College of Education and Human Services

Degrees Offered

- Bachelor of Arts in Elementary Education
- Bachelor of Arts in Multidisciplinary Studies
- Bachelor of Science in Child Development and Family Studies
- Bachelor of Science in Speech Pathology and Audiology
- Five-Year Integrated Baccalaureate/M.A. in Elementary Education
- Five-Year Integrated Baccalaureate/M.A. in Secondary Education

Nature of Program

The College of Education and Human Services is divided into five academic departments: Counseling, Rehabilitation Counseling, and Counseling Psychology; Curriculum and Instruction/Literacy Studies; Learning Sciences and Human Development; Special Education; and Communication Sciences and Disorders. The college’s faculty and staff are located in Allen Hall on the Evansdale campus. The college undergraduate programs focus on preparing professionals whose efforts serve the needs of families in schools, homes, clinics, agencies, and other community settings.

The college offers undergraduate programs in child development and family studies and in speech pathology and audiology. The college offers a four-year undergraduate program in elementary education. The college also offers five-year teacher preparation programs in elementary and secondary education in which students earn a baccalaureate degree in a content area or in an area of specialization from the Eberly College of Arts and Sciences and a master of arts in elementary or secondary education by completing a five-year sequence of study. The teacher education programs integrate liberal studies, coursework in pedagogy and the content area, and a three-year sequence of clinical experiences in a professional development school. The College of Education and Human Services cooperates with other schools and colleges at WVU to prepare teachers in agriculture, art, music, and physical education. The degree programs that prepare students to teach in these areas are housed in the Davis College of Agriculture, Natural Resources, and Design; the College of Creative Arts; and the College of Physical Activity and Sports Sciences.

The college offers graduate programs of study in counseling, counseling psychology, rehabilitation counseling, special education, speech pathology and audiology, curriculum and instruction, educational leadership, elementary education, literacy education, secondary education, educational psychology, and instructional design and technology. The Benedum Collaborative, the International Center for Disability Information, the Center for Teaching and Learning Technologies, the Speech and Hearing Clinics, the Center for Democracy and Citizenship Education, the Office of Diversity and Global Initiatives, the Center for Student Advising and Records, and the Reading Clinic are also located in the college.

Accreditation

West Virginia University is fully accredited for the preparation of teachers by the National Council for the Accreditation of Teacher Education (NCATE), and programs are approved by the West Virginia State Department of Education. The Ed.D. and Ph.D. are the highest degrees approved and offered. Students in elementary and secondary education must meet University requirements for admission, retention, and graduation, and West Virginia Department of Education requirements for teacher certification in West Virginia.

The graduate programs in speech pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA). Upon completion of either the doctor of audiology or master’s degree in speech-language pathology, students qualify for national professional certification and licensure by the West Virginia Board of Examiners for Speech-Language Pathology and Audiology. The counseling program is fully accredited by the Council for Accreditation of Counseling and Related Educational Programs, counseling psychology is fully accredited by the American Psychological Association, and the rehabilitation counseling program is fully accredited by the Council on Rehabilitation Education.

The Child Development and Family Studies Area of Emphasis in Early Childhood Education is fully accredited by the National Association for the Education of Young Children (NAEYC).

Graduate/Certification Requirements

To be eligible for recommendation for the master of arts in elementary or secondary education, a student must do the following:

- Comply with the general regulations of the University concerning entrance, advanced standing, classification, examination, grades, grade points, etc.
- Complete required courses and the minimum hours of approved courses in education.
- Adhere to the patterns prescribed in completing the subject specialization(s).
- Complete requirements for the approved baccalaureate in subject specialization (for prospective secondary teachers) or multidisciplinary studies (for prospective elementary teachers and secondary science teachers).
• Present a minimum of 150 hours of approved college credit. (Thirty of these must be approved graduate hours.) A general average of 2.75 as described under General Requirements for Professional Certification must be attained for the undergraduate hours with a GPA of at least 3.0 in the graduate hours.
• Submit an acceptable portfolio.

