A. DOCTOR OF JURISPRUDENCE

1. Curriculum Requirements
2. First-Year Curriculum
3. Required Courses after the First-Year Curriculum
4. Upper-Level Electives
5. Areas of Emphasis
6. Part-Time Program

B. DUAL-DEGREE PROGRAMS

1. Master's of Business Administration
2. Master's of Public Administration
3. J.D./LL.M in Energy and Sustainable Development Law

C. LL.M. - MASTER OF LAWS

1. Energy and Sustainable Development Law
2. Forensic Justice

A.1 CURRICULUM REQUIREMENTS

Students at the West Virginia University College of Law must earn 91 credit hours with a cumulative grade point average (GPA) of at least 2.30 in order to graduate. Students must maintain a cumulative GPA of at least a 2.30 after the second semester to remain in good academic standing. The first-year curriculum is a fixed set of courses taken by all students. Students are largely free to shape their own courses of study during the last two years of law school, subject to a small number of upper-level requirements. If a student receives a failing grade in a course required for graduation, the student must repeat the course for a passing grade. That grade will be factored into the student's overall GPA and will not replace the "F" the student received the first time he or she took the course.

Minimum GPA of 2.3 or higher required.

<table>
<thead>
<tr>
<th>First-Year Required Courses</th>
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</tr>
</thead>
<tbody>
<tr>
<td>LAW 638 Legislation and Regulation</td>
<td>3</td>
</tr>
<tr>
<td>LAW 641 Introduction to Legal Research</td>
<td>1</td>
</tr>
<tr>
<td>LAW 700 Legal Analysis, Research and Writing 1</td>
<td>2</td>
</tr>
<tr>
<td>LAW 703 Contracts 1</td>
<td>4</td>
</tr>
<tr>
<td>LAW 705 Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 706 Civil Procedure: Jurisdiction</td>
<td>2</td>
</tr>
<tr>
<td>LAW 707 Property</td>
<td>4</td>
</tr>
<tr>
<td>LAW 709 Torts 1</td>
<td>4</td>
</tr>
<tr>
<td>LAW 711 Legal Analysis, Research and Writing 2</td>
<td>2</td>
</tr>
<tr>
<td>LAW 722 Civil Procedure: Rules</td>
<td>3</td>
</tr>
<tr>
<td>LAW 725 Constitutional Law 1</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Upper-Level Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 715 Appellate Advocacy</td>
<td>2</td>
</tr>
</tbody>
</table>
The ways in which law and lawyers both shape and are shaped by the liberal arts and wider culture. Relationships between law and other disciplines; explore the nature of the American legal system by contrasting it with other legal systems; and discuss level courses on various areas of practice. Perspective courses look across doctrinal boundaries and engage students in conversations about the examine law and lawyers primarily from points of view that are significantly different from the doctrinal and policy analysis taught in standard upper-level courses on various areas of practice. Perspective courses look across doctrinal boundaries and engage students in conversations about the relationships between law and other disciplines; explore the nature of the American legal system by contrasting it with other legal systems; and discuss the ways in which law and lawyers both shape and are shaped by the liberal arts and wider culture.

A.2 FIRST-YEAR CURRICULUM

The first-year curriculum is a required set of courses designed by the faculty to give new law students an introduction to the fundamentals of legal practice. You will be assigned to a section of each required course. The first-year curriculum covers three areas:

- **Private Law** governs the legal relationships and the resolution of disputes among private persons and entities. The Private Law courses you will take are Torts (civil wrongs), Contracts, and Property.
- **Public Law** concerns governmental regulation of private persons and entities. The Public Law courses you will take are Criminal Law, Legislation & Regulation, and Constitutional Law.
- **Practice** courses teach procedural law and the skills of legal research, reasoning, and writing. The Practice courses you will take are Civil Procedure (both Jurisdiction and Rules), two semesters of Legal Reasoning, Research, and Writing, and Introduction to Legal Research.

**Legal Reasoning, Research, and Writing** (four credits). First-year students must pass both LRRW I and LRRW II with an average grade of C (2.0) or better over the two semesters in order to satisfy the Legal Reasoning, Research, and Writing (LRRW) course requirement. The vast majority of students will satisfy the requirement by making grades of C or better in both semesters of LRRW. However, a student who makes a C- in one semester must make a C+ or better in the other semester to obtain a C average; a student who makes a D+ in one semester must make a B- or better in the other semester to obtain a C average; a student who makes a D in one semester must make a B or better in the other semester to obtain a C average. A student who fails one or both semesters of LRRW must repeat the course.

Students who fail to obtain an average of C or better in the first-year LRRW program have a second opportunity to satisfy the LRRW requirement in a second taking of the two-semester, first-year sequence of LRRW I and LRRW II. (In some years, an LRRW III class will be offered in the fall semester for such students to take in lieu of retaking LRRW I and II.) Students who fail to make a C or better in their second attempt to satisfy the LRRW requirement will be dismissed from the College of Law. For students who make a C or better on the second attempt, both grades will count in the student's law school GPA, but the student will receive only four total hours of credit toward law school graduation.

No student will be allowed to drop the required first-year LRRW course. Students needing to decelerate during the first year of law school must drop another required course. There is one possible exception to this policy: if a student receives an F in LRRW I, the student may drop LRRW II with the permission of the Associate Dean for Academic Affairs. Part-time students must take LRRW during their first year of law school.

Successful completion (an average grade of C or better) of the first-year LRRW program is a prerequisite for taking Appellate Advocacy, any seminar, or any clinic. This prerequisite may not be waived. Students will receive a detailed policy handbook at the beginning of the LRRW course; all policies will be in effect for the duration of the course.

A.3 REQUIRED COURSES AFTER THE FIRST-YEAR CURRICULUM

**Appellate Advocacy**: Students must take Appellate Advocacy and receive a C or higher in the course to graduate.

**(Seminar Requirement)** (two-three credits, depending on length of class meetings and paper length) from a menu of seminars. Seminars are specifically noted by the letters “Sem” in the course title and are numbered as “LAW 688, 689 or 794.” Seminars have a common structure: small-class discussions geared toward the production of a substantial (i.e. at least 8,000 words (~ twenty-five pages]) written product supported by extensive research. Typically, the research seminar aims at the production of a law-review style research paper of publishable quality. Seminars may aim at other written products, such as draft legislation or jury instructions, so long as these products are accompanied by papers urging their adoption by the appropriate lawmakers. Enrollment is limited to fifteen students in each seminar. Two-hour seminar courses must meet as a group for no less than 10 weeks and no less than 110 minutes per week. Three-hour seminar courses must meet as a group for no less than 10 weeks and no less than 165 minutes per week. Students must obtain a grade of C or better to satisfy the seminar requirement. Independent studies and externships do not satisfy the seminar requirement.

**Perspective Requirement**. The perspective requirement reflects the College of Law's conviction that legal education should expand students' horizons by connecting their studies to the traditions of the liberal arts (i.e., the humanities, social sciences, and natural sciences). Perspective courses, therefore, examine law and lawyers primarily from points of view that are significantly different from the doctrinal and policy analysis taught in standard upper-level courses on various areas of practice. Perspective courses look across doctrinal boundaries and engage students in conversations about the relationships between law and other disciplines; explore the nature of the American legal system by contrasting it with other legal systems; and discuss the ways in which law and lawyers both shape and are shaped by the liberal arts and wider culture.
Students must take one perspective course in order to graduate. Some seminars satisfy the perspective requirement, but students cannot count one perspective seminar as simultaneously satisfying both the perspective and seminar requirements. (In other words, there is no “double-dipping” on the perspective and seminar requirements.) This means that a student can satisfy the perspective and seminar requirements by

(a) taking one perspective class and one research seminar (which may or may not be a perspective), or

(b) taking two research seminars, at least one of which is also a perspective.

