4-Year Elementary Education

Teacher Preparation

Program Description

The Department of Curriculum & Instruction/Literacy Studies, Social & Cultural Foundations, and Educational Leadership Studies offers opportunities for undergraduate study, leading to degrees in Elementary and Secondary Education. In addition, some of our programs are designed for educators and other professionals with educational leadership responsibilities. The primary purposes of the various programs in our department are to provide increased knowledge, skills, research, and professional competencies for licenses related to each specialty area in the department. Program faculty work with national accreditation standards for each of their programs, and contribute to the profession at university, state, and national levels. The experiences available through our various programs involve exploration of technology, diversity, global initiatives, and culturally responsive teaching, facilitated by faculty who are leaders in research, teaching, and service.

Program Options

The College of Education and Human Services (CEHS) offers a variety of paths toward initial teacher certification beginning at the undergraduate level. This includes a Four-Year Bachelor of Arts (BA) degree program in Elementary Education and a Five-Year Teacher Education Program that leads to dual-conferred Bachelors and Masters degrees.

Bachelor of Arts in Elementary Education Program

Program Description

High school and other students interested in a career in elementary education can apply and be directly admitted to the BA Elementary Education program. As part of this program, students complete course work that makes them eligible for West Virginia teacher certification, multi-subjects grades K-6. By the time students graduate, they will have spent over 600 hours in the field.

Criteria for Admission

Incoming freshmen requirements for acceptance:
2.5 high school GPA or 1030 SAT or 23 ACT

Major or college transfer requirements for acceptance:
2.5 undergraduate GPA

Admission Process

Students may apply online or download the application at http://cils.wvu.edu/4yrba. Students must first be accepted to West Virginia University before completing the application to the BA program. If you have not already done so, please fill out the West Virginia University Admissions Application which may be found at http://apply.wvu.edu/applyNow.

Program Coordinator for the BA Elementary Education

Stephanie Lorenze, Ed.D.
606G Allen Hall
293-6723
stephanie.lorenze@mail.wvu.edu

Teacher Education Matriculation Policies

• Students must earn at least a grade of “C” in all professional education courses to remain in the BA Elementary Education program. Earning a grade less than a “C” will result in the student being removed from the program. In this event, the student must contact an advisor immediately.

• Students who arrange to receive a grade of “I” (incomplete) must complete all requirements to change the incomplete to a grade prior to the beginning of the next semester. If the student does NOT get the grade of “I” changed to a passing grade, the student will NOT be able to matriculate to the next semester of courses. In this event, the student must contact an advisor immediately.
• Students must maintain at least a 2.5 grade point average in order to remain in the BA Elementary Education program. If the GPA falls below 2.5, the student will be permitted to continue on a probationary status for ONE semester. At the end of that semester of probation, the student’s overall GPA must be at least a 2.5 in order to be eligible to continue in the program. A student is permitted only one probationary semester in the program. Should the student’s GPA fall below a 2.5 a second time, that student will not be eligible to matriculate. In this event, the student must contact an advisor immediately.

Program Benchmarks
1. Students must show evidence of a passing score on the Praxis Core Test by the completion of EDUC 200 or prior to registration to EDUC 311 in order to matriculate to the next semester of course work.
2. Students must show evidence of a passing score on the Praxis II Content Test prior to student teaching.

GENERAL EDUCATION CURRICULUM
Please use this link to view a list of courses that meet each GEC requirement. (http://registrar.wvu.edu/current_students/general_education_curriculum)

NOTE: Some major requirements will fulfill specific GEC requirements. Please see the curriculum requirements listed below for details on which GECs you will need to select.

General Education Curriculum

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition And Rhetoric</td>
<td>3-6</td>
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<tr>
<td>&amp; ENGL 102</td>
<td>and Composition And Rhetoric</td>
<td></td>
</tr>
<tr>
<td>or ENGL 103</td>
<td>Accelerated Academic Writing</td>
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<tr>
<td>GEC 2A</td>
<td>Mathematics</td>
<td>3-4</td>
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<tr>
<td>GEC 2B</td>
<td>Natural and Physical Science</td>
<td>7-8</td>
</tr>
<tr>
<td>GEC 2C</td>
<td>Additional GEC 2A, B or C</td>
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<tr>
<td>GEC 3</td>
<td>The Past and Its Traditions</td>
<td>3</td>
</tr>
<tr>
<td>GEC 4</td>
<td>Issues of Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>GEC 5</td>
<td>Artistic Expression</td>
<td>3</td>
</tr>
<tr>
<td>GEC 6</td>
<td>The Individual in Society</td>
<td>3</td>
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<tr>
<td>GEC 6F</td>
<td>First Year Seminar</td>
<td>1-3</td>
</tr>
<tr>
<td>GEC 7</td>
<td>American Culture</td>
<td>3</td>
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<tr>
<td>GEC 8</td>
<td>Western Culture</td>
<td>3</td>
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<tr>
<td>GEC 9</td>
<td>Non-Western Culture</td>
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<td>Total Hours</td>
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<td>38-45</td>
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BA in Elementary Education Curriculum

