School of Nursing

Degrees Offered

- Bachelor of Science in Nursing
- Master of Science in Nursing
- Doctor of Nursing Practice
- Doctor of Philosophy in Nursing

Introduction

The mission of the WVU School of Nursing is to lead in improving health in West Virginia and broader society through excellence in student-centered educational programs, research and scholarship, the compassionate practice of nursing, and service to the public and the profession. This mission is responsive to changing healthcare needs and emerging national and state changes in technology and healthcare delivery and is enhanced by a supportive and open environment. The faculty’s educational effort is directed at providing high quality, student-centered programs of instruction at all levels which prepare superb professional nurses to meet basic healthcare needs; advance practiced nurses to address complex health needs; and enable doctorally educated nurses to advance nursing knowledge through research, to assist in the formulation of policies to improve health care, and to serve as faculty in higher degree programs. Unique characteristics of the state mandate that the healthcare needs of rural populations and vulnerable groups be a major focus of education, research, and service, including faculty practice.

The School of Nursing offers undergraduate, graduate, and post-master’s programs of study. The baccalaureate program (BSN) is available for high school graduates who aspire to a career in nursing (basic students) and to registered nurses (RN) who are licensed graduates of associate degree or diploma nursing programs seeking to continue their career development. In addition, a BS/BA to BSN program is available for the college graduate seeking a BSN.

The master of science in nursing (MSN) prepares graduates for advanced practice roles in rural primary health care. These roles include family nurse practitioner, pediatric nurse practitioner, neonatal nurse practitioner, geriatric nurse practitioner, women’s health nurse practitioner, and nursing leadership.

Post-graduate nurse practitioner certification programs in these role specialties are available for those who already have an MSN. The RN to MSN program also has these role specialties available.

The doctor of nursing practice (DNP) prepares advanced practice nurses who will practice at the highest level of professional nursing and will advance the application of nursing knowledge for the purpose of improving healthcare for diverse populations.

The doctor of philosophy in nursing (PhD) prepares nurse scholars/scientists for roles in research, teaching and service. The program prepares graduates who will contribute to the body of nursing knowledge, educate the next generation, and lead, ultimately impacting health policy, improving health, and reducing disparity.

Accreditation

Initial accreditation was received with graduation of the first class in 1964. The baccalaureate program in nursing is fully accredited by the Commission on Collegiate Nursing Education, a national accrediting agency.

Fees, Expenses, Housing, Transportation, and Immunization

Students enrolling at the Morgantown campus pay fees which are detailed at http://admissions.wvu.edu/pay. Special fees and deposits are also required. Students enrolling at other sites pay the fees shown in the catalog for that site. Fees are subject to change without notice. Students’ expenses vary according to the course of study and individual needs. Information concerning financial assistance, application forms, and the Free Application for Federal Student Aid (FAFSA) form may be obtained from the financial aid website at http://financialaid.wvu.edu/home/hsc-office or by contacting the HSC Financial Aid Office, PO Box 9810, Morgantown, WV 26506-9810; telephone (304) 293-3706 (toll free) or 1-800-344-WVU1.

The University Housing and Residence Life Office, telephone (304) 293-4491, provides information concerning university-owned housing. The Student Life Office in E. Moore Hall, telephone (304) 293-5611, provides information concerning privately owned, off-campus housing.

Proof of specific immunizations is required for all health sciences students. Students in the master of science in nursing program must undergo a criminal background check prior to clinical courses. Felony convictions and serious misdemeanors may preclude participation in the clinical courses. This could, in turn, prevent the completion of course requirements and completion of the nursing program.
Scholarships

The School of Nursing offers several scholarships. These scholarships are administered by the Health Science Center Financial Aid Office and require completion of the Free Application for Federal Student Aid (FAFSA) form in order to be considered for financial aid. Most School of Nursing scholarships are available only to students already admitted to the School of Nursing and are awarded each April for the following academic year. However, there are a limited number of scholarships for which students may apply before admission. Further information is provided on the School of Nursing website: http://nursing.hsc.wvu.edu/academics/current-students/.

