Doctor of Nursing Practice Online Program

Program Description

The School of Nursing offers a program of study leading to the doctor of nursing practice (DNP) degree. Courses are offered via web-based modalities in real time. Courses are scheduled in the late afternoon at times convenient for working students and may require that students attend special sessions in Morgantown or Charleston. Dates of the special sessions are made available in advance so that students can plan their schedules in order to attend.

The DNP program offers a curriculum that allows students to enroll on a part-time basis. Graduate students are strongly recommended to limit their credit load if they are also involved in full-time work. Students employed in full-time work should enroll for no more than six hours of doctoral level coursework in any one term. Throughout the curriculum, students are guided in the processes of self-development aimed at pursuing excellence in scholarly and professional endeavors.

At the completion of the program, the Doctor of Nursing Practice (DNP) graduate will be able to practice at the highest professional level to:

1. Use science-based theories and concepts to:
   1. Determine the nature and significance of health and healthcare delivery phenomena
   2. Describe actions and advance strategies to improve healthcare delivery
   3. Develop, deliver, and evaluate theory-based healthcare
2. Demonstrate organizational and systems leadership that emphasizes the primacy of clinical work, continually improving health outcomes, and ensuring patient safety
3. Use analytical methods and research to develop best practices and practice guidelines and to facilitate the evaluation of systems of care that will improve patient outcomes
4. Use information systems and technology-based resources that support clinical and administrative decision-making, care systems, nurse-sensitive outcomes, and quality improvement
5. Assume a leadership role in the development of healthcare policy
6. Establish, participate, and lead interprofessional teams
7. Utilize a strong conceptual foundation in clinical prevention and population health
8. Base practice on biophysical, psychosocial, sociopolitical, cultural, economic, and nursing science and ethics
9. Develop, implement, and evaluate practice and care delivery models, which are politically and culturally appropriate

Admissions Criteria

1. Satisfy WVU requirements for admission to graduate study
2. Have a cumulative grade-point average of 3.0 or higher on a 4.0 scale on the MSN degree
3. Have a current, unrestricted RN license in at least one state
4. Hold the degree of master of science in nursing from a school of nursing program accredited by CCNE or NLNAC
5. Hold advanced practice certification in an area recognized for announcement of Advanced Practice by the WV Board of Examiners for Registered Professional Nurses
6. A competitive Graduate Record Exam (GRE) Competitive GRE scores in previous years have included:
   PRIOR TO August, 2011: a minimum score of 400 each on the verbal and quantitative, a total of the two sections of 1000, and an analytical writing score of 4.0.
   AFTER August, 2011: a minimum score of 150 on the verbal section, 142 on the quantitative section, a total of the two sections of 300, and an analytical writing score of 4.0.
7. Meet program pre-requisites including transcripted courses equivalent to WVU courses in:
   • Advanced Pathophysiology
   • Advanced Pharmacotherapeutics
   • Advanced Health Assessment
   • Research Process

Note: Admission criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria at http://nursing.hsc.wvu.edu .

Application Process

The application process should be completed by February 1. The beginning sequence of courses in the DNP program starts in the summer semester only. Applicants to the DNP program need to complete the following steps in order to be considered for admission:
Complete two application forms as indicated below and return to the appropriate offices by the deadline.

1. Application for Admission to Graduate Studies (available at: https://app.applyyourself.com/AYApplicantLogin/fI_ApplicantConnectLogin.asp?id=wvugrad)
2. Supplemental Application for admission to DNP in the School of Nursing and DNP application checklist (available on the School of Nursing website at: http://nursing.hsc.wvu.edu/pages/Academic-Programs/Doctor-of-Nursing-Practice/DNP-Supplemental-Application ) submitted electronically
3. Request an official transcript of records from each college or university attended. Transcripts should be sent directly to WVU Health Science Center, Office of Admissions, P.O. Box 9815, Morgantown, WV 26506-9815.
4. Three letters of reference should address the applicant’s expertise in the advanced practice of nursing and likelihood for success in doctoral work.
   One letter should be from a former professor of the applicant.
5. Submit a current curriculum vitae and evidence of national certification.
6. Submit GRE scores.
7. Submit a writing sample answering the following question: Identify a clinical practice problem of interest to you. How can the Essentials of Doctoral Education for Advanced Nursing Practice prepare you to address this clinical problem? Please limit your sample to two type-written, double-spaced pages.

For more information, visit the website at http://nursing.hsc.wvu.edu , write to West Virginia University School of Nursing, P.O. Box 9600, Morgantown, WV 26506-9600; or call (304) 293-1386.