Content Area Courses:

Choose one of the following: 4

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>General Biology</td>
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<tr>
<td>&amp; BIOL 103</td>
<td>and General Biology Laboratory</td>
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<tr>
<td>BIOL 102</td>
<td>General Biology</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 104</td>
<td>and General Biology Laboratory</td>
<td></td>
</tr>
<tr>
<td>BIOL 105</td>
<td>Environmental Biology</td>
<td></td>
</tr>
<tr>
<td>&amp; BIOL 106</td>
<td>and Environmental Biology Lab</td>
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</tr>
<tr>
<td>CHPR 301</td>
<td>Elementary School Health Prgrm</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition And Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition And Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL Approved Elective in World Literature</td>
<td>3</td>
<td></td>
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<tr>
<td>GEOG 102</td>
<td>World Regions</td>
<td>3</td>
</tr>
<tr>
<td>HIST 179</td>
<td>World History to 1500</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 180</td>
<td>World History Since 1500</td>
<td></td>
</tr>
<tr>
<td>HIST 152</td>
<td>Growth-American Nation to 1865</td>
<td>3</td>
</tr>
<tr>
<td>or HIST 153</td>
<td>Making Modern Amrca:1865-Prsnt</td>
<td></td>
</tr>
<tr>
<td>Choose one of the following:</td>
<td>3</td>
<td></td>
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</tbody>
</table>
MATH 126A College Algebra 5-Day
MATH 126B College Algebra 4-Day
MATH 126C College Algebra 3-Day
MATH 232 Number & Algebra-Teachers 3
MATH 233 Measurement/Geometry-Teachers 3
(Arts) Choose 2 from the following: 6
MUSC 182 Music in the Elementary School
ART 103 Materials and Procedures
C&I 465 Dance/Movement in K-12 Schools

Physical Science [Approved courses must be from two different areas of Chemistry, Astronomy, Geology, and/or Physics, one of which must include a lab] 7-8
PSYC 101 Introduction to Psychology 3
PSYC 241 Intro to Human Development 3
or CDFS 110 Families Across the Life Span 3
SOCA 105 Introduction to Anthropology 3
or POLS 103 Global Political Issues 3
WVUE 191 First Year Seminar 1

Total Hours 56-57

Professional Education Courses:
EDUC 100 Education Colloquium 1
EDUC 200 Professional Inquiry-Education 3
EDUC 301 Learning-Educational Setting 1 3
EDUC 311 Practicum 1/Technology App 1
EDUC 312 Practicum 2/Technology App 1
EDUC 400 Instructional Design/Evaluatn 3
EDUC 401 Managing/Organzng Lrng Envirn 3
EDUC 410 Practicum 3/Technology App 2
EDUC 411 Practicum 4/Technlgy App-CAP 4
EDUC 430 Math Method-Elementary Teacher 3
EDUC 440 Elem-Erly Childhood Sci Method 3
EDUC 450 Issues/Methd-Teach Elem Soc St 3
EDUC 460 Foundations-Language/Literacy 3
EDUC 461 Promoting Literacy Connections 3
C&I 414 Creative Expernc-Early Childhd 3
C&I 426 Teach Rational Num/Prop:K-9 3
C&I 491 Prof Fld Expr:Student Teaching 1-18
C&I 497 Research 1-6
RDNG 422 Reading in the Content Areas 3
RDNG 403 Literature for Children 3
SPED 304 SPED in Contemporary Society 3
SPED 460 Diff Elementary Instruction 3

Total Hours 56-78

TESTING REQUIREMENTS:

WV State Certification Requirements:

- Praxis Core [NOTE: Praxis Core tests are waived if you have already completed a master’s degree OR if you scored 26 on the ACT OR if you scored 1170 on the SAT (Math and Verbal).]
- Praxis II/Elementary Education test [NOTE: Successful completion of this assessment is required prior to student teaching; scores must be received prior to the first day of the internship.]
- Praxis II, Principles of Learning and Teaching (PLT) [NOTE: Successful completion of this assessment is required prior to applying for a WV teaching license. Receiving a passing score on this assessment is not required for WVU program completion or for graduation.]
Disclaimer:
Curriculum summary sheets and checklists are subject to change due to program changes and changes made in state certification requirements.

