Accountancy, M.Acc.

Degree Offered

• Master of Accountancy (MAcc)

Nature of the Program

Given the changing environment in both the public and private sectors of the economy, many accountants will need an educational background that goes beyond what is taught in an undergraduate degree program. Accountants must be proficient in applying professional concepts and principles to a wide variety of existing and emerging situations as an effective member of a team and also have the ability to adapt to new standards and methods of doing business. Competing in such an environment requires a solid technical foundation, adeptness in analyzing complex business situations, and the ability to effectively communicate recommended solutions and conclusions. Thus, the objectives of the MAcc program include the integration of financial and non-financial data in problem-solving and decision-making, the application of relevant research techniques and information technologies, the integration of varying viewpoints and techniques of conflict resolution, and the importance of adhering to a strong ethical code.

The MAcc program is a 30 credit-hour program, which can be completed in approximately 12 months of full-time study. The program requires that the student has an undergraduate degree and meets very specific accounting and business course prerequisites. Work experience is not a requirement for admission. Careful selection of degree candidates limits the size of classes, leads to high-quality efforts in the program, and permits frequent and direct contact between students and faculty. The full-time program consists of two 12 credit-hour semesters and a six credit-hour summer session.

No thesis is required in the program, but communication skills are emphasized in all courses. Extensive use is made of information technology in accounting applications.

Accreditation

The undergraduate and graduate accounting programs in the WVU John Chambers of Business and Economics have separate accounting accreditation by the Association to Advance Collegiate Schools of Business International (AACSB). Students pursuing a MAcc degree can also pursue a graduate certificate in forensic accounting and fraud examination.

Academic Standards

In addition to the University's academic and professional standards (http://catalog.wvu.edu/graduate/enrollmentandregistration/), students enrolled in a John Chambers College of Business and Economics master's degree program must also abide by the following standards:

- Students must have a minimum cumulative GPA of 3.0 to earn a degree from their graduate program, without exception.
 - A student who cannot mathematically meet the 3.0 GPA requirement to successfully complete the degree, within a reasonable period of time
 (as defined by the Program Coordinator or designee), will be dismissed from their academic program. Visit the Probation, Suspension, and
 Dismissal (http://catalog.wvu.edu/graduate/enrollmentandregistration/#probationsuspensiontext) section of the University's Graduate Catalog for
 more information about this topic.
- Students must follow the professional standards established by the college, their degree program and/or department. A student who violates the established professional standards may be placed on probation or dismissed from their program.
- A student whose cumulative GPA falls below 2.75 will automatically be placed on academic probation.
 - A student will be dismissed from their program if their GPA is not raised to 2.75 by the end of their subsequent semester of enrollment.
- A student will be dismissed from their program if they earn a letter grade below C- in more than one required course.
- · A student who earns a letter grade of D or F in any required course must repeat the course and earn a minimum letter grade of C-.
 - Any grade earned in a repeated course at the graduate level is included in the calculation of a student's overall and major GPA, along with
 the original grade earned in the course. Additionally, the original grade earned in the course will remain on the student's academic transcript/
 permanent record. Visit the Grades (http://catalog.wvu.edu/graduate/advisingcoursesdegrees/advising_and_evaluation/#gradestext) section of
 the University Graduate Catalog for more information about this topic.

Any exceptions to the above standards must be approved in writing by the Associate Dean for Graduate Programs and the Program Coordinator.

Requirements to Sit for C.P.A. Examination

C.P.A. exam preparation is incorporated directly into the MAcc program. MAcc students are required to enroll and demonstrate substantial and significant progress completing an approved third-party C.P.A. review program. In addition to required coursework and participating in the C.P.A. review program, MAcc students are required to sit for at least two distinct sections of the C.P.A. exam to graduate with a MAcc degree. Students are responsible for the cost of the C.P.A. exam review program and any fees associated with sitting for the C.P.A. exam, which are not included in the cost of tuition.

The specific requirements to be eligible to sit for the Uniform C.P.A. Examination vary with each state board of accountancy. Some states (or other jurisdictions such as the District of Columbia or Guam) require candidates to have a bachelor's degree with a specified distribution of accounting and

business courses as the minimum educational requirement to take the examination, whereas others require a bachelor's degree and the completion of 150 semester hours of academic credit (including a specified distribution of courses) as the minimum. These standards to sit for the exam are subject to change, as are the requirements for licensure; thus, students should review the requirements (including the distribution of courses) of the board in the jurisdiction in which they plan to sit for the examination and become licensed.

