Social Work

Degrees Offered

• Master of Social Work
• Dual MSW/MPA

Nature of the Program

MISSION STATEMENT AND OVERVIEW

The mission of the WVU MSW program is to educate students to become advanced integrated practice social workers. The specialization in advanced integrated practice builds on generalist practice and prepares students to integrate micro, mezzo, and macro practice skills across service sectors and within interdisciplinary teams to effectively address social and human problems pertinent to a wide range of professional practice areas, with a particular emphasis on effective models of rural service delivery. The advanced integrated practice curriculum provides an integrative approach to social work where students are prepared for both direct practice and administrative roles. This curriculum prepares WVU MSW graduates to be well-rounded advanced practitioners who can respond to the complex realities of practice in a variety of roles and settings.

The program offers two degree plan options (Regular Standing and Advanced Standing) and two course delivery modalities (on campus and online). The Advanced Standing degree plan is available to students who have earned a BSW from a CSWE accredited university within the previous 8 years. Students who have not received their BSW within the previous 8 years, or who have an undergraduate degree in another discipline, can apply to the Regular Standing degree plan option. Each degree plan can be completed through a full-time or a part-time option. The full-time program is offered through the on-campus delivery modality only. The WVU MSW program is nationally accredited by the Council for Social Work Education (CSWE).

A dual degree option resulting in the Master of Social Work (MSW) and Master of Public Administration (MPA) degrees is also available through the School of Social Work and the Department of Public Administration for on campus students. The MSW/MPA dual degree program can be completed in 3 years for Regular Standing students or 2 years for Advanced Standing students, including summer coursework. Students can learn more about the MPA degree here: https://publicadmin.wvu.edu/students/master-of-public-administration

Students interested in the dual degree program must apply to and be accepted by each program (MSW and MPA) separately.

Students interested in applying for the MSW program should consult the School of Social Work website: http://socialwork.wvu.edu or contact:

MSW Admissions
School of Social Work
West Virginia University
P.O. Box 6830
Morgantown, WV 26506-6830

Phone: (304) 293-3280

Email: socialwork@mail.wvu.edu

CAREER OPPORTUNITIES

Graduates of the MSW program are employed throughout the United States and internationally. They work as individual, family, and group treatment specialists, planners, community organizers, and social researchers. They also work as social work educators and as administrators in a variety of programs such as mental health clinics, hospitals, correctional institutions, courts, delinquency programs, aging programs, family counseling agencies, child protective agencies, public welfare departments, child development programs, drug and alcohol abuse programs, public schools, community action agencies, settlement houses, city governments, state government planning agencies, federal administrative agencies, and private research and development organizations concerned with human problems. Social workers are the largest group of mental health service providers in the country.

There has been a constant growth in the need for professional social workers. It is anticipated by the Bureau of Labor Statistics and other research bodies that the employment demand for social workers will continue to increase in numbers and in varieties of programs. The WVU MSW social work curriculum is designed to help students prepare for these careers.

FACULTY

DIRECTOR

• Deana Morrow - Ph.D. (North Carolina State University)
  Social Work Education, Social Work Practice Regulations, Sexual Minority Populations, Older Adults, Mental Health
MASTER'S PROGRAM DIRECTOR
• Mary LeCloux - Ph.D. (Simmons College)
  Suicide Prevention, Substance Abuse, Health Service Disparities, Evidence-Based Social Work Practice

PROFESSORS
• Karen V. Harper-Dorton - Ph.D. (Ohio State University)
  Professor and Chair, Title IV-E Project in Child Welfare, Rural Social Work, Social Administration
• Helen Hartnett - Ph.D. (Ohio State University)
  Homelessness, Community Practice, Program Evaluation, Social Geography
• Kristina Hash - Ph.D. (Virginia Commonwealth University)
  Aging and Healthcare, Family Caregiving, Geriatric Education, Technology, Conflict Coaching and Meditation
• Deana Morrow - Ph.D. (North Carolina State University)
  Social Work Education, Social Work Practice Regulations, Sexual Minority Populations, Older Adults, Mental Health
• Carrie Rishel - Ph.D. (University of Pittsburgh)
  Rural Integrated Health Training Director; Children’s Mental/Behavioral Health, Prevention of Mental Health Problems, Risk and Protective Factors Related to Child Outcomes, Prevention-Focused Social Work Practice, Integrated Models of Service Delivery
• Leslie Tower - Ph.D. (Barry University)
  Women’s Issues, Health Care Administration, Domestic Violence
• Michael Zakour - Ph.D. (Washington University)
  Organizations and Communities, Non-Profit Management, Disaster Response