In addition, students who complete either the joint M.B.A. or joint M.P.A. program at the time of earning the J.D. are deemed to have satisfied the perspective requirement.

The following courses satisfy the perspective requirement:

**Perspective Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LAW 601</td>
<td>Lawyers, Poets and Poetry</td>
<td>3</td>
</tr>
<tr>
<td>LAW 602</td>
<td>Lawyers and Film</td>
<td>3</td>
</tr>
<tr>
<td>LAW 607</td>
<td>Psychology for Lawyers</td>
<td>3</td>
</tr>
<tr>
<td>LAW 614</td>
<td>Jewish/Islamic Comparative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 621</td>
<td>Lawyers as Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LAW 688A</td>
<td>Seminar in American Constitutional History</td>
<td>2</td>
</tr>
<tr>
<td>LAW 688D</td>
<td>Seminar in Science and the Law</td>
<td>2-3</td>
</tr>
<tr>
<td>LAW 689H</td>
<td>Seminar: Bioethics and the Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689I</td>
<td>Seminar: Environmental Justice</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689K</td>
<td>Seminar: Civil Disobedience</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689M</td>
<td>Seminar: Race/Racism and American Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689P</td>
<td>Seminar: Gender and Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689S</td>
<td>Seminar: Law and Socioeconomic</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689T</td>
<td>Seminar: Comparative and International Workplace Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 689Y</td>
<td>Seminar in Sustainable Development</td>
<td>2</td>
</tr>
<tr>
<td>LAW 701</td>
<td>International Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>LAW 712</td>
<td>Analytical Methods for Lawyers</td>
<td>3</td>
</tr>
<tr>
<td>LAW 739</td>
<td>American Legal History</td>
<td>3</td>
</tr>
<tr>
<td>LAW 744</td>
<td>Law and Economics</td>
<td>3</td>
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<tr>
<td>LAW 746</td>
<td>Lawyers and Literature</td>
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<tr>
<td>LAW 752</td>
<td>Jurisprudence</td>
<td>3</td>
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<tr>
<td>LAW 768</td>
<td>International Law</td>
<td>3</td>
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</tbody>
</table>

**Additional Approved Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 793</td>
<td>Comparative Law (Common Law v Civil)</td>
</tr>
<tr>
<td>LAW 793</td>
<td>Comparative Law: European Union</td>
</tr>
<tr>
<td>LAW 791</td>
<td>Dying &amp; the Law</td>
</tr>
<tr>
<td>LAW 793</td>
<td>Lawyer as Storyteller</td>
</tr>
<tr>
<td>LAW 791</td>
<td>Memoir and Legal Education</td>
</tr>
<tr>
<td>LAW 794</td>
<td>Sem: Democratic Transitions</td>
</tr>
<tr>
<td>LAW 794</td>
<td>Sem: Empirical Legal Methods</td>
</tr>
<tr>
<td>LAW 794</td>
<td>Sem: Genetic Property &amp; the Law</td>
</tr>
<tr>
<td>LAW 794</td>
<td>Sem: Sexuality and Law</td>
</tr>
<tr>
<td>LAW 791</td>
<td>Trends in the Profession</td>
</tr>
</tbody>
</table>

**Capstone Requirement.** Capstone courses provide students with opportunities to critically synthesize and apply knowledge and skills they have developed during law school. The following course(s) satisfy the capstone requirement:

**Capstone**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 627 &amp; LAW 628</td>
<td>Land Use/Sustainable Development Clinic 1 and Land Use/Sustainable Development Clinic 2</td>
<td>14</td>
</tr>
<tr>
<td>LAW 650 &amp; LAW 651</td>
<td>Entrepreneurship Clinic 1 and Entrepreneurship Clinic 2</td>
<td>14</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Name</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>LAW 655</td>
<td>Law and Public Service Full-Time</td>
<td>13</td>
</tr>
<tr>
<td>&amp; LAW 656</td>
<td>and Law and Public Service Externship Full-Time</td>
<td></td>
</tr>
<tr>
<td>LAW 677</td>
<td>United States Supreme Court Clinic 1</td>
<td>8</td>
</tr>
<tr>
<td>&amp; LAW 678</td>
<td>and United States Supreme Court Clinic 2</td>
<td></td>
</tr>
<tr>
<td>LAW 756</td>
<td>Trial Advocacy (C or better)</td>
<td>4</td>
</tr>
<tr>
<td>LAW 779</td>
<td>Business Transactions Drafting</td>
<td>4</td>
</tr>
<tr>
<td>LAW 780</td>
<td>Federal Judicial Externship 1</td>
<td>13</td>
</tr>
<tr>
<td>&amp; 780A</td>
<td>and Federal Judicial Externship 2</td>
<td></td>
</tr>
<tr>
<td>LAW 782</td>
<td>Legal Clinic 1</td>
<td>14</td>
</tr>
<tr>
<td>&amp; LAW 783</td>
<td>and Legal Clinic 2</td>
<td></td>
</tr>
</tbody>
</table>

In addition to the above-listed capstone courses, students may also fulfill the capstone requirement by completing the following:

- When available: writing a faculty-supervised brief and making an oral argument before the U.S. Court of Appeals or the Supreme Court of Appeals of West Virginia as an independent study project (two credits)
- By petition only: an interdisciplinary project supervised by a law faculty member and a university faculty member who is not a law faculty member.

**Prerequisite Requirement for Some Capstone Courses.** The course in Evidence is a prerequisite to taking Trial Advocacy, the Clinical Law Program, or a Federal Judicial Externship. (There is no requirement that the student attain a particular grade in Evidence prior to taking the other courses.)

**Requirement Waiver.** In exceptionally rare circumstances, the Academic Standards Committee may exempt a student from taking a required course or may permit a student to take a course out of sequence.

### A.4 UPPER-LEVEL ELECTIVES

Apart from the small number of upper-level requirements already described, students choose from a wide variety of upper-level electives to create their courses of study over the final two years of law school. A list of all the permanent law school courses with their descriptions can be found elsewhere in this academic catalog. (See "Courses.") The law school also offers additional courses on a temporary basis that are not included in this catalog.

With so many choices, students may wish for guidance about how to choose the courses best suited to their goals and interests. Toward that end, each spring the Associate Dean for Academic Affairs meets with rising 2L students and publishes on the law school website a booklet entitled *Curriculum Opportunities and Options: An Informal Guide to Planning Your Last Two Years of Law School*. For the latest version, go to the "Course Schedules and Student Resources ([https://www.law.wvu.edu/academics/course-schedule-and-registration-information](https://www.law.wvu.edu/academics/course-schedule-and-registration-information))" link on the College of Law homepage. This booklet includes, among other things, advice about curricular planning, lists of key courses for various areas of practice and when they are typically offered, and information about subjects tested on the bar exam. Students with questions about choosing courses that are not addressed in the booklet should consult faculty in their areas of interest and/or the Associate Dean for Academic Affairs.

In addition, the College of Law website contains a "Course Classifieds ([https://www.law.wvu.edu/academics/course-schedule-and-registration-information](https://www.law.wvu.edu/academics/course-schedule-and-registration-information))" page where professors may post information about courses to be offered in the next semester. Typically, "course classifieds" listings for a given semester begin to appear a few weeks before registration for that semester.

### A.5 AREAS OF EMPHASIS

An Area of Emphasis (also informally called a "Concentration") is a course of study that enables students to develop skills and competency in a particular area of the law. A student who satisfies the requirement of an Area of Emphasis will have that Area of Emphasis listed on the official transcript. The College of Law has four Areas of Emphasis: (1) Energy and Sustainable Development Law, (2) International Law, (3) Labor and Employment Law, and (4) Public Interest Law.