COURSES

EDUC 100. Education Colloquium. 1 Hour.
Components of and requirements for the teacher preparation program, including specializations, professional organizations, requirements for admission to the major, avenues to program completion, and requirements for work with children or youth.

EDUC 200. Professional Inquiry-Education. 3 Hours.
PR: EDUC 100 and ENGL 101 and ENGL 102. An examination of students' preconceptions about education and their socialization process relative to the following: aims and purposes of public education, students as learners, curriculum, instruction.

EDUC 293A-Z. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

EDUC 301. Learning-Educational Setting 1. 3 Hours.
Examination and utilization of behavioral and cognitive learning models; consideration of learner characteristics and other factors affecting student learning.

EDUC 311. Practicum 1/Technology App. 1 Hour.
PR: EDUC 200. Application of models and paradigms of learning in content area and instructional technologies through tutoring of individuals and small groups in an assigned public school site.

EDUC 312. Practicum 2/Technology App. 1 Hour.
PR: EDUC 301 and EDUC 311. Application of paradigms of learning in content area and instructional technologies through tutoring of individuals and small groups in an assigned public school site.

EDUC 400. Instructional Design/Evaluatn. 3 Hours.
PR: Admission to the major and a grade of a C or better in EDUC 301. Examination and demonstration of teacher behaviors required to plan classroom instruction, assess student learning, and evaluate instruction; emphasis on instruction, assessment, and evaluation to accommodate a wide range of student needs.

EDUC 401. Managing/Orgnzng Lrng Envirn. 3 Hours.
PR: Admission to the major and a grade of C or better in EDUC 400 and PR or CONC: EDUC 410. Examination of research and practice in organizing and managing school learning environments to produce optimal learning; development of management systems congruent with personal philosophy, research, learner characteristics, and content area.

EDUC 410. Practicum 3/Technology App. 2 Hours.
PR: EDUC 312 and EDUC 400. Planning and implementing content area instruction, applying different instructional models, instructional technologies, and assessment techniques to small and large groups in an assigned public school site.

EDUC 411. Practicum 4/Technlgy App-CAP. 4 Hours.
PR: EDUC 410 and SPED 460 and SPED 461. Planning and implementing content area instruction, applying various management, instruction, instructional technologies, and assessment models to small and large drops in an assigned public school site.

EDUC 414. Promot Creatv Expresn-Elem Cl. 3 Hours.
PR: EDUC 312. Includes an examination of creative experiences for children in elementary school, pre-school - grade 6. Topics include the use of the creative arts in learning activities, curriculum development, and instructional strategies.

EDUC 430. Math Method-Elementary Teacher. 3 Hours.
PR: EDUC 312. Students will examine the content and pedagogy appropriate for mathematics instruction in the elementary grades. Emphasis is placed on the current reform movements in mathematics education.

EDUC 440. Elem-Erly Childhood Sci Method. 3 Hours.
PR: EDUC 312. Provides students with the knowledge, skills and affective qualities needed to be an effective elementary science teacher and be committed to teaching science in the elementary classroom.

EDUC 450. Issues/Methd-Teach Elem Soc St. 3 Hours.
PR: EDUC 410. Students examine issues facing social studies education and evaluate and plan lessons and instructional activities that apply learning theory to the philosophy and standards of social studies education for all elementary students.

EDUC 460. Foundations-Language/Literacy. 3 Hours.
PR: EDUC 200 and EDUC 311. This course focuses on foundations of language and literacy development. Students construct philosophies, approaches, and strategies to promote development of literacy in the young child. Focus will include the larger contexts of literacy including home and community.

EDUC 461. Promoting Literacy Connections. 3 Hours.
PR: EDUC 460. This course emphasizes the development of literacy in the elementary setting. Students will develop and refine philosophies, approaches, and strategies to promote the development of literacy in the primary grades. Focus will include the larger contexts of literacy including content literacy, thematic instruction, and the teacher's leadership role.
EDUC 498A-Z. Honors. 1-3 Hours.
PR: Students in honors program and consent by the honors director. Independent reading, study or research.