Note: Application criteria are subject to change. Please see the School of Nursing website for the most up-to-date criteria at http://nursing.hsc.wvu.edu .

### Nursing Core Courses for Doctor of Nursing Practice

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**TOTAL CREDITS: 40-44** (depending on numbers of clinical hours required at DNP level and length of time for capstone)

### COURSES

**NSG 001. Nursing Experiential Learning. 50-75 Hours.**
Students will not register for this course but it will show on their official transcript. Grade will be listed as CR.

**NSG 100. Introduction to Nursing. 2 Hours.**
Introduction to the role of the nurse in modern health care: critical thinking, nursing interventions, professionalism, caring and communication in nursing practice with emphasis on safety, quality, health, culture, ethics, leadership, and health policy.

**NSG 211. Health Assessment/Communicatn. 6 Hours.**
PR: NSG 100. Examination of concepts, principles, and models that guide nursing practice related to physical, psychosocial, spiritual, developmental, cultural, intellectual assessment and communication across the lifespan in the classroom, simulation, and various clinical settings.

**NSG 212. Foundations-Nursing Practice. 6 Hours.**
PR: NSG 211. Theories, concepts, principles, and processes that lay the foundation for critical thinking, nursing interventions, communication, professional role and caring in the practice of nursing. Application of the nursing process in classroom, simulation, and clinical experiences.

**NSG 276. Intro-Evidence Basd Prac/Rsrch. 3 Hours.**
PR: NSG 211 and (STAT 201 or STAT 211). Theory, concepts, and methods of the research process intended to provide a basic understanding that is necessary for the translation of current evidence into nursing practice.
NSG 293A-Z. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 310. Women's Health Across Lifespan. 4 Hours.
PR: NSG 212 and PR or CONC: NSG 311 and NSG 376. Human response to normal and abnormal changes in health status across the female lifespan and adaptations of the childbearing family. Provision of the holistic nursing care to women and childbearing families in the clinical area.

NSG 311. Alterations in Adult Health 1. 6 Hours.
PR: NSG 212 and PR or CONC: NSG 376. Pathophysiology and holistic nursing care of adults experiencing acute and chronic problems. Use of the nursing process to plan and provide interventions appropriate to health care needs in the clinical setting.

NSG 312. Alterations in Adult Health 2. 6 Hours.
PR: NSG 311. Builds on NSG 311 using critical thinking and nursing process in a team based learning format, paired with clinical application, to explore holistic nursing care of adults with acute and chronic health problems.

NSG 320. Child and Adolescent Health. 4 Hours.
PR: NSG 311 and NSG 376. Didactic and clinical experiences focused on human response to alterations in health, developmental needs, and family-centered care specific to pediatric population with emphasis on the professional nursing role, evidence-based reasoning, therapeutic communications, and caring.

NSG 333. Ethics in Nursing. 3 Hours.
PR: ENGL 102; RN licensure. Ethical issues and decision making in nursing and health care situations across the lifespan. Emphasizes professional writing skills.

NSG 340. Professional Role Transition. 3 Hours.
PR: RN licensure. The course focuses on concepts and principles of professional nursing inherent in the curriculum of the School of Nursing. Emphasis is placed on how these concepts and principles affect nursing role.

NSG 360. Ethics and Health Policy. 3 Hours.
PR: NSG 311 and ENGL 102. Ethical decision-making in health care situations across the lifespan, including palliative and end of life care. Health care policy, legal and regulatory issues are discussed.

NSG 361. Health Assessment. 3 Hours.
PR: NSG 225 or consent. Comprehensive, in-depth assessment of the client’s health status, health patterns, physical examination and health history. Interviewing techniques including taped interactions and accurate recording of data for clients across the life span.

NSG 362. Clinical Health Promotion. 3 Hours.
PR or CONC: NSG 361. Theory and practice of promoting health and wellness for individuals and families across the lifespan. Emphasis will be placed on integrating knowledge and behaviors that support movement toward optimal health.

NSG 371. Basic Parish Nurse Education. 3 Hours.
Explores the nurse’s role in managing care within faith communities. Focus is on dimensions of nurse’s role: spiritual caregiver, health promoter, counselor, advocate, educator, care coordinator, resource agent and manager of developing practice.

NSG 372. Safety/Quality/informatics. 2 Hours.

NSG 373. Leadership in Organizations. 3 Hours.
PR: NSG 333. Leadership and management principles related to professional nursing roles in organizations and systems including system theory, change theory, and inter-professional team building.

