Coaching and Teaching Studies

Doctorate Degree

WVU is the only institution in the state of West Virginia to offer a Doctorate degree (Ph.D. and an Ed.D.) majoring in Coaching and Teaching Studies.

The mission of our doctoral programs is to guide future professionals in becoming knowledgeable and skillful leaders, educators and researchers who will be prepared to assume roles within the fields of physical education teacher education, physical activity and coaching in universities or associated organizations/agencies in related settings. Our programs provide a high-quality and meaningful education that will allow each student to succeed in their chosen educational goals and will further promote their abilities in becoming analytical thinkers who are confident in application of the scientific method and who can excel professionally as educators and researchers.

The Doctoral degree in Coaching and Teaching Studies is designed to prepare researchers, teachers and professional leaders to address critical issues in physical education teacher education and sport pedagogy by developing research skills, engaging in reflective teaching and expanding knowledge. Doctoral programs at West Virginia University include a Doctorate of Philosophy (Ph.D.) and a Doctorate of Education (Ed.D.), both in Coaching and Teaching Studies.

The Ph.D. program of study focuses on developing future professionals who will address critical issues in physical education, physical activity and coaching, and develop focused lines of research. Students will work collaboratively with faculty mentors to enhance their critical thinking, knowledge and skills to succeed as productive researchers within university settings, national sports organizations and other settings.

The Ed.D. program of study prepares future professionals for a productive career as educators in the field of physical education teacher education or sport education (Ed.D.), teaching and research positions in universities, as well as leadership positions in professional associations/agencies. The Ed.D. students are encouraged to select an applied research specialization designed to enhance success as an academic and professional leader.

FACULTY

ASSOCIATE PROFESSORS

• Sean Bulger - Ed.D. (West Virginia University)
• Kristen Dieffenbach - Ph.D. (University of North Carolina at Greensboro)
• Andrea Taliaferro - Ph.D. (University of Virginia)
• Valerie Wayda - Ed.D. (West Virginia University)
  Chair, Coaching & Teaching Studies

ASSISTANT PROFESSORS

• Jason Bishop - Ph.D. (University of Virginia)
• Ryan Flett - Ph.D. (Michigan State University)

TEACHING ASSISTANT PROFESSOR

• William (Guy) Hornsby III - Ph.D. (East Tennessee State University)

CLINICAL PROFESSOR

• Eloise Elliott - Ph.D. (Virginia Polytechnic Institute and State University)
  Ware Distinguished Professor

Students can be admitted to the Ed.D. or Ph.D. program with either a bachelor's or master's degree. Those admitted with a bachelor's degree will obtain either a Coaching and Sport Education or a Physical Education Teacher Education masters degree at WVU as part of their doctoral program of studies.

Applicants must submit their application and application fee thru the WVU Office of Admissions GEMS web site at: www.wvu.edu. An official copy of transcript(s) and test scores should be sent to the WVU Office of Admissions at: West Virginia University, Office of Admissions, PO Box 6009, Morgantown, WV 26506-6009. Please do not send hard copies of transcripts or letters of recommendation to CPASS, everything is submitted online to the GEMS web site. The additional screening materials necessary to complete your doctoral application (should be uploaded as part of your GEMS admission application) are:

1. Resume/CV
2. Statement of Professional Goals and Research Interests *
3. Letters of Recommendations: 3 required**
4. Test Requirements: GRE (taken within 5 years of application). Preferred scores of 151 Verbal; 153 Quantitative Reasoning; 3.5 Analytical Writing or higher. Provisional admission decisions can be made based upon faculty discretion.
5. International applicants TOEFL: 550 paper, 79 internet based
The Statement of Professional Goals and Research Interests should be 2-3 pages in length, double-spaced. Describe your academic and professional background, professional goals, possible areas of research, any completed research projects and how and why you are a good fit for the program. It should be tailored to WVU and your specific program of interests.

A minimum of two letters of recommendation should speak directly to the candidate's academic skills and professional potential and abilities. Student will list the names and email addresses of their recommenders in the GEMS application site and the system will automatically generate an email to complete the necessary recommendation form, and upload an attached letter if they so desire.

NOTE: Provisional admission decisions can be made based upon faculty discretion.

Applicants are strongly encouraged to contact WVU faculty members, schedule an on-campus visit, or conference call prior to submitting application to get a feel for faculty, staff, students, and the WVU experience.

First round submission date (and to be considered for scholarships) is December 15th. Applications will be accepted on a rolling basis after December 15th pending available space in the program. International applicants are strongly encouraged to submit their admission application and supplemental materials by October 1st to allow extra time for processing.

**Degree Requirements**

All students must complete the written and oral qualifying exam within the first two semesters of the program. All students must also pass a comprehensive exam as designated by the candidate's doctoral committee, pass the dissertation prospectus, and successfully defend the dissertation.

**CURRICULUM REQUIREMENTS**

Minimum grade of C required unless otherwise noted.

