Leadership Studies

Nature of Program
The leadership studies minor complements a traditional academic major by exposing students to leadership history and theory as well as giving them practical experience through experiential learning.

Scholarships
The study of leadership is supported by several scholarships and awards. These funds support academic and extracurricular enrichment activities to enhance the student’s study, practice, and understanding of “mobilizing others to bring about sustained positive change,” the definition of leadership for this minor. The scholarships include:

- Milan Puskar Leadership Scholars Program
- Emma G. Noe Scholarship

For more information about the application process, please contact the Leadership Studies Office or check the website.

FACULTY
DIRECTOR
- Lisa DeFrank-Cole - Ed.D. (University of Pittsburgh)

ASSISTANT PROFESSORS
- Benjamin Brooks - Ph.D. (University of Cincinnati)
- Natasha Chapman - Ph.D. (University of Nebraska)

FACULTY AFFILIATES
- Amy Cyphert - J.D. (Harvard University)
- Christopher Plein - Ph.D. (University of Missouri)
- Lydotta Taylor - Ed.D. (West Virginia University)

LEADERSHIP STUDIES MINOR
MINOR CODE - U065
Students must earn a grade of C or better in each of the three core courses and a minimum GPA of 2.0 across the nine elective hours.

Core Courses: (must be taken in sequence) 9

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>LDR 201</td>
<td>Principles of Leadership</td>
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<tr>
<td>LDR 301</td>
<td>Problems in Leadership</td>
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<tr>
<td>LDR 401</td>
<td>Leadership in Action</td>
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Elective Options 9
Select 9 hours from the following:

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>LDR 330</td>
<td>Leadership and Athletics</td>
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<tr>
<td>LDR 335</td>
<td>Women and Leadership</td>
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<tr>
<td>LDR 382</td>
<td>Readings in Leadership</td>
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<tr>
<td>LDR 393</td>
<td>Special Topics</td>
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<tr>
<td>LDR 495</td>
<td>Independent Study</td>
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<tr>
<td>BUSA 330</td>
<td>Survey of Marketing</td>
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<tr>
<td>BUSA 320</td>
<td>Survey of Management</td>
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<tr>
<td>COMM 303</td>
<td>Business and Professional Comm</td>
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<tr>
<td>COMM 306</td>
<td>Communication-Orgnztns/Instutn</td>
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<td>COMM 308</td>
<td>Nonverbal Communication</td>
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<tr>
<td>COMM 316</td>
<td>Intercultural Communication</td>
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<tr>
<td>COMM 406</td>
<td>Adv Organizational Communicatn</td>
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COURSES

LDR 201. Principles of Leadership. 3 Hours.
This course serves as an introduction to leadership theory and practice. The course will examine various aspects of the literature on leadership; provide practice for developing leadership skills; and offer personal experiences for self-reflection.

LDR 301. Problems in Leadership. 3 Hours.
PR: LDR 201. Students will survey a series of case studies, both historical and imagined, in which leadership either succeeds or fails.

LDR 330. Leadership and Athletics. 3 Hours.
PR: LDR 201. Examines leadership in the context of sport with historical and contemporary examples. Different levels of sport will be discussed. Issues related to followership and organizational culture, relevance of motivational theory, and team relationships are explored.

LDR 335. Women and Leadership. 3 Hours.
Uses academic literature related to leadership, women, and feminist theory to analyze differences in female and male leadership characteristics, behaviors, and effectiveness.

LDR 382. Readings in Leadership. 1-3 Hours.
PR: LDR 201. (May be repeated for a maximum of 6 credit hours.) Students critically analyze a variety of texts about leadership so as to evaluate practices, synthesize strategies and develop their own perspectives.

LDR 393A-Z. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

LDR 401. Leadership in Action. 3 Hours.
PR: LDR 201 and LDR 301. This course serves to demonstrate that students have learned how strong, innovative leadership leads to organizational change. Students will tailor this capstone-level/service-learning course to suit their own major and interests.
LDR 493A-Z. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

LDR 495. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

LDR 498A-Z. Honors. 1-3 Hours.
PR: Students in the Honors program and consent by the honors director. Independent reading, study or research.

LDR 499A-Z. Global Service Learning. 3 Hours.
PR: Consent. Theory and practice of global service-learning. The main objective will be to pair the experiential aspects of meaningful and sustained service in the host community with work from the student’s anchor course by offering a methodological framework for cultural immersion and community service as well as adding to the content of the anchor course.