NSG 376. Clinical Nursing Pharmacology. 3 Hours.
PR: NSG 212 and PR or CONC NSG 311. Principles of pharmacology emphasizing scholarly inquiry and evidence-based reasoning to insure accurate knowledge of and administration of medications to individuals and families across the lifespan. Pharmacological management is analyzed in conjunction with pathophysiology.

NSG 393A-Z. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 400. Spirituality and Health. 3 Hours.
In this course, students will examine the mind/body/spirit connection that occurs in the process of healing and wellness. Theories and practices of relationships between mind/body/spirit will be examined as they impact health/wellness of patients.

NSG 411. Complex Community Systems-CAP. 7 Hours.
PR: NSG 276 and NSG 310 and NSG 312 and NSG 320 and NSG 360. Comprehensive theoretical introduction to community health nursing paired with clinical experience found on promoting health and preventing disease in multiple populations. Culminates in a capstone project that addresses an identified community health need.
NSG 412. Leadership in Complex Systems. 7 Hours.
PR: NSG 312 and NSG 360 and NSG 450. Development of leadership and management skills necessary for professional nursing practice and interventions supporting multiple patients in acute-care complex systems. Classroom experiences paired with 225 hours of precepted leadership experience.

NSG 433. Sem 8: Prof Role Synthesis. 3 Hours.
PR: NSG 343. Emphasis is on implementation of the professional nursing role within a changing health care system. Focuses on analysis of societal, institutional and economic factors that affect the delivery of health care.

NSG 434. Evidence-Based Practice. 4 Hours.
PR: NSG 476 and CoReq: NSG 433. Focus is on evidence based practice in nursing, through analysis of clinical questions, appraisal of evidence for clinical decision making strategies to apply evidence, and exploring creation of a culture for evidence based practice.

NSG 441. Concepts: Community. 3 Hours.
PR: Senior standing in nursing or consent and CoReq: NSG 445. Community health nursing processes with emphasis on the professional nursing role in the assessment of community health needs and identification of health action potential.

NSG 443. Sem 6: Prof Role Development. 2 Hours.
Emphasis on professional nursing role in health promotion/ risk reduction in groups/communities of vulnerable populations. Focuses on multidisciplinary team approaches to problem solving in community health.

NSG 445. Interventions: Community. 5 Hours.
PR: Senior standing in nursing or consent and PR or Conc: NSG 441 and NSG 455. Emphasis on the collaborative role of the nurse in assisting communities to develop and implement plans for health promotion/risk reduction across the life span. Focus on vulnerable populations.

NSG 450. Alterations in Mental Health. 4 Hours.

NSG 455. Interventions: Capstone. 1 Hour.
PR: Senior standing in nursing or consent and PR or Conc: NSG 441 and NSG 476 and CoReq: NSG 445. Synthesis of theoretical and practical knowledge acquired in undergraduate nursing career. Emphasis on critical thinking, ethical decision-making and civic responsibility in the design and implementation of a service-learning project addressing a community health need.

NSG 460. Care of the Critically Ill Pt.. 4 Hours.
PR: NSG 312 minimum grade C, NSG 411 minimum grade of C, NSG 450 minimum grade of C. Focuses on the professional nursing role in supporting individuals and families experiencing complex physiological alterations in health. Paired with clinical experiences supporting individuals and families in critical care settings.

NSG 461. Hlth Policy-Prof Nursing Pract. 3 Hours.
PR: RN Licensure. Fosters an appreciation for how policy drives the organization and financing of health care and shapes professional nursing practice. Issues of access to care, cost effectiveness, and quality of care are discussed and policy implications are considered.

NSG 465. Foundtns-Rsrch/Evdnc Bsd Pract. 3 Hours.
PR: NSG 333. Introduction to the development and application of evidence with an emphasis on the fundamental elements of the research process, appraisal of current evidence, and interpretation of evidence to improve patient outcomes.

NSG 471. Cmmnty Hlth Nsg: Thry/Intrvntns. 4 Hours.
PR: NSG 362. Concentrates on health promotion, disease and injury prevention to promote conditions and behaviors that improve the health of individuals, families, aggregates, communities, and populations through identifying determinants of health, available resources, and interventions.

NSG 475. Applied Research/EBP - CA. 4 Hours.
PR: NSG 333 and NSG 465. Advanced study of the evaluation, integration, and dissemination of reliable evidence from multiple sources including scientific evidence and patient/family preferences to inform practice and make clinical judgments to improve patient outcomes. This course is the capstone course for the RN to BSN program.

NSG 480. Core Concepts-Gerontolgcl Nsg. 2 Hours.
PR: NSG 211 and NSG 212 and Jr or Sr standing. Examination of patient specific concepts, nursing assessments, interventions, and models of care that guide nursing practice related to holistic care of the older adult.

