Political Science

Degrees Offered

• Master of Arts
• Doctor of Philosophy

Nature of the Program

To give advanced training to students who desire to enter research or teaching fields relating to American politics, public policy (either U.S. domestic or international), comparative politics, and/or international politics, and to those seeking careers as policy analysts in government or the private sector.

The Master of Arts is designed to provide students with a broad knowledge of political science and the policy-making process. This includes the study of many over-arching factors shaping political thought, analysis, decision-making, and an examination of specific influences that shape public policies at the international, national, state, and local levels of government. Students choose classes from the fields of American politics, comparative politics, international relations, and public policy in addition to taking three classes in political methodology designed to ensure students possess expertise in how to conduct systematic quantitative research. Most graduates will take jobs in government or with private firms needing specialists in policy analysis; however, this degree also leaves students well-placed for further study of these issues in Ph.D. programs.

The Doctor of Philosophy degree is designed for people planning careers as researchers and teachers in institutions of higher education or as policy analysts in government or the private sector. All students are expected to complete coursework that should include mastery of two of the four major subfields (the subfields include American politics, international politics, comparative politics, and public policy) and to pass general exams in two of them. The student’s coursework will provide them with a firm grounding in relevant literatures and prepare them to make their own contributions to the fields in which they specialize. Coursework is also available to train students as expert analysts who will leave the program with a comprehensive knowledge of policy formulation, implementation, and evaluation, as well as a thorough understanding of the dynamics of political institutions. The design of the program will ensure that our graduates are trained in research methodology and statistical techniques.

FACULTY

CHAIR

• John Kilwein - Ph.D. (Ohio State University)
  Associate Professor, Public Law, Judicial Politics, Public Policy, Public Administration

PROFESSORS

• Joe D. Hagan - Ph.D. (University of Kentucky)
  Barnette Professor, International Relations and World Politics, Comparative Foreign Policy Analysis
• Erik Herron - Ph.D. (Michigan State University)
  Eberly Family Professor, Political Institutions, Elections, Post-Communist Europe and Eurasia

ASSOCIATE PROFESSORS

• R. Scott Crichlow - Ph.D. (Louisiana State University)
  International Relations, Foreign Policy Decision-making, Middle East Politics
• Christina Fattore - Ph.D. (Florida State University)
  International Political Economy, International Organization, European Union Politics
• Matthew Jacobsmeier - Ph.D. (University of Rochester)
  American Politics, Political Behavior, Public Opinion, Research Methods
• Jason MacDonald - Ph.D. (The George Washington University)
  American Politics, Congress, Research Methods
• Philip Michelbach - Ph.D. (University of California)
  Political Theory, American Political Thought, German Political Thought, Comparative Democratic Theory
• Trisha Phillips - Ph.D. (Rice University)
  Social and Political Philosophy, Moral Philosophy, Research Ethics

ASSISTANT PROFESSORS

• Shauna Fisher - Ph.D. (University of Washington)
  Judicial Politics, Law and Courts, Judicial Policy-Making
• William Franko - Ph.D. (University of Iowa)
  American Politics, State and Local Politics, Public Policy
• Patrick Hickey - Ph.D. (University of Texas)
American Political Institutions, Presidency
• Jay Krehbiel - Ph.D. (Washington University)
  Comparative Politics, Judicial Politics, Comparative Political Institutions
• Mason Moseley - PhD (Vanderbilt University)
  Comparative Politics, Latin American Politics, Comparative Political Institutions

TEACHING ASSOCIATE PROFESSORS
• Boris Barkanov - Ph.D. (University of California, Berkeley)
  Comparative Politics, International Relations
• Clarissa Estep - Ph.D. (West Virginia University)
  International Relations
• David Hauser - Ph.D. (University of Pittsburgh)
  International Conflict, National Security Analysis

SERVICE ASSISTANT PROFESSORS
• Samantha Godbey - Ph.D. (West Virginia University)
  Director of Debate, Comparative Politics, International Relations, Public Policy

