Wadsworth Department of Civil and Environmental Engineering, M.S.C.E., M.S.E., Ph.D.

Degrees Offered
- Master of Science, Civil Engineering (M.S.C.E.)
- Master of Science, Engineering (M.S.E.)
- Doctor of Philosophy, Civil Engineering (Ph.D.)

The Wadsworth Department of Civil and Environmental Engineering offers the degree of master’s of science in civil engineering (M.S.C.E.). In conjunction with the Benjamin M. Statler College of Engineering and Mineral Resources, the master's of science in engineering (M.S.E.) and the doctor of philosophy degrees are available with emphases in civil engineering.

Program Objectives
- Have the ability to work on multidisciplinary teams, have high technical competence, and have the ability to meet present and future challenges in a specialty area of civil and environmental engineering
- Have the ability to effectively plan and execute scientific research or other high-level investigations using the most current methods and techniques in the civil and environmental engineering fields
- Have the ability to effectively communicate the results of their research or investigations through writing and oral presentations
- Have the ability to contribute to the body of engineering knowledge and/or to economic growth by developing the science, the materials, and the technology necessary to deliver vital infrastructure services in the most cost effective manner while protecting the health, safety, and welfare of human society

Program Outcomes
- Graduates will have an ability to function on teams involving multiple civil engineering specialties.
- Graduates will have an ability to apply advanced methodologies in their specialty area.
- Graduates will have an ability to effectively communicate technical information.
- Graduates will have an ability to design and conduct experiments, analyze and interpret data, and develop recommendations.
- Graduates will have an understanding of professional and ethical responsibility.
- Graduates will have an ability to understand the impact of engineering solutions in global and societal context.
- Graduates will have a recognition of the need to engage in life-long learning.
- Graduates will have an ability to use contemporary techniques, skills, and tools necessary for engineering practice in education, industry, and/or government.

Student Learning Outcomes
- Graduates will meet the academic standards required by WVU for those in graduate school while completing courses pertinent to their specialty area and as specified in their plan of study.
- Graduates will conduct experimental or investigatory work necessary to satisfy the requirements of either the thesis option or report option for graduation.
- Graduates will write and orally defend a thesis, a report, or a dissertation.
- Graduates will serve in primary roles as graduate research assistants on research projects or on problem investigations sponsored by companies, associations, or government agencies looking for new methodology or science to resolve problems associated with the planning, design, construction, operation, and maintenance of the infrastructure or for related needs.

Areas of Concentration
There are five major areas of interest of the faculty and graduate studies:
- Construction engineering and management, which includes construction project planning and cost control; construction operations; construction safety and health; sensing, analytics, simulation, and visualization for construction and infrastructure practices; integrated and automated construction; building information modeling; infrastructure planning; construction profitability; asset management and risk control
- Environmental and water resources, which includes wetland and natural stream restoration; water, waste water, and industrial waste treatment; site remediation; groundwater hydraulics, hydrology, sediment transport, fluid mechanics, water and health, and satellite remote sensing of hydrological processes
• Geotechnical engineering, which includes soil mechanics, foundations engineering, soil-structure interaction, geomechanics, geoenvironmental, groundwater and seepage, geosynthetics, contaminant transport, earthwork design, and waste by-product utilization
• Transportation engineering, which includes planning, design, construction, operations, and maintenance of transportation facilities/systems (roadways, railroads, airports, and public transportation) as well as related areas of infrastructure management and expert systems
• Structural engineering, which includes advanced structural mechanics, structural dynamics, bridge engineering, building design for static and dynamic loads, advanced materials for civil infrastructure, and nondestructive testing and evaluation

Faculty
Faculty members in the Wadsworth Department of Civil and Environmental Engineering are active in teaching, research, and professional commitments. Many of the faculty members are licensed professional engineers registered in one or more states and are involved in state, regional, and national professional organizations, serving on numerous technical committees. They are successful researchers and have published extensively in technical journals. The Civil and Environmental Engineering faculty produces graduates who can assume the problem solving, decision-making, and technical leadership roles of a professional engineer and who have the sound educational background for the continuing professional development the field requires.

