Electrical Engineering

Degrees Offered

• Masters of Science, Electrical Engineering (M.S.E.E.)
• Doctor of Philosophy, Electrical Engineering (Ph.D.)

Program Description

The Masters of Science in Electrical Engineering (M.S.E.E.) degree program is intended for students who have an undergraduate degree in Electrical Engineering, Computer Engineering, or a closely related discipline, and wish to broaden their depth of understanding in one or more areas of the field. Program graduates will be qualified to pursue careers in industry, government, or further academic study. The Doctor of Philosophy program should be considered by those with superior academic achievement and who desire to pursue a career of research or teaching.

Masters Program Educational Objectives & Outcomes

The objective of the Master of Science in Electrical Engineering (M.S.E.E.) degree program is to produce graduates who have the knowledge, skills, and attitudes that will ensure success in professional positions in business, industry, research, government service, or in further graduate or professional study.

Specific outcomes that will be achieved by graduates of the program are:

1. Achieve a depth of proficiency in a specific field of Electrical Engineering by completing major courses in one of four areas: electronics and photonics; systems and signals; computer systems; or software and knowledge engineering.
2. Achieve a breadth of understanding of Electrical Engineering by completing minor coursework requirements in another area, and by participation in graduate seminar requirements.
3. Demonstrate professionalism and communication skills through completion of coursework, project or thesis defense.

Doctoral Program Educational Objectives & Outcomes

The objective of the Ph.D. Program in Electrical Engineering degree program is to produce graduates who have the knowledge, skills, and attitudes that will ensure success in professional positions in business, industry, research, government service, or in further graduate or professional study.

Specific outcomes that will be achieved by graduates of the program are:

1. Achieve a depth of understanding in Electrical Engineering, as demonstrated by completion of core Ph.D. courses and examination on that material through the Qualifying Examination process.
2. Achieve a breadth of understanding of the Electrical Engineering discipline, as demonstrated by completion of remaining doctoral coursework and participation in graduate seminar.
3. Demonstrate the ability to conduct independent research by completion and defense of a dissertation.

Masters Admissions

Students admitted into a program are designated as regular, provisional, or non-degree status. Regular status is given to students who are granted unconditional admissions. Provisional status is given to students who have deficiencies to make up such as incomplete credentials or other reasons as identified by the graduate coordinator. In all cases, the student’s letter of admission will state what must be done to attain regular status, and students must sign and date this letter no later than the first registration. Non-degree status is granted case-by-case by the graduate coordinator. Basically, a non-degree student is one who may take courses but sometimes with no plan of study or any guarantee for attaining provisional status.

Doctoral Admissions

As a first step, students must satisfy provisions under the “Admission Requirements for All Programs” and must submit a statement of purpose. Students who hold an M.S.E.E. or M.S.E. (or equivalent) degree will be considered for admission with regular status into the Ph.D. program. Students who hold a master’s degree in the sciences or engineering, excluding M.S.E.E. or M.S.E., will be considered for admission with provisional status and will likely have coursework deficiencies to remove. All other students must apply for admission into a master’s program as the first stage in attaining the Ph.D.

REMOVING DEFICIENCIES

Prior to the first week of classes, new Ph.D. students must meet with the graduate coordinator to select classes. This interview determines if the student needs remedial work in order to pursue a graduate degree. Students with deficiencies may be required to take courses as prerequisites for graduate courses. Deficiencies are usually noted as a condition for admission. However, they may also be specified during the interview or later.
During the second semester, students must form their Advisory and Examining Committee (AEC) and write a plan of study. The AEC may also identify additional deficiencies to be removed, but this is rare since deficiencies should have been identified earlier in the student’s career.

**Curriculum in Master of Science in Electrical Engineering Masters**

A candidate for the M.S. degree in electrical engineering must comply with the rules and regulations as outlined in the WVU Graduate Catalog and the specific requirements of the Statler College and the Lane Department of Computer Science and Electrical Engineering.

**Program Requirements**

All M.S. degree candidates are required to perform research and follow a planned program of study. The student’s research advisor, in conjunction with the student’s Advising and Examining Committee (AEC) will be responsible for determining the plan of study appropriate to the student’s needs. The underlying principle of the planned program is to provide the students with the necessary support to complete their degree and prepare them for their career.

**Curriculum Requirements**

A minimum cumulative GPA of 3.0 is required

**Course Requirements**

A minimum of 60% of courses must be from 500 level or above

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 796</td>
<td>Graduate Seminar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Area of Concentration**

Complete one Area of Concentration as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One Core course</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Two Elective courses</td>
<td></td>
</tr>
</tbody>
</table>

Complete two additional Areas of Concentration as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>One Core Course</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Elective courses</td>
<td>9</td>
</tr>
</tbody>
</table>

Choose three of the following:

- Any BIOM, CE, CHEM, CPE, CS, EE, IENG, IH&S, MAE, MATH, MINE, PNGE, PHYS, SAFM, SENG, or STAT courses 400-799

Complete 1 of the following options:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 796</td>
<td>Graduate Seminar (1 hour)</td>
<td></td>
</tr>
<tr>
<td>EE 697</td>
<td>Research (6 hours)</td>
<td></td>
</tr>
</tbody>
</table>

**Thesis Option - 7 hours**

- Written Research Proposal
- Thesis
- Final Oral or Written Examination

**Problem Report Option - 8 hours**

- Complete 5 additional hours of coursework
- Written Research Proposal
- Formal written report or professional report/paper
- Final Oral or Written Examination

**Coursework Option - 8 hours**

- Complete 8 additional hours of coursework
- Final Oral or Written Examination

**Total Hours** 32-33

* Students who do not hold a baccalaureate degree in electrical engineering are required to take a set of undergraduate electrical engineering courses above and beyond the minimum coursework requirements.