**ENERGY AND SUSTAINABLE DEVELOPMENT LAW AREA OF EMPHASIS**

The Energy and Sustainable Development Law Area of Emphasis is intended to educate the next generation of lawyers who will work in and shape the fields of energy, environmental, and sustainable development law, by providing an opportunity to learn the applicable laws and regulations in this area, consider policy issues through written work, and obtain practical skills applicable in this area through an experiential learning requirement.

**Course Requirements.** In order to satisfy the requirements of this Area of Emphasis, a student must have (1) all required first-year courses; (2) all required core courses; and (3) seventeen (17) total credit hours from a combination of the required courses, designated elective courses, and the experiential learning course (see below). Note: No more than five credits of the 17 credits can come from clinic or an externship.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>LAW 630</td>
<td>Energy Law</td>
</tr>
<tr>
<td>LAW 764</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LAW 789</td>
<td>Law of Environmental Protection</td>
</tr>
</tbody>
</table>
Elective Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 604</td>
<td>Natural Resources</td>
</tr>
<tr>
<td>LAW 612</td>
<td>Agriculture &amp; Food Law</td>
</tr>
<tr>
<td>LAW 613</td>
<td>International Environmental Law</td>
</tr>
<tr>
<td>LAW 627</td>
<td>Land Use/Sustainable Development</td>
</tr>
<tr>
<td>LAW 634</td>
<td>Energy Reg, Markets and Environment</td>
</tr>
<tr>
<td>LAW 635</td>
<td>Land Use and Resilience Law</td>
</tr>
<tr>
<td>LAW 644</td>
<td>Energy Siting &amp; Permitting</td>
</tr>
<tr>
<td>LAW 645</td>
<td>Water Law</td>
</tr>
<tr>
<td>LAW 647</td>
<td>Nuclear Law &amp; Policy</td>
</tr>
<tr>
<td>LAW 648</td>
<td>Energy Business/Law &amp; Strategy</td>
</tr>
<tr>
<td>LAW 658</td>
<td>Science &amp; Technology of Energy</td>
</tr>
<tr>
<td>LAW 659</td>
<td>Administrative Energy Law and Practice</td>
</tr>
<tr>
<td>LAW 660</td>
<td>Law of Coal</td>
</tr>
<tr>
<td>LAW 662</td>
<td>Mine Safety &amp; Health Law</td>
</tr>
<tr>
<td>LAW 663</td>
<td>Renewable Energy &amp; Alternative Fuels</td>
</tr>
<tr>
<td>LAW 688E</td>
<td>Seminar in Human Rights &amp; the Environment</td>
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<tr>
<td>LAW 688F</td>
<td>Seminar in Hydraulic Fracturing</td>
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<tr>
<td>LAW 689W</td>
<td>Seminar: Issues in Energy Law</td>
</tr>
<tr>
<td>LAW 766</td>
<td>Coal/Oil and Gas</td>
</tr>
<tr>
<td>LAW 693</td>
<td>Environmental Law Nat Res &amp; Conservation</td>
</tr>
<tr>
<td>LAW 693</td>
<td>Environmental Litigation</td>
</tr>
<tr>
<td>LAW 791</td>
<td>Hazardous Waste</td>
</tr>
<tr>
<td>LAW 793</td>
<td>Environmental Law Pollution</td>
</tr>
<tr>
<td>LAW 794</td>
<td>Seminar: Trends in Env &amp; Energy Law</td>
</tr>
</tbody>
</table>

Writing Requirement

Experiential Learning

Extra/Co-Curricular Activities

Total Hours

Writing Requirement. Students must produce a written paper or court document of no less than 25 pages on a topic related to energy, environmental, and/or sustainable development law. A student may fulfill this requirement through any of the following methods:

1. Law Review Note, with approval of the Area of Emphasis administrator and with a faculty member as advisor.
2. A Court Document, e.g. Amicus Brief or Memorandum of Law (real or moot), with the approval of the Area of Emphasis administrator and with a faculty member as advisor.
3. Independent study overseen by an Area of Emphasis faculty member.
4. Qualifying paper in any elective course listed above.

• The writing requirement requires input and approval from a faculty member and the Area of Emphasis administrator, even if the writing was completed outside a formal class or independent study arrangement. A student may fulfill the writing requirement through an alternative method with the consent of the Area of Emphasis administrator.

Experiential Learning. Students must meet the following experiential learning requirement of no less than 3 credits (no more than 5 credits from participation in a clinic count toward the 17 credit requirement). A student may fulfill this requirement through any of the following methods:

1. Land Use and Sustainable Development Clinic
2. Externship approved per catalog, with approval of the Area of Emphasis administrator
3. Other clinic or simulation course, with approval of the Area of Emphasis administrator

• A student may fulfill the experiential learning requirement through an alternative method with the consent of the Area of Emphasis administrator.

Extra Curricular or Co-Curricular Activity Requirement. Students must also meet the following requirement:

1. Ten hours of related extracurricular or co-curricular activities, such as active participation in the Energy Law Society or Environmental Law Society, attending relevant meetings, hearings or speakers, administrative or other active participation in related events (e.g., moot court, symposia).
### INTERNATIONAL LAW AREA OF EMPHASIS

The International Law Area of Emphasis is intended to educate the next generation of lawyers who will work in careers related to international law and its many subspecialties (in both public international law and its many subspecialties (in both public international law and private international law). The Area of Emphasis will provide students with robust and varied opportunities to learn and develop skills in international law-related practice areas.

#### Course Requirements

In order to satisfy the requirements of this Area of Emphasis, a student must have (1) all mandatory first-year requirements; (2) all required core courses; and (3) seventeen (17) total credit hours from a combination of the required courses, designated elective courses, and the experiential learning course (see below). Note: No more than five (5) credits of the seventeen (17) credits can come from clinic or an externship.

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 603</td>
<td>Comparative Brazilian Law</td>
</tr>
<tr>
<td>or LAW 610</td>
<td>Comparative Law in Mexico</td>
</tr>
<tr>
<td>or LAW 617</td>
<td>Geneva Study Abroad</td>
</tr>
<tr>
<td>LAW 626</td>
<td>International Trade Law</td>
</tr>
<tr>
<td>or LAW 633</td>
<td>International Business Transactions</td>
</tr>
<tr>
<td>LAW 701</td>
<td>International Human Rights</td>
</tr>
<tr>
<td>LAW 768</td>
<td>International Law</td>
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#### Elective Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 613</td>
<td>International Environmental Law</td>
</tr>
<tr>
<td>LAW 614</td>
<td>Jewish/Islamic Comparative Law</td>
</tr>
<tr>
<td>LAW 626</td>
<td>International Trade Law</td>
</tr>
<tr>
<td>LAW 633</td>
<td>International Business Transactions</td>
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<td>LAW 688B</td>
<td>Seminar in International Trade Regulations</td>
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<tr>
<td>LAW 689N</td>
<td>Seminar: Refugee and Asylum Law</td>
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<tr>
<td>LAW 689T</td>
<td>Seminar: Comparative and International Workplace Law</td>
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<tr>
<td>LAW 689X</td>
<td>Seminar: National Security Law</td>
</tr>
<tr>
<td>LAW 689Y</td>
<td>Seminar in Sustainable Development</td>
</tr>
<tr>
<td>LAW 723</td>
<td>Immigration Law</td>
</tr>
<tr>
<td>LAW 764</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LAW 793</td>
<td>SPTP: Intrntl Enrgy/Climate Law</td>
</tr>
<tr>
<td>LAW 793</td>
<td>SPTP: Internatnl Criminal Law</td>
</tr>
<tr>
<td>LAW 794</td>
<td>Sem: Jewish/Islamic Comp Law</td>
</tr>
</tbody>
</table>

#### Writing

Students must engage in research and produce a written paper or court document of no less than 25 pages on a topic related to international law. This requirement can be satisfied by satisfactory completion and submission of a written document that falls within any of the following categories:

1. Qualifying paper in any designated elective course or seminar.
2. Independent Study approved per WVU College of Law catalog and overseen by an Area of Emphasis faculty member.
3. Law Review Note, with approval of the Area of Emphasis administrator and with a faculty member as advisor.
4. A Court Document, e.g. Amicus Brief or Memorandum of Law (real or moot) with the approval of the Area of Emphasis administrator and with a faculty member as advisor.

