Audiology, Au.D.

Degree Offered

• Doctor of Audiology

Nature of the Program

The Doctor of Audiology (AuD) program in Communication Sciences and Disorders uses approaches to pedagogy – the “how” of teaching and learning – that are based on current scholarship in higher education. These pedagogical approaches, influenced by constructivism, vary depending on the content and purpose of individual courses and may include:

• **Team-based learning**, in which students are strategically placed in small groups that work collectively to apply course content to rigorous structured activities and assignments
• **Project-based learning**, whereby students demonstrate the acquisition of knowledge and skills by investigating, evaluating, and solving authentic problems faced by clients, the field, or society, with less direction from instructors compared to team-based learning
• **Experiential learning**, in which a clinical or research experience is an opportunity to learn while the students’ analysis and reflection on the experience is where the learning occurs
• **Research-based learning**, where students use the latest knowledge and thinking, in dialogue with teaching, research, and clinical faculty, and each other, to engage in guided inquiry, knowledge seeking, and skill development

The purpose of the AuD program is to provide students with the academic and clinical preparation to diagnose and treat the full range of hearing and vestibular disorders in all age groups. It is the goal of the program to prepare audiologists who are competent to work effectively in a wide variety of clinical settings, including hospitals, clinics, special treatment centers, schools, industry, and private practice. The program consists of 98 credit hours of academic coursework and clinical practicum experiences, including a 12-month residency.

ADMINISTRATION

CHAIR

• Jayne Brandel - PhD, CCC-SLP (University of Kansas)
  Associate Professor

VICE CHAIRS

• Nancy Aarts - PhD, CCC-A (Northwestern University)
  Associate Professor and Vice Chair, Audiology
• Michelle Moore - PhD, CCC-SLP (University of Pittsburgh)
  Associate Professor and Vice Chair, Speech-Language Pathology

UNDERGRADUATE COORDINATOR

• Kimberly Meigh - PhD, CCC-SLP (University of Pittsburgh)
  Associate Professor

FACULTY

ASSOCIATE PROFESSORS

• Nancy Aarts - PhD, CCC-A (Northwestern University)
  Vice Chair, Audiology
• Jayne Brandel - PhD, CCC-SLP (University of Kansas)
  Chair
• Ashleigh Callahan - PhD, CCC-A (James Madison University)
• Alex Hollo - PhD, BCBA-D (Vanderbilt University)
• Kimberly Meigh - PhD, CCC-SLP (University of Pittsburgh)
  Undergraduate Coordinator
• Michelle Moore - PhD, CCC-SLP (University of Pittsburgh)
  Vice Chair, Speech-Language Pathology
ASSISTANT PROFESSORS
- Molly Abitbol - MS, CCC-SLP (Nova Southeastern University)
- Christa Babjack - MA, CCC-SLP (Western Michigan University)
- Christina Dastolfo-Hromack - MS, CCC-SLP (University of Pittsburgh)
- Heather Forbes - PhD, CCC-SLP, BCBA-D (University of Kansas)
- Tori Gilbert - SLPD, CCC-SLP (Northwestern University)
- Anna Gravelin - PhD, CCC-SLP (Bowling Green State University)
- Almara Hutchinson - MA, CCC-SLP (Radford University)
- Megan Israelsen - PhD, CCC-SLP (Utah State University)
- Eric Johnson - PhD, AuD, CCC-A (Ohio State University, University of Utah)
- Kenneth Morse - PhD, AuD, CCC-A (Syracuse University)
- Tracy Toman - MS, CCC-SLP (West Virginia University)
- Leah Valensi - AuD, CCC-A (Syracuse University)

PROFESSORS EMERITI
- Mary Ellen Tekieli Koay - PhD
- Norman J. Lass - PhD
- Dennis M. Ruscello - PhD, ASHA Honors
- Kenneth O. St. Louis - PhD
- Charles M. Woodford - PhD

ASSOCIATE PROFESSORS EMERITI
- Leslie Graebe - MS
- Conrad Lundeen - PhD

TEACHING ASSOCIATE PROFESSORS EMERITI
- Karen B. Haines - MS
- Gayle B. Neldon - EdD

ASSISTANT PROFESSORS EMERITI
- Lynn R. Cartwright - EdD
- Cheryl L. Prichard - EdD

Admissions

GRADUATE ADMISSIONS PHILOSOPHY
We commit to the mission and vision of the Division of Communication Sciences & Disorders by adopting a holistic review process that fosters a diverse and inclusive culture. We welcome students who are reflective critical thinkers and embody curiosity, compassion, collaboration, as well as an openness to feedback.

ADMISSION REQUIREMENTS
Applicants will be considered for our graduate programs if they have remarkable personal attributes that are predictive of academic and clinical success, high academic achievement, and English proficiency.

- **Personal attributes.** Applicants are expected to possess remarkable personal characteristics that are necessary for success in graduate study as well as in professional clinical practice:
  a. a desire for lifelong learning,
  b. critical thinking ability,
  c. strong interpersonal and collaborative skills, and
  d. an openness to receiving constructive feedback.