NSG 481. Introduction-Cardiac Nursing. 2 Hours.
PR: NSG juniors and seniors. Introduction to the interpretation and treatment of cardiac arrhythmias.

NSG 482. Palliative Care Nursing. 2 Hours.
Nursing care of the patient across the lifespan with a diagnosis that requires palliative care.

NSG 483. Holistic & Integrative Nursing. 2 Hours.
PR: NSG 241 and NSG 245. Theory and principles of holistic nursing and an introduction to alternative/complementary health therapies. Experiential learning and application of content to clinical setting will be explored.

NSG 484. Care of the Diabetic Patient. 2 Hours.
In-depth analysis of nursing care of the patient with diabetes.
NSG 485. Children/Complex Health Needs. 2 Hours.
PR: NSG 320. The nursing care of children with complex acute and chronic health problems with a focus on decision-making using a case study problem based learning approach.

NSG 486. NCLEX Review. 1 Hour.
PR: Senior status. Focuses on achievement of professional success by preparing for RN licensure. Preparation for NCLEX will be the focus of this by enhancing NCLEX testing skills.

NSG 487. Movies and Mental Health. 2 Hours.
Representations of psychopathological states in films within the context of contemporary social issues such as stigma and discrimination. Examination of personal biases towards psychiatric illnesses and how biases interfere with advocacy roles of practicing nurses.

NSG 488. Genetics/Genomics in Health. 2 Hours.
Fundamentals of genetics and genomics for clinical practice with analysis of current state of the sciences and research translation. Genetic and genomic concepts within the context of current and future clinical applications, theories and therapeutics.

NSG 489. Reproductive Issues in Women. 2 Hours.
PR: NSG 310 and Nursing major. This course reviews reproductive health issues and prepares students for careers in maternal/child care. Complications, diseases, genetics, and nursing care; pre/intra and postpartum will be addressed.

NSG 493A-Z. Special Topics. 1-6 Hours.
PR: Consent. Investigation of topics not covered in regularly scheduled courses.

NSG 495. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

NSG 496. Senior Thesis. 1-3 Hours.
PR: Consent.

NSG 497. Research. 1-6 Hours.
Independent research projects.

NSG 498A-Z. Honors. 1-3 Hours.
PR: Students in the Honors Program and consent by the honors director. Independent reading, study or research.

NSG 522. Culture and Health. 3 Hours.
Healthcare is encountering increasing cultural diversity. By identifying cultural behaviors, beliefs, and meaning of health in diverse cultural contexts, students will become more culturally proficient in delivering care.

NSG 593A-Z. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

NSG 610. Leadership in Health Care. 3 Hours.
PR or CONC: NSG 622 and NSG 623. Critical analysis of leadership frameworks, values and beliefs, and application of skills in the practice setting.

NSG 611. System Based Decision Making. 2 Hours.
PR or CONC: NSG 622 and NSG 623. Decision making grounded in an understanding of the organization as an open living system.

NSG 612. Leading Health System Change. 4 Hours.
PR: NSG 610 and NSG 611. Developing system-based change management critical to advanced nursing in various settings, including selection training, and support of effective teams and workgroups.

NSG 613. Managing Health Care Resources. 3 Hours.
PR: NSG 622 and NSG 623. Management of financial and human resources to promote professional practice and organizational growth within organizational financial constraints.

NSG 614. Health Care Informatics. 3 Hours.
PR: NSG 627. Explore technologies to improve health care practices and learn to utilize technology for outcomes management.

NSG 615. Program Planning/Evaluation. 3 Hours.
PR: NSG 613. Health care program planning, strategies for program implementation, and program evaluation techniques.

NSG 617. Leadership Practicum 1. 2-5 Hours.
PR or CONC: NSG 615. Supervised practicum designed to apply healthcare leadership principles to practice. Students participate in nursing leadership and administrative activities in a selected healthcare setting.

NSG 618. Leadership Practicum 2. 2-5 Hours.
PR: NSG 617. Supervised practicum designed to build on initial application of healthcare leadership principles. Students participate in leadership and administrative activities in a selected health care setting.

NSG 622. Theory & Disciplined Reasoning. 3 Hours.
Introduction to the theoretical foundations of the discipline of nursing as a basis for applying critical thinking skills to the development of a conceptual framework for nursing.
NSG 623. Concepts of Advanced Nursing. 2 Hours.
PR or Conc: NSG 622. Exploration, analysis, and evaluation of concepts, theories, and research guiding the advanced practice of nursing. Learning activities emphasize advanced practice role.