The writing requirement requires input and approval from a faculty member and the Area of Emphasis administrator, even if the writing was completed outside a formal class or independent study arrangement. A student may fulfill the writing requirement through an alternative method with the consent of the Area of Emphasis administrator.
Experiential Learning Requirement. Student must meet the following experiential learning requirement of no less than two (2) credits, with no more than five (5) credits from a clinic counting towards the seventeen (17) credit requirement. A student may fulfill this requirement through any of the following methods:

- Participation in at least one year of the College of Law's Jessup International Moot Court team (LAW 652)
- International Organization Externship (full- or part-time)
- Government Agency Externship (full- or part-time - must be related to an area of international, comparative, or transnational law)
- Immigration Clinic

Note: Any externship placements for the International Law and Practice Area of Emphasis must comply with the general rules of the externship program.

A student may fulfill this Area of Emphasis requirement through an alternative method with the consent of the Area of Emphasis administrator.

Extra Curricular or Co-Curricular Activity Requirement. Students must also meet the following requirements:

Ten hours of related extracurricular or co-curricular activities, such as active participation in the International Law Students Association, by attending relevant meetings, hearings or speakers, administrative or other active participation in the international law-related events (e.g., symposia).

Foreign Language

Students are strongly encouraged to gain competency in a foreign language in conjunction with pursuing this Area of Emphasis.

LABOR AND EMPLOYMENT LAW AREA OF EMPHASIS

The Labor and Employment Law Area of Emphasis is intended to educate the next generation of lawyers in West Virginia and beyond who will work in and shape the fields of labor and employment law by providing an opportunity to learn the applicable laws and regulations in the area, consider policy issues through a written work, and obtain practical skills applicable in the area through an experiential learning requirement.

Course Requirements. In order to satisfy the requirements of this Area of Emphasis, a student must have (1) all required first-year courses; (2) all mandatory core courses; and (3) seventeen (17) total credit hours from mandatory core courses, designated elective courses, and an experiential learning course (described below). Note: No more than five (5) credits of the seventeen (17) credits can come from clinic or an externship.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>9</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW 741</td>
<td>Employment Law</td>
</tr>
<tr>
<td>LAW 763</td>
<td>Employment Discrimination</td>
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<tr>
<td>LAW 771</td>
<td>Labor Law</td>
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<table>
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<tr>
<th>Elective Courses</th>
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<tbody>
<tr>
<td>LAW 632</td>
<td>Advanced Labor Law</td>
</tr>
<tr>
<td>LAW 662</td>
<td>Mine Safety &amp; Health Law</td>
</tr>
<tr>
<td>LAW 689S</td>
<td>Seminar: Law and Socioeconomic</td>
</tr>
<tr>
<td>LAW 689T</td>
<td>Seminar: Comparative and International Workplace Law</td>
</tr>
<tr>
<td>LAW 701</td>
<td>International Human Rights</td>
</tr>
<tr>
<td>LAW 720</td>
<td>Entertainment Law</td>
</tr>
<tr>
<td>LAW 721</td>
<td>Sports Law</td>
</tr>
<tr>
<td>LAW 723</td>
<td>Immigration Law</td>
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<tr>
<td>LAW 726</td>
<td>Constitutional Law 2</td>
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<tr>
<td>LAW 750</td>
<td>Alternative Dispute Resolution</td>
</tr>
<tr>
<td>LAW 760</td>
<td>Workers Compensation Law</td>
</tr>
<tr>
<td>LAW 764</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LAW 791</td>
<td>ERISA</td>
</tr>
</tbody>
</table>

Writing

Experiential Learning

Total Hours | 17

Writing Requirement. Students must produce a written paper or court document of no less than 25 pages on a topic related to labor law, employment law, employment discrimination law, benefits law, and/or comparative/international work law. A student may fulfill this requirement through any of the following methods:
1. Qualifying paper in any designated elective course.
2. Independent Study approved per WVU College of Law catalog and overseen by an Area of Emphasis faculty member.
3. Law Review Note, with approval of the Area of Emphasis administrator and with a faculty member as advisor.
4. A Court Document, e.g. Amicus Brief or Memorandum of Law (real or moot) with the approval of the Area of Emphasis administrator and with a faculty member as advisor. For example, a student may fulfill this requirement by participating in New York Law School's Wagner Moot Court Competition as part of the Moot Court Team.

Experiential Learning Requirement. Student must meet the following experiential learning requirement of no less than three (3) credits (no more than 5 credits from participation in a clinic count toward the seventeen (17) credit requirement.) A student may fulfill this requirement through any of the following methods:

1. Externship in a labor/employment practice setting approved by the Area of Emphasis administrator and complying with the general rules and policies governing externships
2. Entrepreneurship Clinic (LAW 650 & LAW 651)
3. Other clinic or simulation course, with approval of the Area of Emphasis administrator

Area of Emphasis students in the Entrepreneurship Clinic or any other clinic approved by the Area of Emphasis administrator shall make every effort to work on labor and employment matters within these clinic placements.

A student may fulfill the experiential learning requirement through an alternative method with the consent of the Area of Emphasis administrator.

Extra Curricular or Co-Curricular Activity Requirement. Student must also meet the following requirements:

1. Ten hours of related extracurricular or co-curricular activities, such as active participation in the Labor Law Society or ADR Society, attending relevant meetings, hearings or speakers, administrative or other active participation in the work-law related events (e.g., moot court, symposia).

PUBLIC INTEREST LAW AREA OF EMPHASIS

The objective of the Area of Emphasis in Public Interest Law is to prepare students to work to advance the common good of the general public using the legal process through the representation of individuals and organizations who might otherwise be unrepresented.

Course Requirements. In order to satisfy the requirements of this Area of Emphasis, a student must have (1) one required course; and (2) seventeen (17) total credit hours from one required course, designated elective courses, and the credits allowed for the experiential learning course (see below).

