

Teaching English to Speakers of Other Languages, M.A.

Degree Requirements

- **Credit Hours:** Students are required to complete a minimum of 30 credit hours at the graduate level. No more than 12 hours of coursework done at the 400 level will be counted toward the degree.
- **Grade Point Average:** Students must earn a minimum cumulative GPA of 2.75 and a minimum GPA of 3.0 in courses applied to the degree.
- **Graduation Requirement:** In addition to completing 30 hours of coursework, students must pass comprehensive examinations or successfully defend a thesis.
 - **Comprehensive Examinations:** The comprehensive examinations are intended to evaluate students' knowledge, including the ability to synthesize and evaluate ideas in their area of emphasis. The examinations are based on standardized reading lists and coursework.
 - **Thesis:** A student may request to write a thesis and prepare an oral defense. For more information about this option, see the document "Thesis Guidelines (https://worldlanguages.wvu.edu/files/d/433511fa-1ec2-448a-8e79-2980e865ed8a/thesis_guidelines-rev10-17.pdf)."
- **Benchmarks:** For details, go to the TESOL Degree Progress tab (<http://catalog.wvu.edu/graduate/eberlycollegeofartsandsciences/foreignlanguages/tesol/#degreeprogress>).
- **Additional Requirements:**
 - Students must satisfy the foreign language requirement by the time they graduate:
 - Students in the major in TESOL who are native speakers of English must demonstrate proficiency in a second language prior to graduation by completing one language course of level 204 or above, with a grade of B or better, or by taking the departmental placement examination in one language and placing above the 204-level.
 - International students whose native language is not English are considered to have satisfied this requirement by virtue of their TOEFL or IELTS score.

M.A. Major in Teaching English to Speakers of Other Languages (TESOL) Curriculum

Code	Title	Hours
CORE COURSES:		24
LANG 521	English as a Second Language Methods	
LANG 610	Methods of Research	
LANG 622	English as a Second Language Theory	
LANG 625	Language Assessment	
LING 511	English as a Second Language Linguistics	
LING 613	English as a Second Language Phonetics	
Select 2 courses form the following list:		
ESL 630	American Culture	
LANG 422	Second Language Reading	
LANG 522	Computer Assisted Language Learning	
LANG 624	Second Language Writing	
LANG 626	Literacy in a Second Language	
LING 512	Applied Linguistics	
ELECTIVES		6
LANG 421	The Teaching of Foreign Languages	
LANG 423	Teaching English Overseas	
LANG 621	Teaching Foreign Language in College	
LANG 697	Research (up to 6 credits) *	
LING 402	Structure of Modern French	
LING 411	Phonology	
LING 412	Syntax	
LING 501	Structure of Spanish	
LING 514	Sociolinguistics	
LING 516	Discourse Analysis	
LING 611	Advanced Phonology	
LING 612	Advanced Syntax	

LING 614	Psycholinguistics	
LING 616	Language Typology	
LING 620	Spanish Prosody	
Total Hours		30

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No more than 6 research credits (697) can be applied to the degree.

Major Learning Outcomes

TEACHING ENGLISH AS A SECOND LANGUAGE (TESOL)

Upon completion of M.A. in TESOL, students will be able to:

- Demonstrate knowledge of the major theories of second language acquisition and ability to apply them in pedagogical practices and evaluate their usefulness.
- Demonstrate understanding of assessment concepts and ability to design and develop assessments, analyze and interpret assessment results.
- Demonstrate knowledge of quantitative and qualitative research methods and ability to read and synthesize research publications and propose research projects.
- Design and implement English language classes for a variety of contexts.
- Demonstrate knowledge of English grammar and ability to explain, use, and evaluate for pedagogical purposes.
- Demonstrate knowledge of the sound system of English and ability to explain, use, and evaluate for pedagogical purposes.