admitted to the School of Nursing and are awarded each April for the following academic year. However, there are a limited number of scholarships for which students may apply before admission. Further information about scholarships is provided on both the WVU Keyser and School of Nursing websites: https://admissions.potomacstatecollege.edu/cost-and-aid/scholarships (https://admissions.potomacstatecollege.edu/cost-and-aid/scholarships/) and http://nursing.wvu.edu/students/resources/scholarship-opportunities/.
ADMINISTRATION

CHAIR
• April Shapiro - PhD (West Virginia University)

PROGRAM ASSISTANT
• Rachel Raschella - BS (Frostburg State University)

FACULTY

ASSISTANT PROFESSOR
• April Shapiro - PhD (West Virginia University)

CLINICAL EDUCATION INSTRUCTORS
• Kasey Beckman-Sirk - MSN (Chamberlain College of Nursing)
• Heather Coddington - MSN (Capella University)
• Matthew Hottle - MSN (Walden University)
• Diana Niland - PhD (West Virginia University)
• Linda Shroyer - MSN (University of Maryland)

LECTURER
• Mary Beth McCloud - PhD (Medical University of South Carolina)

Admissions

IN THIS SECTION:
• Admission to Basic Program as Pre-BSN, Pre-Nursing, or Other College Major (p. 2)
• Transfer (p. 2)

ADMISSION TO THE BASIC (TRADITIONAL) BSN PROGRAM FROM GENERAL NURSING (PRE-BSN OR PRE-NURSING) OR OTHER COLLEGE MAJOR

Pre-nursing students have the opportunity to apply for admission to the WVU Keyser basic (traditional) BSN program as a sophomore after completion of at least one semester of college coursework with a minimum prerequisite GPA of 3.0, a minimum cumulative GPA of 3.0, and a C or better in prerequisite freshman courses (dependent upon space available).

General nursing (Pre-Nursing) applicants are admitted to the School of Nursing as sophomores for the Fall semester. A completed application for the BSN program, including transcripts, must be made by March 15 of the year the candidate wishes to be admitted for the Fall semester. Acceptance and placement in the program are dependent upon admission criteria and space available in the program. There are limited spaces available and the best-qualified applicants are accepted. Applications are available online from the admissions website every year from December 1 through March 15.

Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialing post-academic dismissal from a nursing program are eligible for admission to the WVU Morgantown BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.

Note: Admission criteria are subject to change. Please see the Keyser Campus School of Nursing website (https://admissions.potomacstatecollege.edu/academics/majors/nursing-bsn/) for the most up-to-date criteria.

TRANSFER STUDENTS

An applicant with nursing credit from a nationally accredited nursing program in a regionally accredited college or university is eligible for consideration for transfer admission by presenting a record of courses comparable to those required in this curriculum and meeting other School of Nursing admission requirements, including, but not limited to the following:

• a statement of good standing from the nursing program in which they are currently enrolled
• a minimum cumulative GPA of 3.0 for previous college coursework (students transferring to pre-nursing must have a minimum overall GPA of 2.5 and must be eligible to take MATH 124 (or equivalent) if not already completed) Note: Keyser Campus (Potomac State) requirements for students transferring to general nursing (pre-nursing) are different. Check the Potomac State catalog for more information.
• a minimum GPA of 3.0 in the previous nursing program
• earned grades of C- or higher in all nursing and prerequisite non-nursing courses with no grade below a C- in any nursing course

Acceptance and placement in the program are dependent on the individual’s academic record and the number of spaces available. Applications should be initiated six months prior to the beginning of the semester in which the applicant wishes to begin nursing courses. Transcripts and other required materials must be received no later than three months before the start of entering semester.

Applicants may request review of previously completed nursing courses for transferability. Syllabi of current and completed nursing courses may be sent electronically to nursing@hs.c.wvu.edu for review. Only courses that are comparable to required courses in the BSN curriculum will be transferable as determined by program administration. Nursing credits from a program that is not nationally accredited or an institution that is not regionally accredited are not transferable.

Students who have been dismissed from any nursing program (WVU or otherwise) are ineligible for admission to any of the WVU BSN programs; however, students who have received degrees or additional credentialed post-academic dismissal from a nursing program are eligible for admission to the WVU Morgantown BS/BA to BSN, RN-BSN, or graduate programs, provided they meet all other admission requirements and based on space available.

Note: Admission criteria are subject to change. Please see the Keyser Campus School of Nursing website (https://admissions.potomacstatecollege.edu/academics/majors/nursing-bsn/) for the most up-to-date criteria.