Students tailor their program of study to pursue individual topics of interests with guidance from a faculty advisor. Opportunities abound within the master’s and doctoral tracks for a research experience in which the student tackles an engineering problem individually with guidance from a faculty advisor. The graduate program in civil engineering was established with the aim of developing its students’ abilities to use today’s contemporary methods of engineering analysis and design to solve tomorrow’s engineering problems.

FACULTY
CHAIR
• Hema J. Siriwardane - Ph.D., P.E. (Virginia Polytechnic Institute and State University) Geomechanics/Geotechnical Engineering, Finite Element Method, Computer Applications

PROFESSORS
• Hung-Liang (Roger) Chen - Ph.D. (Northwestern University) Structural Dynamics, Structural Experimentation, Dynamic Soil-Structure Interaction, Damage in Reinforced Concrete Structures, Nondestructive Evaluation, Concrete
• Hota GangaRao - Ph.D., P.E. (North Carolina State University) Maurice A. and Jo Ann Wadsworth Distinguished Professor, Director of the Constructed Facilities Center, Director of the NSF Center for Integration of Composites into Infrastructure, Mathematical Modeling of Engineering Systems, Bridge Engineering, Composite Material Characterization and Implementation
• Udaya B. Halabe - Ph.D., P.E. (Massachusetts Institute of Technology) Nondestructive Evaluation and In-Situ Condition Assessment of Structures and Materials, Elastic and Electromagnetic (Radar) Wave Propagation, Structural Analysis and Design, Structural Dynamics and Wind/Earthquake Resistant Design
• Lian-Shin Lin - Ph.D., P.E. (Purdue University) Physiochemical and Biological Treatment, Innovative Wastewater Technologies, Emerging Coaminants, Sustainable Development, Watershed Pollution
• David R. Martinelli - Ph.D. (University of Maryland) Transportation Engineering, Traffic Operations, Systems Analysis, Infrastructure Management
• Radhey Sharma - Ph.D. (University of Oxford) Sustainable Infrastructure, Geotechnical Engineering and Geoenvironmental, Energy Engineering
• Hema J. Siriwardane - Ph.D., P.E. (Virginia Polytechnic Institute and State University) Geomechanics/Geotechnical Engineering, Finite Element Method, Computer Applications

ASSOCIATE PROFESSOR
• Omar I. Abdul-Aziz - Ph.D. (University of Minnesota, Twin Cities) Ecological-Water Resources Engineering; Scaling of Hydro-Ecological and Biochemical Variables; Modeling of Stream Water Quality and Ecosystem Carbon; Fluid Mechanics; Hydrology
• Karl Barth - Ph.D. (Purdue University) Steel Structures, Bridge Design and Rehabilitation, Connections, Stability Analysis, Experimental Mechanics
• Fei Dai - Ph.D. (Hong Kong Polytechnic University) Construction Engineering, Construction Management, Construction Information Technologies
• Leslie Clark Hopkinson - Ph.D. (Virginia Polytechnic Institute and State University) Surface Hydrology, Environmental Hydraulics, Ecological Engineering, River Mechanics
• John D. Quaranta - Ph.D., P.E. (West Virginia University)

• P.V. Vijay - Ph.D. (West Virginia University)
  Concrete Structures; Composite Structures for Bridges, Buildings, and Pavements; Aging of Structures and Rehabilitation, Recycled Polymers for Infrastructure

• Yooung Yoon - Ph.D. (Purdue University)
  Infrastructure Asset Management, Risk Management in Construction, Project Management and Control, Construction Equipment Management

ASSISTANT PROFESSORS

• Kakan Day - Ph.D. (Clemson University)
  Intelligent Transportation Infrastructure Design and Analysis; Connected and Automated Vehicle Technology; Traffic Operations; Big Data Analytics for Transportation Data Management; Artificial Intelligence in Transportation.

