School Health Education

MS in School Health Education
http://publichealth.hsc.wvu.edu/academics/online-programs/ms-in-school-health-education/

The mission of the MS in school health education is to provide teachers with the knowledge and skills necessary to instill in school-age students the information needed to make healthy decisions regarding well-being. We believe that experiential instruction, coupled with critical thinking skills, enables students to be informed health consumers. We seek to provide an optimal experience for our students to be models and mentors for their own students.

This program is a member of the Southern Regional Education Board (SREB) (http://www.electroniccampus.org).

Admission Guidelines for the MS in School Health Education

• Baccalaureate degree from an accredited college or university with a preferred GPA of 3.0
• Copy of teaching certificate

For admission to this program, one must be in possession of a teaching certificate for their state of residence. The program is designed for those who do not have health teaching certification or those who do and wish to obtain a graduate degree in this area.

Students interested in applying for the MS in School Health Education must:

• Complete the WVU graduate application and submit with the processing fee: https://app.applyyourself.com/AYApplicantLogin/ApplicantConnectLogin.asp?id=wvugrad
• Submit official school transcripts to:
WVU Admissions and Records
PO Box 6009
Morgantown, WV 26506-6009
(304) 293-2121
• Complete the MS in School Health Education application: http://publichealth.hsc.wvu.edu/media/45368/School-Health-Admissions.pdf
• Submit CV/Resume
• Three academic letters of recommendation

You may mail your MS application, CV/Resume, and recommendation letters to:
WVU School of Public Health
MS Admissions
PO Box 9190
One Medical Center Drive
Morgantown, WV 26506

Fall, Spring and Summer applications accepted for the MS in School Health degree ONLY. Completed applications and materials may be submitted any time.

Overview of Online MS in School Health Education Curriculum

Students in the online MS program in School Health Education will complete a total of 30 credit hours of coursework. Students may transfer nine credit hours if pre-approved at admission.

This program can be completed in two calendar years or less. All courses are web-based.

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<th>Course</th>
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<th>Credits</th>
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<tr>
<td>C&amp;I 604</td>
<td>School Curriculum</td>
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<td>CHPR 655</td>
<td>Fndtns-Pub Hlth:Schl Hlth Educ</td>
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<td>CHPR 680</td>
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C&I 687  Advanced Teaching Strategies  3
C&I 688  Classroom Organization & Mang  3
CHPR 671  Public and Community Health  3
CHPR 509  Community Hlth:Drug Education  3
CHPR 507  Community Hlth:Human Sexuality  3
CHPR 640  School Health Program Design  3
CHPR 604  Advanced School Health  3

Total Hours 30

COURSES

CHPR 507. Community Hlth:Human Sexuality. 3 Hours.
PR: Consent. Analysis of sex-related issues including parenting, sex education, sexual sanctions, pornography, sexual dysfunction, and sexual variance. Designed for teachers, health professionals, and interested lay people.

CHPR 509. Community Hlth:Drug Education. 3 Hours.
PR: Consent. Designed to help students learn appropriate components of a drug education program, gain an understanding of drug taking in this society, and acquire insights into dependent behaviors.

CHPR 604. Advanced School Health. 3 Hours.
PR: Admission to the school health master’s program. Course addresses the teacher’s role in organizing and implementing comprehensive school health programs at the elementary and secondary levels. Additional attention is paid to providing instruction specific to the health educator skills and standards.

CHPR 613. Certified Health Ed Specialist. 1 Hour.
This course addresses competencies of a certified health education specialist (CHES), and prepares students for the national credentialing exam.

CHPR 614. Injury Prevention & Control. 3 Hours.
The injury control problem is examined as a public health concern. Strategies and programs for injury prevention are studied for implementation with target groups who are overrepresented within the injury problem.

CHPR 640. School Health Program Design. 3 Hours.
PR: Admission to school health master’s program. Course provides a practical application experience for students to design a health education course curriculum, demonstrate classroom teaching, and self-evaluate their own teaching.

CHPR 650. Practicum. 1-12 Hours.
PR: Consent. Students are assigned to a field placement based on prior health promotion work experience. Under the supervision of faculty, students assume major responsibility for a program with a community health promotion organization. (Grading may be S/U.).

