

Department of Civil and Environmental Engineering

Degrees Offered

- Master of Science, Civil Engineering (M.S.C.E.)
- Doctor of Philosophy, Civil Engineering (Ph.D.)

The Department of Civil and Environmental Engineering offers the degree of master's of science in civil engineering (M.S.C.E.). In conjunction with the Benjamin M. Statler College of Engineering and Mineral Resources, the master's of science in engineering (M.S.E.) and the doctor of philosophy degrees are available with emphases in civil engineering.

Program Objectives

- Have the ability to work on multidisciplinary teams, have high technical competence, and have the ability to meet present and future challenges in a specialty area of civil and environmental engineering
- Have the ability to effectively plan and execute scientific research or other high-level investigations using the most current methods and techniques in the civil and environmental engineering fields
- Have the ability to effectively communicate the results of their research or investigations through writing and oral presentations
- Have the ability to contribute to the body of engineering knowledge and/or to economic growth by developing the science, the materials, and the technology necessary to deliver vital infrastructure services in the most cost effective manner while protecting the health, safety, and welfare of human society

Program Outcomes

- Graduates will have an ability to function on teams involving multiple civil engineering specialties.
- Graduates will have an ability to apply advanced methodologies in their specialty area.
- Graduates will have an ability to effectively communicate technical information.
- Graduates will have an ability to design and conduct experiments, analyze and interpret data, and develop recommendations.
- Graduates will have an understanding of professional and ethical responsibility.
- Graduates will have an ability to understand the impact of engineering solutions in global and societal context.
- Graduates will have a recognition of the need to engage in life-long learning.
- Graduates will have an ability to use contemporary techniques, skills, and tools necessary for engineering practice in education, industry, and/or government.

Student Learning Outcomes

- Graduates will meet the academic standards required by WVU for those in graduate school while completing courses pertinent to their specialty area and as specified in their plan of study.
- Graduates will conduct experimental or investigatory work necessary to satisfy the requirements of either the thesis option or report option for graduation.
- Graduates will write and orally defend a thesis, a report, or a dissertation.
- Graduates will serve in primary roles as graduate research assistants on research projects or on problem investigations sponsored by companies, associations, or government agencies looking for new methodology or science to resolve problems associated with the planning, design, construction, operation, and maintenance of the infrastructure or for related needs.

Areas of Concentration

There are five major areas of interest of the faculty and graduate studies:

- Construction engineering and management, which includes construction project planning and cost control; construction operations; construction safety and health; sensing, analytics, simulation, and visualization for construction and infrastructure practices; integrated and automated construction; building information modeling; infrastructure planning; construction profitability; asset management and risk control
- Environmental and water resources, which includes wetland and natural stream restoration; water, waste water, and industrial waste treatment; site remediation; groundwater hydraulics, hydrology, sediment transport, fluid mechanics, water and health, and satellite remote sensing of hydrological processes
- Geotechnical engineering, which includes soil mechanics, foundations engineering, soil-structure interaction, geomechanics, geoenvironmental, groundwater and seepage, geosynthetics, contaminant transport, earthwork design, and waste by-product utilization
- Transportation engineering, which includes planning, design, construction, operations, and maintenance of transportation facilities/systems (roadways, railroads, airports, and public transportation) as well as related areas of infrastructure management and expert systems

- Structural engineering, which includes advanced structural mechanics, structural dynamics, bridge engineering, building design for static and dynamic loads, advanced materials for civil infrastructure, and nondestructive testing and evaluation

Faculty

The Department of Civil and Environmental Engineering has a full-time faculty of twenty-three who are active in teaching, research, and professional commitments. Many of the faculty members are licensed professional engineers registered in one or more states and are involved in state, regional, and national professional organizations, serving on numerous technical committees. They are successful researchers and have published extensively in technical journals. The Civil and Environmental Engineering faculty produces graduates who can assume the problem solving, decision-making, and technical leadership roles of a professional engineer and who have the sound educational background for the continuing professional development the field requires.

Students tailor their program of study to pursue individual topics of interests with guidance from a faculty advisor. Opportunities abound within the master's and doctoral tracks for a research experience in which the student tackles an engineering problem individually with guidance from a faculty advisor. The graduate program in civil engineering was established with the aim of developing its students' abilities to use today's contemporary methods of engineering analysis and design to solve tomorrow's engineering problems.