Admissions

M.A. ADMISSION INFORMATION

Most applicants for the Master of Arts degree will have completed a B.A. in Political Science. However, students from other fields and disciplines are also encouraged to apply. For admission as a regular M.A. student, applicants should have an overall grade point average of 3.0 or better and should submit three letters of recommendation from faculty familiar with their work. All students wishing to be considered for departmental financial support during their first year in the program must also submit the results of the Graduate Record Examination (GRE). Upon request, the GRE requirement will be waived for M.A. applicants not seeking departmental financial support who have an undergraduate or graduate GPA of at least 3.5 at the time of application. Admission will be based on an overall assessment of the individual’s record.

PH.D. ADMISSION INFORMATION

Admission to the Ph.D. program is open to students with either a bachelor’s or master’s degree. Students with degrees in political science, economics, public administration, sociology, history, psychology, engineering, social work, business, law, medicine, or journalism are encouraged to apply. For admission as a regular Ph.D. student, applicants will ideally have a grade point average of 3.5 or better. Some training in statistics and a strong background in written communication is desired. In addition, all applicants must submit the results of the Graduate Record Examination and at least three letters of recommendation from faculty familiar with the applicant’s work. Applicants from foreign countries must submit the official results of the Test of English as a Foreign Language (TOEFL) as well. Admission will be based on an overall assessment of the individual’s record.

Master of Arts

Degree Requirements

• Credit Hours: Students are required to complete a minimum of 38 credit hours in POLS at the graduate level. Up to 12 credits can be at the 400 level.

• Grade Point Average: Students must earn a minimum overall GPA of 2.75, and a GPA of 3.00 in coursework applied to their graduate program.

CORE COURSES:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 600</td>
<td>Introduction to Political Research</td>
</tr>
<tr>
<td>POLS 601</td>
<td>Quantitative Political Analysis</td>
</tr>
<tr>
<td>POLS 602</td>
<td>Advanced Quantitative Methods</td>
</tr>
<tr>
<td>POLS 794</td>
<td>Seminar</td>
</tr>
</tbody>
</table>

POLITICAL SCIENCE ELECTIVES:

Any POLS courses at the 400-, 500-, 600-, or 700-level

Total Hours 38

* Number of credit hours may vary depending on number of semesters in residence.
** Excluding POLS 790, POLS 797 and POLS 794.
Doctor of Philosophy

Major Requirements

- **Credit Hours:** Students are required to complete a minimum of 68 credit hours in POLS at the 500, 600, or 700 level. With permission of the Graduate Director, students may also count up to 12 credits of coursework at the 400 level. Number of credit hours may vary depending on number of semesters in residence and number of research hours.
- **Grade Point Average:** Students must earn a minimum overall GPA of 2.75 and a minimum GPA of 3.00 in coursework applied to their graduate program.

**CORE COURSES:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 600</td>
<td>Introduction to Political Research</td>
</tr>
<tr>
<td>POLS 601</td>
<td>Quantitative Political Analysis</td>
</tr>
<tr>
<td>POLS 602</td>
<td>Advanced Quantitative Methods</td>
</tr>
<tr>
<td>POLS 603</td>
<td>Advanced Quantitative Analysis</td>
</tr>
<tr>
<td>POLS 794</td>
<td>Seminar</td>
</tr>
</tbody>
</table>

**FIELD COURSEWORK:**

Complete 12 credits in 2 field areas

**American Politics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 630</td>
<td>Seminar: American Politics and Policy</td>
</tr>
<tr>
<td>POLS 710</td>
<td>Judicial Politics, Policy and Law</td>
</tr>
<tr>
<td>POLS 712</td>
<td>American Construction and Political Development</td>
</tr>
<tr>
<td>POLS 715</td>
<td>The American Presidency</td>
</tr>
</tbody>
</table>

**Comparative Politics**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 550</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>POLS 555</td>
<td>Comparative Public Policy</td>
</tr>
<tr>
<td>POLS 559</td>
<td>Contentious Politics</td>
</tr>
</tbody>
</table>