** The Theory of Computing Area of Concentration may not be used to fulfill this requirement.

*** This option is open only to professionals employed full-time in local industry.
## Areas of Concentration

### ELECTRONIC AND PHOTONICS

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 550: Advanced Semiconductor Electronics</td>
<td></td>
</tr>
<tr>
<td>EE 551: Linear Integrated Circuits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 435: Introduction to Power Electronics</td>
<td></td>
</tr>
<tr>
<td>EE 437: Fiber Optics Communications</td>
<td></td>
</tr>
<tr>
<td>EE 455: Introduction to Microfabrication</td>
<td></td>
</tr>
<tr>
<td>EE 457: Fundamentals of Photonics</td>
<td>1-6</td>
</tr>
<tr>
<td>or EE 591: Advanced Topics</td>
<td></td>
</tr>
<tr>
<td>EE 528: Biomedical Microdevices</td>
<td></td>
</tr>
<tr>
<td>EE 591L: Advanced Topics</td>
<td>1-6</td>
</tr>
<tr>
<td>EE 650: Optoelectronics</td>
<td></td>
</tr>
<tr>
<td>EE 694:</td>
<td></td>
</tr>
<tr>
<td>PHYS 771: Introduction to Solid State Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 772: Semiconductor Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 773: Collective Phenomena in Solids</td>
<td>3</td>
</tr>
<tr>
<td>CHE 466: Electronic Materials Processing</td>
<td></td>
</tr>
<tr>
<td>BIOL 493: Special Topics</td>
<td>1-6</td>
</tr>
<tr>
<td>or BIOL 593: Special Topics</td>
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</tr>
</tbody>
</table>

### SIGNALS AND SYSTEMS

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 513: Stochastic Systems Theory</td>
<td></td>
</tr>
<tr>
<td>EE 515: Linear Control Systems</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 461: Introduction to Communications Systems</td>
<td></td>
</tr>
<tr>
<td>EE 465: Introduction to Digital Image Processing</td>
<td></td>
</tr>
<tr>
<td>EE 517: Optimal Control</td>
<td></td>
</tr>
<tr>
<td>EE 519: Digital Control</td>
<td></td>
</tr>
<tr>
<td>EE 531: Advanced Electrical Machinery</td>
<td></td>
</tr>
<tr>
<td>EE 533: Computer Applications in Power System Analysis</td>
<td></td>
</tr>
<tr>
<td>EE 535: Power System Control and Stability</td>
<td></td>
</tr>
<tr>
<td>EE 561: Communication Theory</td>
<td></td>
</tr>
<tr>
<td>EE 562: Wireless Communication System</td>
<td></td>
</tr>
<tr>
<td>EE 565: Advanced Image Processing</td>
<td></td>
</tr>
<tr>
<td>EE 567: Coding Theory</td>
<td></td>
</tr>
<tr>
<td>EE 568: Information Theory</td>
<td></td>
</tr>
<tr>
<td>EE 569: Digital Video Processing</td>
<td></td>
</tr>
<tr>
<td>EE 613: Detection and Estimation Theory</td>
<td></td>
</tr>
<tr>
<td>EE 625: Advanced Signal Processing</td>
<td></td>
</tr>
<tr>
<td>EE 713: Large-Scale System Modeling</td>
<td></td>
</tr>
<tr>
<td>EE 731: Real Time Control of Power System</td>
<td></td>
</tr>
<tr>
<td>EE 733: Protection of Power Systems</td>
<td></td>
</tr>
</tbody>
</table>

### COMPUTER SYSTEMS

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPE 670: Switching Circuit Theory 1</td>
<td></td>
</tr>
<tr>
<td>CS 550: Theory of Operating Systems</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>CPE 435</td>
<td>Computer Incident Response</td>
</tr>
<tr>
<td>CPE 520</td>
<td>Application of Neural Networks</td>
</tr>
<tr>
<td>CPE 521</td>
<td>Applied Fuzzy Logic</td>
</tr>
<tr>
<td>CPE 536</td>
<td>Computer Data Forensics</td>
</tr>
<tr>
<td>CPE 538</td>
<td>Intro Computer Security Management</td>
</tr>
<tr>
<td>CS 533</td>
<td>Developing Portable Software</td>
</tr>
<tr>
<td>CS 453</td>
<td>Data and Computer Communications</td>
</tr>
<tr>
<td>CS 539</td>
<td>Computer Forensics and the Law</td>
</tr>
<tr>
<td>CS 555</td>
<td>Advanced Computer Systems Architecture</td>
</tr>
<tr>
<td>CS 556</td>
<td>Distributed and Pervasive Compt</td>
</tr>
<tr>
<td>CS 568</td>
<td>Computer Network Forensics</td>
</tr>
<tr>
<td>CS 570</td>
<td>Interactive Computer Graphics</td>
</tr>
<tr>
<td>CS 578</td>
<td>Medical Image Analysis</td>
</tr>
<tr>
<td>or CS 778</td>
<td>Medical Image Analysis</td>
</tr>
<tr>
<td>EE 591V</td>
<td>Advanced Topics</td>
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</tbody>
</table>