FACULTY

CHAIR

- Hema J. Siriwardane - Ph.D., P.E. (Virginia Polytechnic Institute and State University)
Geomechanics/Geotechnical Engineering, Finite Element Method, Computer Applications

PROFESSORS

- Hung-Liang (Roger) Chen - Ph.D. (Northwestern University)
Structural Dynamics, Structural Experimentation, Dynamic Soil-Structure Interaction, Damage in Reinforced Concrete Structures, Nondestructive Evaluation, Concrete
- Hota GangaRao - Ph.D., P.E. (North Carolina State University)
Maurice A. and Jo Ann Wadsworth Distinguished Professor, Director of the Constructed Facilities Center, Director of the NSF Center for Integration of Composites into Infrastructure, Mathematical Modeling of Engineering Systems, Bridge Engineering, Composite Material Characterization and Implementation
- Udaya B. Halabe - Ph.D., P.E. (Massachusetts Institute of Technology)
Nondestructive Evaluation and In-Situ Condition Assessment of Structures and Materials, Elastic and Electromagnetic (Radar) Wave Propagation, Structural Analysis and Design, Structural Dynamics and Wind/Earthquake Resistant Design
- Lian-Shin Lin - Ph.D., P.E. (Purdue University)
Physiochemical and Biological Treatment, Innovative Wastewater Technologies, Emerging Coaminants, Sustainable Development, Watershed Pollution
- David R. Martinelli - Ph.D. (University of Maryland)
Transportation Engineering, Traffic Operations, Systems Analysis, Infrastructure Management
- Radhey Sharma - Ph.D. (University of Oxford)
Sustainable Infrastructure, Geotechnical Engineering and Geoenvironmental, Energy Engineering
- Hema J. Siriwardane - Ph.D., P.E. (Virginia Polytechnic Institute and State University)
Geomechanics/Geotechnical Engineering, Finite Element Method, Computer Applications
- John P. Zaniwski - Ph.D., (University of Texas)
Asphalt Technology Professor, Pavement Materials, Design, Construction, Maintenance, Infrastructure Management

ASSOCIATE PROFESSOR

- Karl Barth - Ph.D. (Purdue University)
Jack H. Samples Distinguished Professor of Structures, Steel Structures, Bridge Design and Rehabilitation, Connections, Stability Analysis, Experimental Mechanics
- Leslie Clark Hopkinson - Ph.D. (Virginia Polytechnic Institute and State University)
Surface Hydrology, Environmental Hydraulics, Ecological Engineering, River Mechanics
- John D. Quaranta - Ph.D., P.E. (West Virginia University)
Geotechnical/Geo-Environmental Engineering, Soil Testing and Characterization, Soil and Mine Waste Dewatering, Geo-Synthetics, Soil and Groundwater Remediation

ASSISTANT PROFESSORS

- Omar I. Abdul-Aziz - Ph.D. (University of Minnesota, Twin Cities)
Ecological-Water Resources Engineering; Scaling of Hydro-Ecological and Biochemical Variables; Modeling of Stream Water Quality and Ecosystem Carbon; Fluid Mechanics; Hydrology

- Fei Dai - Ph.D. (Hong Kong Polytechnic University)
Construction Engineering, Construction Management, Construction Information Technologies
- Kakan Day - Ph.D. (Clemson University)
Intelligent Transportation Infrastructure Design and Analysis; Connected and Automated Vehicle Technology; Traffic Operations; Big Data Analytics for Transportation Data Management; Artificial Intelligence in Transportation.
- Seung Hong - Ph.D. (Georgia Institute of Technology)
Hydraulic engineering, Sediment transport, Erosion control
- Antarpreet Jutla - Ph.D. (Tufts University)
Water Resources, Hydrology & Human Health, Remote Sensing, Issues of Scales in Hydroclimatic Processes
- P.V. Vijay - Ph.D. (West Virginia University)
Concrete Structures; P Composite Structures for Bridges, Buildings, and Pavements; Aging of Structures and Rehabilitation, Recycled Polymers for Infrastructure, Analytical Modeling
- Yoojung Yoon - Ph.D. (Purdue University)
Infrastructure Asset Management, Risk Management in Construction, Project Management and Control, Construction Equipment Management
- Dimitra Pyrialakou - Ph.D. (Purdue University)
Transportation Engineering, Transportation Planning and Evaluation, Public and Rail Transportation, Airport Operations, Transportation Econometrics, and Transportation Engineering Education.