**International Relations**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 560</td>
<td>International Theory and Policy</td>
</tr>
<tr>
<td>POLS 665</td>
<td>Comparative Foreign Policy</td>
</tr>
<tr>
<td>POLS 666</td>
<td>National Security Policy</td>
</tr>
<tr>
<td>POLS 667</td>
<td>Foreign Policy Decision Making</td>
</tr>
</tbody>
</table>

**Public Policy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 530</td>
<td>Policy Analysis</td>
</tr>
<tr>
<td>POLS 531</td>
<td>Economic Analysis of Politics</td>
</tr>
<tr>
<td>POLS 536</td>
<td>Politics of Agenda Setting</td>
</tr>
<tr>
<td>POLS 555</td>
<td>Comparative Public Policy</td>
</tr>
<tr>
<td>POLS 591</td>
<td>Advanced Topics</td>
</tr>
<tr>
<td>POLS 611</td>
<td>Intergovernmental Relations</td>
</tr>
<tr>
<td>POLS 635</td>
<td>Seminar: Policy Evaluation</td>
</tr>
<tr>
<td>POLS 638</td>
<td>Seminar: Policy Implementation</td>
</tr>
</tbody>
</table>

**POLITICAL SCIENCE ELECTIVES:**

Any POLS courses at 500-, 600-, and 700-level

**RESEARCH:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 797</td>
<td>Research</td>
</tr>
</tbody>
</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>68</td>
</tr>
</tbody>
</table>

* Students must register for one credit of POLS 799 for each semester they are in residence. Total number of POLS 794 hours may vary.

** Degree Progress**

The Director of Graduate studies serves as the advisor for all incoming graduate students. Each student will have a plan of study by the conclusion of the first semester of residence. At least once each academic year, all students will receive an evaluation reviewed by the graduate faculty.
M.A. PROGRAM
Regular graduate students should be able to complete the MA in four semesters, provided they enter the program in the fall semester and have sufficient background in statistics and political science. See the section of the catalog on time limits (http://catalog.wvu.edu/graduate/advisingcoursesdegrees/degree_regulations/#timelimitstext) for additional information.

PH.D. PROGRAM
After the first year in residence, each PhD student should select a permanent faculty advisor.

In addition to the required coursework, Ph.D. students must successfully complete the following tasks prior to graduation:

- Comprehensive Exam in Field 1
- Comprehensive Exam in Field 2
- Dissertation Prospectus Defense
- Dissertation Defense
- Submission of Approved Dissertation to ETD

More information can be found in the Political Science Department Graduate Student Handbook (https://politicalscience.wvu.edu/files/d/75e2c90a-944c-4b45-b75f-926c395928e3/graduate-handbook-ay-2018-2019.pdf).

Major Learning Outcomes

POLITICAL SCIENCE

1. A command of basic substantive knowledge about the basic institutions, political actors, and relevant processes in state, national, and international political systems – in particular as they apply to the student’s particular area of emphasis.

2. A knowledge of major policy issues in state, national, and international affairs and an appreciation of the complexity reflective of the uncertainties, trade-offs, and institutional/bureaucratic context of problems confronting governments.

3. An ability to think critically about political phenomena in a way that applies alternative explanatory perspectives across the major theoretical schools of thought in the political science literature.

4. A demonstrated capability to carry out systematic empirical research in political science, i.e. articulate a theoretical question, construct a rigorous research design, and analyze data or cases using appropriate methodological approaches.

5. An appreciation of the policy implications of different theoretical approaches and, more generally, how they relate to the larger ethical issues facing the West Virginia, national, and international communities.

COURSES

POLS 522. Racial & Ethnic Politics. 3 Hours.
This course examines contemporary research on the influence of race and ethnicity on U.S. politics. The focus is on African American politics, and, to a lesser extent, Latino or Hispanic politics; the politics of other racial and ethnic groups are also discussed.

POLS 523. Religion and Politics. 3 Hours.
This course examines contemporary research on how religion and religious institutions affect politics and vice versa. The focus is on American politics, but the effects of religion on politics in other nations will also be discussed.