• Emily Garner - Ph.D. (Virginia Polytechnic Institute and State University)
  Environmental Engineering and Microbiology, Wastewater reuse and sustainable water treatment, Microbial ecology, Application of molecular tools and next generation sequencing technologies, Drinking water

• Seungho Hong - Ph.D. (Georgia Institute of Technology)
  Hydraulic engineering, Sediment transport, Erosion control

• Dimitra Pyrialakou - Ph.D. (Purdue University)
  Transportation Engineering, Transportation Planning and Evaluation, Public and Rail Transportation, Airport Operations, Transportation Econometrics

RESEARCH ASSISTANT PROFESSORS

• Ruifeng (Ray) Liang - Ph.D. (Institute of Chemistry, Chinese Academy of Sciences)

PROFESSORS EMERITUS

• Ronald W. Eck - Ph.D. (Clemson University)
• W. Joseph Head - Ph.D. (Purdue University)
• Larry D. Luttrell - Ph.D. (Cornell University)
• William A. Sack - Ph.D. (Michigan State University)
• John P. Zaniewski - Ph.D. (University of Texas)

ASSOCIATE PROFESSORS EMERITUS

• Robert N. Eli - Ph.D. (University of Iowa)
• Darrell R. Dean, Jr. - Ph.D. (Purdue University)

Masters Admissions

To be eligible for admission into the M.S.C.E. degree program, a candidate must fulfill either of the following:

• Hold or expect to receive a B.S.C.E. degree from either an accredited ABET curriculum or an internationally recognized program
• Have a superior academic record and a baccalaureate degree in another engineering field, mathematics, or science
• Three letters of recommendation.
• International applicants must submit proof of English language proficiency.
• Statement of purpose
• All applicants are encouraged to submit GRE scores for fellowship and funding options. Applicants who have not received their undergraduate degree in the United States are required to submit GRE General Test scores with the Engineering Subject Test score being optional.

Candidates with a baccalaureate degree in another field of engineering, mathematics, or science are also eligible for admission into the M.S.E. degree. Candidates are normally required to attain a baccalaureate level of proficiency in areas of emphasis of the department. An engineering technology (non-calculus based) degree is not sufficient qualification for admission into any of the graduate programs offered by the department.

Doctoral Admissions

To be eligible for admission into a doctorate of engineering program, a candidate is expected to hold or expect to receive a B.S. or an M.S. degree.

The requirements for admission into the graduate programs of the department are summarized as follows:

• A B.S. and/or M.S. degree in engineering from an institution which has an ABET accredited program in that discipline, or has an internationally recognized program in engineering, mathematics, or sciences (as specified by individual programs).
• Grade point average of 3.0 or better (out of a possible 4.0) in all previous college work and must meet all other requirements below.
• Three reference letters; at least two of the three references should be from the institution the applicant last attended.
• International applicants must submit proof of English language proficiency.
• Statement of purpose
• All applicants are encouraged to submit GRE scores for fellowship and funding options. Applicants who have not received their undergraduate degree in the United States are required to submit GRE General Test scores with the Engineering Subject Test score being optional.

MSCE Major Code: 3015
MSE Major Code: 3030
PhD Major Code: 3016

For specific information on the following programs, please see the links to the right:
• Civil Engineering, M.S.C.E.
• Engineering, M.S.E.

For specific information on the following programs, please see the links to the right:
• Civil Engineering, Ph.D.

COURSES

CE 511. Pavement Design. 3 Hours.
PR: CE 451 or consent. Effects of traffic, soil, environment, and loads on the design and behavior of pavement systems. Design of pavement systems. Consideration of drainage and climate. Pavement performance and performance surveys. (3 hr. rec.).