<table>
<thead>
<tr>
<th>Required Courses (choose one)</th>
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<tbody>
<tr>
<td>LAW 750 Alternative Dispute Resolution</td>
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<tr>
<td>LAW 756 Trial Advocacy</td>
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<tr>
<td>LAW 788 Interviewing, Counseling, and Negotiation</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th></th>
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<tbody>
<tr>
<td>LAW 604 Natural Resources</td>
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<td>LAW 605 Post-Conviction Remedies</td>
<td></td>
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<td>LAW 609 Child Protection and the Law</td>
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<td>LAW 612 Agriculture &amp; Food Law</td>
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<td>LAW 615 Elder Law</td>
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<td>LAW 625 Nonprofit Organizations</td>
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<tr>
<td>LAW 629 Advanced Family Law Advocacy</td>
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<tr>
<td>LAW 640 Parent, Child, and State</td>
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</tr>
<tr>
<td>LAW 689F Seminar: Lawyers and Legislation</td>
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<td>LAW 689I Seminar: Environmental Justice</td>
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<tr>
<td>LAW 689K Seminar: Civil Disobedience</td>
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<tr>
<td>LAW 689N Seminar: Refugee and Asylum Law</td>
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<td>LAW 717 Domestic Violence and The Law</td>
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<td>LAW 723 Immigration Law</td>
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<tr>
<td>LAW 726 Constitutional Law 2</td>
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<tr>
<td>LAW 759 Civil Rights</td>
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<td>LAW 763 Employment Discrimination</td>
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<tr>
<td>LAW 769 Family Law</td>
<td></td>
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<tr>
<td>LAW 771 Labor Law</td>
<td></td>
</tr>
<tr>
<td>LAW 789 Law of Environmental Protection</td>
<td></td>
</tr>
</tbody>
</table>
**Writing Requirement.** Students must produce a written paper of no less than 25 pages on a topic related to public interest law. A student may fulfill this requirement through any of the following methods:

1. Law Review Note, with approval of the Area of Emphasis administrator and with a faculty member as advisor.
2. Qualifying paper in any elective course listed above.
3. Qualifying paper in a non-designated elective course if the topic involves matters of public interest, with the advance approval of the Area of Emphasis administrator.
4. Independent study approved per the catalog and with the advanced approval of the AOE administrator.
5. Qualifying alternative approved by AOE administrator.

**Experiential Learning.** Students must meet the following experiential learning requirement of no less than 3 credits. No more than 7 credits from participation in a clinic shall count toward the 17 credit hour requirement for the concentration. A student may fulfill this requirement through any of the following methods:

1. Any West Virginia University College of Law clinic; provided, however, that any student in clinic shall make every effort to work on matters that further the common good using the legal process through the representation of individuals and organizations who might otherwise be unrepresented.
2. Externship approved per the catalog and approved by the Area of Emphasis administrator.

**Pro-Bono Requirement.** Students must also meet the following requirement:

1. Twenty-five pro-bono hours over the student's three years at the College of Law (which may include, but is not limited to, participation in Public Interest Advocates).

### A.6 PART-TIME PROGRAM

Full-time students average just over fifteen hours per semester in order to amass ninety-one credits in six semesters. Students taking significantly fewer hours per semester will take longer to finish their degrees and are considered part-time students at the College of Law. (Note, however, that in the eyes of the university, graduate or professional students taking nine hours or more are charged full tuition and fees. Thus, some “part-time” students will still pay the same tuition and fees each semester as their full-time colleagues.)

Part-time students are subject to the same graduation requirements in terms of total credit hours (ninety-one credits), cumulative grade point average (2.30), and specific required courses. Per ABA requirements, part-time students have to complete all graduation requirements within seven years from the date of initial enrollment.

**Students Who Wish to Begin Law School as Part-Time Students.** The Enrollment Management Committee selects first-year part-time students from students already admitted to the Law School. The total size of the entering class is not increased. Written requests for part-time status are required, and selection is based on objective indicators of the need to attend on a part-time basis. Students who wish to become part-time students after starting law school but before completing the first-year curriculum must consult with the Associate Dean for Academic Affairs as indicated in this catalog's section on Academic Policies and Procedures. Students who have completed the first-year curriculum (see "First-Year Curriculum (p. 2)" above) may become part-time students by advising the Associate Dean for Academic Affairs of that intention at the beginning of the semester.

**First-Year Curriculum.** Part-time students must take both semesters of LRRW and the fall Introduction to Legal Research course in their first year of law school. Typically, part-time students take two courses in addition to LRRW/Legal Research in each semester of the first year, then take the rest of the first-year curriculum in their second year of studies. As a general rule, part-time students may not enroll in upper-level courses until they have completed the entire first-year curriculum. Exceptions to this rule may be granted for good cause by the Associate Dean for Academic Affairs.

**Scheduling of Classes.** Part-time students must consult the Associate Dean for Academic Affairs in scheduling.

**Probation and Dismissal.** Students entering the part-time program during the first-year curriculum are subject to the probation and dismissal rules applicable to full-time students who have completed the first-year curriculum only when the part-time students have completed the entire first-year curriculum. Part-time students do not receive a class rank until they have completed the entire first-year curriculum. In all other respects, part-time students and full-time students attending more than six semesters are subject to probation and dismissal rules substantially equivalent to those applicable to full-time students.
B. DUAL-DEGREE PROGRAMS

1. Masters of Business Administration (p. 10)
2. Masters of Public Administration (p. 10)
3. J.D./LL.M in Energy and Sustainable Development Law (p. 10)

Students may enroll in an approved joint degree program with another College of the University. At present, there are two such programs: a joint J.D./M.B.A. (Masters of Business Administration) and a joint J.D./M.P.A. (Master of Public Administration).

B.1 MASTERS OF BUSINESS ADMINISTRATION (M.B.A.)

A J.D./M.B.A. student may earn law school credit pursuant to the dual degree requirements approved by the faculties of the College of Law and the College of Business and Economics and published to students admitted to that program. (See below for program requirements.) J.D./M.B.A. students receive twelve credits toward the J.D. degree if the M.B.A. degree is awarded concurrently with the J.D. degree, which means that at least 79 J.D. credit hours are required. Grades earned in business school classes do not affect the cumulative law school GPA. Professor Jena Martin is the College of Law contact person for the J.D./M.B.A. program.

<table>
<thead>
<tr>
<th>Required J.D. Curriculum</th>
<th>39</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Curriculum</td>
<td></td>
</tr>
<tr>
<td>LAW 715</td>
<td>Appellate Advocacy</td>
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<tr>
<td>LAW 742</td>
<td>Professional Responsibility</td>
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<tr>
<td>Seminar</td>
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<tr>
<td>Upper-Level Requirements</td>
<td>31</td>
</tr>
<tr>
<td>LAW 621</td>
<td>Lawyers as Leaders (**)</td>
</tr>
<tr>
<td>LAW 633</td>
<td>International Business Transactions (**)</td>
</tr>
<tr>
<td>LAW 643</td>
<td>Taxation of Business Entities</td>
</tr>
<tr>
<td>LAW 719</td>
<td>Income Taxation 1</td>
</tr>
<tr>
<td>LAW 729</td>
<td>Business Organizations</td>
</tr>
<tr>
<td>LAW 764</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LAW 776</td>
<td>Sales and Secured Transactions (**)</td>
</tr>
<tr>
<td>LAW 779</td>
<td>Business Transactions Drafting</td>
</tr>
<tr>
<td>LAW 784</td>
<td>Securities (**)</td>
</tr>
<tr>
<td>Electives***</td>
<td>9</td>
</tr>
<tr>
<td>Required M.B.A. Courses (BADM 600-level coursework)</td>
<td>12</td>
</tr>
</tbody>
</table>

*The College of Law's perspective requirement is met by completing the dual-degree. Also, the capstone requirement is met by completing Business Transactions Drafting, which is required in the J.D./M.B.A. program.

**Students may substitute up to two (2) of the courses marked with a double-asterisk with approval from the J.D./M.B.A. advisor.

***Students are strongly encouraged (but not required) to take the Entrepreneurship Clinic (14 hours) as part of their J.D./M.B.A. electives. Admission into the clinic is at the sole discretion of the Entrepreneurship Clinic director.

B.2 MASTERS OF PUBLIC ADMINISTRATION (M.P.A.)

A J.D./M.P.A. student may earn law school credit for one M.P.A. course (up to four hours) if that course is taken after the student has entered the College of Law. In addition, if the M.P.A. degree is awarded before or concurrently with the J.D. degree, an M.P.A. student may receive an additional two hours of law school credit for courses included in the M.P.A. degree that the student takes while enrolled in the College of Law. Grades earned in Public Administration do not affect the cumulative law school GPA. Professor Jamie Van Nostrand is the College of Law contact person for the J.D./M.P.A. program.

