Coaching and Teaching Studies, Ph.D.

Doctor of Philosophy

Degree Requirements

For the Ph.D. program, the candidate must complete a series of research benchmarks beyond the required coursework. All students must complete the written and oral qualifying exam within the first two semesters of the program. All students must also pass a comprehensive exam as designated by the candidate’s doctoral committee, pass the dissertation prospectus, and successfully defend the dissertation. In addition, Ph.D. candidates must submit three publishable articles. The acceptability (publishable) of the articles will be determined by the candidate’s doctoral committee.

CURRICULUM REQUIREMENTS

Minimum grade of C required unless otherwise noted.
Minimum GPA of 3.0 required.

Core Classes 12

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PET 735</td>
<td>Reading Research 1</td>
</tr>
<tr>
<td>PET 741</td>
<td>Research in Kinesiology</td>
</tr>
<tr>
<td>PET 745</td>
<td>Physical Education/Teaching Curriculum Development and Evaluation</td>
</tr>
<tr>
<td>SEP 765</td>
<td>Dissertation and Thesis Seminar</td>
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</tbody>
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Statistics and Research Methods 18

Minimum grade of B required in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDP 612</td>
<td>Introduction to Research</td>
</tr>
<tr>
<td>EDP 613</td>
<td>Statistical Methods 1</td>
</tr>
<tr>
<td>EDP 614</td>
<td>Statistical Methods 2</td>
</tr>
<tr>
<td>SCFD 615</td>
<td>Qualitative Research Methods</td>
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Elective - Advanced Statistics/Research Methods

Cognate Specialization 12

Minimum grade of B required in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PET 797</td>
<td>Research</td>
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Dissertation Research 18

Benchmarks

<table>
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<tr>
<th>Benchmark</th>
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<tbody>
<tr>
<td>Qualifying Exam</td>
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<tr>
<td>Comprehensive Exams</td>
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<tr>
<td>Dissertation Proposal Defense</td>
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<tr>
<td>1st Research Paper Submitted</td>
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<tr>
<td>2nd Research Paper Submitted</td>
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<tr>
<td>Dissertation Defense &amp; 3rd Research Paper Submitted (based on dissertation findings)</td>
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Total Hours 60

PERFORMANCE STANDARDS

Credit for courses in which a grade of lower than C is obtained will not count toward satisfying program requirements for both the Ed.D. or Ph.D.

Students who fail to maintain a 3.0 GPA will be placed on probation and must bring their GPA up to 3.0 during the following semester. If a student fails to bring his or her GPA up to 3.0, they will be dismissed from the program. Student research will be graded by the PETE faculty each semester. Research and grades will be satisfactory or unsatisfactory (S/U).

Major Learning Outcomes

COACHING AND TEACHING STUDIES

Upon completion of the Ph.D., each graduate should:

1. Demonstrate a high level of competence in critically understanding the discipline of Coaching and Teaching Studies.
2. Establish a specific line of scholarship related to Coaching & Teaching Studies.
3. Demonstrate the capacity to conduct research in Coaching & Teaching Studies through the development, implementation and reporting of an extended piece of research work.
4. Demonstrate the capacity to write grant proposals, and to develop curriculum related to Coaching and Teaching Studies.
5. Apply and integrate academic frameworks, theories and understandings to develop and teach within programs in higher education and/or organizations related to coaching and teaching studies.