Minimum GPA of 3.0 required.

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<tr>
<th>Core Classes</th>
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<tbody>
<tr>
<td>PET 735</td>
<td>Reading Research 1</td>
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<tr>
<td>PET 741</td>
<td>Research in Kinesiology</td>
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<tr>
<td>PET 745</td>
<td>Physical Education/Teaching Curriculum Development and Evaluation</td>
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<tr>
<td>SEP 765</td>
<td>Dissertation and Thesis Seminar</td>
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<tr>
<th>Statistics and Research Methods</th>
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<tbody>
<tr>
<td>EDP 612</td>
<td>Introduction to Research</td>
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<tr>
<td>EDP 613</td>
<td>Statistical Methods 1</td>
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<tr>
<td>EDP 614</td>
<td>Statistical Methods 2</td>
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<tr>
<td>SCFD 615</td>
<td>Qualitative Research Methods</td>
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<th>Cognate Specialization</th>
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Minimum grade of B required in all courses.

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<tr>
<td>PET 797</td>
<td>Research</td>
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<td>PET 798</td>
<td>Thesis or Dissertation</td>
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<th>Benchmarks</th>
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<td>Comprehensive Exam</td>
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<td>Dissertation Proposal Defense</td>
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**Total Hours | 63**

**PERFORMANCE STANDARDS**

Credit for courses in which a grade of lower than C is obtained will not count toward satisfying program requirements for both the Ed.D. or Ph.D. Students who fail to maintain a 3.0 GPA will be placed on probation and must bring their GPA up to 3.0 during the following semester. If a student fails to bring his or her GPA up to 3.0, they will be dismissed from the program. Student research will be graded by the PETE faculty each semester. Research and grades will be satisfactory or unsatisfactory (S/U).
Degree Requirements

For the Ph.D. program, the candidate must complete a series of research benchmarks beyond the required coursework. All students must complete the written and oral qualifying exam within the first two semesters of the program. All students must also pass a comprehensive exam as designated by the candidate's doctoral committee, pass the dissertation prospectus, and successfully defend the dissertation. In addition, Ph.D. candidates must submit three publishable articles. The acceptability (publishable) of the articles will be determined by the candidate's doctoral committee.

CURRICULUM REQUIREMENTS

Minimum grade of C required unless otherwise noted.

Minimum GPA of 3.0 required.

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Statistics and Research Methods 18

Minimum grade of B required in all courses.

EDP 612          | Introduction to Research |
EDP 613          | Statistical Methods 1 |
EDP 614          | Statistical Methods 2 |
SCFD 615         | Qualitative Research Methods |
Elective - Advanced Statistics/Research Methods |
Elective - Advanced Statistics/Research Methods |

Cognate Specialization 12

Minimum grade of B required in all courses.

Dissertation Research 18

PET 797          | Research |
PET 798          | Thesis or Dissertation |

Benchmarks

Qualifying Exam
Comprehensive Exams
Dissertation Proposal Defense
1st Research Paper Submitted
2nd Research Paper Submitted
Dissertation Defense & 3rd Research Paper Submitted (based on dissertation findings)

Total Hours 60

PERFORMANCE STANDARDS

Credit for courses in which a grade of lower than C is obtained will not count toward satisfying program requirements for both the Ed.D. or Ph.D. Students who fail to maintain a 3.0 GPA will be placed on probation and must bring their GPA up to 3.0 during the following semester. If a student fails to bring his or her GPA up to 3.0, they will be dismissed from the program. Student research will be graded by the PETE faculty each semester. Research and grades will be satisfactory or unsatisfactory (S/U).

Major Learning Goals

COACHING AND TEACHING STUDIES

Upon completion of the Ph.D., each graduate should:

1. Demonstrate a high level of competence in critically understanding the discipline of Coaching and Teaching Studies.
2. Establish a specific line of scholarship related to Coaching & Teaching Studies.
3. Demonstrate the capacity to conduct research in Coaching & Teaching Studies through the development, implementation and reporting of an extended piece of research work.
4. Demonstrate the capacity to write grant proposals, and to develop curriculum related to Coaching and Teaching Studies.
5. Apply and integrate academic frameworks, theories and understandings to develop and teach within programs in higher education and/or organizations related to coaching and teaching studies.
Upon completion of the Ed.D, each graduate should:

1. To develop an in-depth knowledge of the contemporary theoretical concepts within coaching and teaching studies.
2. Develop a critical understanding of the knowledge, research and analytical skills required to be an effective and reflective pedagogue in coaching and teaching studies.
3. Be able to apply, justify, and promote evidence-based practices in varied environments within coaching and teaching studies.
4. Be able to identify, critically analyze and reflect on practice-based problems in teacher and coach preparation to generate and implement informed solutions and directions in professional practice.
5. Critically engage in reflective practice through the development, implementation and reporting of an extended piece of research work.