ASSOCIATE PROFESSORS
• HaeJung Kim - Ph.D. (University of Maryland)
• Neal Newfield - Ph.D. (Texas Tech University)
  Strategic Therapy, Hypnosis, Solution-Focused Therapy, Mindfulness and Cognitive Therapy, International Social Work, Human Trafficking, Social Documentary Photography

ASSISTANT PROFESSORS
• Megan Gandee-Guedes - Ph.D. (Virginia Commonwealth University)
  LGBT Populations, Mental Health Services, Social Justice, Technology in Social Work Education
• Mary LeCloux - Ph.D. (Simmons College)
  Master’s Program Director; Suicide Prevention, Substance Abuse, Health Service Disparities, Evidence-Based Social Work Practice
• Jiyoung Tabone - Ph.D. (University of Chicago)
  Child Maltreatment and Later Outcomes, Prevention and Intervention Research, Mental Health Service, Risk and Resilience, Program Evaluation

CLINICAL ASSOCIATE PROFESSOR
• Linda Ferrise - MSW (West Virginia University)
  Baccalaureate Program Director; Social Work Practice, Child Welfare

CLINICAL ASSISTANT PROFESSORS
• Jenifer Gamble - Ph.D. (University of Louisville)
  Field Education Director, Macro Practice & Organizational Systems, Non-profit Leaderships, International Social Work

INSTRUCTORS AND FACULTY EQUIVALENTS
• Carol Amendola - MSW (West Virginia University)
  Baccalaureate Program Coordinator; Social Work Practice, Child Welfare
• Rachel Blais - MSW (West Virginia University)
  Field Education Coordinator
• Rhonda Hayes - MSW (West Virginia University)
  Teaching Instructor; Substance Abuse & Recovery, Family Victimology, Grant Writing, Social Agency and Program Administration
• Jacqueline Englehardt - MSW (West Virginia University)
  MSW Admissions & Recruitment Coordinator; Nonprofit Management, Continuing Education Certificate Programs, Professional Development
• Mandy Weirich - MSW (West Virginia University)
  MSW Online Program Coordinator, Clinical Instructor; Policy and Advocacy, Geriatric Education, Use of Technology in Teaching and Research
RESEARCH ASSOCIATE
- Rebekah Bledsoe - MSW (West Virginia University)
  Title IV-E, Child Welfare

EMERITUS FACULTY
- Marjorie H. Buckholz-Cleveland - Ph.D. (West Virginia University)
- Patricia Chase - Ed.D. (West Virginia University)
- Roger A. Lohmann - Ph.D. (Brandeis University)
- Nancy Lohmann - Ph.D. (Brandeis University)
- Caroline T. Mudd - MSW (University of Pennsylvania)

Admissions
Applicants to the MSW programs (online or on campus) are classified as either Regular Standing or Advanced Standing.

REGULAR STANDING
- Domestic applicants: Bachelor’s degree from a regionally accredited college or university
- International applicants: Bachelor’s degree from an accredited institution

ADVANCED STANDING
- Domestic applicants who have received a BSW from a Council on Social Work Education-accredited program within the last eight years may apply for Advanced Standing.
- International applicants who have received a BSW from a Council on Social Work Education-accredited program, recognized through its International Social Work Degree Recognition and Evaluation Services, or covered under a memorandum of understanding with international social work accreditors within the last eight years may apply for advanced-standing.