Additional Information

Visit the School of Nursing website at http://nursing.hsc.wvu.edu/. Call the WVU school of Nursing Office of Student Services at 1-866-WVUNURS or (304) 293-1386. Write to WVU School of Nursing at PO Box 9600, Morgantown, WV 26506-9600

ADMINISTRATION

DEAN
• Tara F. Hulsey - Ph.D., RN, CNE, FAAN (University of South Carolina)
  Professor

ASSOCIATE DEAN FOR ACADEMICS
• Elisabeth Shelton - Ph.D. (Widener University)
  Associate Professor

ASSISTANT DEAN FOR STUDENT AND ALUMNI AFFAIRS
• Misti Woldemikael - M.B.A. (Wheeling Jesuit University)

DIRECTOR AND ASSISTANT DEAN OF BUSINESS & FINANCE
• Karis P. Wolfe - MBA (West Virginia University)

CHAIR-DEPARTMENT OF ADULT HEALTH
• Mary Jane Smith - Ph.D. (University of New York)
  Professor

CHAIR, DEPARTMENT OF FAMILY/COMMUNITY HEALTH
• Susan Newfield - Ph.D. (University of Texas)
  Associate Professor

CHAIR-CHARLESTON DIVISION
• Alvita Nathaniel - Ph.D. (West Virginia University)

CHAIR-WVU TECH DEPARTMENT
• Evelyn Klocke - Ed.D. (Marshall University)

FACULTY

PROFESSORS
• K. Joy Buck - Ph.D. (University of Virginia)
• Ilana Chertok - Ph.D. (Ben-Gurion University of the Negev)
• Joanne Duffy - Ph.D. (Catholic University of America)
• Georgia Narsavage - Ph.D. (University of Pennsylvania)
• Mary Jane Smith - Ph.D. (University of New York)

ASSOCIATE PROFESSORS
• Pamela Deiriggi - Ph.D. (University of Texas)
  Coordinator PNP Track
• Alvita Nathaniel - Ph.D., RNC, FNP (West Virginia University)
  Chair, Charleston Division
• Susan Newfield - Ph.D. (University of Texas)
  Chair, Dept. of Family/Community Health
• Kari Sand-Jecklin - Ed.D. (West Virginia University)
• Elisabeth Shelton - Ph.D. (Widener University)
  Associate Dean of Academics
ASSISTANT PROFESSORS
- Taura Barr - Ph.D. (University of Pittsburgh)
- Susan Coyle - Ph.D. (West Virginia University)
- Stacey Culp - Ph.D. (University of Michigan)
- Jennifer Mallow - Ph.D. (West Virginia University)
- Dottie Oakes - M.S.N. (Duke University)
- Susan Pinto - M.S.N. (West Virginia University)
- Aletha Rowlands - Ph.D. (University of Virginia)
- Gail O'Malley Van Voorhis - M.S.N. (West Virginia University)

Research
- Janean M. Cook - Ph.D. (University of Virginia)

Director - Clinical Services
- Susan Pinto - M.S.N. (West Virginia University)
- Aletha Rowlands - Ph.D. (University of Virginia)
- Gail O'Malley Van Voorhis - M.S.N. (West Virginia University)

Director - LRC
- Emily G. Bristow - DNP (West Virginia University)

CLINICAL ASSOCIATE PROFESSOR
- Emily Brinker Barnes - DNP (West Virginia University)

CLINICAL ASSISTANT PROFESSORS
- Roger Carpenter - Ph.D. (West Virginia University)
- Lori Constantine - DNP (West Virginia University)
- Sanda Cotton - DNP, APRN, ANP-BC, FNAP (West Virginia University)
- Daniel J. Deleo - M.S.N. (West Virginia University)
- Gina Maiocco - Ph.D. (University of Utah)
- Elizabeth A. Minchau - M.S.N. (University of Pittsburgh)
- Billie Murray - M.S.N. (West Virginia University)
- Judith Polak - DNP (West Virginia University)
- Martha Summers - DNP (West Virginia University)

