Early Childhood Education

WE ARE NOT CURRENTLY ACCEPTING APPLICANTS INTO THIS PROGRAM.
Please contact connie.miranov@mail.wvu.edu for information.

Masters Degree Program in Early Childhood Education

The Department of Curriculum & Instruction/Literacy Studies, Social and Cultural Foundations, Educational Leadership Studies offers opportunities for graduate study and research leading to a Master's degree in Early Childhood Education. This program is designed to prepare individuals to be well informed about Early Childhood Education. The primary purposes of the graduate program in this department is to provide increased knowledge, skills, and professional competencies related to Early Childhood Education. Students in the program will work with faculty who contribute as educational scholars to the profession at university, state, and national levels. Additionally, the program offers opportunities to explore global initiatives, culturally responsive teaching, and current educational research in Early Childhood Education.

For more information, please visit our website at http://cils.wvu.edu/.

Curriculum and Instruction/Literacy Studies, Social and Cultural Foundations, Educational Leadership Studies

Department Chair, Samuel Stack

This program is not currently accepting applications. Please contact connie.miranov@mail.wvu.edu for information.

ADMISSIONS REQUIREMENTS

All applicants for the Early Childhood Education program must:

• Submit WVU Graduate application for admission
• Hold a Bachelor's degree with a 2.75 GPA or above
• Submit a one-page goal statement. The Statement should be of professional experiences, career ambitions and will be considered a writing sample.

REQUIREMENTS FOR GRADUATION:

• Completion of all coursework, with C or better in all departmental coursework
• Online application to graduate (The Office of Student Success)
• 3.0 GPA.

Master of Arts

MAJOR REQUIREMENTS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>C&amp;I 612</td>
<td>Early Childhood Curriculum</td>
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<tr>
<td>C&amp;I 614</td>
<td>Early Childhood Instruction</td>
<td>3</td>
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<tr>
<td>C&amp;I 616</td>
<td>Early Childhood Program Development and Evaluation</td>
<td>3</td>
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<tr>
<td>C&amp;I 617</td>
<td>Language Arts in Early Childhood</td>
<td>3</td>
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<td>C&amp;I 618</td>
<td>Storytelling in Early Childhood</td>
<td>3</td>
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<tr>
<td>Child Development Electives</td>
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<tr>
<td>Special Education Electives</td>
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<td>Total Hours</td>
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Major Learning Outcomes

EARLY CHILDHOOD EDUCATION

The learning goals for the Master's program in Early Childhood Education are to prepare students who:

• Have commitment and skills to engage in life-long learning;
• Are effective communicators;
• Recognize that teaching is a professional, moral, and ethical enterprise with well-developed ethical frameworks which facilitate effective teaching;
• Will serve as a facilitator of learning for all students;
• Possess in-depth knowledge of both pedagogy and content, and the relationships between them;
• Are reflective practitioners;
• Are aware of, and have respect for, human diversity;
• Value and integrate knowledge from a wide variety of fields, are creative and open to new ideas, and are able to act constructively in a world characterized by technological, cultural, and societal diversity and change.