Computer Engineering

Degree Offered

• Doctor of Philosophy, Computer Engineering (Ph.D.)

Program Description

The Doctor of Philosophy program should be considered by those with superior academic achievement and who desire to pursue a career of research or teaching. Students interested in the Ph.D. program in computer engineering should see our web page at http://www.csee.wvu.edu for information. If additional information is needed, contact the graduate coordinator of electrical and computer engineering.

Program Educational Objectives & Outcomes

The educational objective of the Ph.D. program in Computer Engineering is to produce graduates who have the knowledge, skills, and attitudes that will ensure success in professional positions in business, industry, research, government service, or in further graduate or professional study.

Specific outcomes of the program are:

1. Achieve a depth of knowledge in core computer engineering subjects, as demonstrated by completion of core Ph.D. courses and examination on those subjects through the Qualifying Examination process.
2. Achieve a breadth of advanced knowledge to support research, as demonstrated by completion of doctoral level coursework and graduate seminar participation.
3. Achieve an ability to carry out independent research, as demonstrated by successful completion and defense of a dissertation.

Admissions

As a first step, students must satisfy provisions under the “Admission Requirements for All Programs” of the main catalog entry for the Lane Department of Computer Science and Electrical Engineering and must submit a statement of purpose.

Students who hold a M.S. degree in Electrical Engineering or Computer Engineering (or equivalent degree) will be considered for admission with regular status into the Ph.D. program. Students who hold a Masters degree in the sciences or engineering, excluding M.S.E.E. or M.S.E., will be considered for admission with provisional status and will likely have coursework deficiencies to remove. All other students must apply for admission into a master’s program as the first stage in attaining the Ph.D.

FOUNDATION ASSESSMENT

Prior to the first week of classes, new Ph.D. students must meet with the graduate coordinator to select classes. This interview determines if the student needs remedial work in order to pursue a graduate degree. Students with deficiencies may be required to take courses as prerequisites for graduate courses. Deficiencies are usually noted as a condition for admission. However, they may also be specified during the interview or later.

During the second semester, students must form their Advisory and Examining Committee (AEC) and write a plan of study. The AEC may also identify additional deficiencies to be removed, but this is rare since deficiencies should have been identified earlier in the student’s career.

Curriculum in Doctor of Philosophy –Computer Engineering

A candidate for the Ph.D. degree with a major in computer engineering must comply with the rules and regulations as outlined in the WVU Graduate Catalog and the specific requirements of the Statler College and the Lane Department of Computer Science and Electrical Engineering.

Program Requirements

The doctor of philosophy degree with a major in computer engineering is administered through the college's interdisciplinary Ph.D. program. The research work for the doctoral dissertation must show a high degree of originality on the part of the student and must constitute an original contribution to the art and science of computer engineering.

All Ph.D. degree candidates are required to perform research and follow a planned program of study. The student’s research advisor, in conjunction with the student’s Advising and Examining Committee (AEC) will be responsible for determining the plan of study appropriate to the student’s needs. The underlying principle of the planned program is to provide the students with the necessary support to complete their degree and prepare them for their career.

Research work for the doctoral dissertation must represent a significant contribution to engineering or computer science. It may entail a fundamental investigation into a specialized area.

Curriculum Requirements

A minimum cumulative GPA of 3.0 is required
Course Requirements

- A minimum of six credit hours of 600 or higher level courses
- A maximum of six credit hours may be in directed study (CPE 795)
- Select from the following based on degree path:
  - Any BIOM, CE, CHE, CHEM, CPE, CS, EE, IENG, IH&S, MAE, MATH, MINE, PNGE, PHYS, SAFM, SENG, or STAT courses 500-799
  - Research: CPE 797

Examinations

- Qualifying Exam
- Candidacy Exam
- Final Exam

Total Hours: 42

* Students who do not hold a baccalaureate degree in computer engineering are required to take a set of undergraduate computer engineering courses above and beyond the minimum coursework requirements.

Doctoral students who do not have an M.S.C.S. or M.S.E.E. degree must either earn this degree, or complete coursework as required for the master's degree with thesis option. It is not necessary to actually write a thesis. A minimum of twenty-four hours of coursework is required. Up to twelve hours may be transferred from work done at another institution.