**SOFTWARE/KNOWLEDGE ENGINEERING**

**Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPE 684</td>
<td>Advanced Real-Time Systems</td>
<td>3</td>
</tr>
<tr>
<td>CS 573</td>
<td>Advanced Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CS 677</td>
<td>Pattern Recognition</td>
<td>3</td>
</tr>
<tr>
<td>CS 630</td>
<td>Empirical Methods in Software Engineering and Computer Science</td>
<td>3</td>
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</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 693</td>
<td>Special Topics</td>
<td>1-6</td>
</tr>
<tr>
<td>CS 533</td>
<td>Developing Portable Software</td>
<td>3</td>
</tr>
<tr>
<td>CS 558</td>
<td>Multimedia Systems</td>
<td>3</td>
</tr>
<tr>
<td>CS 572</td>
<td>Advanced Artificial Intelligence Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CS 578</td>
<td>Medical Image Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or CS 778</td>
<td>Medical Image Analysis</td>
<td></td>
</tr>
<tr>
<td>CS 665</td>
<td>Computer System Security</td>
<td>3</td>
</tr>
<tr>
<td>CS 736</td>
<td>Software Performance Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CS 791X</td>
<td>Advanced Topics</td>
<td>1-6</td>
</tr>
<tr>
<td>CS 757</td>
<td>Distributed Systems and Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 691X</td>
<td>Advanced Topics</td>
<td>1-6</td>
</tr>
<tr>
<td>EE 565</td>
<td>Advanced Image Processing</td>
<td>3</td>
</tr>
<tr>
<td>SENG 550</td>
<td>Object Oriented Design</td>
<td>3</td>
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</table>

**THEORY OF COMPUTING**

**Core Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CS 510</td>
<td>Formal Specification of Language</td>
<td>3</td>
</tr>
<tr>
<td>CS 520</td>
<td>Advanced Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 525</td>
<td>Computational Complexity</td>
<td>3</td>
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</table>

**Elective Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 410</td>
<td>Compiler Construction</td>
<td>3</td>
</tr>
<tr>
<td>CS 420</td>
<td>Design of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>CS 422</td>
<td>Automata Theory</td>
<td>3</td>
</tr>
<tr>
<td>CS 426</td>
<td>Discrete Mathematics 2</td>
<td>3</td>
</tr>
<tr>
<td>CS 512</td>
<td></td>
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<tr>
<td>CS 522</td>
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<td>CS 722</td>
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<tr>
<td>CS 725</td>
<td></td>
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</tr>
<tr>
<td>CS 727</td>
<td>Information Dissemination</td>
<td>3</td>
</tr>
</tbody>
</table>
Final Examination

M.S. students following the thesis or problem report option must prepare a written research proposal. The proposal must be approved by the student's AEC at least one semester prior to the final oral examination.

All students, regardless of option, are required to pass a final oral or written examination, administered by their AEC, covering the thesis or problem report and/or related course material.

All master's students must defend their thesis or problem report at an oral exam, attended by all members of the committee.

A student who fails the research defense may repeat the defense at most once, at a time determined by the AEC but not necessarily during the same semester.

Suggested Plan of Study

The plan below illustrates the Thesis Option. It is important for students to take courses in the order specified as much as possible; all prerequisites and concurrent requirements must be observed. A typical M.S.E.E degree program that completes degree requirements in one and half years is as follows. Those students who lack course prerequisites may require more than three semesters of full-time study to complete the degree. Students with research assistantships may also require more than three semesters to complete the degree.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours</th>
<th>Fall</th>
<th>Hours</th>
<th>Spring</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field of Study 1 Core Course</td>
<td>3</td>
<td>Field of Study 1 Elective Course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field of Study 1 Elective Course</td>
<td>3</td>
<td>Field of Study 2 Core Course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective Course</td>
<td>3</td>
<td>Elective Course</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EE 796</td>
<td>1</td>
<td>EE 796</td>
<td>1</td>
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<td>10</td>
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<td>10</td>
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</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field of Study 3 Core Course</td>
<td>3</td>
</tr>
<tr>
<td>Elective Course</td>
<td>3</td>
</tr>
<tr>
<td>EE 697</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Total credit hours: 32

Curriculum in Doctor of Philosophy – Electrical Engineering Requirements

A candidate for the Ph.D. degree with a major in electrical engineering must comply with the rules and regulations as outlined in the WVU Graduate Catalog and the specific requirements of the Statler College and the Lane Department of Computer Science and Electrical Engineering.

Program Requirements

The doctor of philosophy degree with a major in electrical engineering is administered through the college’s interdisciplinary Ph.D. program. The research work for the doctoral dissertation must show a high degree of originality on the part of the student and must constitute an original contribution to the art and science of electrical engineering.

All Ph.D. degree candidates are required to perform research and follow a planned program of study. The student’s research advisor, in conjunction with the student’s Advising and Examining Committee (AEC) will be responsible for determining the plan of study appropriate to the student’s needs. The underlying principle of the planned program is to provide the students with the necessary support to complete their degree and prepare them for their career.

Research work for the doctoral dissertation must represent a significant contribution to engineering or computer science. It may entail a fundamental investigation into a specialized area. A minimum of twenty-four credit hours of research (EE 797 [http://catalog.wvu.edu/collegeofengineeringandmineralresources/thelanedepartmentofcomputerscienceandelectricalengineering/computer_engineering]) is required.
Curriculum Requirements

A minimum cumulative GPA of 3.0 is required

Course Requirements

A minimum of six credit hours of 600 or higher level courses
A maximum of six credit hours may be in directed study (EE 795)

Research

EE 797 Research

Select from the following based on degree path:

Any BIOM, CE, CHEM, CPE, CS, EE, IENG, IH&S, MAE, MATH, MINE, PNGE, PHYS, SAFM, SENG, or STAT courses 500-799

Examinations

Qualifying Exam
Candidacy Exam
Final Exam

Total Hours

42

* Students who do not hold a baccalaureate degree in electrical engineering are required to take a set of undergraduate electrical engineering courses above and beyond the minimum coursework requirements.

Doctoral students who do not have an M.S.E.E. degree must either earn this degree, or complete coursework as required for the Master’s degree with thesis option. It is not necessary to actually write a thesis. A minimum of twenty-four hours of coursework is required. Up to twelve hours may be transferred from work done at another institution.

A minimum of forty-two hours of coursework and thirty hours of independent research beyond a bachelor’s degree, or eighteen hours of coursework and twenty-four hours of independent research beyond an M.S. degree are required.