B.3 J.D./LL.M. IN ENERGY AND SUSTAINABLE DEVELOPMENT LAW

WVU Law students can apply for the program at the end of their 2L year (approximately May 1). Applications must be received by June 15.

J.D./LL.M. students are required to completed their J.D. with an emphasis on Energy and Sustainable Development Law (http://www.law.wvu.edu/academics/academic-programs/energy-sustainable-development-law-concentration). Following completion and conferral of the J.D. degree and after completing the requirements for the Energy and Sustainable Development emphasis, students must complete an additional 14 credits of coursework.
that qualify for the LL.M. in Energy and Sustainable Development Law (http://www.law.wvu.edu/energy-llm), including the LL.M. Seminar and LL.M. Capstone. Students seeking this J.D./LL.M. shall endeavor to obtain a clinical opportunity in an appropriate clinic or a relevant externship opportunity, and if unable to do so, shall enroll in such other experiential learning opportunity (including Business Transactions Drafting and Trial Advocacy), which is necessary to fulfill the requirements of the Energy and Sustainable Development Area of Emphasis.

Students from other law schools can apply for the program starting on February 1 each year. Applications to the J.D./LL.M program must be received by June 15.

Students who are admitted to the J.D./LL.M. program will apply to attend WVU Law as visiting students for their entire 3L year. Visiting student from other law schools should state the intent to pursue the J.D./LL.M. in Energy and Sustainable Development Law as the primary reason for seeking admission as a visiting student. An application to attend WVU Law as a visiting student will not be considered without a letter from the applicant's Dean (or equivalent) authorizing the student's attendance at WVU Law and stating that the home school will agree to transfer credits earned at WVU Law.

Visiting students must complete the coursework for the Energy and Sustainable Development Law Area of Emphasis in their 3L year while attending WVU Law. Some courses taken at a student's home institution may be approved to satisfy some area of emphasis requirements. Visiting students must take a minimum of nine credit hours in qualifying courses (related to the area of emphasis) while visiting at WVU Law, in addition to the required LL.M. courses. In addition to the coursework required, students will be required to complete all their LL.M. Degree requirements, including the research paper or field work requirement and the portfolio of work. Associate Dean Joshua Fershee is the College of Law advisor and contact person for the J.D./LL.M. program.

C. LL.M. - MASTER OF LAWS

1. Energy and Sustainable Development Law (p. 11)
2. Forensic Justice (p. 14)
3. White Collar Forensic Justice (p. 15)

C.1 ENERGY AND SUSTAINABLE DEVELOPMENT LAW

WVU College of Law is committed to playing a prominent role in shaping the energy, environmental, and sustainable development policies of the future for the state, the nation, and the world.

Energy is the foundation of our nation’s future, both economically and environmentally. West Virginia is at the center of energy production for the country. There is no better place to learn about the intersecting laws and policies governing all of the country’s energy resources than at WVU College of Law.

Although many law schools provide opportunities to learn energy or environmental law, WVU College of Law is committed to providing students opportunities to learn the full range of energy, environmental, and sustainable development law through its Center for Energy and Sustainable Development Law (http://energy.law.wvu.edu) and through its other resources in the area.

The College of Law provides a broad and deep offering of courses, experiential learning opportunities, and practical training for every part of the energy sector. Our broad spectrum of courses allows our students to prepare to be lawyers and leaders serving energy companies, investors, utilities, manufacturing companies, lawmakers, policymakers, regulators, land use professionals, and environmental organizations.

PROGRAM OBJECTIVES

The College of Law’s objectives in establishing an LL.M. in Energy and Sustainable Development Law are as follows:

• To educate the next generation of lawyers in the state and beyond who will work in and shape the field of energy and sustainable development;
• To utilize WVU’s expertise and reputation in the areas of natural resources, energy, and sustainable development and further establish the College of Law as a leader in law and public policy in those fields; and
• To build upon the WVU 2020 Strategic Plan for the Future, which emphasizes the unique role and expertise of West Virginia and the university in the areas of natural resources, energy, and sustainable development.

ADMISSION REQUIREMENTS

WVU Law’s LL.M. in Energy and Sustainable Development Law will be a source for a high-quality professional legal education and a home for thought leaders in the areas of energy and sustainable development.

Minimum admission requirements for the program are as follows:
• A J.D. from an ABA-accredited school (or foreign equivalent, as determined by the College of Law in accordance with ABA guidelines).
• A J.D. (or equivalent) grade point average of at least a 3.0 (on a 4.0 scale) or other demonstrated indicia of likelihood of success.
• A demonstrated interest in or commitment to the fields of energy and/or sustainable development.

**CURRICULUM**

The College of Law intends that its graduates excel academically. Our goal is for our graduates to function on a high level as professionals in the field and to add to the national conversation on energy and sustainable development policy on a thoughtful and practical level.

This goal is reflected in our rigorous curriculum for the LL.M. in Energy and Sustainable Development Law.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>LAW 630</td>
<td>Energy Law</td>
<td>3</td>
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<tr>
<td>LAW 764</td>
<td>Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 789</td>
<td>Law of Environmental Protection</td>
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</tr>
<tr>
<td>LAW 670</td>
<td>LLM Seminar</td>
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<td>LAW 671</td>
<td>LL.M. Capstone (*)</td>
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**Electives**

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<tbody>
<tr>
<td>LAW 604</td>
<td>Natural Resources</td>
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<tr>
<td>LAW 612</td>
<td>Agriculture &amp; Food Law</td>
<td>3</td>
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<td>LAW 613</td>
<td>International Environmental Law</td>
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<tr>
<td>LAW 627</td>
<td>Land Use/Sustainable Development Clinic 1</td>
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<td>LAW 628</td>
<td>Land Use/Sustainable Development Clinic 2</td>
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<td>Energy Reg, Markets and Environ</td>
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<td>LAW 635</td>
<td>Land Use and Resilience Law</td>
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<td>LAW 644</td>
<td>Energy Siting &amp; Permitting</td>
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<td>LAW 645</td>
<td>Water Law</td>
<td>3</td>
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<td>LAW 647</td>
<td>Nuclear Law &amp; Policy</td>
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<td>LAW 648</td>
<td>Energy Business/Law &amp; Strategy</td>
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<td>LAW 658</td>
<td>Science &amp; Technology of Energy</td>
<td>2-3</td>
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<td>LAW 659</td>
<td>Administrative Energy Law and Practice</td>
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<tr>
<td>LAW 660</td>
<td>Law of Coal</td>
<td>2-3</td>
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<tr>
<td>LAW 662</td>
<td>Mine Safety &amp; Health Law</td>
<td>3</td>
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<tr>
<td>LAW 688E</td>
<td>Seminar in Human Rights &amp; the Environment</td>
<td>2</td>
</tr>
<tr>
<td>LAW 688F</td>
<td>Seminar in Hydraulic Fracturing</td>
<td>2-3</td>
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<tr>
<td>LAW 689W</td>
<td>Seminar:Issues in Energy Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 766</td>
<td>Coal/Oil and Gas</td>
<td>3</td>
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<td>LAW 693</td>
<td>Environmental Litigation</td>
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<tr>
<td>LAW 693</td>
<td>Environmental Law Nat Res &amp; Conservation</td>
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<td>LAW 793</td>
<td>Environmental Law Pollution</td>
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</tr>
<tr>
<td>LAW 794</td>
<td>Seminar Trends in Env &amp; Energy Law</td>
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</table>

* Minimum 1 credit required, may be combined with another course to reach 4 credits total

**Related Courses**

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
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<td>Seminar: National Security Law</td>
<td>2</td>
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<tr>
<td>LAW 719</td>
<td>Income Taxation 1</td>
<td>3</td>
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<tr>
<td>LAW 729</td>
<td>Business Organizations</td>
<td>4</td>
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<tr>
<td>LAW 734</td>
<td>Intellectual Property</td>
<td>3</td>
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<tr>
<td>LAW 643</td>
<td>Taxation of Business Entities</td>
<td>4</td>
</tr>
<tr>
<td>LAW 768</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 771</td>
<td>Labor Law</td>
<td>3</td>
</tr>
</tbody>
</table>
The graduation requirements for the LL.M. in Energy and Sustainable Development Law are as follows:

**GRADUATION REQUIREMENTS**

- Significant legal motions, briefs or memoranda, substantial transactions documents, policy analyses, or draft legislation or regulations.