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

<table>
<thead>
<tr>
<th>F1 - Composition &amp; Rhetoric</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 &amp; ENGL 102 (or ENGL 103)</td>
<td>Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing</td>
</tr>
<tr>
<td>F2A/F2B - Science &amp; Technology</td>
<td>4-6</td>
</tr>
<tr>
<td>F3 - Math &amp; Quantitative Reasoning</td>
<td>3-4</td>
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<tr>
<td>F4 - Society &amp; Connections</td>
<td>3</td>
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<tr>
<td>F5 - Human Inquiry &amp; the Past</td>
<td>3</td>
</tr>
<tr>
<td>F6 - The Arts &amp; Creativity</td>
<td>3</td>
</tr>
<tr>
<td>F7 - Global Studies &amp; Diversity</td>
<td>3</td>
</tr>
<tr>
<td>F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)</td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

Bachelor of Science in Nursing

Pre-requisite courses required with a grade of C- or better before enrollment in Sophomore nursing courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BIOL 102 &amp; BIOL 104</td>
<td>General Biology and General Biology Laboratory (GEF 2B)</td>
</tr>
<tr>
<td>CHEM 111 &amp; 111L</td>
<td>Survey of Chemistry 1 and Survey of Chemistry 1 - Laboratory (GEF 8)</td>
</tr>
<tr>
<td>CHEM 112 &amp; 112L</td>
<td>Survey of Chemistry 2 and Survey of Chemistry 2 - Laboratory (GEF 8)</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Introduction to Composition and Rhetoric (GEF 1)</td>
</tr>
<tr>
<td>BIOL 230</td>
<td>Human Anatomy and Physiology 1</td>
</tr>
<tr>
<td>NSG 100</td>
<td>Introduction to Nursing</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology (GEF 4)</td>
</tr>
<tr>
<td>WVUE 191</td>
<td>First Year Seminar</td>
</tr>
</tbody>
</table>

Pre- or Co-requisites with enrollment of Sophomore courses. Must be completed with a C- or better.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 124</td>
<td>Algebra with Applications (GEF 3)</td>
</tr>
</tbody>
</table>
ENGL 102  Composition, Rhetoric, and Research (GEF 1)  3
MICB 200  Medical Microbiology  3
HN&F 171  Introduction to Human Nutrition  3
BIOL 231  Human Anatomy and Physiology 2  4
PSYC 241  Introduction to Human Development  3
STAT 211  Elementary Statistical Inference  3
ANTH 105  Introduction to Anthropology (GEF 7)  3

**Nursing courses. Must be completed with a C- or better.**
NSG 211  Health Assessment & Communication  6
NSG 212  Foundations of Nursing Practice  6
NSG 250  Clinical Nursing Pharmacology  3
NSG 310  Maternal Infant Nursing & Women's Health Care  4
NSG 311  Alterations in Adult Health 1  6
NSG 312  Alterations in Adult Health 2  6
NSG 320  Child and Adolescent Health  4
NSG 350  Evidence Based Practice and Research  3
NSG 360  Ethics and Health Policy  3
NSG 411  Nursing in Complex Community Systems  7
NSG 412  Leadership in Complex Systems  7
NSG 435  Cardiology for Nursing  2
NSG 450  Alterations in Mental Health  4
NSG 460  Care of the Critically Ill Patient  4
NSG 486  NCLEX Review  1

GEF Requirements 5 & 6  6

**Total Hours: 122**

### Suggested Plan of Study

#### First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>BIOL 102 &amp; BIOL 104 (GEF 2)*</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 111 &amp; 111L (GEF 8)*</td>
<td>4</td>
<td>4</td>
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<tr>
<td>MATH 124 or 126 (GEF 3)*</td>
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<td>3</td>
</tr>
<tr>
<td>PSYC 101 (GEF 4)*</td>
<td>3</td>
<td>3</td>
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<tr>
<td>WVUE 191*</td>
<td>1</td>
<td>2</td>
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<tr>
<td><strong>Total Hours:</strong></td>
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<td><strong>16</strong></td>
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#### Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>BIOL 231</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>MICB 200</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 241**</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>NSG 211</td>
<td>6</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours:</strong></td>
<td><strong>16</strong></td>
<td><strong>15</strong></td>
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</table>

#### Third Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>ANTH 105 (GEF 7)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>NSG 310</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>NSG 311</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>NSG 350</td>
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<td>3</td>
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<tr>
<td><strong>Total Hours:</strong></td>
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<td><strong>16</strong></td>
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</table>
Bachelor of Science in Nursing, B.S.N.

Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEF 6**</td>
<td>3</td>
<td>NSG 412</td>
<td>7</td>
</tr>
<tr>
<td>NSG 411</td>
<td>7</td>
<td>NSG 460</td>
<td>4</td>
</tr>
<tr>
<td>NSG 435</td>
<td>2</td>
<td>NSG 486</td>
<td>1</td>
</tr>
<tr>
<td>NSG 450</td>
<td>4</td>
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</tbody>
</table>

Total credit hours: 122

+ Required with grade of C- or better before enrollment in sophomore nursing courses

* Can be taken fall or spring semester
** Pre- or Co-requisites with sophomore courses. Must be completed with C- or better to progress to junior level
*** May be interchanged; required to complete 3 credit hours in F5 and 3 credit hours in F6

Degree Designation Learning Outcomes

BACHELOR OF SCIENCE IN NURSING (BSN)

Upon completion of the BSN program, graduates will:

CRITICAL THINKING: Employ scholarly inquiry, evidence-based reasoning, and creativity in the process of assessment, interpretation, analysis, synthesis, evaluation, and inference as a basis for professional nursing practice.

NURSING INTERVENTIONS: Ensure quality care by applying theory, evidence-based clinical judgment and decision-making, and patient care technology in the delivery of safe and skilled nursing therapeutics with individuals, families, communities, and populations across the health-illness continuum.

PROFESSIONAL ROLE: Demonstrate knowledge, attitudes, professional values, personal qualities, and behaviors consistent with the nursing roles of health care designer and coordinator, organization and system leader, and advocate for consumers and the nursing profession.

CARING: Provide empathetic, culturally sensitive, and compassionate care for individuals, families, communities, and populations that upholds moral, legal, and ethical humanistic principles.

COMMUNICATION: Integrate therapeutic, interpersonal, intraprofessional, interprofessional, and informatics communication processes in professional nursing practice.

Progression Requirements

PRE-BSN/PRE-NURSING PROGRESSION REQUIREMENTS

Students admitted to Pre-BSN/Pre-Nursing complete a common curriculum in the freshman year designed to provide the foundation for success in subsequent nursing courses. Consult the Potomac State catalog regarding general nursing (pre-nursing) admission and progression requirements. While students are not required to maintain a GPA of 3.0 to remain in general nursing/Pre-BSN/Pre-Nursing, any student who does not meet GPA or coursework requirements for the BSN nursing program, will not be eligible for admission to the BSN program. Pre-BSN/Pre-Nursing students applying to the BSN program must have completed the freshman-year pre-requisite courses prior to beginning sophomore-level nursing courses with a grade of C or better, a cumulative prerequisite GPA of 3.0 or higher, and an overall GPA of 3.0 or higher in all college level work.

TRADITIONAL BSN PROGRESSION REQUIREMENTS

The baccalaureate of science in nursing (BSN) degree for the traditional BSN program is conferred upon completion of the required total hours (per the progression plan), all required coursework, and community service and residency requirements. From entry into sophomore nursing courses to program completion, students must fulfill the following academic requirements to maintain good academic standing.

1. GPA

   • Students must maintain an overall college GPA of at least 3.0.
   • GPA for the BA/BS-BSN program is calculated using the pre-requisite GPA plus quality points and credits earned each semester. This running tally must be a GPA of at least a 3.0.
   • Students who do not maintain an overall GPA of at least 3.0 will be placed on probation for one semester. Students who do not raise their overall GPA to 3.0, after one semester on probation, will be dismissed from the School of Nursing.

2. Required course grades
• Students must earn a C or better in required nursing courses and pre- or co-requisite non-nursing courses.
• Nursing courses and pre- and co-requisite courses in which students earn a grade of D, F, W, or WU must be repeated prior to the student's progression to the next semester in the nursing sequence. Nursing courses must be repeated in the next spring or fall semester that the course is offered. There is an exception to this individual standard regarding nursing electives; students who receive a W in a nursing elective are not required to repeat it.
• Any non-nursing course that is not a pre- or co-requisite of nursing courses and in which a grade less than C has been earned must be repeated for a grade of C or better if the course is to be counted toward graduation requirements.

3. Repeats
• Students may repeat only once a nursing course or a required pre- or co-requisite non-nursing course in which a grade of D, F, W or WU has been received.
• Students must complete with a grade of C or better any required nursing course or any required pre- or co requisite non-nursing course in which a grade of D, F, W, or WU has been received.
• Students may repeat only one nursing course throughout the curriculum.
• Students who repeat a nursing course or a required pre- or co-requisite non-nursing course and earn a grade of D, F, W or WU will be dismissed from the School of Nursing.

4. Readmission
• Students who have been dismissed from the BSN or BS/BS to BSN programs are not eligible for readmission. See the Readmission Policy.