GENERAL REQUIREMENTS FOR PROFESSIONAL CERTIFICATION

Individual candidates apply for professional certification. To teach in the public schools of West Virginia, one must hold a professional certificate issued by the West Virginia Department of Education. To be eligible to receive a professional certificate, the WVU applicant must have done the following:

• Met the minimum State requirements.
• Met the University degree requirements.
• Compiled at least forty-five hours of upper-division work and thirty approved graduate hours (WVU standards).
• Achieved a grade point average of at least 2.75 on the total of college credits earned, on the hours earned in professional education, and in each subject specialization, on the hours earned in professional education, and 2.5 in each subject specialization.
• Demonstrated competence in supervised practicum and internship.
• Complied with the West Virginia Board of Education regulations for Teacher Certification.
• Be recommended for certification by the dean of the College of Education and Human Services.
• All candidates for professional certification in West Virginia must be United States citizens.

RECIPROCAL CERTIFICATION AGREEMENTS

West Virginia, at the time of this publication, has reciprocal agreements with certain other states for teacher certification. Inquiries about reciprocity should be directed to the Center for Student Advising and Records, 710 Allen Hall.

CALCULATION OF GRADE POINT AVERAGES

The West Virginia State Department of Education system of calculating grade point averages for certification purposes differs in some respects from the WVU system. For certification, all coursework attempted at WVU and at other institutions of collegiate rank will be considered. If a student earns a grade of D, F, or U in any course taken no later than the term when he or she has attempted a total of sixty hours, and the student repeats this course, the second grade earned will be used in determining the grade point average. The first grade will be disregarded.

The teacher education program uses the West Virginia State Department of Education system of calculating grade point averages only for admission to teacher education programs and professional internships, and for assessing teaching field and education averages. Academic performance and eligibility for graduation are assessed by the system used by WVU and other institutions governed by the West Virginia Higher Education Policy Commission.

ADMINISTRATION

DEAN

• Lynne Schrum - Ph.D. (University of Oregon)

Admission

Admission, curriculum, and degree requirements of the various degree programs of the College of Education and Human Services are provided in each program section in this catalog. It is the responsibility of the student to take steps to insure that he or she is properly informed of the degree requirements and/or the certification standards being sought. Since certification requirements are changed periodically by the West Virginia Department of Education, the fulfillment of certification requirements as presented in this catalog cannot guarantee compliance with the most recent requirements. Students are, therefore, encouraged to seek the counsel of members of the faculty, their advisors, and the college certification officer on matters pertaining to degree and certification requirements.

College of Human Resources and Education offers seven minors:

• Child Development and Family Studies
• Disability Studies
• Early Intervention
• Family and Youth
• Human Services
• Infant and Toddler
• Special Education

CHILD DEVELOPMENT AND FAMILY STUDIES

MINOR CODE - U081

CDFS 110  Families Across the Life Span  3
Select two of the following:  6
  CDFS 210  Introduction to Parenting
  CDFS 211  Infant Development
  CDFS 212  Early Childhood Development
Select three of the following:  9
  CDFS 412  Adolescent Development
  CDFS 413  Contmpry Issues-Family Relatns
  CDFS 415  Family Interaction/Communicatn
  CDFS 421  Child Care Center Administrtn

Total Hours  18

DISABILITY STUDIES MINOR

The Disability Studies Minor consists of six required courses for a total of fifteen credit hours. A grade of B- or above is required for all coursework.

MINOR CODE - U093

A cumulative GPA of 2.5 with no grade below a C in all minor coursework is required to earn this minor.

DISB 304  Special Educ-Contempry Society (B or better) *  3
DISB 380  Disability and the Family (B or better)  3
DISB 381  Lifespan Disability Policy (B or better)  3
DISB 385  Disability and Society (B or better)  3
DISB 482  Disability in the Community (C or better)  2
DISB 486  Capstone Portfolio:Disability (C or better)  1

Total Hours  15

*  SPED 304 may be substituted for DISB 304; SPED 304 has been approved to satisfy Objective 4 and Objective 6 of the WVU General Education Curriculum.

Special Notes: For additional information about the minor, contact Dr Mary Ellen Zeppuhar at (304) 293-4692 ext. 1108 or mzeppuhar@hsc.wvu.edu

EARLY INTERVENTION MINOR

MINOR CODE - U127

To qualify for a minor in early intervention, a student must have earned a minimum GPA of 2.5 across all minor courses with no grade less than C in any required course.