CE 515. Flexible Pavements. 3 Hours.
Design, construction and mathematics of flexible pavements, including material characterization, mix design, construction methods, pavement design and evaluation, and maintenance procedures.

CE 517. Infrastructure Asset Management 1. 3 Hours.
PR: Graduate standing or consent. This course focuses on the maintenance stage of the lifetime of an infrastructure. This course is designed to provide the students with an understanding of the issues related to infrastructure asset management. The focus will be on the current problems facing constructed infrastructure systems as well as various techniques and analysis tools to solve the problems.

CE 520. Groundwater Dynamics. 3 Hours.
PR: Consent. Introduction to groundwater, formulation of equations for saturated and unsaturated flow, analytical solutions for steady and transient cases, transport of pollutants, and numerical techniques. (3 hr. lec.).

CE 522. Free Surface Hydrodynamics. 3 Hours.
PR: CE 322 or consent. The dynamics of liquid flow with a free surface under the influence of gravity; open channel hydraulics, wave motion, and buoyancy effects. (3 hr. lec.).

CE 524. Groundwater Engineering. 3 Hours.
PR: CE 322 or consent. Introduction to the nature, hydrology, mechanics, technology, and quality of groundwater. Well solutions in confined, leaky, and unconfined aquifers. Modeling concepts and public-domain computer programs.

CE 526. Environmental Systems Modeling. 3 Hours.
Theory and practice of systems thinking to understand the complexities of the hydrological cycle, analysis of hydrological time series for detection of trends and frequencies, stochastic and deterministic models for system dynamics, issues of equifinality and uncertainty.

CE 530. Probability, Reliability, and Statistical Methods in Engineering Design. 3 Hours.
PR: Consent. Accounting for influence of uncertainty and reliability in analysis and design of Civil Engineering systems.

CE 538. Highway Safety Engineering. 3 Hours.
PR: CE 431 or consent. Relationship between human, vehicular, and roadway factors which impact safety; functional requirements of highway safety features; legal aspects; accident analysis; evaluation of highway safety projects. (3 hr. lec.).

CE 539. Traffic Engineering Operations. 3 Hours.
PR: CE 534. Theory and practice of application of traffic engineering regulations; traffic control concepts for urban street systems and freeways; freeway surveillance and incident management; driver information systems; traffic control system technology and management. (3 hr. rec.).

CE 540. Environmental Chemistry and Biology. 3 Hours.
PR: CE 322 or consent. Study of physical and chemical properties of water. Theory and methods of chemical analysis of water, sewage, and industrial wastes. Biological aspects of stream pollution problems. (2 hr. lec., 3 hr. lab.).

CE 542. Physicochemical Treatment. 3 Hours.
PR: CE 347 or consent. Engineering topics on water and wastewater treatment based on pollutant's physical and chemical characteristics will be presented, including human health concerns related to water, regulations, reactor theory, transport phenomena, and various treatment technologies.
CE 543. Water Quality Modeling and Analysis. 3 Hours.
PR: CE 347 or consent. Theories, methodologies and data analyses will be presented for water quality modeling in surface and groundwater, and for determining water quality distributions, trends, and compliance with regulatory standards.

CE 546. Principles of Biological Waste Treatment. 3 Hours.
PR: CE 540 or consent. Examination of biological treatment systems related to microbiology and function. Models used to describe system behavior and kinetics are developed. Laboratory and field experiments are performed to understand the relation between operation and design. (2 hr. lec., 3 hr. lab.).

CE 547. Applied Wetlands Ecology and Management. 3 Hours.
The management and ecology of wetland vegetation, soils, hydrology, and wildlife. (Offered in fall of odd years. Also listed as WMAN 547 and PLSC 547.)

CE 549. Solid and Hazardous Waste Management. 3 Hours.
PR: Consent. Patterns and problems of solid waste storage, transport, and disposal. Examinations of various engineering alternatives with appropriate consideration for air and water pollution control and land reclamation. Analytical approaches to recovery and reuse of materials. (2 hr. lec., 3 hr. lab.).