Coordinator NNP Track
- Martha Summers - DNP (West Virginia University)

SENIOR LECTURER
- Tina Antill-Keener - Ph.D. (West Virginia University)
- Dana Friend - M.P.H. (West Virginia University)
- Kathy Linkous - M.S.N. (Bellarmine College)
- Patricia Joyce Maramba - DNP (West Virginia University)
- Diana L. McCarty - M.S.N. (West Virginia University)
- Joanne E. Watson - M.S.N. (University of Virginia)

LECTURERS
- Monique Bandy - MSN (Waynesburg University)
- Christy Barnhart - MSN (Waynesburg University)
- Debbie Bellisario - B.S.N. (West Virginia University)
- Pearl Bingham - MSN (Norwich University)
- Rebecca Kromar - ND (Case Western Reserve University)
- Terri L. Marcischak - M.S.N. (West Virginia University)
- Amy Miner - M.S.N. (Waynesburg University)
- Christine Mott - M.S.N. (West Virginia University)
- Tonya Payerchin - M.S.N. (Waynesburg University)
- Trisha Petitte - M.S.N. (West Virginia University)
- Stacey Pierce - M.S.N. (Marshall University)
- Melissa Teets - MSN (Wheeling Jesuit University)
- Kara Terhune - M.S.N. (Wilkes University)
- Kimberly Wallace - B.S.N. (West Virginia University)
• Ashley Wilson - M.S.N. (West Virginia University)

CLINICAL INSTRUCTORS
• Kendra Barker - MSN (West Virginia University)
• Dennelle Parker - M.S.N. (West Virginia University)
• Angel Smothers - M.S.N. (West Virginia University)
• Barbara Summers - M.S.N. (Marshall University)

VISITING CLINICAL ASSISTANT PROFESSOR
• Carolyn Donovan - M.S.N. (West Virginia University)

CHARLESTON DIVISION PROFESSOR
• Alvita Nathaniel - Ph.D. (West Virginia University)

CHARLESTON DIVISION-CLINICAL PROFESSOR
• Marilyn Smith - Ph.D. (University of Tennessee)

CHARLESTON DIVISION-CLINICAL ASSISTANT PROFESSOR
• Jarena Kelly - DNP (West Virginia University)
• Sheila Stephens - DNP (University of Kentucky)

CHARLESTON DIVISION-SENIOR LECTURER
• Kristina Childers - M.S.N. (Marshall University)
• Crystal Sheaves - M.S.N. (West Virginia University)

CHARLESTON DIVISION-LECTURER
• Nancy Atkins - M.S.N. (Bellarmine College)
• Barbara Koster - M.S.N. (West Virginia University)
• Evelyn Martin - M.S.N. (Marshall University)
• Teresa Ritchie - DNP (West Virginia University)

COORDINATOR-GSC/WVU JOINT NURSING PROGRAM
• Alison Witte - M.S. (University of South Africa)
  Glenville State College, Assistant Professor

WVU TECH DIVISION-ASSISTANT PROFESSOR
• Peggy Fink - M.S.N. (West Virginia University)
  Evelyn Klocke - Ed.D. (Marshall University)
  Chair - Department of Nursing
  Melanie Whelan - M.S.N. (West Virginia University)

WVU TECH DIVISION-SENIOR LECTURER
• Barbara Douglas - M.S.N. (Wright State University)
• Mindy Harris - M.S.N. (Marshall University)
• Robin Spencer - M.S.N. (Marshall University)

WVU TECH DIVISION-LECTURER
• Kelli Kirk - M.S.N. (Mountain State University)
• James Messer - M.S.N. (University of Phoenix)
• Amy Bruce - M.S.N. (Marshall University)
• Melinda Stoecklin - M.S.N. (Marshall University)