For the specific requirements to sit for the C.P.A. examination in West Virginia, visit the West Virginia Board of Accountancy website or call (304) 558-3557. For requirements in other jurisdictions, visit the National Association of State Boards of Accountancy's website at http://www.nasba.org.

Content specification of the C.P.A. examination and related information may be found at https://nasba.org/exams/cpaexam/.

FACULTY

CHAIR

Arron "Scott" Fleming - Ph.D. (Virginia Polytechnic Institute and State University)
 CPA, CMA. Managerial, Financial, Auditing, Fraud and Forensic Accounting, Behavioral research.

MACC PROGRAM COORDINATOR

Lewis Hardway - Ph.D. (West Virginia University)
 CPA. Internal Audit, Corporate Finance, Finance. Behavioral Research.

ASSOCIATE PROFESSORS

- Mark Nigrini Ph.D. University of Cincinnati
- Ji Woo Ryou Ph.D. (University of Memphis)
 Financial, Advanced and cost accounting, Financial statement analysis.
- John Treu JD, LLM New York University

ASSISTANT PROFESSORS

Lauren Cooper - Ph.D.
 Oklahoma State University

ADJUNCT PROFESSORS

Robert Elias

PROFESSORS

- Jack Dorminey Ph.D. (Virginia Commonwealth University)
 Financial. Capital Markets and Education research.
- Richard Dull Ph.D. (Virginia Polytechnic Institute and State University)
 GoMart Professor in Accounting Information Systems
- Kip Holderness Ph.D. (Bentley University)
 CPA, CMA, CFE. Managerial accounting, Forensic accounting, Behavioral research.
- Richard Riley PhD (University of Tennessee)
 Louis F. Tanner Distinguished Professor of Public Accounting, CPA/CFF, CFE, CVA. Financial accounting, Fraud and forensic accounting, Auditing, Consulting, Entrepreneurship.

Admissions for 2026-2027

Admission to the MAcc program is determined by a committee of accounting faculty members. The committee acts upon individual applications within a short period of time after receipt of the completed application.

The admission committee seeks applicants who ideally possess at least a 3.2 Accounting grade point average. Other factors such as work experience, other graduate degree work, and GMAT/GRE scores may also be a part of the committee's decision-making.

International students are required to submit a TOEFL, IELTS, or Duolingo score. Applicants must have a TOEFL-ibt of 79. If you have taken the IELTS, the minimum score is 6.5, and the minimum Duolingo score is 105. English language exam scores should be sent to the Office of Admissions, West Virginia University, PO Box 6009, Morgantown, WV 26506-6009.

Prerequisites

Students who do not have a degree in accounting, to assure that all students in the program have the same foundation in business, the following prerequisite courses (or their equivalent) must be completed before enrolling in MAcc graduate courses:

- Principles of Accounting (six hours)
- Intermediate Accounting (six hours)
- · Cost Accounting
- Income Tax Accounting
- Auditing
- Principles of Microeconomics
- · Principles of Marketing
- · Principles of Management
- · Principles of Finance
- Statistics
- · Business Law
- · Accounting Systems

Application Deadline

The Admissions Committee reviews applications on a rolling basis, and students admitted to the program may begin in the fall, spring, or summer semester. Please visit the MAcc program's webpage (https://business.wvu.edu/academics/accounting-department/macc/) to learn more about the specific application deadlines and other important information. Students may also contact the John Chambers College of Business and Economics Graduate Programs Office for assistance at (304) 293-5505.

WVU cannot accept scans, uploads, faxes, or unverified photocopies of transcripts as official.

Graduate degree-seeking applicants must send their official transcript from the undergraduate institution that granted the bachelor's degree. It is preferred that official transcripts be sent via an online, secure service such as eScrip-Safe (https://escrip-safe.com/signup/), National Student Clearinghouse.com/), or Parchment (https://www.parchment.com/) to graduateadmissions@mail.wvu.edu. Alternatively, sealed, untampered, physical official transcripts can be sent to:

WVU Hub P.O. Box 6004 Morgantown, WV 26506

International Applicants and Express Mail

International applicants and applicants using express mail, use the address below:

WVU Hub 62 Morrill Way - Suite 220 Morgantown, WV 26506

Major Code: 2166

Students are required to maintain a minimum cumulative GPA of 3.0 in coursework applied toward their degree program, as outlined in the academic program of study. Students must also have a minimum cumulative GPA of 3.0 to earn a graduate degree from this program.