NSG 624. Advanced Pathophysiology. 4 Hours.
Theoretical basis of pathophysiologic changes in acute and chronic illness confronted in primary care across lifespan. This course lays the foundation for subsequent courses in diagnosis, management, and therapeutic interventions.

NSG 626. Lifespan Health Promotion. 2 Hours.
An in-depth study of theoretical foundations, epidemiological principles, and advance practice strategies for the promotion of health and prevention of disease across the life-span.

NSG 627. Research/Systematic Analysis. 5 Hours.
PR: NSG 622. An overview of research methods, evidence and epidemiological and statistical measures used in advanced practice nursing.

NSG 628. Health Policy/Finance/Ethics. 3 Hours.
PR: NSG 622. Study of how health policy, the organization and financing of health care, and ethical principles shape professional practice.

NSG 629. Advanced Practice/Families. 2 Hours.
PR: NSG 622 and NSG 623 and NSG 626 and NSG 627. Exploration and analysis of family theories, assessments, and interventions applicable to the advanced practice of nursing.

NSG 631. Advanced Pharmacotherapeutics. 3 Hours.
PR: NSG 624. Examination of the relationship between pharmacologic principles and the selection of pharmacologic agents in altered health states across the lifespan. This course lays the foundation of subsequent courses in diagnosis, management, and therapeutic interventions.

NSG 632. Advanced Assessment. 2 Hours.
PR: NSG 622 and NSG 623 and NSG 624. Preparation for the conduct of advance health assessment of patients. Diagnostic reasoning is emphasized as the student collects and analyzes data obtained from the patient history, physical examination, and diagnostic procedures.

NSG 633. Primary Care: Rural Families 1. 3 Hours.
PR: NSG 622 and NSG 623 and NSG 626, and NSG 631 and NSG 632. Introduction to the domains and competencies of the advanced practice nursing role that are fundamental to primary health care of the rural family unit.

NSG 634. Primary Care: Rural Families 2. 4 Hours.
PR: NSG 633. Further development of the domains and competencies of the advanced practice nursing role introduced in NSG 633 that are fundamental to primary health care of the rural family unit.

NSG 635. Rural Family Hlth Practicum 1. 2-5 Hours.
PR or Conc: NSG 634. Supervised practicum designed to apply theory- and evidence-based advanced practice nursing. Students develop the advanced practice role as they manage health care and participate in service learning.

NSG 636. Rural Family Hlth Practicum 2. 4-5 Hours.
PR: NSG 635. Supervised practicum that builds upon NSG 635 and focuses on the application of theory- and evidence-based advanced nursing practice. With supervision, students manage health care and participate on interdisciplinary terms.

NSG 644. Pediatric Primary Care 2. 4 Hours.
PR: NSG 647. Further acquisition of knowledge and skills central to the assessment of health status, diagnosis, treatment and evaluation of children in the primary care setting.

NSG 645. Pediatric Practicum 1. 5 Hours.
PR or CONC: NSG 644. Supervised practicum designed to facilitate the student’s competency in the delivery of primary health care to children.

NSG 646. Pediatric Practicum 2. 5 Hours.
PR: NSG 645. Supervised practicum designed to advance the student’s competency in the delivery of primary health care to children.

NSG 647. Assessment/Pediatric Care 1. 5 Hours.
PR: NSG 622 and NSG 623 and NSG 624 and NSG 627. An introduction to the knowledge and skills basic to the assessment of health status, diagnosis, and evaluation of children in the primary care setting.

NSG 654. Neonatal Pathophysiology. 4 Hours.
An introduction to the scientific foundations underlying processes contributing to health/illness states in neonates. Principles from genetics, embryology, and developmental physiology lay the foundation for subsequent courses in assessment, diagnosis and management.

NSG 655. Neonatal Health Promotion. 2 Hours.
PR: NSG 622. Review of practices and services that contribute to healthy outcomes for sick and well newborns with focus on health promotion, disease prevention, and maintenance of function in the context of critical care and primary care.

NSG 656. Current Issues in Aging. 2 Hours.
An overview of contemporary gerontology that offers a multidisciplinary approach to providing services to older people in the United States.
NSG 657. Adv Assessmnt Older Adults. 2 Hours.
PR: NSG 624. Preparation for the conduct of advanced health assessment of older adults. Diagnostic reasoning is emphasized as the student collects and analyzes data obtained from the patient history, physical examination, and diagnostic procedures.