DEAN EMERITUS
• Lorita Jenab - Ed.D. (Columbia University)
  E. Jane Martin - Ph.D. (University of Pittsburgh)

PROFESSOR EMERITUS
• June Larrabee - Ph.D. (University of Tennessee)
• Nan Leslie - Ph.D. (University of Utah)
• Gaynelle McKinney - M.S.N. ED (Indiana University)
• Barbara Nunley - Ph.D. (University of Kentucky)

ASSOCIATE PROFESSOR EMERITUS
• Peggy Burkhardt - Ph.D. (University of Miami)
  Charleston Division
• Imogene P. Foster - Ed.D. (West Virginia University)
• Debra Harr - Ed.D. (West Virginia University)
• Jean Hoff - M.P.H. (University of Pittsburgh)
• Nancy A. Koontz - M.S.N. (University of Maryland)
• Lois O'Kelley - M.S.N. (Wayne State University)
• C. Lynn Ostrow - Ed.D. (West Virginia University)
• Jacqueline Riley - M.N. (University of Florida)
• Jane A. Shrewsbury - M.N. ED (University of Pittsburgh)
• Patricia Simoni - Ed.D. (West Virginia University)
• Jacqueline Stemple - Ed.D. (West Virginia University)
• Fredona Stenger - M.S.N. (Boston University)

ASSISTANT PROFESSOR EMERITUS
• Ann Cleveland - Ed.D. (West Virginia University)
• Suzanne Gross - Ph.D. (University of Texas)
• Dorothy Johnson - Ed.D. (West Virginia University)
• Kathleen Marsland - M.S. (University of Colorado)

Degree Designation Learning Goals

MASTER OF SCIENCE IN NURSING (MSN)

Upon successful completion of the MSN program, the MSN graduate will:

1. Synthesize theories, research findings, and broad-based perspectives for application in the advanced practice of nursing or nursing leadership.
2. Utilize systematic inquiry and refined analytical skills in the provision of health care services and leadership.
3. Create a relationship with clients and healthcare organizations that builds and maintains a supportive and caring partnership.
4. Articulate viewpoints and positions in order to improve the quality of health care delivery and outcomes of successful care.
5. Consult and collaborate in interdisciplinary and interagency endeavors to advance culturally sensitive health care to clients, families, groups, and communities.
6. Integrate prior and current learning as a basis for growth and accountability in enacting the role of advanced practice nurse or nurse leader.

DOCTOR OF NURSING PRACTICE (DNP)

Upon successful completion of the DNP program, the DNP graduate will:

1. Use science-based theories and concepts to:
   • Determine the nature and significance of health and health care delivery phenomena.
   • Describe actions and advance strategies to improve health care delivery, and develop, deliver, and evaluate theory-based health care.
   • Demonstrate organizational and systems leadership that emphasizes the primacy of clinical work, continually improving health outcomes, and ensuring patient safety.
2. Use analytical methods and research to develop best practices and practice guidelines and to facilitate the evaluation of systems of care that will improve patient outcomes.
3. Use information systems and technology-based resources that support clinical and administrative decision making, care systems, nurse-sensitive outcomes, and quality improvement.
4. Assume a leadership role in the development of healthcare policy.
5. Establish, participate, and lead inter-professional teams.
6. Utilize a strong conceptual foundation in clinical prevention and population health.
7. Base practice on biophysical, psychosocial, sociopolitical, cultural, economic, and nursing science and ethics.
8. Develop, implement, and evaluate practice and care delivery models, which are politically and culturally appropriate.
DOCTOR OF PHILOSOPHY (PHD)

Upon successful completion of the PhD program, the PhD graduate will:

1. Rigorously test, generate, and extend knowledge to inform nursing science, practice, and policy.
2. Contribute to the development of knowledge and interventions to address health disparity and promote or improve health.
3. Assume collaborative leadership roles in academia, healthcare organizations, research teams, and scholarly networks.
4. Demonstrate expertise within an area of study that incorporates nursing and transdisciplinary perspectives.