ADMISSION TERMS
Admission to the online and on campus MSW programs occurs once per year
- Advanced Standing full-time on campus students are admitted for Summer (May).
- All other students (part-time online Advanced and Regular Standing; part-time on campus Advanced Standing and full and part-time on campus Regular Standing) are admitted for Fall (August).

APPLICATION REQUIREMENTS AND DEADLINES
Consult the School of Social Work website (https://socialwork.wvu.edu/students/msw) for detailed application requirements and deadlines for both the online and on campus MSW programs. The School of Social Work uses the university online graduate application system.

GRADE POINT AVERAGE REQUIREMENTS
- At least a 2.75 overall GPA is required from the institution granting the applicant’s undergraduate degree, though a 3.0 GPA is preferred.
- Advanced standing students should have a 3.25 or higher GPA in their undergraduate social work courses.

TESTING
- Applicants with an undergraduate GPA above 3.0 do not have to take the Graduate Records Examination (GRE).
- Applicants whose undergraduate GPA is below 3.0 (and above a 2.75) must take the GRE. Official copies of test scores must be sent directly from Educational Testing Services (ETS) to WVU. Our Institution code is 5904.
- International students for whom English is not a native language are required by the University to submit official scores from the Test of English As a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Please see the English Language Proficiency Requirements (https://graduateadmissions.wvu.edu/how-to-apply/international-applicant) for more information.
- All test scores must be received by the admission deadline.

Degree Requirements
- Standing:
  - Regular Standing: includes students who have completed a baccalaureate degree from a regionally accredited university in a discipline other than Social Work. Regular Standing students can complete their degree on a full-time or part-time basis. Part-time students have the option of completing their degree on campus or online.
• Advanced Standing: reserved for students who have earned a Council on Social Work Education accredited baccalaureate degree in Social Work within the past 8 years. Advanced standing students can complete their degree on a full-time or part-time basis. Part-time students have the option of completing their degree on campus or online.

• Credit Hours:
  • Regular Standing students are required to complete a minimum of 60 graduate credit hours in Social Work at the 500 and 600 level.
  • Advanced Standing students are required to complete a minimum of 36 graduate credit hours in Social Work at the 600 level.

• Grade Point Average: Students must earn a minimum cumulative GPA of 2.75, and a GPA of 3.00 in all courses required for the Social Work degree plan.

• Graduation Requirement: Students must complete required coursework and maintain the minimum GPA.

• Benchmarks: In addition to maintaining GPA requirements, students must pass all field courses, adhere to academic standards, and demonstrate professional ethics consistent with social work practice (see MSW Handbook for details).

• Additional Requirements:
  • Regular Standing students are required to complete two community-based field internships (generalist, 6 credits; advanced; 9 credits)
  • Advanced Standing students are required to complete one advanced community-based field internship (9 credits).

• Dual M.S.W./M.P.A.: A dual degree option resulting in the master of social work (M.S.W.) and master of public administration (M.P.A.) is available through the School of Social Work and the Division of Public Administration.

Curriculum Requirements: Regular Standing

<table>
<thead>
<tr>
<th>Generalist Courses</th>
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<tbody>
<tr>
<td>SOWK 513</td>
<td>Research Methods</td>
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<td>SOWK 520</td>
<td>Human Behavior in the Social Environment</td>
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<td>Social Welfare Policy and Programs</td>
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<td>Professional Identity and Social Justice</td>
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<td>Generalist Practice 2: Rural Community Macro Practice</td>
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<td>SOWK 633</td>
<td>Social Policy Analysis, Advocacy, and Deliberation</td>
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<td>SOWK 643</td>
<td>Assessment and Diagnosis</td>
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<td>SOWK 650</td>
<td>Practice with Families and Groups</td>
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<td>Organizational Administration and Leadership</td>
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<tr>
<td>SOWK 656</td>
<td>Financial Management and Grant Writing</td>
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<td>Advanced Field Experience</td>
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<td>SOWK 627</td>
<td>Clinical Practice in Integrated Healthcare</td>
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<tr>
<td>SOWK 675</td>
<td>Addiction and Social Work Practice</td>
</tr>
<tr>
<td>SOWK 680</td>
<td>Child Welfare Continuum</td>
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<tr>
<td>GERO 645</td>
<td>Fundamentals of Gerontology</td>
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<td>GERO 681</td>
<td>Rural Gerontology</td>
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Total Hours 60