RESEARCH ASSISTANT PROFESSORS

- Ruifeng (Ray) Liang - Ph.D. (Institute of Chemistry, Chinese Academy of Sciences)

PROFESSORS EMERITUS

- Ronald W. Eck - Ph.D. (Clemson University)
- Donald Gray - Ph.D. (Purdue University)
- W. Joseph Head - Ph.D. (Purdue University)
- Charles R. Jenkins - Ph.D. (Oklahoma State University)
- Larry D. Luttrell - Ph.D. (Cornell University)
- William A. Sack - Ph.D. (Michigan State University)

ASSOCIATE PROFESSORS EMERITUS

- Robert N. Eli - Ph.D. (University of Iowa)
- Darrell R. Dean, Jr. - Ph.D. (Purdue University)

ADJUNCT ASSOCIATE PROFESSOR

- Avinash Unnikrishnan - Ph.D. (University of Texas, Austin)
Transportation Network Analysis and Planning, Freight Network Analysis and Logistics, Intelligent Transportation Systems

LECTURER

- LiYaning (Maggie) Tang - Ph.D. (The Hong Kong Polytechnic University)
Public-Private Partnership (PPP), Environmental impact assessment (EIA), Construction sustainability, Carbon emission footprint

Admission

To be eligible for admission into the M.S.C.E. degree program, a candidate must fulfill either of the following:

- Hold or expect to receive a B.S.C.E. degree from either an accredited ABET curriculum or an internationally recognized program
- Have a superior academic record and a baccalaureate degree in another engineering field, mathematics, or science

Candidates with a baccalaureate degree in another field of engineering, mathematics, or science are also eligible for admission into the M.S.E. degree. Candidates are normally required to attain a baccalaureate level of proficiency in areas of emphasis of the department. An engineering technology (non-calculus based) degree is not sufficient qualification for admission into any of the graduate programs offered by the department.

To be eligible for admission into a doctorate of engineering program, a candidate is expected to hold or expect to receive a B.S. or an M.S. degree or equivalent in the following:

A discipline of engineering from an institution which has an ABET accredited program in that discipline which has an internationally recognized program in engineering, or mathematics and sciences (as specified by individual programs).

The other requirements for admission into the graduate programs of the department are summarized as follows:

- Grade point average of 3.0 or better (out of a possible 4.0) in all previous college work and must meet all other requirements below.
- Three reference letters; at least two of the three references should be from the institution the applicant last attended.

Final Examination

M.S. students following the thesis or problem report option must prepare a written research proposal. The proposal must be approved by the student's AEC at least one semester prior to the final oral examination.

All students, regardless of option, are required to pass a final oral or written examination, administered by their AEC, covering the thesis or problem report and/or related course material.

Suggested Plan of Study

The plan below illustrates the Thesis Option. It is important for students to take courses in the order specified as much as possible; all prerequisites and concurrent requirements must be observed. A typical M.S.C.E degree program that completes degree requirements in two years is as follows.

First Year

Fall	Hours Spring	Hours
CE Course	3 CE Course	3
CE Course	3 Additional Course	6
Additional Course	3	
	9	9

Second Year

Fall	Hours Spring	Hours
CE Course	3 CE Course	3
CE 697	3 CE 697	3
	6	6

Total credit hours: 30

Curriculum in Doctor of Philosophy – Civil Engineering

A candidate for the Ph.D. degree with a major in civil engineering must comply with the rules and regulations as outlined in the WVU Graduate Catalog and the specific requirements of the Statler College and the Civil and Environmental Engineering Department.

Program Requirements

The doctor of philosophy degree with a major in civil engineering is administered through the college's interdisciplinary Ph.D. program. The research work for the doctoral dissertation must show a high degree of originality on the part of the student and must constitute an original contribution to the art and science of civil engineering.

All Ph.D. degree candidates are required to perform research and follow a planned program of study. The student's research advisor, in conjunction with the student's Advising and Examining Committee (AEC) will be responsible for determining the plan of study appropriate to the student's needs. The underlying principle of the planned program is to provide the students with the necessary support to complete their degree and prepare them for their career.