Examinations

QUALIFYING EXAM

All students must take and pass a written qualifying examination. Normally, the qualifying examination is given no later than one semester after completion of eighteen credit hours toward the doctoral degree. This examination is designed to assess the basic competency of students in the electrical engineering field to determine whether or not they have sufficient knowledge to undertake independent research.

The Lane Department of Computer Science and Electrical Engineering is organized in the following five Areas of Concentration. All Ph.D. degree programs use these Areas to provide organizational structure to the educational process as delineated under specific Ph.D. requirements. The significance of these Areas will be of particular importance in preparation for the Qualifying Exam as each area has designated Ph.D. Qualifier Core Courses as follows:

1. Electronics and Photonics Area
   EE 550 Advanced Semiconductor Electronics
   EE 551 Linear Integrated Circuits
   EE 650 Optoelectronics

2. Signals and Systems Area
   EE 513 Stochastic Systems Theory
   EE 515 Linear Control Systems
   EE 533 Computer Applications in Power System Analysis

3. Computer Systems
   CPE 670 Switching Circuit Theory 1
   CS 550 Theory of Operating Systems

4. Software/Knowledge Engineering
   CPE 684 Advanced Real-Time Systems
   CS 573 Advanced Data Mining
   CS 591Q Pattern Recognition

5. Theory of Computing
   CS 510 Formal Specification of Language
   CS 520 Advanced Analysis of Algorithms
   CS 525 Computational Complexity
Ph.D. students must make the first attempt to pass the qualifying exam within fourteen months of their enrollment if they already have a M.S. degree from the Lane Department of CSEE or within twenty-six months otherwise. The Ph.D. qualifying process consists of completion of a research project and oral examination. The project is intended to demonstrate the student's ability to assemble and analyze the relevant literature for a given research problem and to make preliminary steps towards his/her own contribution.

The oral exam will include:

1. Presentation by the student of his/her research project
2. Questions about the work, its context, and relevant literature
3. Questions about course work, focusing specifically on the three core courses for which the student has earned credit

The possible outcomes of the first year exam are: "Pass" which means the student is qualified to begin work towards the candidacy exam; "Pass with Recommended Coursework" which means the student is qualified to begin work towards a candidacy exam but certain courses must be taken; or "Fail". Any student failing the qualifying exam on the initial attempt will have one additional attempt within six months. Failure of the exam on the second attempt will disqualify the student from further doctoral studies in the LCSEE program.

CANDIDACY EXAMINATION

In order to be admitted to candidacy, the student must pass a candidacy exam, which is designed to evaluate the student's overall ability to engage in high-level research.

When all requirements are completed, the qualifying and candidacy examinations are passed, and the research proposal is successfully defended, the student is formally admitted to candidacy for the Ph.D. degree. For full-time students, admission to candidacy must occur within three years of entering the Ph.D. program.

FINAL EXAMINATION

At the completion of the dissertation research, candidates must prepare a dissertation and pass the final oral examination (defense) administered by their AEC.

In order to complete the Ph.D. requirements, a student must pass a final oral examination on the results embodied in the dissertation. This examination is open to the public and, in order to evaluate critically the student's competency, may include testing on material in related fields, as deemed necessary by the AEC. All requirements for the degree must be completed within five years after the student has been admitted to candidacy.

Suggested Plan of Study

It is important for students to take courses in the order specified as much as possible; all prerequisites and concurrent requirements must be observed. A typical doctoral degree program that completes degree requirements in three years is as follows. A typical Ph.D. program requires four to five years beyond the baccalaureate degree, although scholarly achievements are more important than length of program.

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<th>First Year</th>
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| Total credit hours: 54

Major Learning Goals

ELECTRICAL ENGINEERING

It is our goal that in the first five years after graduation our students will:
2. Be recognized as leaders.
3. Contribute to the well-being of society.

**BIOMETRIC SYSTEMS COURSES**

**BIOM 693. Special Topics. 1-6 Hours.**
A study of contemporary topics selected from recent developments in the field.

**COMPUTER ENGINEERING COURSES**

**CPE 520. Application of Neural Networks. 3 Hours.**
PR: Consent. Theories, principles, techniques, and procedures used in design implementation of supervised and unsupervised neural networks. Algorithms and computer programming for software realization with engineering applications.

**CPE 521. Applied Fuzzy Logic. 3 Hours.**
PR: Consent. Theory and applications of fuzzy logic, fuzzy fundamentals, fuzzy rules, decision-making systems, control systems, pattern recognition systems, and advanced topics. Algorithms and computer programming for software realization with engineering applications.

**CPE 536. Computer Data Forensics. 3 Hours.**
PR: CPE 310 and CPE 435 or Consent. Provides students with a comprehensive overview of collecting, investigating, preserving, and presenting evidence of cybercrime; introduces topics of forensic data examination of computers and other digital storage devices.

**CPE 538. Intro Computer Security Management. 3 Hours.**
Develops management tools to build and maintain a secure enterprise. Includes policies, procedures, and the various management and auditing processes that are needed in a networked enterprise.

**CPE 568. Computer Network Forensics. 3 Hours.**
PR: CS 450 and CS 453 or consent. Introduction to threat assessment in modern networked computer systems. Techniques, methodologies and technologies for preventing, detecting, recovering from and collecting evidence of intrusions, with the intent of prosecuting the offending parties.

**CPE 585. Concurrent Programming in Java. 3 Hours.**
PR: CS 450 and CS 453 or consent. This is a project-based laboratory-oriented course aimed at learning the fundamentals of component-based software development (CBD) and object-oriented concurrent programming (OOP) in Java.

**CPE 593A-B. Special Topics. 1-6 Hours.**
A study of contemporary topics selected from recent developments in the field.

**CPE 595. Independent Study. 1-6 Hours.**
Faculty supervised study of topics not available through regular course offerings.

