Doctor of Nursing Practice Online Program, D.N.P.

Degree Offered

- Doctor of Nursing Practice

Nature of the Program

DESCRIPTION

The West Virginia University School of Nursing offers a post-master's program of study leading to the Doctor of Nursing Practice (DNP) degree. Graduates of the DNP program advance the application of nursing knowledge through the translation and implementation of evidence for practice to improve health outcomes for diverse populations. This expert level practice builds on the past advanced practice education, experience, and certification.

The DNP-prepared nurse is prepared to participate in healthcare in numerous roles including:

- advanced practice nurse
- nurse entrepreneur
- nurse administrator
- health care advocate

This post-graduate DNP program can be completed in as few as 32 credit hours. The plan of study for the DNP degree requires 1,000 post-baccalaureate hours of clinical immersion and completion of a DNP project. Students must complete a minimum of 5 credits of clinical immersion and 6 credits in DNP project courses (additional clinical immersion and DNP project credits may be required to meet program outcomes).

The clinical immersion experience is intended to broaden clinical experience through the assessment of system level changes and the evaluation of such changes. Approved precepted Master's level clinical hours may be counted toward the 1,000 hours, but a minimum of 300 clinical immersion hours must be earned at the DNP level.

The DNP Project is used to demonstrate mastery of the DNP curriculum content. According to the American Association of Colleges of Nursing (AACN), doctoral education is distinguished by the completion of a specific project that demonstrates synthesis of the student's work and lays the groundwork for future clinical scholarly work directed at improving health or organizational outcomes in the area of focus. The curriculum primarily involves mastery of an advanced specialty within nursing practice and methods of practice improvement and change. Guided by faculty and with assistance of an expert in the area of interest, the DNP project demonstrates the student's ability to identify a practice or system-related problem through clinical immersion, to synthesize and critically appraise the evidence related to addressing that practice problem, to negotiate within the system, to implement evidence-based change within an organization, to implement that change, and to systematically measure the results of the practice or system-related change initiative. The DNP Project documents outcomes of the student's educational experiences and summarizes the student's growth in knowledge and expertise. The DNP Project experience serves as a foundation for leadership in future scholarly practice with the clinical setting.

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The programs are offered by faculty on the Morgantown and Charleston campuses. Courses are offered via web-based modalities, with both synchronous and asynchronous formats. Enrollment in nursing courses is based upon readiness, availability of space, and an adequate cohort of students. The DNP project proposal and final presentation take place on either campus depending on the preference of the committee chair.

It is a strong recommendation by the University and the School of Nursing that graduate students limit their credit load if they are also involved in full-time work. Full-time work and studies may negatively affect the student's ability to succeed academically.

Admissions for 2025-2026

CRITERIA

Applicants for the DNP Program must have:

- a Master of Science in Nursing degree from a nationally accredited nursing program and regionally accredited institution,
- a minimum overall nursing GPA or a 3.0 on a 4.0 scale,
- a minimum cumulative GPA of 3.0 on a 4.0 scale on all graduate work attempted. (Provisional admission may be considered if the overall GPA is 2.75-2.99 depending upon space available and other qualifications.) an overall GPA on all college work attempted of at least 3.0 on a 4.0 scale,
- an active, unrestricted RN license in at least one state at the time of application (and licensure in the state in which he or she plans to complete clinical immersion),
- Letters of good standing (required for transfer students or those that have taken courses in another graduate program but did not complete the degree).
Applicants must submit official transcripts from all degree programs of attendance, a curriculum vitae/resume, evidence of licensure, and an application fee by the specified deadline.

Students must satisfactorily complete background checks and drug screens upon admission.

Notes: To be considered, applicants must meet all WVU admission requirements (https://graduateadmissions.wvu.edu/how-to-apply/apply-for-2024-2025/), in addition to program specific admission criteria. Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria at https://nursing.hsc.wvu.edu (https://nursing.hsc.wvu.edu/). Any student who has been dismissed from the West Virginia University School of Nursing or any other nursing program may be considered for readmission if the dismissal was academic and was followed by successful completion on an additional degree. Any student who has withdrawn from the WVU School of Nursing program may be considered for readmission.

Students may apply for readmission in accordance with the following guidelines and criteria but must follow the standard admission procedures. Students must meet all original admission requirements.

- Students previously enrolled in a WVU nursing program must complete all exit procedures and forms during the semester of withdrawal to be eligible for readmission.
- Readmission to a WVU graduate nursing program will be considered one time only.
- Students unable to complete the program within 7 years of the original admission date will be required to restart the program if readmitted.
- Readmission is not guaranteed and is dependent upon space available, applicant qualifications, and academic discretion.
- Students may be required to repeat courses, revise the original progression plan, and/or validate clinical skills/knowledge obtained from previous courses.