NSG 658. Geriatric Primary Care 1. 2.3 Hours.
PR: NSG 631 and NSG 657. Study of constellation of symptoms in the older adult that may be manifestations of other health problems.

NSG 659. Geriatric Primary Care 2. 4 Hours.
PR: NSG 657 and NSG 658. Study of common diseases and disorders seen in the older adult. An integration of advanced practice skills and role competencies in the care of older individuals and their families is emphasized.

NSG 660. Women’s Reproductive Health. 2 Hours.
PR: Graduate status or permission. This course focuses on fertility control, reproductive health, menopause, and health promotion activities for women.

NSG 663. Neonatal Assessment/Care 1. 5 Hours.
PR: NSG 622 and NSG 623 and NSG 654 and PR or CONC: NSG 655. Preparation for conducting advanced assessment of neonates/young infants. Diagnostic reasoning is emphasized through collecting and analyzing data obtained from patient history, physical examination, and diagnostic procedures.

NSG 664. Neonatal Care 2. 4 Hours.
PR: NSG 663 and NSG 631. This course focuses on the management of common problems and conditions in neonates.

NSG 665. Neonatal Practicum 1. 5 Hours.
PR: NSG 631 and PR or CONC: NSG 664. This supervised practicum is designed to facilitate the student’s competency in the delivery of care to infant populations.

NSG 666. Neonatal Practicum 2. 5 Hours.
PR: NSG 665. This supervised practicum is designed to facilitate the student’s competency in the delivery of care to infant populations.

NSG 670. Curriculum in Nursing. 3 Hours.
A review of contemporary theory-based determinants of curriculum development in nursing, including analysis and evaluation of curricula for nursing education.

NSG 671. Clinical Practicum-Educators. 2 Hours.
PR: NSG 635. Implementation of theory-based advanced nursing practice in an area of student’s clinical interest/expertise. Student develops the advanced practice role with a select population of clients and families.

NSG 672. Education Practicum. 3 Hours.
PR: NSG 674. Guided teaching experience under the supervision of an experienced faculty member that allows the student to function in the role of nurse educator in classroom and clinical settings.

NSG 674. Teaching in Nursing. 3 Hours.
PR: NSG 670. A general methods course involving the principles of instruction in didactic and clinical nursing education including analysis of course planning, teaching methods, and evaluation of student outcomes.

NSG 675. Geriatric Practicum 1. 2-5 Hours.

NSG 676. Geriatric Practicum 2. 4-5 Hours.
PR: NSG 675. Supervised practicum that focuses on evidence-based advanced practice in a variety of settings. The students, with supervision, will manage health care of geriatric clients and their families and participate on interdisciplinary teams.

NSG 683. Primary Care:Women/Girls 1. 3 Hours.
PR: NSG 622, NSG 623, NSG 624, NSG 626, NSG 631 and NSG 632. Introduction to the domains and competencies of the advanced practice nursing role that are fundamental to primary health care of women and girls.

NSG 684. Primary Care:Women/Girls 2. 4 Hours.
PR: NSG 683. Further development of the domains and competencies of the advanced practice nursing role introduced in NSG 683 that are fundamental to primary health care of the rural family unit.

NSG 685. Clinical Scholarship. 1 Hour.
Co-Req: NSG 635 (For FNP track) or NSG 645 (For PNP track). Knowledge dissemination within the advanced practice role using disciplined reasoning and systematic inquiry to examine and incorporate evidence-based strategies in the caring/healing process.

NSG 686. WHNP Practicum 1. 2-5 Hours.
PR or CONC: NSG 684. Supervised practicum designed to apply theory- and evidence- based advanced practice nursing. Students develop the advanced practice role as they manage health care and participate in service learning.

NSG 687. WHNP Practicum 2. 4-5 Hours.
NSG 691A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

NSG 693A-Z. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

NSG 695. Independent Study. 1-6 Hours.
Faculty supervised study of topics not available through regular course offerings.

NSG 697. Research. 1-3 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper, or equivalent scholarly project, or a dissertation guided by a student-graduate faculty contact based on the course objectives and culminating in a written product. (Grading will be S/U.)

NSG 702. Population Health Promotion. 3 Hours.
PR: NSG 707. Provides a foundation for analysis of clinical prevention and population health programs or individuals, aggregates, and populations.

NSG 703. Theory of Practice. 3 Hours.
Provides an understanding of the scientific underpinnings of the application of theory to health care at the highest level of advanced nursing practice.

NSG 704. Health Care Leadership. 3 Hours.
PR: NSG 711. Critical analysis of leadership in the health care setting with development of skills needed to organize care and lead practice change.