**CPE 643. Fault Tolerant Computing. 3 Hours.**

**CPE 664. Sensor Actuator Networks. 3 Hours.**
PR: Graduate standing in CS, CPE, EE or SENG. Introduces students to the state of the art in wireless sensor actuator networks. Provides hands on training in programming these networks.

**CPE 670. Switching Circuit Theory 1. 3 Hours.**
PR: CPE 271 or equivalent. Course presumes an understanding of the elements of Boolean or switching algebra. Study of both combinational and sequential switching circuits with emphasis on sequential networks. Advanced manual design and computer-aided design techniques for single and multiple output combinational circuits. Analysis and design of sequential circuits. Detection and prevention of undesired transient outputs. (3 hr. rec.).

**CPE 684. Advanced Real-Time Systems. 3 Hours.**
PR: CS 415 and CPE 484 or consent. Project-based course focused on analysis and design of real-time systems using the unified modeling language. Object-oriented development process based on design patterns and frameworks is described.

**CPE 691A-Z. Advanced Topics. 1-6 Hours.**
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

**CPE 694. Seminar. 1-6 Hours.**
Special seminars arranged for advanced graduate students.

**CPE 695. Independent Study. 1-6 Hours.**
Faculty supervised study of topics not available through regular course offerings.

**CPE 697. Research. 1-15 Hours.**
PR: Consent. Research activities leading to thesis, problem report, research paper, equivalent scholarly project, or dissertation. (Grading may be S/U.).
CPE 699. Graduate Colloquium. 1-6 Hours.
PR: Consent. For graduate students not seeking coursework credit but who wish to meet residency requirements, use the University’s facilities, and participate in its academic and cultural programs. Note: Graduate students who are not actively involved in coursework or research are entitled, through enrollment in their department’s 699/799 Graduate Colloquium to consult with graduate faculty, participate in both formal and informal academic activities sponsored by their program, and retain all of the rights and privileges of duly enrolled students. Grading is S/U; colloquium credit may not be counted against credit requirements for masters programs. Registration for one credit of 699/799 graduate colloquium satisfies the University requirement of registration in the semester in which graduation occurs.

CPE 790. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of computer engineering. Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It will also present a mechanism for students not on assistantships to gain teaching experience. (Grading will be S/U.)

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Directed study, reading, and/or research.

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COMPUTER SCIENCE COURSES

CS 510. Formal Specification of Language. 3 Hours.
PR: CS 410. Specifications of language syntax and semantics by grammars and automata and by attribute grammars, denotational semantics, and action equations; algebraic, denotational, and operational semantics; application of formal specifications to construction of software tools.

CS 520. Advanced Analysis of Algorithms. 3 Hours.
PR: CS 320. Analysis and design techniques for efficient sequential and parallel algorithm design; NP-completeness, advanced analysis techniques, advanced algorithms, and parallel algorithms.

CS 525. Computational Complexity. 3 Hours.
PR: CS 422. Introduction to the theory of computational complexity. Topics include: turning machines, computability, complexity classes P, NP, and co-NP, the theory of NP_completeness, randomized complexity classes, inapproximability, and complexity classes beyond NP.

CS 530. Formal Methods in Software Engineering. 3 Hours.
PR: CS 430. Principles of rigorous specification, designing, implementation, and validation of sequential, concurrent, and real-time software; emphasis on reading current papers on these topics.

CS 533. Developing Portable Software. 3 Hours.
PR: CS 330 and CS 450 or Consent. Issues, problems, and techniques in the practical development of portable software and in the adaptation of programs to new environments; development of a simple interactive application; porting to several diverse computing platforms.

CS 539. Computer Forensics and the Law. 3 Hours.
PR: CPE 435. Surveys the emerging field of computer law and how it applies to businesses and law enforcement, both to aid and to circumscribe the policies and procedures to tackle computer crime.
CS 540. Theory of Database Systems. 3 Hours.
PR: CS 440. Abstract and newer database models; introduction to database design techniques in the context of semantic data modeling; equivalence of different relational models; object-oriented databases.

CS 550. Theory of Operating Systems. 3 Hours.
PR: CS 450. Theoretical analysis of selected aspects of operating system design; topics include interaction of concurrent processes; scheduling and resource allocation; virtual memory management; access control; and distributed and real-time system issues.

CS 554. Network Computing. 3 Hours.
PR: CS 540 or Consent. An in-depth study of the Internet, networking fundamentals, protocols, algorithms, and principles of distributed computing, introduction to network security and management.

CS 555. Advanced Computer Systems Architecture. 3 Hours.
PR: CS 455 or CPE 442. High performance techniques, pipelined and parallel systems, and high-level architectures; comparative evaluation of architectures for specific applications; emphasis on software implications of hardware specifications.

CS 556. Distributed and Pervasive Compt. 3 Hours.
PR: CS 350 or consent. An in-depth study of distributed computing paradigms, standards, and applications that can exploit this paradigm and the emerging pervasive computing infrastructure.

CS 558. Multimedia Systems. 3 Hours.
PR: CS 350 or EE 465 or consent, requirements and QOS; multimedia data acquisition, object decomposition, multimedia storage servers; multimedia communications-networking, traffic characterizations, traffic scheduling, multicasting; compression of images, video and audio; multimedia information systems-indexing and retrieval of multimedia data.

CS 568. Computer Network Forensics. 3 Hours.
PR: CS 450 and CS 453 or consent. Introduction to threat assessment in modern networked computer systems. Techniques, methodologies and technologies for preventing, detecting, recovering from, and collecting evidence of intrusions, with the intent of prosecuting the offending parties.

CS 570. Interactive Computer Graphics. 3 Hours.
PR: CS 320. Viewing in three dimensions, projections, rendering of surfaces and solids, illumination and shading, interaction handling, display processors and programming systems, and graphics system organization.