POLS 530. Policy Analysis. 3 Hours.
Overview of the field of political science and the sub-field of public policy studies. Focuses on the issues and problems involved in studying policymaking, and an assessment of policy analysis as a mode of thinking and inquiry. (3 hr. seminar.).

POLS 531. Economic Analysis of Politics. 3 Hours.
Application of economic analysis to questions of politics and public policy. Consideration of problems of public goods, voting behavior, and legislative behavior. (3 hr. seminar.).

POLS 536. Politics of Agenda Setting. 3 Hours.
Examines the social, economic, institutional and political influences on the development of public problems and their placement on the policy agenda. (3 hr. seminar.).

POLS 550. Comparative Politics. 3 Hours.
Survey of the subfield of Comparative Politics within Political Science. Course includes an introduction to the major methods and theoretical perspectives employed in the field including an overview of rational, structural and cultural perspectives.

POLS 551. Comparative Political Institutions. 3 Hours.
This course covers core debates in the study of comparative political institutions. Students discuss constitutional engineering, parliamentary versus presidential systems, electoral rules, party systems, representation, legislative rules of procedure, federalism, veto points, and other topics.
POLS 555. Comparative Public Policy. 3 Hours.
Comparison of public policy stages in several advanced industrial democracies with emphasis on various explanations of public policy in these countries in different policy areas. (3 hr. seminar.).

POLS 559. Contentious Politics. 3 Hours.
This is a course sub-field of political science, encompassing International Relations, Comparative and American Politics. This course presents a survey of the main concepts, theoretical debates, and methodological approaches in the field.

POLS 560. International Theory and Policy. 3 Hours.
Survey of theoretical approaches in the study of international relations, covering major works in the realist, neo-liberal, and foreign policy literature. Emphasis on the place of foreign policy explanations within the wider, systemic international relations literature. (3 hr. seminar.).

POLS 591. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

POLS 593. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

POLS 600. Introduction to Political Research. 3 Hours.
Introduction to the research methods and techniques used in political and policy analysis. Topics include logic of inquiry, research design, measurement, and survey and unobtrusive research.

POLS 601. Quantitative Political Analysis. 3 Hours.
PR: POLS 600 and STAT 511, or equivalent. Application of a range of statistical techniques in political and public policy research. Includes use of selected computer software commonly used in political science and policy analysis.

POLS 602. Advanced Quantitative Methods. 3 Hours.
PR: POLS 601 or equivalent advanced topics in quantitative methods for political science and policy research. Methods surveyed include multiple linear regression, time-series analysis, causal modeling, and linear programming.

POLS 603. Advanced Quantitative Analysis. 3 Hours.
POLS 603. Advanced Quantitative Analysis. 3 hr. A survey of advanced statistical applications in political science, covering time series analysis, maximum likelihood estimation, and structural equation modeling.

POLS 630. Seminar: American Politics and Policy. 3 Hours.
A survey of classic and contemporary literature on U.S. politics and policy. Emphasis on how various institutions and linkage mechanisms affect the policy process. (3 hr. seminar.).

POLS 638. Seminar: Policy Implementation. 3 Hours.
Research seminar focusing on how the intentions of policy-makers are transformed into programs and policies which have both intended and unintended consequences. Topics include traditional implementation studies, rational choice approaches, neo-institutionalism, and principal-agent theory. (3 hr. seminar.).

POLS 639. Research in Policy Analysis. 3 Hours.
Supervised, independent research on a policy problem utilizing the techniques and methods of quantitative policy research. Designed for advanced students, the research is conducted following the completion of the department's research methods sequence.

POLS 650. Professional Seminar in Comparative Politics. 3 Hours.

POLS 660. International Political Economy. 3 Hours.
Advanced theoretical courses in IPE. Topics include capital financial and trade liberalization, economic development, regionalism, and the intricacies between domestic governments and international economic relations.