SPED 311  Dev Assmnt Yng Chld Spec Needs  3
SPED 312  Diffnttd Instrctn -Yng Chldrn  3
SPED 315  Home-Based Prgms Early Intrvnt  3
SPED 317  Tech-Yng Chld w/wo Spec Needs  3
SPED 491  Professional Field Experience  3

Total Hours  15

For additional information about the minor, contact Dr Michael O’Neal at (304) 293-6787 or Michael.ONeal@mail.wvu.edu.
**FAMILY AND YOUTH MINOR**

**MINOR CODE - U103**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFS 110</td>
<td>Families Across the Life Span</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 112</td>
<td>Introduction Marriage &amp; Family</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFS 210</td>
<td>Introduction to Parenting</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 212</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFS 412</td>
<td>Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 413</td>
<td>Contmpy Issues-Family Relatns</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 414</td>
<td>Adolescent Problems/Disorders</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 415</td>
<td>Family Interaction/Communicatn</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours 18**

**HUMAN SERVICES MINOR**

**MINOR CODE - U112**

People employed in human services agencies are there to help improve the lives of the people they serve. A minor in human services meets the increasing need of public and private sector employers for paraprofessionals. Students who complete a minor in human services may be employed through public agencies, hospitals, government-sponsored housing or clinics, and some criminal justice offices. These jobs can be both personally and professionally rewarding. There are many opportunities for people to gain experience that can lead to graduate education and certification and licensure in counseling and other helping professions.

The fifteen credit hour online program of study for the undergraduate minor will focus on an overview of the human service profession, multiculturalism and diversity, communication skills, career preparation and introductory helping skills. Graduates will be prepared to work in social services, mental health and substance abuse agencies as entry level counselor aides, or in other related paraprofessional positions under the guidance of counselors, psychologists, nurses and social workers.

The minor is designed to develop better interpersonal and intergroup skills. While primarily regarded as a study of organizational, workplace behaviors, the human services field is emerging as a broader study of sociological and emotional motivation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 303</td>
<td>Intro to Helping Professions</td>
<td>3</td>
</tr>
<tr>
<td>COUN 400</td>
<td>Diversity and Human Relations</td>
<td>3</td>
</tr>
<tr>
<td>COUN 405</td>
<td>Career/Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td>COUN 410</td>
<td>Interpersonal Communchn Skills</td>
<td>3</td>
</tr>
<tr>
<td>COUN 415</td>
<td>Human Services Capstone Exper</td>
<td>3</td>
</tr>
</tbody>
</table>

* Special Notes: To qualify for a minor in human services, a student must have earned a minimum grade of C or better in each of the above required courses. For additional information about the minor, contact Regina Burgess at (304) 293-2186 or Regina.Burgess@mail.wvu.edu.

**Total Hours 15**

**INFANT AND TODDLER MINOR**

**MINOR CODE - U102**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFS 110</td>
<td>Families Across the Life Span</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 211</td>
<td>Infant Development</td>
<td>4</td>
</tr>
</tbody>
</table>

Select four from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDFS 210</td>
<td>Introduction to Parenting</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 421</td>
<td>Child Care Center Administratn</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 430</td>
<td>Best Practice Pre-K Movement</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 431</td>
<td>Infant Toddler Language/Lit</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 432</td>
<td>Early Socio-Emotional Growth</td>
<td>3</td>
</tr>
<tr>
<td>CDFS 491A</td>
<td>Professional Field Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours 19**
SPECIAL EDUCATION MINOR
MINOR CODE - U128

To qualify for a minor in special education, a student must have earned a minimum GPA of 2.5 across all minor courses with no grade less than C in any required course.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 304</td>
<td>SPED in Contemporary Society</td>
<td>3</td>
</tr>
<tr>
<td>SPED 360</td>
<td>Diff Instr for Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>SPED 365</td>
<td>Techlnogy/Universal Design-Lrng</td>
<td>3</td>
</tr>
<tr>
<td>SPED 366</td>
<td>Transition Planning</td>
<td>3</td>
</tr>
<tr>
<td>SPED 491</td>
<td>Professional Field Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 15

* SPED 304 is approved to satisfy Objectives 4 and 6 of the General Education Curriculum.

For additional information about the minor, contact Dr Michael O'Neal at (304) 293-6787 or Michael.ONeal@mail.wvu.edu.