CHPR 655. Fndtns-Pub Hlth:Schl Hlth Educ. 3 Hours.
This course provides an overview of the five core public health disciplines with an emphasis on school health promotion and child and adolescent health. Course materials will help students develop the theoretical background, philosophical approach, and professional skills required to effectively serve as a public health promotion professional in the school setting.

CHPR 671. Public and Community Health. 3 Hours.
This course provides health educators with an introduction to community health focusing on organization, resources, programming, and special populations.

CHPR 680. School Health Concepts. 3 Hours.
Addresses content areas for health education, the national health education standards, the CDC adolescent risk factors, and healthy people 2010 objectives as applicable to: emotional health, injury prevention, disease and nutrition, and physical activity.

CHPR 690. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of community health promotion. Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It also provides a mechanism for students not on assistantships to gain teaching experience. (Grading will be P/F.).

CHPR 691A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses.

CHPR 693A-Z. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

CHPR 695. Independent Study. 1-6 Hours.
Faculty supervised topics not available through regular course offerings.

CHPR 697. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis, problem report, research paper or equivalent scholarly project, or dissertation. (Grading may be S/U.).
CHPR 782. Suprvsd Appld Hlth Educ Projct. 1 Hour.
PR: Advanced graduate standing or consent. Doctoral students only. Plan and conduct a health education intervention in other than a classroom setting, i.e., a defined community.

CHPR 783. Suprvsd Hlth Educ Rsrch Report. 1 Hour.
PR: Advanced graduate standing and consent. Doctoral students only. A written report of empirical research of either a survey or an experiment.

CHPR 790. Teaching Practicum. 1-3 Hours.
PR: Consent. Supervised practice in college teaching of health-related learning experiences. Note: This course is intended to insure that graduate assistants are adequately prepared and supervised when they are given college teaching responsibility. It will also present a mechanism for students not on assistantships to gain teaching experience. (Grading will be P/F.).

CHPR 791A-Z. Advanced Topics. 1-6 Hours.
PR: Consent. Investigation of advanced topics not covered in regularly scheduled courses. Study may be independent or through specially scheduled lectures.

CHPR 792A-Z. Directed Study. 1-6 Hours.
Directed study, reading, and/or research.

CHPR 793A-Z. Special Topics. 1-6 Hours.
A study of contemporary topics selected from recent developments in the field.

CHPR 794A-Z. Seminar. 1-6 Hours.
Special seminars arranged for advanced graduate students.

CHPR 795. Independent Study. 1-9 Hours.
Faculty supervised study of topics not available through regular course offerings.

CHPR 796. Graduate Seminar. 1 Hour.
PR: Consent. Each graduate student will present at least one seminar to the assembled faculty and graduate student body of his or her program.

CHPR 797. Research. 1-15 Hours.
PR: Consent. Research activities leading to thesis (697), problem report (697), research paper or equivalent scholarly project (697), or a dissertation (797). (Grading will be S/U.).

CHPR 798. Dissertation. 1-6 Hours.
PR: Consent. This is an optional course for programs that wish to provide formal supervision during the writing of student reports (698), or dissertations (798). Grading is normal.

CHPR 799. Graduate Colloquium. 1-6 Hours.
PR: Consent. For graduate students not seeking coursework credit but who wish to meet residency requirements, use of the University’s facilities, and participate in its academic and cultural programs. Note: Graduate students who are not actively involved in coursework or research are entitled, through enrollment in their department’s 699/799 Graduate Colloquium to consult with graduate faculty, participate in both formal and informal academic activities sponsored by their program, and retain all of the rights and privileges of duly enrolled students. Grading is P/F; colloquium credit may not be counted against credit requirements for masters programs. Registration for one credit of 699/799 graduate colloquium satisfies the University requirement of registration in the semester in which graduation occurs.

CHPR 900. Professional Development. 1-6 Hours.
Professional development courses provide skill renewal or enhancement in a professional field or content area (e.g., education, community health, geology.) These continuing education courses are graded on a pass/fail grading scale and do not apply as graduate credit toward a degree program.

CHPR 930. Professional Development. 1-6 Hours.
Professional development courses provide skill renewal or enhancement in a professional field or content area (e.g., education, community health, geology.) These tuition-waived continuing education courses are graded on a pass/fail grading scale and do not apply as graduate credit toward a degree program.