Master of Accountancy Curriculum Requirements

Code	Title	Hours
A program GPA of 3.0 is	required by the Chambers College.	
Core Requirements		
ACCT 501	Accounting/Economic Decision Making	3
ACCT 511	Financial Accounting Theory and Practice	3
ACCT 512	Mergers and Acquisitions	3
ACCT 520	Advanced Technology for Accounting	3
Select one of the following		3
ACCT 446	Internal Auditing *	
ACCT 452	Assurance Services and Professional Standards **	

Select one of the following Areas of Emphasis:	9
Assurance, Forensic and Fraud Examination	
Tax	
Select Two Chambers College Master's-Level Electives	6
ACCT, BADM, CYBR, BUDA, BLAW, ECON, ENTR, FIN, HMBA, HRL, HRMG, MANG or MKTG at the 500-level and above.	
Other MAcc degree requirements	
Complete Required Sections of CPA Examination Review Course	
Sit for CPA Examination (Two Sections)	
Total Hours	30

If ACCT 452 has been taken.

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If not taken in BSBAD.

Assurance, FFE AOE - Plan of Study

First Year						
Fall	Hours	Spring	Hours	Summer	Hours	
ACCT 512		3 ACCT 501		3 ACCT 581		3
ACCT 580		3 ACCT 511		3 Elective		3
Select one:		3 ACCT 520		3		
ACCT 446 (if A		ACCT 583		3		
ACCT 452 (if a taken as unde						
Elective		3				
		12		12		6

Total credit hours: 30

Tax AOE AOE - Plan of Study

First Year						
Fall	Hours	Spring	Hours	Summer	Hours	
ACCT 512		3 ACCT 501		3 ACCT 544		3
ACCT 542		3 ACCT 511		3 Elective		3
Select one:		3 ACCT 520		3		
ACCT 446 (if 452 has been		ACCT 541		3		
ACCT 452 (if taken as unde						
Elective		3				
		12		12		6

Total credit hours: 30

Areas of Emphasis Offered:

- Assurance, Forensic and Fraud Examination (p. 4)
- Tax (p. 5)

Assurance, Forensic and Fraud Examination Area of Emphasis

The Area of Emphasis in Assurance, Forensic and Fraud Examination is intended to provide MAcc students expertise in assurance. Students will be exposed to course work in detection, prevention, examination/deterrence and remediation of white-collar crime.

Course Requirements. In order to satisfy the requirements of the Area of Emphasis, a student must have completed the three required courses with a passing grade (a grade of C- or better). Note, that a cumulative GPA of 3.0 is required for graduation from the MAcc program. The courses and grades

from the Area of Emphasis will be counted towards a student's cumulative GPA in the MAcc program. The courses will be required for the Area of Emphasis in a prescriptive plan of study.

Code	Title	Hours
A minimum grade of C-	is required in AOE coursework	
ACCT 580	Accounting for Forensic and Fraud Investigators	3
ACCT 581	Fraud Investigation	3
ACCT 583	Fraud: Criminology/Legal Issues	3
Total Hours		9

Tax Area of Emphasis

The Area of Emphasis in Tax is intended to provide MAcc students deeper tax knowledge. Students will be exposed to course work in detection, prevention, examination/deterrence and remediation of white-collar crime.

Course Requirements. In order to satisfy the requirements of the Area of Emphasis, a student must have completed the three required courses with a passing grade (a grade of C- or better). Note, that a cumulative GPA of 3.0 is required for graduation from the MAcc program. The courses and grades from the Area of Emphasis will be counted towards a student's cumulative GPA in the MAcc program. The courses will be required for the Area of Emphasis in a prescriptive plan of study.

Code	Title	Hours
A minimum grade of C- i	is required in AOE coursework	
ACCT 541	Federal Tax Research and Writing	3
ACCT 542	Advanced Federal Corporate Tax	3
ACCT 544	Taxation of Property Transactions	3
Total Hours		9

Major Learning Outcomes ACCOUNTANCY

- Goal 1: Students will demonstrate competence in advanced technical skills
- Goal 2: Students will demonstrate research skills by finding and interpreting authoritative literature.
- Goal 3: Students will communicate the results of research and/or analysis.
- Goal 4: Students will identify an ethical dilemma and propose a solution.