READMISSION

Any student who has been dismissed from the West Virginia University School of Nursing or any other nursing program may be considered for readmission if the dismissal was academic and was followed by successful completion of an additional degree. Any student who has withdrawn from the WVU School of Nursing program may be considered for readmission. See Graduate Readmission Policy.

GRADUATE PROVISIONAL ADMISSION POLICY

Provisional graduate admission may be offered to students when they have earned a baccalaureate, graduate, or professional degree from a regionally accredited college or university but do not meet the criteria for regular admission. Provisionally admitted graduate students may have program-defined deficiencies or an undergraduate or graduate scholastic record that shows promise but is below the required 3.0 overall and/or nursing GPA for admission to the nursing program. Students will be considered for provisional admission on a case-by-case basis depending upon space available and other qualifications.

PROVISIONS OF ADMISSION

Degree seeking students admitted provisionally must meet all progression standards including achieving and maintaining at least a 3.0 nursing program GPA.

Provisional graduate students who fail to meet the provisions of admission or who fail to achieve the required grade point average will be dismissed from the program and reclassified as non-degree.

RECLASSIFICATION OF GRADUATE STUDENTS

Provisional graduate students may be reclassified as regular graduate student’s if/when they meet the program requirements specified in the offer of admission and the WVU minimum grade point average of 2.75.

Academic records of full-time degree seeking students who are admitted provisionally will be reviewed no later than the end of the term in which the students complete 18 credit hours.

APPLICATION PROCESS

Applicants may apply at any time for fall admission by going to the West Virginia University Graduate Admissions website and completing the main graduate student application. Applicants should select the fall term, “Professional” as the student type, and “Nursing DNP” as the intended program. Applicants will then be asked to select a full-time or part-time progression plan. Applicants to the DNP program need to complete the following steps in order to be considered for admission:

2. Request an official transcript of records from each college or university attended.
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a. It is preferred that official transcripts be sent via an online, secure service such as eScrip-Safe (https://escrip-safe.com/signup/), National Student Clearinghouse (https://studentclearinghouse.org/), or Parchment (https://www.parchment.com/) to graduateadmissions@mail.wvu.edu.
b. Alternatively, sealed, untampered, physical official transcripts can be sent directly to WVU Graduate Admissions, P.O. Box 6510, Morgantown, WV 26506-6510.
c. Applicants who completed prior education outside of the U.S. must have their transcripts evaluated by World Education Services (WES) (https://www.wes.org/evaluations-and-fees/education/graduate-admissions/). Please request a “course-by-course” International Credential Advantage Package (ICAP).

3. Submit a current curriculum vitae.
4. Submit a professional writing sample using the guidelines (https://nursing.wvu.edu/media/74990/professional-goals-statement-dnp-1_--web-updates-fall-2024-cycle.pdf) provided on our website.

For more information, visit the website at https://nursing.hsc.wvu.edu, write to West Virginia University School of Nursing, P.O. Box 9600, Morgantown, WV 26506-9600; or call (304) 293-1386.

ADMISSION PROCESS FOR THE DNP PROGRAM

Applications are accepted on a rolling basis until July 1 for a Fall term start date. Acceptance is dependent upon space available in the program.

Major Code: 8664

Doctor of Nursing Practice Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSG 702</td>
<td>Population Health Promotion</td>
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<tr>
<td>NSG 704</td>
<td>Health Care Leadership</td>
<td>3</td>
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<tr>
<td>NSG 707</td>
<td>Evidence Based Practice Methods</td>
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<tr>
<td>NSG 710</td>
<td>Health Care Issues, Policy, and Ethics</td>
<td>3</td>
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<td>NSG 724</td>
<td>Health Research Statistics 1</td>
<td>3</td>
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<tr>
<td>NSG 739</td>
<td>Scientific Underpinnings of the DNP Role</td>
<td>3</td>
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<td>NSG 745</td>
<td>Clinical Immersion</td>
<td>5</td>
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<tr>
<td>NSG 754</td>
<td>Transforming Health Care Through Information Technology</td>
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DNP Project**

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<th>Title</th>
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<tr>
<td>NSG 830</td>
<td>Doctor of Nursing Practice Project Development</td>
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<td>NSG 831</td>
<td>Doctor of Nursing Practice Project Implementation</td>
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<tr>
<td>NSG 832</td>
<td>Doctor of Nursing Practice Project Presentation</td>
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Total Hours 32

* A minimum of 5 credits of Clinical Immersion is required prior to graduation. A total of 1000 hours post baccalaureate supervised clinical practice is required prior to graduation and therefore students may be required to take additional credits to meet this total. Spread over multiple semesters.