NSG 707. Evidence Based Practice. 3 Hours.
PR or CONC: NSG 703. Prepares the DNP student to translate research into practice, evaluate practice guidelines to improve health care practices and outcomes, and to participate in collaborative research.

NSG 708. DNP Role Seminar. 2 Hours.
PR: Admission to the DNP program. Provides an understanding of the Doctor of Nursing Practice role at the highest level of nursing practice.

NSG 709. Health Care Informatics. 3 Hours.
PR: NSG 707. Explore information technologies used in acute and outpatient health settings and describe methods of utilization of technology for practice improvement and patient outcomes management.

NSG 710. Health Policy/Resource Mangmnt. 3 Hours.
PR: NSG 711. The foundation for leadership in health policy development, implementation, and evaluation, with a focus on advocacy for nursing, social justice, and equity. Financial resource management for nursing leadership and policy/program implementation.

NSG 711. Health Care Focus. 3 Hours.
Provides for the development of knowledge and skills relative to the state of the science in a particular area of clinical practice.

NSG 713. DNP Role Application. 1 Hour.
PR or CONC: NSG 742. Integration of Doctor of Nursing practice role competencies at the highest level of nursing practice.

NSG 717. Organization and Leadership. 3 Hours.
PR: NSG 711. Critical analysis of leadership in the health care setting with development of skills needed to organize care and lead practice change.

NSG 719. Health Care Policy. 3 Hours.
Provides a foundation for influencing, developing, implementing, and evaluating health care policies and legislation pertinent to issues in health care such as ethics, safety, costs, access, and quality.

NSG 724. Health Research Statistics 1. 3 Hours.
This course provides development of statistical knowledge and skills needed for quantitative health research using SPSS. Topics include descriptive statistics, probability, hypothesis testing, analysis of variance, chi-squared testing, linear regression, and logistic regression.

NSG 725. Health Research Statistics 2. 3 Hours.
This course continues the development of statistical knowledge and skills needed for quantitative health research using SPSS, including nonparametric testing, advanced regression topics and diagnostics, ANCOVA, SPSS syntax, classification, and factor, survival and power analyses.

NSG 727. Contemporary Nursing Science. 2 Hours.
PR: NSG 728 and PR or CONC: NSG 729. Focus is on an analysis of the state of the science for phenomenon for study. Emphasis is placed on the application of the particular phenomenon to a population of interest.

NSG 728. Theoretical Basis of Nursing. 3 Hours.
PR: NSG 722. This course builds on philosophical basis of nursing. Discovery and verification of scientific knowledge are addressed by focusing on theory development. Methodologies include concept analysis and evaluation of middle-range theories of nursing and related sciences.

NSG 729. Quantitative Research Methods. 4 Hours.
PR: NSG 724 and NSG 725. Quantitative methods and measurement relevant to conducting research in nursing are studied.

