Criminal Justice Studies, A.A.

Degree Awarded

- Associate of Arts

Nature of Program

The Associate of Arts Degree in Criminal Justice Studies Program provides students with the opportunity to complete the first two years of a criminal justice program and to transfer those credits into a four-year program. The program also allows students to earn a degree that will improve their employability in the law enforcement and corrections areas of criminal justice. The program can also be used by existing law enforcement and corrections personnel for the purpose of job enhancement.

Career Opportunities

Students with this degree often secure positions in municipal, county, or state law enforcement; and in institutional (jails and prisons) and community corrections. Entry-level federal law enforcement positions can be secured with completion of a bachelor’s degree.

FACULTY

CHAIR

- Dr. Heidi B. Samuels - Ed.D.
  West Virginia University

ASSISTANT PROFESSOR

- Nicklaus H. Goff - Doctor of Jurisprudence
  West Virginia University

Admissions Requirements

Entering freshmen are admitted directly into the major.

General Education Foundations

Please use this link to view a list of courses that meet each GEF requirement. (http://registrar.wvu.edu/gef)

NOTE: Some major requirements will fulfill specific GEF requirements. Please see the curriculum requirements listed below for details on which GEFs you will need to select.

General Education Foundations

<table>
<thead>
<tr>
<th>F1 - Composition &amp; Rhetoric</th>
<th>3-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td></td>
</tr>
<tr>
<td>&amp; ENGL 102</td>
<td></td>
</tr>
<tr>
<td>Accelerated Academic Writing</td>
<td></td>
</tr>
<tr>
<td>or ENGL 103</td>
<td></td>
</tr>
<tr>
<td>Introduction to Composition and Rhetoric and Composition, Rhetoric, and Research</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>F2A/F2B - Science &amp; Technology</th>
<th>4-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>F3 - Math &amp; Quantitative Skills</td>
<td>3-4</td>
</tr>
<tr>
<td>F4 - Society &amp; Connections</td>
<td>3</td>
</tr>
<tr>
<td>F5 - Human Inquiry &amp; the Past</td>
<td>3</td>
</tr>
<tr>
<td>F6 - The Arts &amp; Creativity</td>
<td>3</td>
</tr>
<tr>
<td>F7 - Global Studies &amp; Diversity</td>
<td>3</td>
</tr>
<tr>
<td>F8 - Focus (may be satisfied by completion of a minor, double major, or dual degree)</td>
<td>9</td>
</tr>
</tbody>
</table>

Total Hours: 31-37

Please note that not all of the GEF courses are offered at all campuses. Students should consult with their advisor or academic department regarding the GEF course offerings available at their campus.
# Curriculum Requirements

## GEF Elective Requirements (2 and 6)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Introduction to Composition and Rhetoric</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>and Composition, Rhetoric, and Research (GEF 1)</td>
<td>6</td>
</tr>
</tbody>
</table>

Select one of the following (GEF 3):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121</td>
<td>Intro Concepts Of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 123</td>
<td>Finite Mathematics 1</td>
<td></td>
</tr>
<tr>
<td>MATH 124</td>
<td>Algebra with Applications</td>
<td></td>
</tr>
<tr>
<td>MATH 126</td>
<td>College Algebra</td>
<td></td>
</tr>
<tr>
<td>COMM 104</td>
<td>Public Communication (GEF 5)</td>
<td>3</td>
</tr>
<tr>
<td>CS 101</td>
<td>Intro to Computer Applications (GEF 2)</td>
<td>4</td>
</tr>
<tr>
<td>HIST 101</td>
<td>Western Civilization: Antiquity to 1600 (GEF 8)</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 152</td>
<td>Growth of the American Nation to 1865</td>
<td></td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization: 1600 to Present (GEF 8)</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 153</td>
<td>Making of Modern America: 1865 to the Present</td>
<td></td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology (GEF 8)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 281</td>
<td>Introduction to Abnormal Psychology (GEF 7)</td>
<td>3</td>
</tr>
<tr>
<td>SOCA 101</td>
<td>Introduction to Sociology (GEF 4)</td>
<td>3</td>
</tr>
<tr>
<td>WVUE 191</td>
<td>First Year Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CJ 101</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ 245</td>
<td>Adjudication Process</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 111</td>
<td>Police Operations</td>
</tr>
<tr>
<td>CJ 206</td>
<td>Introduction to Corrections</td>
</tr>
</tbody>
</table>

## Elective

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>13</td>
</tr>
</tbody>
</table>

Total Hours: 60

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# Suggested Plan of Study

## First Year

### Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 (GEF 1)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CJ 101</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following (GEF 3):

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 121</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 123</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 124</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 126</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCA 101</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>WVUE 191</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

| Hours Total  |                                                  | 16    |

### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 ENGL 102 (GEF 1)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 COMM 104 (GEF 5)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 CS 101 (GEF 2)</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>PSYC 101 (GEF 8)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

| Hours Total  |                                                  | 16    |

## Second Year

### Fall

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ 111 or 206</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>CJ 245</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HIST 101 or 152</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 281 (GEF 7)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GEF Elective (GEF 2A)</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

| Hours Total  |                                                  | 15    |

### Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 HIST 102 or 153 (GEF 8)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 GEF Elective (GEF 6)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>3 Elective</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

| Hours Total  |                                                  | 13    |

Total credit hours: 60
Major Learning Outcomes
CRIMINAL JUSTICE, A.A.

- The student will be able to identify the role and responsibilities of a criminal justice professional in all areas of criminal justice.
- The student will be able to identify the basic components of the criminal justice system.
- The student will be able to identify behaviors which violate the criminal code.
- The student will be able to communicate clearly and effectively in both written and verbal formats.
- The student will be able to perform individually and within groups.
- The student will be able to identify and evaluate the theories of criminal behavior in both adult and juvenile criminal arenas.
- The student will be able to demonstrate the investigative techniques.
- The student will be able to work well with others and be understanding of personal differences.
- The student will be able to analyze and explain the adjudicatory process.
- The student will be able to evaluate issues of Constitutional law and identify individual rights.
- The student will be able to demonstrate an understanding of criminal procedures.