- Portfolio of Work

  - Courses in energy law, land use planning, and environmental law, among other options.

  - Specialization. Beyond the course requirements, however, students will have the flexibility in elective courses to focus their studies more specifically on a student’s specialization.

  - Students will be required to engage in rigorous preparation for each seminar discussion and will be expected to develop a writing project that will be presented at the end of the course.

**LL.M. Seminar**

  - The program will require a 3-credit LL.M. Seminar that covers a wide range of energy and sustainable development law and policy and explores diverse advanced topics and perspectives. The seminar will feature guest speakers who will present their scholarship and other works. Guests will include, for example, WVU Law faculty, local and national scholars and practitioners, government officials, regulators, and other leaders in the fields.

**LL.M. Capstone (Research Paper or Fieldwork Project)**

  - The College of Law expects LL.M. graduates to bring their in-depth knowledge in the areas of energy and sustainable development into the world in a tangible way. The 4-credit Capstone (Research Paper or Fieldwork Project) requirement lays the groundwork for that expectation. For those students looking to focus on influencing energy and sustainable development policy, the option to write a research paper on a significant issue in law and energy or sustainable development policy would form the basis for further work in the field. The paper can be related to an existing course (e.g., a 3-credit course with an additional credit granted for additional required research) or a student-specific study/thesis option with the approval of the program director.

Those students intending to enter private practice or work in industry may prefer to experience real world problems with real world clients. Whether through existing experiential learning opportunities available through the College of Law or through specific projects developed through student interest or via significant industry contacts, a student will be able to see energy and sustainability law in actual practice. Each project will require approval of the program director before it is started and upon completion.

**Specializations**

- Given the nature of the degree, students will earn their LL.M. in Energy and Sustainable Development Law without further formal specialization. Beyond the course requirements, however, students will have the flexibility in elective courses to focus their studies more specifically on courses in energy law, land use planning, and environmental law, among other options.

**Portfolio of Work**

- All LL.M. students will be required to develop a portfolio of work, consisting of at least four written pieces that are representative of the student’s experiences in the course of the program. These pieces could include, but are not limited to, scholarly papers, industry white papers, significant legal motions, briefs or memoranda, substantial transactions documents, policy analyses, or draft legislation or regulations.

**GRADUATION REQUIREMENTS**

The graduation requirements for the LL.M. in Energy and Sustainable Development Law are as follows:

- A minimum GPA of 2.5 (on a 4.0 scale).
- No less than the equivalent of a “C” (2.0) in any class counted toward the degree.
- Successful completion of the required 26 credits (including the LL.M. Seminar and the LL.M. Capstone).
- Completion of the 3-credit LL.M. Seminar, which must be completed in residence at the College of Law’s Morgantown campus unless otherwise approved by the program director.
- Successful completion of the 4-credit-hour Capstone (writing or field-work project) requirement.
- Development of a portfolio of work (consisting of at least four written pieces) that is representative of the student’s experiences in the course of the program.
C.2 FORENSIC JUSTICE

Recent developments have demonstrated that a solid grounding in the scientific method and forensic evidence is critical for any attorney, especially for those practicing criminal law. These developments include more than 300 DNA-based exonerations that have taken place since the early 1990’s, the uncovering of numerous scandals in forensic laboratories across the country, and the recommendations put forth by the National Academy of Sciences in a 2009 report.

The WVU College of Law, in partnership with the WVU Department of Forensic and Investigative Science, is a pioneer in the criminal justice field by offering the country’s only graduate law degree program in Forensic Justice.

Many American law schools offer upper-level courses in areas such as expert testimony and forensic evidence, but LL.M. programs in law and forensic science remain virtually nonexistent. Currently, no other ABA-approved U.S. law school offers such a degree.

Because WVU has long been a leader in the field of forensic sciences and is also home to the highly regarded Department of Forensic and Investigative Sciences, WVU Law is a natural location for the country’s first LL.M. in Forensic Justice.

The LL.M. curriculum makes use of the expertise present at the University and allow LL.M. candidates the opportunity to combine breadth—that is, exposure to a wide range of forensic methods—with depth—the opportunity to conduct original, independent research in a narrower area of interest.

PROGRAM OBJECTIVES

The Forensic Justice LL.M. is flexible enough to allow experienced practitioners to improve and expand their skills, allowing them to better serve their clients and communities, while also offering new attorneys an opportunity to develop skills that will make them more marketable in their chosen profession, whether that be, for example, as a state or federal prosecutor, a public defender, or an attorney in private practice focusing on criminal defense.

The objectives of the LL.M. in Forensic Justice are to:

- Educate current and future West Virginia attorneys, and those of our region and nation, whose work will help shape the field of criminal law, particularly the areas of prosecution and criminal defense;
- Build on WVU’s reputation as a leader in forensic and investigative sciences; and
- Pioneer a much-needed area of advanced academic training.

ADMISSION REQUIREMENTS

Minimum admission requirements for the LL.M. in Forensic Justice are as follows:

- A J.D. from an ABA (American Bar Association) accredited school (or foreign equivalent, as determined by WVU Law in accordance with ABA guidelines).
- A grade point average of at least a 3.0 (on a 4.0 scale) or other demonstrated indicia of likelihood of success.
- A demonstrated interest in or commitment to the fields of science, forensic evidence, and law.

Applicants may include newly graduated J.D. students, professionals (prosecutors, defense attorneys, judges) returning for study after years of practice, or qualified international students.

CURRICULUM

The program shall consist of a one-year course of study requiring 30 credit hours, which will be evenly split between courses offered by the COL and courses offered by the Department of Forensic and Investigative Sciences (“FIS”). Candidates will also be required to complete a substantial piece of written work, final paper, or field-work project. Students in the program may also have the option to include up to 4 credits in their course of study from relevant WVU graduate-level programs, such as statistics, biology, chemistry, physics, and mathematics, provided that these students meet the prerequisite course requirements.

Required Courses

Minimum GPA of 2.5 is required.
Minimum grade of C- is required.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FIS 480</td>
<td>Forensic Quality Assurance</td>
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<tr>
<td>FIS 501</td>
<td>Foundations of Criminalistics</td>
<td>3</td>
</tr>
<tr>
<td>FIS 592D</td>
<td>Impression and Trace Evidence</td>
<td>3</td>
</tr>
<tr>
<td>FIS 620</td>
<td>Forensic Casework Practicum</td>
<td>3</td>
</tr>
<tr>
<td>LAW 661</td>
<td>Forensic and Expert Evidence</td>
<td>3</td>
</tr>
<tr>
<td>LAW 670</td>
<td>LLM Seminar</td>
<td>4</td>
</tr>
<tr>
<td>LAW 671</td>
<td>LL.M. Capstone</td>
<td>4</td>
</tr>
</tbody>
</table>
LL.M. Seminar. The program will require a 3-credit LL.M. Seminar that covers a wide range of topics relating to the role that forensic evidence plays in the criminal justice system, the strengths and weaknesses of various forensic disciplines and other relevant topics. The seminar may feature guest speakers who will present their scholarship or will lecture on current issues in forensic science. Students will be required to engage in rigorous preparation for each seminar discussion and will be expected to develop a writing project that will be presented at the end of the course.