NSG 730. Principles of Measurement. 3 Hours.
PR: NSG 727 and NSG 728. The role of measurement in nursing research is studied. Measurement in the areas of attitudes, personality, competence, development, and group qualities is emphasized. Instrument development and reliability/validity issues are also discussed.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG 731</td>
<td>Qualitative Research Methods. 3 Hours.</td>
<td></td>
<td>NSG 727 and NSG 728. An exploration of the philosophical foundation and methods of qualitative inquiry.</td>
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<tr>
<td>NSG 732</td>
<td>Seminar in Nursing Scholarship. 2 Hours.</td>
<td></td>
<td>Admission to the PhD program. This course socializes students to clinical scholarship in preparation for</td>
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<tr>
<td>NSG 733</td>
<td>Research Grant Development. 2 Hours.</td>
<td></td>
<td>the conduct of independent research and for future roles as nurse scholars and nurse scientists.</td>
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<tr>
<td>NSG 734</td>
<td>Use of Data. 3 Hours.</td>
<td></td>
<td>NSG 781. Analysis of the grant-writing process, including current federal application formats, provides</td>
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<tr>
<td>NSG 735</td>
<td>Principles:Nursing Education. 3 Hours.</td>
<td></td>
<td>students with the background to complete a submittable grant proposal in their own area of research.</td>
</tr>
<tr>
<td>NSG 736</td>
<td>Advanced Health Policy/Ethics. 3 Hours.</td>
<td></td>
<td>NSG 728 and NSG 724 and NSG 732 and NSG 724 and NSG 735 and NSG 725 and NSG 704. Examination of</td>
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<tr>
<td>NSG 737</td>
<td>Leadership. 3 Hours.</td>
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<td>ethical issues of research and current health policy.</td>
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<tr>
<td>NSG 738</td>
<td>Issues In Nursing Scholarship. 3 Hours.</td>
<td></td>
<td>NSG 728, NSG 729, and NSG 737. Seminar focused on broad issues of ethics in the conduct of research and</td>
</tr>
<tr>
<td>NSG 745</td>
<td>Clinical Immersion. 1-8 Hours.</td>
<td></td>
<td>role acquisition of nurse scientist in academic, clinical, and health policy settings.</td>
</tr>
<tr>
<td>NSG 760</td>
<td>DNP Clinical Project. 3 Hours.</td>
<td></td>
<td>NSG 711. Provides for the mastery of clinical skills relative to the state of the science in a particular</td>
</tr>
<tr>
<td>NSG 761</td>
<td>Clinical Project 1. 1 Hour.</td>
<td></td>
<td>area of clinical practice.</td>
</tr>
<tr>
<td>NSG 762</td>
<td>Clinical Project 2. 1 Hour.</td>
<td></td>
<td>NSG 711. Develop a scholarly initiative to improve practice system, or patient outcomes.</td>
</tr>
<tr>
<td>NSG 763</td>
<td>DNP Capstone. 1-6 Hours.</td>
<td></td>
<td>NSG 712. Identifies a practice problem and connects the problem to existing knowledge and science.</td>
</tr>
<tr>
<td>NSG 764</td>
<td>Advanced Topics. 1-6 Hours.</td>
<td>Consent</td>
<td>NSG 711. In this guided practicum, the student’s research skills are developed and cultivated through</td>
</tr>
<tr>
<td>NSG 765</td>
<td>Directed Study. 1-6 Hours.</td>
<td></td>
<td>participation in the mentorship process with an experienced researcher (the chairperson or his/her</td>
</tr>
<tr>
<td>NSG 766</td>
<td>Prospectus Development. 1-6 Hours.</td>
<td>Consent</td>
<td>designee).</td>
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<tr>
<td>NSG 769</td>
<td>Faculty Career Development. 1 Hour.</td>
<td></td>
<td>NSG 710. Supervised experiences in searching for available positions, preparing and submitting application</td>
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<tr>
<td>NSG 781</td>
<td>Research Mentorship. 1-3 Hours.</td>
<td></td>
<td>materials, participating in campus interviews, and planning a successful future career.</td>
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<tr>
<td>NSG 783</td>
<td>Dissertation Seminar. 1 Hour.</td>
<td>NSG 729</td>
<td>NSG 729. This seminar provides an opportunity for continued knowledge synthesis related to the selected</td>
</tr>
<tr>
<td>NSG 791A-Z</td>
<td>Advanced Topics. 1-6 Hours.</td>
<td>Consent</td>
<td>topic of research. Students will participate in proposal presentation and critique. The expectation is a</td>
</tr>
<tr>
<td>NSG 792A-Z</td>
<td>Directed Study. 1-6 Hours.</td>
<td></td>
<td>National Research Service Award Predoctoral Fellowship Application.</td>
</tr>
<tr>
<td>NSG 793A-Z</td>
<td>Special Topics. 1-6 Hours.</td>
<td></td>
<td>A study of contemporary topics selected from recent developments in the field.</td>
</tr>
</tbody>
</table>
NSG 794A-Z. Seminar. 1-6 Hours.
Special seminars arranged for advanced graduate students.

NSG 795. Independent Study. 1-9 Hours.
Faculty supervised study of topics not available through regular course offerings.

NSG 796. Graduate Seminar. 1 Hour.
PR: Consent. Each graduate student will present at least one seminar to the assembled faculty and graduate student body of his or her program.

NSG 797. Research. 1-9 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper, or equivalent scholarly project, or a dissertation. (Grading will be S/U).

NSG 798. Dissertation. 1-6 Hours.
PR: Consent. This is an optional course for programs that wish to provide formal supervision during the writing of student reports (6978), or dissertations (798). Grading is normal.

NSG 799. Graduate Colloquium. 1-6 Hours.
PR: Consent. For graduate students not seeking coursework credit but who wish to meet residency requirements, use the University’s facilities, and participate in its academic and cultural programs. Note: Graduate students who are not actively involved in coursework or research are entitled, through enrollment in their department’s 699/799 Graduate Colloquium to consult with graduate faculty, participate in both formal and informal academic activities sponsored by their program, and retain all of the rights and privileges of duly enrolled students. Grading is P/F; colloquium credit may not be counted against credit requirements for masters programs. Registration for one credit of 699/799 graduate colloquium satisfies the University requirement of registration in the semester in which graduation occurs.