Curriculum Requirements: Advanced Standing

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SOWK 656  Financial Management and Grant Writing  
SOWK 682  Advanced Field Experience  

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- SOWK 627  Clinical Practice in Integrated Healthcare  
- SOWK 675  Addiction and Social Work Practice  
- SOWK 680  Child Welfare Continuum  
- GER 645  Fundamentals of Gerontology  
- GER 681  Rural Gerontology  

Total Hours 36  

**SUGGESTED PLAN OF STUDY: REGULAR STANDING**  

**First Year**  

<table>
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**Second Year**  

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Total credit hours: 60  

**SUGGESTED PLAN OF STUDY: PART-TIME REGULAR STANDING**  

**First Year**  

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**Second Year**  

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**Third Year**  

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Total credit hours: 60
SUGGESTED PLAN OF STUDY: ADVANCED STANDING

First Year

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Second Year

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<td>SOWK Elective 1</td>
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Total credit hours: 36

SUGGESTED PLAN OF STUDY: PART-TIME ADVANCED STANDING

First Year

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Second Year

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Total credit hours: 36

DUAL M.S.W./M.P.A.

A dual degree option resulting in the master of social work (M.S.W.) and master of public administration (M.P.A.) is available through the School of Social Work and the Division of Public Administration. For a student admitted to the regular M.S.W. program, a total of eighty-two credit hours are required to meet the dual degree requirements. For a student admitted to the advanced standing M.S.W. program, a total of sixty-nine credit hours are required to meet dual degree requirements. Many students complete such requirements through one or more additional semesters of study beyond the semesters required for the M.S.W. degree. Applicants must meet the admission requirements of each program.

Degree Progress

The School of Social Work outlines specific timelines for degree completion and policies for evaluation of student progress. Students have a total of 8 years from the date of acceptance to complete the MSW degree. If students have not been registered for courses for a period of 24 months or more, they must re-apply to the program in order to continue towards completion of the degree. At that time, the MSW committee will decide whether previously completed coursework can be applied towards the current degree plan and curriculum requirements. Students who are applying for advanced standing status after a period of inactivity must have a BSW degree within 8 years of their most recent acceptance date. Similarly, if a student was previously accepted as an advanced standing student, but has become inactive, his or her advanced standing status is considered based on the most recent acceptance date.

TIMELINES FOR DEGREE COMPLETION

Typical timelines for degree plans are as follows:

- Advanced Standing, full-time: 1 year (3 semesters)
- Advanced Standing, part-time: 2 years (6 semesters)
- Regular Standing, full-time: 2 years (5 semesters)
- Regular Standing, part-time: 3 years (9 semesters)
• Dual Degree (MSW/MPA), Advanced Standing: 2 years (6 semesters)
• Dual Degree (MSW/MPA), Regular Standing: 3 years (8 semesters)

Students are asked to sign a copy of their designated degree plan upon admission to the program. If they wish to deviate from the outlined degree plan, they must have an alternate degree plan that outlines their plan of completion that is approved and signed by the MSW director in order to continue in the program.

EVALUATION OF STUDENTS

Students receive a written evaluation of their progress in the program yearly from their academic advisor. These evaluations summarize the student’s academic performance, progress in field education, professionalism and interpersonal skills, and progress towards completion of the degree plan. These evaluations are reviewed with students and kept on file at the School of Social Work.

For times when a student’s academic performance falls below the threshold, or when there are concerns regarding academic dishonesty or unprofessionalism/policy violations at the school or field placement site, the MSW program has a detailed review and remediation procedure that is clearly outlined in the MSW Student Handbook.