LL.M. Capstone (Research paper or field-work project). The College of Law intends its LL.M. graduates to bring their in-depth understanding of the areas of law and forensic science into their practice in a tangible way. To that end, the 4-credit research paper or field-work project is meant to lay the groundwork for future professional work. For students hoping to contribute to the growing body of legal scholarship focusing on the intersection (and sometimes tension) between law and forensics, the option to write a research paper on an important issue in the field might form the basis for a later journal article. If the paper option is chosen, the paper can be related to an existing course (e.g., a 3-credit course with an additional credit granted for additional required research) or a student-created independent study option. That is, in addition to other program requirements, students must engage in an intensive 4-credit research experience that is coordinated with the approval of the Program Director.

Alternatively, those students wishing to enter private practice or the public sector may wish to work on real world problems. In this instance, the written work product might take the form of an appellate brief, a reply brief, a pre-trial motion relating to expert witness testimony, or other similar pleading. Opportunities to complete such projects may be available through existing experiential learning placements available at the COL or through specific projects developed through student interest. Each project will require approval of the Program Director before it is started and upon completion.

Specializations. Given the nature of the degree, students will earn their LL.M. in Forensic Justice without further formal specialization.

Prerequisites. It is expected that the majority of LL.M. candidates will already have taken both Evidence and Criminal Procedure as J.D. students. In the case of practitioners, prerequisites will be waived if not met. Prerequisites may also be waived at the discretion of the Program Director after an individual consultation with the student.

Continuing WVU Students. The College of Law anticipates that some of the students in the program may be recent graduates of, or visitors at, the WVU College of Law, and therefore may have already taken some of the classes offered by the program. If such a student has already taken a significant number of the courses listed in the program curriculum as part of the J.D. course of study at the College of Law such that the student will have difficulty taking 30 credits of course work without repetition, then the program director may authorize such student to take other related courses that are not on the initial program curriculum listing. In all events, however, a student shall be required to meet the 30-credit hour requirement.

International Programs. The College of Law already offers a number of international programs for credit, including trips to Geneva, Mexico, and Brazil. The College of Law could approve participation in any of these international programs for the LL.M. credit, with approval of the program director, as long as there is a demonstrable link between participation in the international program and the student’s course of study.

Portfolio of Work. All LL.M. students will be required to develop a portfolio of work, consisting of at least four written pieces that are representative of the student’s experiences in the course of the program. These pieces may include, but are not limited to, scholarly articles, legal motions, briefs, or memoranda, policy analyses, or draft legislation.

GRADUATION REQUIREMENTS
The graduation requirements for the LL.M. in Forensic Justice are as follows:

• A minimum grade point average of 2.5 (on a 4.0 scale) upon graduation
• No less than the equivalent of a C (2.0) in any class counted toward the degree,
• Successful completion of the required 30 credits (including the LL.M. Seminar and the writing or field-work project),
• Completion of the 3-credit LL.M. Seminar, which must be completed in residence at the COL’s Morgantown campus unless otherwise approved by the Program Director,
• Successful completion of the 4-credit hour writing or field-work project requirement, and,
• Development of a portfolio of work (consisting of at least four written pieces) that is representative of the student’s experience in the course of the Program.

C.3 WHITE COLLAR FORENSIC JUSTICE
The program shall consist of a one-year course of study requiring 30 credit hours, which will be evenly split between courses offered by the College of Law and courses offered by the Department of Accounting at the WVU College of Business & Economics. Candidates will also be required to complete a substantial piece of written work, final paper, or field-work project. Students will be required to participate in two on-campus residencies.

Both a minimum GPA of 2.5 and a minimum grade of C are required to graduate from the program.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ACCT 580</td>
<td>Accounting for Forensic and Fraud Investigators</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT 585</td>
<td>Or Forensic and Fraud Examination Advanced Analytical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 581</td>
<td>Fraud Investigation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 582</td>
<td>Fraud Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 583</td>
<td>Fraud: Criminology/Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 584</td>
<td>Advanced Fraud Investigation</td>
<td>3</td>
</tr>
<tr>
<td>LAW 670</td>
<td>LLM Seminar</td>
<td>3</td>
</tr>
<tr>
<td>LAW 671</td>
<td>LLM Capstone</td>
<td>2</td>
</tr>
<tr>
<td>LAW 661</td>
<td>Forensic and Expert Evidence</td>
<td>4</td>
</tr>
<tr>
<td>LAW 712</td>
<td>Analytical Methods for Lawyers</td>
<td>3</td>
</tr>
<tr>
<td>LAW 793</td>
<td>Special Topics (Fraud and Fraud Examination)</td>
<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>30</strong></td>
</tr>
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LL.M. Seminar and Capstone. The LL.M. Seminar (3 credits in the fall) covers a wide range of topics relating to the role that forensic evidence plays in the criminal justice system and civil litigation, the strengths and weaknesses of various forensic disciplines and other relevant topics. The seminar may feature guest speakers who will present their scholarship or will lecture on current issues in forensic science. Students will be required to engage in rigorous preparation for each seminar discussion and will be expected to develop a writing project that will be presented at the end of the course. In addition, the LL.M. Capstone course (LAW 671) is a two credit course that will translate the issues raised in the LL.M. Seminar into a substantial focused policy project, a field work project, or a substantial research project in the final summer of the program.

ACCT 580/ACCT585. Either course can meet the credit hour requirement. A student will select between these courses based upon the amount of experience the student brings into the program with the approval of the Program Director.

Specializations. Given the nature of the degree, students will earn their LL.M. in White Collar Forensic Justice without further formal specialization.

Prerequisites. It is expected that the majority of LL.M. candidates will already have taken both Evidence and Criminal Procedure as J.D. students. In the case of practitioners, this prerequisite will be waived if not met. One or both of these prerequisites may also be waived at the discretion of the program director after an individual consultation with the student.

Continuing WVU Students. The College of Law anticipates that some of the students in the program may be recent graduates of, or visitors at, the WVU College of Law, and therefore may have already taken some of the classes offered by the program. If such a student has already taken a significant number of the courses listed in the program curriculum as part of the J.D. course of study at the College of Law such that the student will have difficulty taking 30 credits of course work without repetition, then the program director may authorize such student to take other related courses that are not on the initial program curriculum listing. In all events, however, a student shall be required to meet the 30 credit hour requirement.

International Programs. The College of Law already offers a number of international programs for credit, including trips to Geneva, Mexico, and Brazil. The College of Law could approve participation in any of these international programs for the LL.M. credit, with approval of the program director, as long as there is a demonstrable link between participation in the international program and the student’s course of study.

Portfolio of Work. All LL.M. students will be required to develop a portfolio of work, consisting of at least four written pieces that are representative of the student’s experiences in the course of the program. These pieces may include, but are not limited to, shorter scholarly articles, legal motions, briefs, or memoranda, policy analyses, or draft legislation.

GRADUATION REQUIREMENTS

The graduation requirements for the LL.M. in Forensic Justice are as follows:

- A minimum grade point average of 2.5 (on a 4.0 scale) upon graduation
- No less than the equivalent of a C (2.0) in any class counted toward the degree,
- Successful completion of the required 30 credits (including the LL.M. Seminar and LL.M. Capstone, which includes a substantial project),
- Development of a portfolio of work (consisting of at least four written pieces) that is representative of the student’s experience in the course of the Program.