College of Education and Human Services

Degrees Offered

- Master of Arts
  - Counseling
  - Digital Technologies and Connected Learning
  - Education and Teaching Certification (MAC)
  - Educational Psychology
  - Elementary Mathematics Specialist
  - Higher Education Administration (online)
  - Higher Education Administration - Student Affairs Specialization
  - Instructional Design and Technology (online)
  - Literacy Education (online)
  - Program Evaluation and Research
- Master of Science
  - Clinical Rehabilitation and Mental Health Counseling (online)
- Doctor of Education
  - Higher Education Administration
- Doctor of Philosophy
  - Educational Theory and Practice
  - Higher Education
  - Learning Sciences and Human Development

The facilities of the College of Education and Human Services include Allen Hall on the Evansdale campus and the WVU Child Development Laboratory/Nursery School. This building has a number of technology based classrooms, conference rooms, a computer lab, research space, and faculty and staff offices. It also houses the Collaborative Assistive Technology Education Laboratory, the Teaching and Learning Technologies Center, and the WVU Center for the Future of Land-Grant Education. Students may obtain additional information about a particular graduate program by writing to the coordinator of that program or contacting the department.

Nature of the Programs

Some graduate programs require the successful completion of clinical experiences and placements in approved sites. Placements are arranged and evaluated by faculty and the professional judgments of faculty are used to determine continuation of students in these placements. Students may obtain additional information about a particular graduate program by writing to the coordinator of that program.

Master's degree programs require at least thirty semester hours of coursework that may or may not include research, dependent on their programs of study. No student may be awarded a master's degree unless the student has a minimum grade point average of 3.0 on all work taken for the graduate degree. Students are unable to repeat a required graduate course more than once. Master's students are allowed a maximum period of 8 years (16 semesters, not including summer terms) – from date of admission to successful degree completion – to earn the degree.

Doctoral degrees are not awarded on the basis of the completion of any set number of credits. The final determination of the program of coursework and research is the responsibility of students' doctoral committees. Students and their committees will identify competencies to be developed and how they will be assessed. These will be stated in students' individual programs. Students must be enrolled in the semester in which their candidacy examinations occur. Upon successful completion, students will formally propose their dissertation prospectus to the committee. The candidate must submit and justify a prospectus for a doctoral dissertation. The doctoral committee must review and approve, approve with change, or reject the outline or prospectus. Upon fulfillment of the program requirements set by the doctoral committee, the student must successfully defend the dissertation. If the student receives more than one unfavorable vote from the committee, the candidate will not be recommended for the doctoral degree. Doctoral students are allowed a maximum period of 10 years (20 semesters, not including summer terms) – from date of admission to successful defense of the dissertation – to earn the degree. Exceptions to this policy will be determined on a case-by-case basis where necessary (e.g., student leave of absence due to illness).

ADMINISTRATION

DEAN
- Tracy Morris - Ph.D.

ASSOCIATE DEAN FOR ACADEMIC AFFAIRS
- Jessica Troilo - Ph.D.
ASSOCIATE DEAN FOR RESEARCH

- Melissa Luna - Ph.D.

Degree Designation Learning Outcomes

MASTER OF ARTS (MA) AND MASTER OF SCIENCE (MS)

The College of Education and Human Services offers graduate programs that lead to masters and doctoral degrees in specific fields of study and areas of professional practice. Learning goals for students in Master of Arts and Master of Science degree programs include:

- Developing depth and breadth of knowledge across the specialized body of theoretical information and applied topics
- Developing knowledge of the issues and discourses that are central to the discipline
- Learning to effectively communicate one’s knowledge about the discipline
- Learning to engage in analytical thinking to address problems in the discipline
- Engaging in collaborative activities in communities of practice with the discipline

DOCTOR OF EDUCATION (EDD) AND DOCTOR OF PHILOSOPHY (PHD)

Doctoral programs build on and extend knowledge and skills related to masters level programs. Students in both the Doctor of Education (EdD) and Doctor of Philosophy (PhD) programs engage in structured research experiences to develop a deeper understanding of educational research as they build research skills by designing and conducting theory-driven inquiry-based studies.

Certificate Programs

- Health Professions Education (http://catalog.wvu.edu/graduate/graduatecertificates/healthprofessionseducation/)
- Online Teaching (http://catalog.wvu.edu/graduate/graduatecertificates/online_teaching/)
- Program Evaluation (http://catalog.wvu.edu/graduate/graduatecertificates/programevaluation/)
- Public School Administration - Instructional Supervision Preparation (http://catalog.wvu.edu/graduate/graduatecertificates/psainstructionalsupervisorpreparation/)
- Public School Administration - Principal Preparation (http://catalog.wvu.edu/graduate/graduatecertificates/psasprincipalpreparation/)
- Public School Administration - Superintendent Preparation (http://catalog.wvu.edu/graduate/graduatecertificates/psasuperintendentpreparation/)

Accreditation

The following programs have a specialized accreditation through the Council for Accreditation of Counseling and Related Educational Programs.

- Clinical Rehabilitation and Mental Health Counseling
- Clinical Mental Health Counseling

The following programs have specialized accreditation through the National Council for Accreditation of Teacher Education and is a Council for the Accreditation of Educator Preparation eligible provider.

- Education
  - Elementary Education
  - Elementary Education/MDS
  - Elementary Education/MDS: Early Education
  - Elementary Education/MDS: English
  - Elementary Education/MDS: General Science
  - Elementary Education/MDS: Mathematics Education
  - Elementary Education/MDS: Multicategorical Special Education
  - Elementary Education/MDS: Social Studies
  - Elementary Education/MDS: World Language Education
  - Literacy Education
- Secondary Education- Biology Education
• Secondary Education- Chemistry Education
• Secondary Education- English
• Secondary Education- General Science Education
• Secondary Education- Math Education
• Secondary Education- Physics Education
• Secondary Education- Social Studies Education
• Secondary Education/MDS- Biology and Integrated Science
• Secondary Education/MDS- Chemistry and Integrated Science
• Secondary Education/MDS- Physics and Integrated Science
• Secondary Education/Multicategorical

• School Counseling

Graduates of our state-approved preparation programs are eligible for recommendations for certification/licensure issued by appropriate state agencies. Since certification requirements are changed periodically by the state, the fulfillment of certification requirements as presented in this catalog cannot guarantee compliance with the most recent requirements. The West Virginia State Department of Education requires that a degree be from an accredited institution of higher education for licensure and salary purposes. Students are, therefore, encouraged to seek the counsel of members of the faculty, their advisors, and the college certification officer on matters pertaining to degree and certification requirements.