Criminal Justice Studies, A.A.

Degree Offered

- Associate of Arts

Nature of the Program

The Associate of Arts Degree in Criminal Justice Studies Program provides students with the opportunity to complete the first two years of a criminal justice program and to transfer those credits into a four-year program. The program also allows students to earn a degree that will improve their employability in the law enforcement and corrections areas of criminal justice. The program can also be used by existing law enforcement and corrections personnel for the purpose of job enhancement.

Career Opportunities

Students with this degree often secure positions in municipal, county, or state law enforcement; and in institutional (jails and prisons) and community corrections. Entry-level federal law enforcement positions can be secured with completion of a bachelor's degree.

FACULTY

CHAIR

- Dr. Heidi B. Samuels - Ed.D. Educational Leadership
  Year @ PSC (2006)

PROFESSOR

- Dr. Heidi B. Samuels - Ed.D Educational Leadership & M.S. Criminal Justice
  Year @ PSC (2006)

ASSISTANT PROFESSOR

- Danielle Lessard - Ph.D., Criminal Justice
  Years @ PSC (2018)

Admissions

Entering freshmen are admitted directly into the major.

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef/)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

<table>
<thead>
<tr>
<th>General Education Foundations</th>
<th>3-6</th>
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</thead>
<tbody>
<tr>
<td>F1 - Composition &amp; Rhetoric</td>
<td></td>
</tr>
<tr>
<td>ENGL 101 &amp; ENGL 102</td>
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<tr>
<td>or ENGL 103</td>
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<tr>
<td>Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research Accelerated Academic Writing</td>
<td></td>
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<tr>
<td>F2A/F2B - Science &amp; Technology</td>
<td>4-6</td>
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<tr>
<td>F3 - Math &amp; Quantitative Reasoning</td>
<td>3-4</td>
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<tr>
<td>F4 - Society &amp; Connections</td>
<td>3</td>
</tr>
<tr>
<td>F5 - Human Inquiry &amp; the Past</td>
<td>3</td>
</tr>
<tr>
<td>F6 - The Arts &amp; Creativity</td>
<td>3</td>
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<tr>
<td>F7 - Global Studies &amp; Diversity</td>
<td>3</td>
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<tr>
<td>F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)</td>
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<tr>
<td>Total Hours</td>
<td>31-37</td>
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</table>

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.
Curriculum Requirements

GEF Elective Requirements (2 and 6)  
ENGL 101 & ENGL 102  
Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research (GEF 1)  
Select one of the following (GEF 3):  
MATH 121  
Intro Concepts Of Mathematics  
MATH 124  
Algebra with Applications  
MATH 126  
College Algebra  
COMM 104  
Fundamentals of Public Communication (GEF 5)  
CS 101  
Intro to Computer Applications (GEF 2)  
HIST 101  
European History: Antiquity to 1600 (GEF 8)  
or HIST 152  
Growth of the American Nation to 1865  
HIST 102  
European History since 1600 (GEF 8)  
or HIST 153  
Making of Modern America: 1865 to the Present  
PSYC 101  
Introduction to Psychology (GEF 8)  
PSYC 281  
Introduction to Abnormal Psychology (GEF 7)  
SOC 101  
Introduction to Sociology (GEF 4)  
WVUE 191  
First Year Seminar  
CJ 101  
Introduction to Criminal Justice  
Select one of the following:  
CJ 111  
Police Operations  
CJ 206  
Introduction to Corrections  
CJ 245  
Adjudication Process  
Elective  
Total Hours  

Suggested Plan of Study

First Year

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>3</td>
<td>ENGL 102</td>
<td>3</td>
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<tr>
<td>CJ 101</td>
<td>3</td>
<td>COMM 104</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH 121</td>
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<td>CS 101</td>
<td>4</td>
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<tr>
<td>MATH 124</td>
<td>3</td>
<td>PSYC 101</td>
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<tr>
<td>MATH 126</td>
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<td>Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>SOC 101</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
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<tr>
<td>WVUE 191</td>
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Total Hours: 16

Second Year

<table>
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<tr>
<th></th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CJ 111</td>
<td>3</td>
<td>HIST 102 or 153</td>
<td>3</td>
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</tr>
<tr>
<td>CJ 206</td>
<td>3</td>
<td>GEF Elective</td>
<td>3</td>
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<tr>
<td>CJ 245</td>
<td>3</td>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HIST 101 or 152</td>
<td>3</td>
<td>Elective</td>
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</tr>
<tr>
<td>PSYC 281</td>
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<td>GEF Elective</td>
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<td></td>
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<tr>
<td>Elective</td>
<td>3</td>
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Total Hours: 15

Total credit hours: 60
Major Learning Outcomes

CRIMINAL JUSTICE, A.A.

• The student will be able to identify the role and responsibilities of a criminal justice professional in all areas of criminal justice.
• The student will be able to identify the basic components of the criminal justice system.
• The student will be able to identify behaviors which violate the criminal code.
• The student will be able to communicate clearly and effectively in both written and verbal formats.
• The student will be able to perform individually and within groups.
• The student will be able to identify and evaluate the theories of criminal behavior in both adult and juvenile criminal arenas.
• The student will be able to demonstrate the investigative techniques.
• The student will be able to work well with others and be understanding of personal differences.
• The student will be able to analyze and explain the adjudicatory process.
• The student will be able to evaluate issues of Constitutional law and identify individual rights.
• The student will be able to demonstrate an understanding of criminal procedures.