Course Descriptions (Per Course)

**NSG 100. Introduction to Nursing. 2 Hours.**
Introduction to the role of the nurse in modern health care: critical thinking, nursing interventions, professionalism, caring and communication in nursing practice with emphasis on safety, quality, health, culture, ethics, leadership, and health policy.

**NSG 211. Health Assessment & Communication. 6 Hours.**
PR: NSG 100 and PR or CONC: PALM 207 (BIOL 231 at PSC and WVUIT) with a minimum grade of C- in both. Examination of concepts, principles, and models that guide nursing practice related to physical, psychosocial, spiritual, developmental, cultural, intellectual assessment and communication across the lifespan in the classroom, simulation, and various clinical settings.

**NSG 212. Foundations of Nursing Practice. 6 Hours.**
PR: NSG 211 and PR or CONC: NSG 250 with a minimum grade of C- in all. Theories, concepts, principles, and processes that lay the foundation for critical thinking, nursing interventions, communication, professional role and caring in the practice of nursing. Application of the nursing process in classroom, simulation, and clinical experiences.

**NSG 250. Clinical Nursing Pharmacology. 3 Hours.**
PR: NSG 211 with a minimum grade of C-. Principles of pharmacology emphasizing scholarly inquiry and evidence-based reasoning to insure accurate knowledge of and administration of medications to individuals and families across the lifespan. Pharmacological management is analyzed in conjunction with pathophysiology.

**NSG 310. Maternal Infant Nursing & Women's Health Care. 4 Hours.**
PR: NSG 212 and PR or CONC: NSG 250 and NSG 311 with a minimum grade of C- in all. Human response to normal and abnormal changes in health status across the female lifespan and adaptations of the childbearing family. Provision of the holistic nursing care to women and childbearing families in the clinical area.

**NSG 311. Alterations in Adult Health 1. 6 Hours.**
PR: NSG 212 and PR or CONC: NSG 250 with a minimum grade of C- in all. Pathophysiology and holistic nursing care of adults experiencing acute and chronic problems. Use of the nursing process to plan and provide interventions appropriate to health care needs in the clinical setting.

**NSG 312. Alterations in Adult Health 2. 6 Hours.**
PR: NSG 250 and NSG 311 with a minimum grade of C- in each. Builds on NSG 311 using critical thinking and nursing process in a team based learning format, paired with clinical application, to explore holistic nursing care of adults with acute and chronic health problems.

**NSG 320. Child and Adolescent Health. 4 Hours.**
PR: NSG 250 and NSG 311 and PR or CONC: NSG 320 with a minimum grade of C- in all. Didactic and clinical experiences focused on human response to alterations in health, developmental needs, and family-centered care specific to pediatric population with emphasis on the professional nursing role, evidence-based reasoning, therapeutic communications, and caring.

**NSG 350. Evidence Based Practice and Research. 3 Hours.**
PR: NSG 212 and (STAT 201 or STAT 211) with a minimum grade of C- in each. Theory, concepts, and methods of the research process intended to provide a basic understanding that is necessary for the translation of current evidence into nursing practice.

**NSG 360. Ethics and Health Policy. 3 Hours.**
PR: NSG 212 and ENGL 102 with a minimum grade of C- in each. Ethical decision-making in health care situations across the lifespan, including palliative and end of life care. Health care policy, legal and regulatory issues are discussed.
NSG 411. Nursing in Complex Community Systems. 7 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 350 with a minimum grade of C- in each. Comprehensive theoretical introduction to community health nursing paired with clinical experience focused on promoting health and preventing disease in multiple populations. Culminates in a capstone project that addresses an identified community health need.

NSG 412. Leadership in Complex Systems. 7 Hours.
PR: Senior status in Nursing and must be taken in the last semester of the program. Development of leadership and management skills necessary for professional nursing practice and interventions supporting multiple patients in acute-care complex systems. Classroom experiences paired with 225 hours of precepted leadership experience.

NSG 435. Cardiology for Nursing. 2 Hours.
PR: Junior or Senior standing in BSN Program. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 450. Alterations in Mental Health. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 360 with a minimum grade of C- in each. Theory and Practice of professional nursing in response to complex alterations in psychosocial function and their impact on individuals, families, and communities. Classroom and clinical experiences.

NSG 460. Care of the Critically Ill Patient. 4 Hours.
PR: NSG 310 and NSG 312 and NSG 320 and NSG 450 with a minimum grade of C- in each. Focuses on the professional nursing role in supporting individuals and families experiencing complex physiological alterations in health. Paired with clinical experiences supporting individuals and families in critical care settings.

NSG 486. NCLEX Review. 1 Hour.
PR: Senior status. Focuses on achievement of professional success by preparing for RN licensure. Preparation for NCLEX will be the focus of this by enhancing NCLEX testing skills.