Major Learning Outcomes

SOCIAL WORK

The mission of the MSW program is to provide students with skills in direct practice with individuals, families, and groups, as well as program and agency administration, community development, and macro-level practice. In addition, students are trained in how to utilize these skills to foster successful interprofessional practice in a wide variety of settings. Specifically, graduates of the MSW program will be prepared to:

1. Formulate and implement integrated service delivery models appropriate to advanced practice with diverse client populations at multi-system levels.

2. Design and conduct brief and/or on-going assessment and intervention methods consistent with integrated systems and context of practice.

3. Construct an integrated evidence-informed theoretical framework appropriate to the level and context of practice situations.

4. Organize collaboration with other professions to coordinate intervention efforts suitable to the practice situation.

5. Design and conduct collaborative, practice-based evaluation methods and apply findings to improve practice, policy, and/or service delivery effectiveness.

School of Social Work Policies

The Master's program in the School of Social Work (SSW) has a detailed student handbook that outlines multiple policies related to admissions, degree requirements, field education, advising, evaluation and other policies. The MSW Student Handbook can be downloaded via the following link: MSW Student Handbook

Field Instruction

Field instruction provides the student with an opportunity to test classroom knowledge as well as to develop and refine advanced-practice skills. Field instruction opportunities are available throughout West Virginia and adjacent areas as well as in a select number of settings outside the region. Field placements are available in the greater Morgantown area, and throughout West Virginia. For online students, field placements are arranged in or near student’s home communities.

Full-time regular-standing M.S.W. Generalist Field Placement

All regular standing students complete a 300-hour generalist field placement experience during the second semester of study. Full-time regular-standing MSW students complete this requirement during their first year of study. Advanced-field placement is typically completed on a concurrent plan requiring sixteen–twenty-four hours of field instruction activity each week throughout the second year of study according to degree plans. Full-time students begin their advanced placement in the summer of their first year and then complete their hours over two semesters (typically 12-16 hours per week).

Advanced Field Placement

All MSW students complete a 600-hour advanced field placement. Full-time, advanced standing and regular standing students complete their advanced field placement over two semesters (fall and spring) and are typically engaged in 16-24 hours of field work per week. Full-time advanced standing students begin their advanced placement in the fall semester of their first year and full-time regular standing students begin their advanced placement in the fall semester of their second year. Part-time advanced and regular standing students complete their advanced field placement over three semesters (fall, spring, summer) and are typically engaged in 16-20 hours of field work per week. Part-time advanced standing students begin their advanced
Advanced-field placement is typically completed on a concurrent plan requiring sixteen–twenty-four hours of field placement in instruction activity each week throughout the fall of their second year and part-time regular standing students begin their advanced field placement in the fall of their third year study according to degree plans.

Students are required to enroll in the appropriate number of credit hours as determined by their degree plan for each semester of field and to participate in integrative seminars with their faculty field liaison. Decisions regarding field placements the field placement assignment are jointly reached by the student, field office, and faculty advisor. Only sites on the School of Social Work’s list of approved agencies may be used for field instruction. For a complete description of field related policies, please see our field instruction manual: SSW Field Instruction Manual

COURSES

SOWK 513. Research Methods. 3 Hours.
PR: Graduate standing in SOWK. Introduction to social work research methods, with the unifying theme of the importance of evidence-based practice. Content prepares students to develop, use, and communicate empirically based knowledge effectively. Research knowledge is used to provide high-quality services; initiate change to improve practice, policy and social service delivery; and evaluate practice at all levels.

SOWK 520. Human Behavior in the Social Environment. 3 Hours.
PR: Graduate standing in SOWK. Theories underlying human behavior within the social environment, including human development as well as behavior within families, groups, organizations, and communities. Special attention is given to issues of human diversity and the challenges and opportunities offered by rural environments.

SOWK 530. Professional Identity and Social Justice. 3 Hours.
PR: Graduate standing in SOWK. Provides the basic framework for generalist social work practice, theory, and professional values. Examines social work practice from an empowerment, human rights and social justice perspective. Addresses contemporary issues in social work reflecting the unique needs of diverse populations, settings and social conditions.