CS 572. Advanced Artificial Intelligence Techniques. 3 Hours.
PR: CS 472. Reasoning under uncertainty; nonmonotonic reasoning, statistical reasoning, fuzzy logic; planning, parallel, and distributed AI, natural language processing, learning, connectionist models, temporal logic, common sense knowledge and qualitative reasoning, AI techniques and robotics.

CS 573. Advanced Data Mining. 3 Hours.
PR: CS 230 and CS 350 or equivalent. We present the theory practice of industrial data mining. Combining pragmatics with theory, students will learn to select appropriate data mining methods for individual applications. Graduate students will learn to conduct data mining experiments.

CS 576. Design of Immersive Media Systems. 3 Hours.
PR: Graduate student status in CS, or consent. Team-based development of a video game, demo reel, or other project demonstrating expertise in game development.

CS 578. Medical Image Analysis. 3 Hours.
PR: EE 465 or equivalent. Advanced topics in medical image analysis, with focus on image restoration, segmentation, registration and visualization.

CS 589. Game Seminar. 1 Hour.
(May be repeated for a maximum of 3 credit hours.) A discussion of current topics in video game development.

CS 591A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

CS 593A-Z. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

CS 594A. Seminar. 1-6 Hours.
Seminars arranged for advanced graduate students.

CS 595. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

CS 601. Foundations of Software Engineering. 3 Hours.
For CS provisional graduate students only. Object-oriented programming concepts applied to data structures such as queues, lists, trees, techniques, and methods of developing software.

CS 602. Foundations of Algorithms. 3 Hours.
For CS provisional graduate students only. Topics from discrete mathematics including sets, relations, functions, counting principles, graphs and trees, topics from analysis of algorithms including recurrences, sorting, graph and greedy algorithms, and advanced data structures.
CS 604. Semantics of Programming Languages. 3 Hours.
For CS provisional graduate students only. Operating systems, machine organization, number systems and the theoretical and practical aspects of assembler and other programming languages.

CS 623. String Algorithms. 3 Hours.
PR: CS 221 or Consent. Algorithms on strings from traditional combinatorial pattern matchup to recent problems such as suffix sorting and string embeddings. Emphasis is on the data structures and algorithms required, their analysis, and optimal constructions.

CS 630. Empirical Methods in Software Engineering and Computer Science. 3 Hours.
An in-depth study of the scientific process and guidelines for empirical research. Particularly addressing surveys, case studies, and controlled experiments. Covers in detail the qualitative and quantitative data analysis methods commonly used in empirical investigations.

CS 665. Computer System Security. 3 Hours.
PR: CS 465 or Consent. Course describes modern approaches to information and system security including encryption techniques, secure communication protocols, operating system security principles, and network intrusion detection techniques.

CS 674. Computational Photography. 3 Hours.
Computational techniques used for the acquisition and processing of digital photographic data. Introduction to camera technology, image formation, filtering, warping, morphing, compositing, rendering, enhancement, and novel camera design.

CS 676. Machine Learning. 3 Hours.
Principles and techniques used in learning theory, regression, classification, instance-based methods, kernel methods, risk minimization, ensemble-based methods, graphical models, and deep models.

CS 677. Pattern Recognition. 3 Hours.
PR: Consent. Covers salient topics in statistical pattern recognition, including Bayesian decision theory, Bayesian learning and density estimation, linear discriminant functions, multilayer neural networks, support vector machines, and unsupervised learning. Working knowledge of Matlab is essential.

CS 678. Computer Vision. 3 Hours.
An introduction to low-level image analysis methods, image transformations, methods for reconstructing three-dimensional scene information, algorithms for motion and video analysis, and approaches to object recognition.

CS 689. Graduate Internship. 1-3 Hours.
PR: Completion of a minimum of 18 degree applicable graduate credit hours with an overall GPA of 3.0 or better. Employments in industry related to degree program. (Graded P/F. May be repeated twice. Cannot be counted toward graduation requirements.).

CS 690. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of computer science. Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It also provides a mechanism for students not on assistantships to gain teaching experience. (Grading will be S/U.).

CS 691A-Z. Advanced Topics. 1-6 Hours.
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CS 693A-Z. Special Topics. 1-6 Hours.
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CS 697. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project, or a dissertation. (Grading may be S/U.).

CS 699. Graduate Colloquium. 1-6 Hours.
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CS 726. Algorithmic Graph Theory. 3 Hours.
PR: CS 520 or consent. Introduction to algorithmic graph theory with emphasis on special classes of graphs, graph structure, efficient combinatorial algorithms, graph compositions/ decompositions, and graph representations, current research development trends and open questions on structured families and graphs.
CS 727. Information Dissemination. 3 Hours.
PR: CS 520. Research issues in information dissemination in graphs; emphasis on broadcasting and gossiping algorithms, including identification and solution of open research questions.

CS 736. Software Performance Engineering. 3 Hours.
PR: CS 330 or Consent. A systematic, quantitative approach to cost-effectively constructing software systems that meet performance models; effective data gathering and performance measurement techniques.

CS 740. Advanced Databases Theory. 3 Hours.
PR: CS 540. Design theory for relational databases; functional dependencies; multivalued dependencies and normal forms; projection mappings, tableaux and the chase; representation theory.

CS 750. Secure and Survivable Systems. 3 Hours.
PR: CS 680 or Consent. An in-depth study of principles, standards, practices, and architectures in the area of secure and survivable systems. Case studies, simulations, and games will be used to gain deep understanding of the issues.

CS 751. Digital Enterprises. 3 Hours.
PR: CS 680 or Consent. An in-depth study of principles, standards, practices, and architectures in the area of digital enterprise. Case studies and simulations will be used to gain deep understandings of the issues.

CS 757. Distributed Systems and Algorithms. 3 Hours.
PR: CS 320 and CS 550. Distributed and networked operating systems and the algorithms necessary to achieve such goals as transparency, sharing, fault tolerance, and efficient process and task scheduling.