- **Academic achievement.** Applicants must have:
  a. Obtained a baccalaureate degree or equivalent from a properly recognized institution of higher learning prior to starting the program.
  b. Maintained an overall undergraduate grade point average of at least 2.8 (where ‘A’ = 4.0). However, for an overall undergraduate GPA below a 3.0, the applicant must have achieved a GPA of 3.2 or higher in one of the following: CSD major coursework, all of the CSD prerequisites, or in the most recent 60 credits taken at the undergraduate or graduate level.
c. Completed the prerequisite coursework listed below with a grade of 'C' or better. A minimum of two courses in the CSD coursework must be completed before the application deadline. The remaining prerequisite courses must be completed prior to starting the graduate program.
   • At least one course in each of the following CSD content areas:
     • Phonetics
     • Language Acquisition/Development
     • Anatomy & Physiology of Speech and Hearing
     • Speech & Hearing Science
     • Introduction to Audiology
   • At least one course in each related content area listed below:
     • Physics or Chemistry
     • Social/Behavioral Science
     • Statistics
     • Biological Science
   • For more information on related academic courses, see the ASHA Coursework requirements (https://www.asha.org/Certification/Course-Content-Areas-for-SLP-Standards/) related to certification standards.

   • **English proficiency.** Applicants who did not complete their bachelor's degree in the US, UK, Australia, Canada, or New Zealand must meet the minimum score requirements for English proficiency. WVU's minimum score requirements for English proficiency are: Academic IELTS score of 6.5, TOEFL iBT score of 79, PTE Academic score of 53, or Duolingo English Test score of 105.

For specific information about how to apply, including the current application timeline and tests/materials required, please visit the Communication Sciences & Disorders webpage (https://medicine.hsc.wvu.edu/communications-sciences-and-disorders/).

**Admission Requirements 2024-2025**

The Admission Requirements above will be the same for the 2024-2025 Academic Year.

Major Code: 8363

**Doctor of Audiology**

**MAJOR REQUIREMENTS**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>CSAD 710</td>
<td>Psychoacoustics &amp; Anatomy and Physiology</td>
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<td>Adult Behavioral Assessments</td>
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<td>Communication Technologies for Adults: Assessment, Candidacy and Selection</td>
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<td>Auditory Processing Disorders &amp; Non-Organic Hearing Loss: Assessment &amp; Intervention</td>
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A minimum cumulative GPA of 3.0 is required

A minimum grade of B- or higher is required in all graduate coursework
CSAD 759  Practical/Clinical Experience Enrollment 5  2
CSAD 737  Vestibular Disorders: Intervention  2
CSAD 713  Adult Audiologic Rehabilitation: Assessment & Intervention  2
CSAD 741  Businesses Practices & Supervision  3
CSAD 743  Noise in the Workplace: Assessment & Mitigation, Hearing Screening & Protection  2
CSAD 769  Practical/Clinical Experience Enrollment 6  3
CSAD 720  Prevention, Advocacy & Consumer Education  1

Final Year Clinical Experience Enrollment  25

CSAD 789  Final Year Clinical Experience Enrollment

Research  7

CSAD 797  Research

Take the Praxis Exam in Audiology

Successful Completion of Four Competency Based Assessments

Successful Completion of Culminating Project

Total Hours  98

RESIDENCY REQUIREMENTS

All students in the Au.D. program must be full-time in residence during the program of study. The minimum duration for graduate study is eleven consecutive semesters (including summer sessions). Part-time students are not eligible for admission to the Au.D. degree program.

Suggested Plan of Study

First Semester  Hours
CSAD 710  3
CSAD 665  2
CSAD 738  1
CSAD 709  1
Orientation/Campus Immersion  7

Second Semester  Hours
CSAD 618  3
CSAD 664  2
CSAD 711  3
CSAD 715  3
CSAD 729  1
Competency Assessment of Professional Skills #1  12

Third Semester  Hours
CSAD 714  4
CSAD 725  3
CSAD 723  2
CSAD 721  3
CSAD 717  1
CSAD 739  2

Fourth Semester  Hours
CSAD 734  3
CSAD 735  1
CSAD 749  2
CSAD 797  1
Competency Assessment of Professional Skills #2  15

7
Fifth Semester

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Sixth Semester

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| Competency Assessment of Professional Skills #3 | 14 |

Seventh Semester

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| Competency Assessment of Professional Skills #4 | 14 |

Eighth Semester

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| Competency Assessment of Professional Skills #4 | 11 |

Ninth Semester

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| Competency Assessment of Professional Skills #4 | 10 |

Total credit hours: 98

Note: Each cohort starts in the Summer Term, therefore, First Semester is a Summer Term.

**Major Learning Outcomes**

**AUDIOLOGY**

This intentional, relevant, and comprehensive curriculum provides future audiologists the knowledge and skills needed to independently practice the full scope of audiology as caring and competent members of the profession.

Graduates of the Au.D. Program should be able to:

- Provide audiology services using evidence-based best practices and professional skills consistent with an entry-level clinician
- Collaborate with clients and families and colleagues and interprofessional team members in order to provide evidence-based individualized services that respect and meet the needs of diverse people
- Advocate for clients and clinical populations related to issues, sites, regions, and legislation using a variety of strategies and methods based upon best professional practice.

**Accreditation**

The Doctor of Audiology (Au.D.) education program in audiology at West Virginia University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.