SOWK 531. Social Welfare Policy and Programs. 3 Hours.
PR: Graduate standing in SOWK. Development of foundational understanding and appraisal of social welfare policies and programs in the United States, and of the historical and contemporary forces that shaped their development. Introduces conceptual approaches to policy analysis and assesses selected social policies, programs regarding income maintenance, health care and social services with emphasis on impact in rural areas.

SOWK 540. Generalist Practice 1: Individuals, Families, and Groups. 3 Hours.
PR: Graduate standing in SOWK. Development of a generalist framework for social work practice at the micro and mezzo levels. Reinforcement of engagement, assessment, and intervention skills with attention to strengths-based perspective and multi-culturally competent social work practice. Focus on developing theoretical knowledge as well as practicing and applying specific techniques necessary for generalist social work practice.

SOWK 541. Generalist Practice 2: Rural Community Macro Practice. 3 Hours.
PR: Graduate standing in SOWK. Students learn to identify and understand social problems in rural communities. Development of knowledge and skills in community and organizational practice to assist rural communities effectively, to enhance their empowerment through acquisition and mobilization of resources.

SOWK 572. Contemporary Issues in Aging. 3 Hours.
Intended for students who have an interest in health and aging. The opportunity to attend a broad array of workshops on current issues and skills related to practice with older adults and their families.

SOWK 581. Generalist Field Experience. 3-6 Hours.
PR or CONC: SOWK 530 and SOWK 540 and graduate standing in Social Work. Community-based generalist field placement and an integrative seminar. Students learn to apply generalist engagement, assessment, intervention, and evaluation skills. Students also acquire an understanding of responding to social and human problems within the context of social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people.

SOWK 593. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

SOWK 616. Evaluation Research in Social Work. 3 Hours.
PR or CONC: SOWK 682 and graduate standing in Social Work. Prepares students to evaluate social work practice and health and human services programs. Students learn to design an evaluation study, collecting qualitative and quantitative data, and to report and interpret results while adhering to ethical research standards.

SOWK 619. Social Work in Vietnam and Cambodia. 3 Hours.
PR: SOWK 520 and SOWK 540 and SOWK 513 and SOWK 531 and SOWK 621 and SOWK 633. Travel course which examines issues related to assessment and intervention in community health/mental health in Vietnam and Cambodia.

SOWK 626. Child Mental Health: Promotion, Prevention, and Treatment. 3 Hours.
PR: Graduate standing in SOWK. Examines the structure of the United States’ public mental health system for children and related policy issues. Analysis of mental-health construct across a prevention-treatment continuum. Students learn to distinguish universal, selected, and indicated prevention from treatment. Risk and protective factors, evidence-based prevention and treatment interventions are evaluated throughout the course.
SOWK 627. Clinical Practice in Integrated Healthcare. 3 Hours.
PR: Graduate standing in SOWK. Prepares students to address challenges of integrating services for persons with health, mental health and substance use problems. Addresses language and culture of health, theories and models for integrated health care. Examines role of behavioral health providers in primary care settings. Examines multidisciplinary team practice and best practices for assessment and intervention.

SOWK 633. Social Policy Analysis, Advocacy, and Deliberation. 3 Hours.
PR: Graduate standing in SOWK and students must have completed SOWK 531 or have Advanced Standing status. Focus is on contribution of social work and social welfare to the human condition and communities. Analyzes ideologies and values, and their impact on policy and social work practice. Students analyze social problems and issues, and reach conclusions about strategies to empower clients.

SOWK 643. Assessment and Diagnosis. 3 Hours.
PR: Graduate standing in SOWK and students must have completed all 500-level courses in the MSW degree plan or have Advanced Standing status. Analyzes mental illness assessment and diagnosis from a social work perspective. Examines the impact of major mental illnesses on diverse client populations across the life cycle and multi-level systems. Assessment, diagnostic, and intervention strategies are provided for advancing social work methods of assessment and diagnosis within integrated practice settings.