CS 772. Global Knowledge Networks. 3 Hours.
PR: CS 572. Representational formalisms and effective retrieval techniques to obtain information from international knowledge repositories connected via high-speed networks.

CS 778. Medical Image Analysis. 3 Hours.
Advanced topics in medical image analysis, with focus on image restoration, segmentation, registration and visualization.

CS 790. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of computer science. Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It will also present a mechanism for students not on assistantships to gain teaching experience. (Grading will be S/U.).

CS 791A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

CS 792A-Z. Directed Study. 1-6 Hours.
Directed study, reading, and/or research.

CS 793. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

CS 794. Seminar. 1-6 Hours.
Special seminars arranged for advanced graduate students.

CS 795. Independent Study. 1-9 Hours.
Faculty supervised study of topics not available through regular course offerings.

CS 796. Graduate Seminar. 1 Hour.
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CS 797. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper, or equivalent scholarly project, or a dissertation. (Grading may be S/U.).

CS 798. Thesis or Dissertation. 1-6 Hours.
PR: Consent. This is an optional course for programs that wish to provide formal supervision during the writing of student reports (698), or dissertations (798). Grading is normal.

CS 799. Graduate Colloquium. 1-6 Hours.
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CS 900. Professional Development. 1-6 Hours.
Professional development courses provide skill renewal or enhancement in a professional field or content area (e.g., education community health, geology). The continuing education courses are graded on a pass/fail grading scale and do not apply as graduate credit toward a degree program.
CS 930. Professional Development. 1-6 Hours.
Professional development courses provides skill renewal or enhancement in a professional field or content area (e.g., education, community health, geology). These tuition-waived, continuing education courses are graded on a pass/fail grading scale and do not apply as graduate credit toward a degree program.

ELECTRICAL ENGINEERING COURSES

EE 513. Stochastic Systems Theory. 3 Hours.

EE 515. Linear Control Systems. 3 Hours.
PR: Consent. Basic concepts in the theory of linear control systems, state variable representation, solution of state equations, controllability, observability, stability, transfer function descriptions, and design of controllers and observers. (3 hr. rec.).

EE 517. Optimal Control. 3 Hours.
PR: Consent. Methods of direct synthesis and optimization of feedback systems; Wiener theory; Pontryagin’s maximum principle; dynamic programming; adaptive feedback systems. (3 hr. rec.).

EE 519. Digital Control. 3 Hours.
PR: EE 411 or Consent. Sampling of continuous-time signals. Transform analysis of discrete-time systems. Translation of analog design. Controllability and observability. State-space design methods and introduction to optimal control for discrete systems. (3 hr. rec.).

EE 528. Biomedical Microdevices. 3 Hours.
Fundamentals of micro-manufacturing and micro-fluidics, microfluidic platforms and components, biosensors, drug-delivery systems, lab-on-a-chip devices, DNA microarrays, emerging applications in biomedicine and tissue engineering, and photolithography and soft lithography lab demonstration.

EE 531. Advanced Electrical Machinery. 3 Hours.
PR: Consent. Theory and modeling of synchronous, induction, and direct-current machines, and their steady-state and transient analysis. (3 hr. rec.).

EE 533. Computer Applications in Power System Analysis. 3 Hours.
PR: EE 436 or Consent. Steady state analysis by digital computers of large integrated electrical power systems. Bus admittance and impedance matrices, load flow studies, economic dispatch and optimal power flow, steady state security analysis, and fault studies. (3 hr. rec.).

EE 535. Power System Control and Stability. 3 Hours.
PR: EE 515. Review of stability theory, classical transient analysis, dynamical models of synchronous machines, power system stability under small and large perturbations, dynamic, and simulation of power systems. (3 hr. rec.).

EE 550. Advanced Semiconductor Electronics. 3 Hours.

EE 551. Linear Integrated Circuits. 3 Hours.
PR: EE 355 and EE 356 and EE 450 or equivalent. Design and analysis of analog integrated circuits. Both linear and nonlinear transistor models are covered. Applications focus on linear analog circuits including simple amplifiers, operational amplifiers, and reference circuits. This course focuses on CMOS technology.

EE 561. Communication Theory. 3 Hours.
PR: EE 461 or Consent. Detailed study of probability theory and its use in describing random variables and stochastic processes. Emphasis on applications to problems in communication system design. (3 hr. rec.).

EE 562. Wireless Communication System. 3 Hours.
PR: EE 461 and EE 513. Architecture and design of cellular and wireless communication networks, electromagnetic effects of the wireless channel and corresponding statistical models, implementation and performance of diversity reception techniques, and multiple-access.

EE 565. Advanced Image Processing. 3 Hours.
PR: EE 465 or equivalent. Covers the theory of statistically modeling image source, algorithms for analysis and processing of image signals, new applications of image processing into computer vision and biomedical imaging, and MATLAB based image processing.

EE 567. Coding Theory. 3 Hours.
PR: MATH 375 or consent. Design, analysis, and implementation of codes for error detection and correction.

EE 568. Information Theory. 3 Hours.
PR: STAT 215 or equivalent, or consent. Information measures and mutual information; noiseless coding theorem, construction of compact codes and universal codes; channel coding theorem and error correcting codes; cryptography and information theory; algorithmic information theory, and rate distortion theory.

EE 569. Digital Video Processing. 3 Hours.
PR: EE 465. Covers basic theory and algorithmic aspects of digital video processing, along with latest video coding standards, multimedia streaming, security video, and biometrics. Hands-on experience in processing video signals under MATLAB in team-based projects.
EE 591A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

EE 595. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

EE 613. Detection and Estimation Theory. 3 Hours.

EE 625. Advanced Signal Processing. 3 Hours.
PR: EE 513 or consent. Statistical aspects of signal processing. Includes advanced techniques, such as autocorrelation/ cross-correlation, autoregressive models, linear prediction, power spectral density, and other topics. Course will contain significant student-driven application component using biomedical, communication, and/or other signals. (3 hr. lec.).