CE 550. Soil Properties and Behavior. 3 Hours.
PR: CE 451 or consent. Soil mineralogy and the physicochemical properties of soils and their application to an understanding of permeability, consolidation, shear strength, and compaction. Prediction of engineering behavior of soils in light of physicochemical concepts. (3 hr. lec.).

CE 551. Soil Testing. 3 Hours.
PR: CE 351 or consent. Experimental evaluation of soil properties and behavior. Emphasis is placed on the proper interpretation of experimental results and application of such results to practical problems. (1 hr. lec., 6 hr. lab.).

CE 552. The Finite Element Method. 3 Hours.
PR: Graduate standing in CE or MAE or consent. Introductory treatment of theoretical basis of finite element method, mathematical formulation, different types of elements, stress analysis in solids, applications, and computer implementation.

CE 553. Advanced Finite Element Methods. 3 Hours.
PR: Consent. Formulation procedures and applications of finite element methods to two- and three-dimensional problems, techniques for nonlinear analysis, computer implementation, applications in field problems, flow, and dynamics.

CE 556. Statically Indeterminate Structures. 3 Hours.
PR: CE 461 or consent. Force and displacement methods of analysis; energy principles and their application to trusses, frames, and grids; effects of axial forces; influence lines for frames, arches, and trusses; secondary stress analysis. (3 hr. lec.).

CE 557. Introduction to Structural Dynamics. 3 Hours.
PR: CE 561 PR: CE 561. General theory for dynamic response of systems having one or several degrees of freedom. Emphasis on the application of dynamic response theory to structural design. (3 hr. lec.).

CE 564. Nondestructive Material and Structural Evaluations. 3 Hours.
PR: Consent. Nondestructive evaluation (NDE) using techniques based on mechanical and electromagnetic wave propagation; theory and applications of various NDE techniques including infrared thermography, dynamic characterization, seismic reflection and refraction, ultrasonics, acoustic emission, and radar. (3 hr. lec.).

CE 566. Advanced Materials for Infrastructure. 3 Hours.
PR: CE 462 and CE 463. Introduction to principles of material science; material structure, characterization at coupon and component level, practical information on fiber-reinforced shapes; establishment of failure analysis and standardization. (3 hr. lec.).

CE 567. Prestressed Concrete. 3 Hours.
PR: CE 461 and CE 462 or consent. Behavior and design of prestressed concrete members. Materials, bending, shear, torsion, methods of prestressing, prestress losses, deflections, compression members, composite members, and indeterminate structures. (3 hr. lec.).

CE 591. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

CE 593. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

CE 594. Seminar. 1-6 Hours.
Special seminars arranged for advanced graduate students.

CE 693. Special Topics. 6 Hours.
A study of contemporary topics selected from recent developments in the field.

CE 695. Independent Study. 1-9 Hours.
Faculty supervised study of topics not available through regular course offerings.

CE 697. Research. 1-9 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project, or a dissertation. (Grading may be S/U.).
Directed study, reading, and/or research.

CE 792. Directed Study. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

CE 791. Advanced Study. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

Directed study, reading, and/or research.
CE 793. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

CE 795. Independent Study. 1-9 Hours.
Faculty supervised study of topics not available through regular course offerings.

CE 796. Graduate Seminar. 1-3 Hours.
PR: Consent. Each graduate student will present at least one seminar to the assembled faculty and graduate student body of his or her program.

CE 797. Research. 1-9 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project or dissertation. (Grading may be S/U.).

CE 900. Professional Development. 1-6 Hours.
Professional development courses provide skill renewal or enhancement in a professional field or content area (e.g., education, community health, geology). The continuing education courses are graded on a pass/fail grading scale and do not apply as graduate credit toward a degree program.