SOWK 649. Practice with Individuals. 3 Hours.
PR: Graduate standing in SOWK and students must have completed all 500-level courses in the MSW degree plan or have Advanced Standing status. Focus on social work theories and methods consistent with integrated practice with individuals. Emphasis on evidence-based theories and methods relevant to integrated practice in contemporary settings. Advanced integrated practice addressed within a context of professional social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people.

SOWK 650. Practice with Families and Groups. 3 Hours.
PR: Graduate standing in SOWK and students must have completed all 500-level courses in the MSW degree plan or have Advanced Standing status. Exploration of advanced integrated social work practice with families and groups. Emphasis on group work and family intervention relevant to integrated practice in contemporary settings, the context of professional social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people.

SOWK 653. End of Life Care. 3 Hours.
Online course focused on social work with those who are dying and bereaved by death. Elective course to prepare the student for social work practice with clients coping with terminal illness, loss and grief.

SOWK 654. Organizational Administration and Leadership. 3 Hours.
PR: Graduate standing in SOWK and students must have completed all 500-level courses in the MSW degree plan or have Advanced Standing status. Examination of concepts, principles, and skills of social agency and program administration from an integrated practice perspective. Includes programming, budgeting, staffing, organization, and management of social agencies and programs. Addresses relationships with constituents and other human service organizations and systems within a context of professional social work values and ethics, social justice, and human rights.

SOWK 656. Financial Management and Grant Writing. 3 Hours.
PR: Graduate standing in SOWK. Focus is on financial management and grant development in social service settings from an integrated practice perspective. Topics include accountability, budgeting, cost measurement, grant writing, and nonprofit management within the context of professional social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people.

SOWK 657. Addiction and Social Work Practice. 3 Hours.
PR: Graduate standing in SOWK. Examination of theoretical and neuro-biological perspectives on addiction from an integrated practice perspective. Study of evidence-based intervention strategies used for engagement, assessment, and treatment of individuals who have substance use disorders. Discussion of impact of substance-use disorders and addiction on families and society. Review of substance use-related social policies.

SOWK 668. Advanced Field Experience. 3-5 Hours.
PR: Graduate standing in SOWK and students must have successfully completed SOWK 582 or have Advanced Standing status and students are expected to take all sections of SOWK 682 in sequence as denoted on their degree plans. Community-based advanced field placement and integrative seminar. Students learn to apply advanced integrated practice skills. They engage with interdisciplinary teams to address social and human problems within a context of social work values and ethics, social justice, and affirmation of the human rights of diverse groups of people.

SOWK 692. Directed Study. 1-6 Hours.
Directed study, reading, and/or research.

SOWK 693. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.
SOWK 694. Seminar. 1-6 Hours.
Special seminars arranged for advanced graduate students.

SOWK 695. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

SOWK 696. Graduate Seminar. 1 Hour.
PR: Consent. Each graduate student will present at least one seminar to the assembled faculty and graduate student body of his or her program.

SOWK 697. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project, or a dissertation. (Grading may be S/U).

SOWK 698. Thesis or Dissertation. 1-6 Hours.
PR: Consent. This is an optional course for programs that wish to provide formal supervision during the writing of student reports (698), or dissertations (798). Grading is normal.

SOWK 699. Graduate Colloquium. 1-6 Hours.
PR: Consent. For graduate students not seeking coursework credit but who wish to meet residency requirements, use of the University's facilities, and participate in its academic and cultural programs. Note: Graduate students who are not actively involved in coursework or research are entitled, through enrollment in their department's 699/799 Graduate Colloquium to consult with graduate faculty, participate in both formal and informal academic activities sponsored by their program, and retain all of the rights and privileges of duly enrolled students. Grading is P/F; colloquium credit may not be counted against credit requirements for masters programs. Registration for one credit of 699/799 graduate colloquium satisfies the University requirement of registration in the semester in which graduation occurs.

SOWK P147 . 3 Hours.
SOWK P151 . 3 Hours.