Curriculum Requirements

A minimum cumulative GPA of 3.0 is required in all courses

A minimum cumulative GPA of 3.0 is required in all coursework used for degree requirements

Course Requirements*

Any AEM, AGBI, BIOC, BIOL, BIOM, BIOS, CE, CHE, CHEM, CPE, CS, EE, ENVP, GEOL, IENG, IH&S, MAE, MATH, MINE, PNGE, PHYS, SAFM, SENG, STAT, or WMAN courses 500-799	18
Research	24
CE 797 Research	

Examinations

Qualifying Exam	
Candidacy Exam	
Final Exam	

Total Hours

42

- * Students who do not hold a baccalaureate degree in civil engineering are required to take a set of undergraduate civil engineering courses above and beyond the minimum coursework requirements.
A minimum of forty-two hours of coursework and thirty hours of independent research beyond a bachelor's degree, or eighteen hours of coursework and twenty-four hours of independent research beyond an M.S. degree are required.

Graduate Committee

For the Ph.D. program, the student, research advisor, academic advisor, and department chairperson appoint the student's AEC. Each committee must consist of at least five members, with at least three members from CEE, and at least one from outside the department. By the end of the Ph.D. student's second semester, the student, with the advice and consent of the academic advisor, graduate coordinator, and members of the student's AEC, submits a plan of study, initiated in CEE, to the dean.

Examinations

QUALIFYING EXAM

All students must take and pass a written qualifying examination. Normally, the qualifying examination is given no later than one semester after completion of eighteen credit hours toward the doctoral degree. This examination is designed to assess the basic competency of students in the civil engineering field to determine whether or not they have sufficient knowledge to undertake independent research.

CANDIDACY EXAMINATION

In order to be admitted to candidacy, the student must pass a candidacy exam, which is designed to evaluate the student's overall ability to engage in high-level research. After passing the qualifying examination, the student must submit to the AEC a written research proposal of his/her planned dissertation work and successfully defend it in an oral examination. The research proposal must be approved by the student's AEC. A student who has successfully completed all coursework, passed the qualifying examination, and successfully defended the research proposal, and receives the college's approval becomes a candidate for a Ph.D. degree in CE. Thereafter, the student will officially be engaged in dissertation research. At the completion of the dissertation research, the candidate must prepare a dissertation and defend it orally at the final defense conducted by the AEC.

A student who has successfully completed all coursework, passed the qualifying examination, and successfully defended the research proposal is defined as one who is a candidate for the Ph.D. degree.

FINAL EXAMINATION

At the completion of the dissertation research, candidates must prepare a dissertation and pass the final oral examination (defense) administered by their AEC.

In order to complete the Ph.D. requirements, a student must pass a final oral examination on the results embodied in the dissertation. This examination is open to the public and, in order to evaluate critically the student's competency, may include testing on material in related fields, as deemed necessary by the AEC. In addition, since the Ph.D. degree is primarily a research degree that embodies the results of an original research proposal and represents a significant contribution to scientific literature, the student must submit a manuscript on this research to the AEC.

Suggested Plan of Study

It is important for students to take courses in the order specified as much as possible; all prerequisites and concurrent requirements must be observed. A typical doctoral degree program that completes degree requirements in three years beyond an M.S. degree is as follows.

First Year

Fall	Hours Spring	Hours
CE Course	3 Course	3
CE Course	3 Course	3
CE 797	3 CE 797	3
	9	9

Second Year

Fall	Hours Spring	Hours
Course	3 Course	3
CE 797	6 CE 797	6
	9	9

Third Year

Fall	Hours Spring	Hours
CE 797	9 CE 797	9
	9	9

Total credit hours: 54

Major Learning Goals**CIVIL ENGINEERING**

Program Objectives

- Have the ability to work on multidisciplinary teams, have high technical competence, and have the ability to meet present and future challenges in a specialty area of civil and environmental engineering
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Program Outcomes

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- Graduates will have an ability to apply advanced methodologies in their specialty area.
- Graduates will have an ability to effectively communicate technical information.
- Graduates will have an ability to design and conduct experiments, analyze and interpret data, and develop recommendations.
- Graduates will have an understanding of professional and ethical responsibility.
- Graduates will have an ability to understand the impact of engineering solutions in global and societal context.
- Graduates will have a recognition of the need to engage in life-long learning.
- Graduates will have an ability to use contemporary techniques, skills, and tools necessary for engineering practice in education, industry, and/or government.

Student Learning Outcomes

- Graduates will meet the academic standards required by WVU for those in graduate school while completing courses pertinent to their specialty area and as specified in their plan of study.
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