EE 650. Optoelectronics. 3 Hours.
PR: EE 450 or PHYS 471 or consent. Semiconductor physics theory of light-emitting diodes, homojunction lasers, single and double hetero junction lasers, separate confinement quantum well lasers, p-i-n and photo detectors and avalanche photo detectors. Optical and electrical analysis of epitaxial and device designs.

EE 689. Graduate Internship. 1-3 Hours.
PR: Completion of a minimum of 18 degree applicable graduate credit hours with a minimum GPA of 3.0 or better. Employment in industry related to degree program. (Graded P/F. May be repeated twice. Cannot be counted toward graduation requirements.).

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EE 713. Large-Scale System Modeling. 3 Hours.
PR: EE 515. Characterization of large-scale systems, model simplification through aggregation and perturbation methods, optimal and chained aggregation, balanced realization and cost component procedures, optimal model reduction, simplification effects, decentralized control, and feasibility and design. (3 hr. lec.).

EE 731. Real Time Control of Power System. 3 Hours.
PR: EE 515 and EE 517 and EE 533. Application of computers to modern control theory for reliable and economic real-time operation of integrated power systems. (3 hr. rec.).

EE 733. Protection of Power Systems. 3 Hours.
PR: EE 436 or Consent. Principles of relay protection for faults on transmission lines and other devices. Use of overcurrent, differential distance, and pilot relaying systems. Special relay applications. Determination of short-circuit currents and voltages from system studies. (3 hr. rec.).

EE 735. HVDC Transmission. 3 Hours.
PR: EE 435 and EE 533. Line-commutated converter analysis, operation of two terminal and multiterminal dc systems, harmonics and filters, modeling of ac/dc system, and design of modulation controllers.

EE 790. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of electrical engineering. Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It will also present a mechanism for students not on assistantships to gain teaching experience. (Grading will be S/U.).

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PR: Consent. This is an optional course for programs that wish to provide formal supervision during the writing of student reports (698), or dissertations (798). Grading is normal.

EE 799. Graduate Colloquium. 1-6 Hours.
PR: Consent. For graduate students not seeking coursework credit but who wish to meet residency requirements, use the University's facilities, and participate in its academic and cultural programs. Note: Graduate students who are not actively involved in coursework or research are entitled, through enrollment in their department's 699/799 Graduate Colloquium to consult with graduate faculty, participate in both formal and informal academic activities sponsored by their program, and retain all of the rights and privileges of duly enrolled students. Grading is S/U; colloquium credit may not be counted against credit requirements for master's programs. Registration for one credit of 699/799 graduate colloquium satisfies the University requirement of registration in the semester in which graduation occurs.

SOFTWARE ENGINEERING COURSES

SENG 510. Software Project Management. 3 Hours.
Techniques and tools for managing the software development process for large development projects.

SENG 520. Software Analysis and Design. 3 Hours.
Defining software requirements and an introduction to the principles and concepts relevant to the design of large programs and software systems.

SENG 530. Validation and Verification. 3 Hours.
Tools and techniques for applied verification and validation of computer software including requirements, design, and code relevant to several development lifecycle models.

SENG 540. Software Evolution. 3 Hours.
Software process and the Capability Maturity Model (CMM), software maintenance and evolution, program understanding, reengineering, software configuration management, and software tools related to these issues.

SENG 550. Object Oriented Design. 3 Hours.
Highlights contemporary design and analysis techniques with a strong emphasis on the Unified Modeling Language (UML). The class focuses on problem space analysis utilizing object oriented techniques to produce real world design solutions in UML.

SENG 560. Software Reuse. 3 Hours.
PR: SENG 550 or consent. A detailed study of the business, organizational, and technical implications of large-scale software reuse in modern environments. Architecture, design for reuse, domain engineering, model-driven development, frameworks, library design, reuse tools, and design patterns.

SENG 561. Agile Software Development. 3 Hours.
PR: SENG 550 or consent. Techniques and methodologies of agile software engineering: development team roles, product backlog, sprint planning, sprint execution, test-driven development, sprint retrospective, development tools and environments. Emphasis on successfully managing agile projects in geographically dispersed work environments.

SENG 564. Software Engineering of Mobile Applications. 3 Hours.

SENG 581. Quality Software Process Management. 3 Hours.
PR: SENG 510 or consent. Evaluate quality theories and practices; research quality history, principles and techniques; and apply software engineering quality management methods and standards to develop software quality model artifacts in an enterprise environment.

SENG 582. Enterprise Architecture Framework. 3 Hours.
PR: SENG 520 or Consent. Study of architecture frameworks used in government and business to design holistic advanced computer systems. Application of frameworks to the enterprise processes, technologies, and people to achieve the enterprise mission and objectives.

SENG 591A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.
SENG 610. Advanced Software Project Management. 3 Hours.

SENG 611. Strategies for Software Development. 3 Hours.
PR: SENG 510 or Consent. This course investigates the forces which drive a software organization's business strategy; alignment of a project to the business needs (product line or platform); and the importance of various project management, development and business models.

SENG 630. Requirements Engineering. 3 Hours.
PR: SENG 520 or consent. Study of the requirements engineering phase of the software development process. Techniques for building strong requirements, including management, analysis, risk mitigation, validation, customer signoff, and change control.

SENG 670. Data Analytics with Applications in Software Engineering. 3 Hours.
PR: SENG 520 and STAT 215 or consent. Foundation of data science, with focus on applications in software engineering. Different empirical methods such as surveys, case studies, and experiments. Threats to validity. Methods for data preparation. Statistics for data understanding and assessment. Commonly used supervised and unsupervised machine learning algorithms.

SENG 691A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

SENG 695. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

SENG 697. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project, or a dissertation. (Grading may be S/U.).