POLS 665. Comparative Foreign Policy. 3 Hours.
Application of the comparative method of theoretically assessing the mainly domestic sources of conflict and change in foreign policy beyond the U.S. case and in cross-national and historical perspective.

POLS 666. National Security Policy. 3 Hours.
Overview of security policy issues as both foreign and domestic policy. Traces the development of defense and security, arms transfers, spending tradeoffs, deterrence, game theoretic decision models, intelligence analysis, and terrorism.

POLS 667. Foreign Policy Decision Making. 3 Hours.
This course examines the roots of foreign policy decision making. It examines how ideational, cultural, institutional and political variables constrain decision makers, and how the core psychological characteristics of decision makers shape their behavior.

POLS 670. Professional Seminar in Political Theory. 3 Hours.

POLS 691. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

POLS 703. Internship. 6-9 Hours.
per semester; students may enroll more than once. PR: Consent.
POL 710. Judicial Politics, Policy and Law. 3 Hours.
Judicial influence on American public policy with emphasis on the political theory of American law, the agenda of disputes, the formulation of public policy by courts, and the effects of judicial policy on politics. (3 hr. seminar.).

POL 712. American Construction and Political Development. 3 Hours.
The development of American political institutions, with emphasis on theoretical underpinnings of American politics and the role of courts and the Constitution in defining the scope of political change in America.

POL 715. The American Presidency. 1-6 Hours.
This course examines how the president interfaces with other power centers in the political system, and assesses the extent to which this institution is capable of meeting what we have come to expect of it.

POL 728. Congress. 3 Hours.
Students engage research literature on the U.S. Congress, examining theories of member behavior, the role of political parties, the endogenous creation and reform of congressional institutions, and other areas of research on Congress.

POL 779. Seminar in Political Theory. 3 Hours.

POL 790. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of political science Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It will also present a mechanism for students not on assistantships to gain teaching experience. (Grading will be P/F.).

POL 791. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

POL 792. Directed Study. 1-6 Hours.
Directed study, reading, and/or research.

POL 793. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

POL 794. Seminar. 1-6 Hours.
Special seminars arranged for advanced graduate students.

POL 795. Independent Study. 1-9 Hours.
Faculty supervised study of topics not available through regular course offerings.

POL 796. Graduate Seminar. 1 Hour.
PR: Consent. Each graduate student will present at least one seminar to the assembled faculty and graduate student body of his or her program.

POL 797. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project, or a dissertation. (Grading may be S/ U.).

POL 798. Thesis or Dissertation. 1-6 Hours.
PR: Consent. This is an optional course for programs that wish to provide formal supervision during the writing of students reports (698), or dissertations (798). Grading is normal.

POL 799. Graduate Colloquium. 1-6 Hours.
PR: Consent. For graduate students not seeking coursework credit but who wish to meet residency requirements, use of the University’s facilities, and participate in its academic and cultural programs. Note: Graduate students who are not actively involved in coursework or research are entitled, through enrollment in their department’s 699/799 Graduate Colloquium to consult with graduate faculty, participate in both formal and informal academic activities sponsored by their program, and retain all of the rights and privileges of duly enrolled students. Grading is P/F; colloquium credit may not be counted against credit requirements for masters programs. Registration for one credit of 699/799 graduate colloquium satisfies the University requirement of registration in the semester in which graduation occurs.
POLS P101. . 3 Hours.
POLS P102. . 3 Hours.
POLS P103. . 3 Hours.
POLS P120. . 3 Hours.
POLS P220. . 3 Hours.
POLS T102. . 3 Hours.
POLS T211. . 3 Hours.
POLS T212. . 3 Hours.
POLS T220. . 3 Hours.
POLS T240. . 3 Hours.
POLS T250. . 3 Hours.
POLS T312. . 3 Hours.
POLS T316. . 3 Hours.
POLS T340. . 3 Hours.
POLS T400. . 3 Hours.
POLS T449. . 3 Hours.
POLS T450. . 3 Hours.
POLS T460. . 1-3 Hours.
POLS T480. . 3 Hours.