** Total DNP Project hours - at least 6 credits. Spread over multiple semesters.

*** Individual progression plans to be developed based on previous course work. Total credit hours will vary according to previous course work provided credit for, including number of post-baccalaureate clinical experience hours gained prior to admission to the program.

Suggested Plan of Study

First Year

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<tr>
<th></th>
<th>Fall Hours</th>
<th>Spring Hours</th>
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Second Year

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<td>3 NSG 745</td>
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### Progression and Performance Standards

To progress in the DNP curriculum, a student must meet the following performance standards. Failure to meet the criteria below will result in dismissal from the program.

1. **Grade Point Average (GPA) requirements:**
   - DNP students are required to maintain a 3.0 in all work attempted in the program. A student who falls below 3.0 after nine or more credit hours are completed in the program will be placed on academic probation and has only one semester to bring up the GPA to the 3.0 requirement.
   - Failure to raise the cumulative GPA to 3.0 in one semester will result in dismissal from the program.

2. **Earn a letter grade (A, B, C) on all required courses. A grade of F in any course results in dismissal from the program.**

3. **Carry forward only one C grade in a nursing course. A second C in any nursing course will result in dismissal from the program.**

4. **Students can withdraw from only one course (resulting in a “W” on the academic transcript), and only one time.**

5. **If a student needs to withdraw from all courses in a semester, the student must meet with his or her faculty advisor (see Leave of Absence and Withdrawal policies in program handbook).**

**Note:** Any student who has been dismissed from the WVU SON will not be readmitted to the program.

### GRADUATE READMISSION POLICY

Any student who has been dismissed from the West Virginia University School of Nursing or any other nursing program may be considered for readmission if the dismissal was academic and was followed by successful completion of an additional degree. Any student who has withdrawn from the WVU School of Nursing program may be considered for readmission. Students may apply for readmission in accordance with the following guidelines and criteria but must follow the standard admission procedures. Students must meet all original admission requirements.

- Students previously enrolled in a WVU nursing program must complete all exit procedures and forms during the semester of withdrawal to be eligible for readmission.
- Readmission to a WVU graduate nursing program will be considered one time only.
- Students unable to complete the program within 7 years of the original admission date (all graduate programs) and within 5 years of entry into candidacy (PhD program) will be required to restart the program if readmitted.
- Readmission is not guaranteed and is dependent upon space available, applicant qualifications, and academic discretion.
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### GRADING SCALE

The grading scale for nursing as posted in each course syllabus is:

- **A** = 93-100, **B** = 85-92, **C** = 77-84, **F** = 76 and below.

### Major Learning Outcomes

**POST-MASTER’S DNP PROGRAM GOALS**

Upon completion of the program, the graduate will be able to:

1. Use disciplined reasoning, science-based theories, and concepts from sciences and humanities to:
   - **a)** Determine the nature and significance of health and health care delivery phenomena.
   - **b)** Describe actions and advanced strategies to improve health care delivery, to diverse populations.
   - **c)** Develop, deliver and evaluate theory based health care.
d) Analyze nursing history to expand thinking and provide a sense of professional heritage and identity

2. Demonstrate organizational and systems leadership that:
   a) Emphasizes clinical practice.
   b) Continually improves health outcomes.
   c) Ensures patient safety.

3. Use analytic methods, evidence, and nursing science to:
   a) Critically appraise existing literature to identify and evaluate best practices and practice guidelines.
   b) Facilitate the evaluation of systems of care in order to improve patient outcomes.
   c) Serve as a practice specialist/consultant in collaborative knowledge generating research.
   d) Disseminate results through translational scholarship.

4. Demonstrate proficiency and provide leadership for the integration of information systems/technology to:
   a) Support, monitor, and improve patient care, healthcare systems, clinical decision-making, nurse-sensitive outcomes, and academic settings.
   b) Support quality improvement and patient safety.

5. Assume a leadership role in advocacy and health care policy development.

6. Establish, participate in, and lead interprofessional collaborations for improving patient, population, and systems outcomes.

7. Develop, implement, and evaluate practice and healthcare delivery models for the purpose of quality improvement and improved patient outcomes considering:
   a) Safety and quality.
   b) Epidemiological, bio-statistical, environmental, and other appropriate scientific data.
   c) Culturally appropriate care.
   d) Values based professional practice and behaviors.
   e) Economies of care, business principles and health policy related to individual, aggregate, and population health.

8. Ensure accountability for advanced practice based on refined assessment skills, advanced communication skills, biophysical, genetic, genomic, psychosocial, sociopolitical, economic, ethical, and cultural principles.

9. Practice and provide services for populations within the area of advanced nursing specialization.