## Sustainable Agriculture Entrepreneurship, B.A.S.

## Degree Offered

- Bachelor of Applied Science


## Nature of the Program

The Sustainable Agriculture Entrepreneurship major is designed to facilitate student development in technical production skills with sound business practices. The curriculum combines existing courses in business with new courses to address applied agriculture production issues and techniques. Students receive appropriate training to execute an entrepreneurial enterprise plan developed during coursework, or matriculate into an existing agriculture food production position.

## FACULTY

CHAIR

- Dr. Heidi B. Samuels - Ed.D. Educational Leadership Year @ PSC (2006)


## PROFESSOR

- Dr. Donna Ballard - Ph.D Horticulture Year @ PSC (2007)


## ASSOCIATE PROFESSOR

- Robert Cheves - M.S. Agriculture Education Year @ PSC (2007)


## Admissions

Graduates of the Sustainable Agriculture Entrepreneurship A.A.S. degree are eligible to apply to this major. Other junior level students may be admitted and should work with a SAGE adviser.

## General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)
NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.
Code Title Hours
General Education Foundations
F1 - Composition \& Rhetoric
ENGL 101Introduction to Composition and Rhetoric\& ENGL 102or ENGL 103and Composition, Rhetoric, and Research
Accelerated Academic Writing
F2A/F2B - Science \& Technology ..... 4-6
F3 - Math \& Quantitative Reasoning ..... 3-4
F4 - Society \& Connections ..... 3
F5 - Human Inquiry \& the Past ..... 3
F6 - The Arts \& Creativity ..... 3
F7 - Global Studies \& Diversity ..... 3
F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree) ..... 9
Total Hours ..... 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.

## Curriculum Requirements

| Code | Title | Hours |
| :---: | :---: | :---: |
| Applicable AAS Degree Hours |  | 60 |
| GEF Requirements (5, 6, and 8) |  | 12 |
| ENGL 102 | Composition, Rhetoric, and Research (GEF 1) | 3 |
| ACCT 201 | Principles of Accounting 1 | 3 |
| BUSA 310 | Survey of Business Law | 3 |
| BUSA 330 | Survey of Marketing | 3 |
| ECON 201 | Principles of Microeconomics (GEF 8) | 3 |
| or ECON 202 | Principles of Macroeconomics |  |
| SAGE 312 | Integrated Pest Management | 3 |
| SAGE 318 | Agricultural Project Management | 3 |
| SAGE 386 | Junior Farm Work Experience 1 | 3 |
| SAGE 387 | Junior Farm Work Experience 2 | 3 |
| SAGE 446 | Advanced Agriculture \& Forestry Entrepreneurship | 3 |
| SAGE 451 | Value-added Agriculture/Forestry Enterprises | 3 |
| SAGE 486 | Senior Farm Work Experience 1 | 3 |
| SAGE 487 | Senior Farm Work Experience 2 | 3 |
| Electives |  | 9 |
| Total Hours |  | 120 |

## Suggested Plan of Study

| Third Year |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Fall | Hours | Spring | Hours |  |
| SAGE 312 |  | 3 SAGE 318 |  | 3 |
| SAGE 386 |  | 3 SAGE 387 |  | 3 |
| ACCT 201 |  | 3 BUSA 310 |  | 3 |
| ECON 201 or 202 (GEF 8) |  | 3 GEF |  | 3 |
| ENGL 102 (GEF 1) |  | 3 GEF |  | 3 |
|  |  | 15 |  | 15 |
| Fourth Year |  |  |  |  |
| Fall | Hours | Spring | Hours |  |
| SAGE 446 |  | 3 SAGE 451 |  | 3 |
| SAGE 486 |  | 3 SAGE 487 |  | 3 |
| BUSA 330 |  | 3 GEF |  | 3 |
| GEF |  | 3 Elective |  | 3 |
| Elective |  | 3 Elective |  | 3 |
|  |  | 15 |  | 15 |

Total credit hours: 60

## Major Learning Outcomes

## SUSTAINABLE AGRICULTURE ENTREPRENEURSHIP, B.A.S.

Upon successful completion of a B.A.S. in Sustainable Agriculture Entrepreneurship (SAGE), students will be able to:

1. Apply project management concepts in a capstone experience
2. Demonstrate effective communication skills
3. Use technology effectively to support professional level experience
4. Apply ethical decision-making skills