A minimum of forty-two hours of coursework and thirty hours of independent research beyond a bachelor's degree, or eighteen hours of coursework and twenty-four hours of independent research beyond an M.S. degree are required.

Examinations

QUALIFYING EXAM

All students must take and pass a written qualifying examination. Normally, the qualifying examination is given no later than one semester after completion of eighteen credit hours toward the doctoral degree. This examination is designed to assess the basic competency of students in the computer engineering field to determine whether or not they have sufficient knowledge to undertake independent research.

The Lane Department of Computer Science and Electrical Engineering is organized in the following five Areas of Concentration. All Ph.D. degree programs use these Areas to provide organizational structure to the educational process as delineated under specific Ph.D. requirements. The significance of these Areas will be of particular importance in preparation for the Qualifying Exam as each area has designated Ph.D. Qualifier Core Courses as follows:

1. Electronics and Photonics Area
   - EE 550: Advanced Semiconductor Electronics
   - EE 551: Linear Integrated Circuits
   - EE 650: Optoelectronics

2. Signals and Systems Area
   - EE 513: Stochastic Systems Theory
   - EE 515: Linear Control Systems
   - EE 533: Computer Applications in Power System Analysis

3. Computer Systems
   - CPE 670: Switching Circuit Theory 1
   - CS 550: Theory of Operating Systems

4. Software/Knowledge Engineering
   - CPE 684: Advanced Real-Time Systems
   - CS 573: Advanced Data Mining
   - CS 591Q: Pattern Recognition

5. Theory of Computing
   - CS 510: Formal Specification of Language
   - CS 520: Advanced Analysis of Algorithms
   - CS 525: Computational Complexity

Ph.D. students must make the first attempt to pass the qualifying exam within fourteen months of their enrollment if they already have a M.S. degree from the Lane Department of CSEE or within twenty-six months otherwise. The Ph.D. qualifying process consists of completion of a research project.
and oral examination. The project is intended to demonstrate the student’s ability to assemble and analyze the relevant literature for a given research problem and to make preliminary steps towards his/her own contribution.

The oral exam will include:

1. Presentation by the student of his/her research project
2. Questions about the work, its context, and relevant literature
3. Questions about course work, focusing specifically on the three core courses for which the student has earned credit

The possible outcomes of the first year exam are: “Pass” which means the student is qualified to begin work towards the candidacy exam; “Pass with Recommended Coursework” which means the student is qualified to begin work towards a candidacy exam but certain courses must be taken; or “Fail”. Any student failing the qualifying exam on the initial attempt will have one additional attempt within six months. Failure of the exam on the second attempt will disqualify the student from further doctoral studies in the LCSEE program.

CANDIDACY EXAMINATION

In order to be admitted to candidacy, the student must pass a candidacy exam, which is designed to evaluate the student’s overall ability to engage in high-level research.

When all requirements are completed, the qualifying and candidacy examinations are passed, and the research proposal is successfully defended, the student is formally admitted to candidacy for the Ph.D. degree. For full-time students, admission to candidacy must normally occur within three years of entering the Ph.D. program.

FINAL EXAMINATION

At the completion of the dissertation research, candidates must prepare a dissertation and pass the final oral examination (defense) administered by their AEC.

In order to complete the Ph.D. requirements, a student must pass a final oral examination on the results embodied in the dissertation. This examination is open to the public and, in order to evaluate critically the student’s competency, may include testing on material in related fields, as deemed necessary by the AEC. All requirements for the degree must be completed within five years after the student has been admitted to candidacy.

Suggested Plan of Study

It is important for students to take courses in the order specified as much as possible; all prerequisites and concurrent requirements must be observed. A typical doctoral degree program that completes degree requirements in three years is as follows. A typical Ph.D. program requires four to five years beyond the baccalaureate degree, although scholarly achievements are more important than length of program.

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Major Learning Goals

COMPUTER ENGINEERING

It is our goal that in the first five years after graduation our students will:

1. Achieve success and proficiency in the Computer Engineering profession.
2. Be recognized as leaders.
3. Contribute to the well-being of society.